



# System Factbook



2024-2025

# Arkansas State University System 2024-2025 Factbook

## ASU System Board of Trustees

Mr. Steve Eddington, Chair, Benton  
Bishop Robert G. Rudolph Jr., Vice Chair, Bryant  
Mr. Paul Rowton, Secretary, Harrisburg  
Mr. Price Gardner, Little Rock  
Mr. Gary Harpole, Jonesboro  
Mr. Jerry Morgan, Jonesboro  
Ms. Carole Farmer, Fayetteville  
Dr. Brendan B. Kelly, President

Any questions concerning  
material contained herein  
should be directed to:

Office of Strategic Research  
Arkansas State University System  
501 Woodlane Street, Suite 600  
Little Rock, Arkansas 72201

Telephone: (501) 660-1015  
E-mail: [eatchison@asusystem.edu](mailto:eatchison@asusystem.edu)



# Table of Contents

Foreword .....	4
Quick Reference .....	5
<b>ABOUT THE SYSTEM.....</b>	<b>8</b>
Arkansas State University System .....	9
Arkansas State University .....	10
Arkansas State University-Beebe.....	11
Arkansas State University-Mountain Home.....	12
Arkansas State University-Newport.....	13
Arkansas State University Mid-South.....	14
Arkansas State University Three Rivers.....	15
Henderson State University.....	16
ASU System Organizational Structure .....	17
Institutional Classifications (SREB & Carnegie Foundation) .....	18
<b>ACADEMIC PROGRAMS.....</b>	<b>19</b>
By Level and Distance Education Offerings .....	20
By Level and Broad Program Category.....	21
<b>DEGREES &amp; CERTIFICATES AWARDED.....</b>	<b>23</b>
Degrees & Certificates Awarded Summary .....	24
A-State .....	25
ASU-Beebe .....	26
ASU-Mountain Home .....	27
ASU-Newport .....	28
ASU Mid-South .....	29
ASU Three Rivers .....	30
Henderson State University .....	31
<b>ENROLLMENT.....</b>	<b>32</b>
System Academic Year Enrollment Summary .....	33
System Fall Enrollment Summary .....	34
A-State Total.....	35
A-State (excludes Campus Querétaro).....	36
Arkansas State University Campus Querétaro .....	37
ASU-Beebe .....	38
ASU-Mountain Home .....	39
ASU-Newport .....	40
ASU Mid-South .....	41
ASU Three Rivers .....	42
Henderson State University .....	43

<b>ENROLLMENT (CONTINUED)</b>	
Geographic Origin of Total Enrollment By Arkansas County .....	44
Geographic Origin of Total Enrollment By State .....	46
First-Time in College Students .....	48
By ACT Score Distribution.....	49
First-Time Transfer Students .....	50
By Arkansas Transfer Institution.....	51
Graduate Students .....	52
<b>ACADEMIC PROGRESS.....</b>	<b>53</b>
Retention Rates.....	54
Graduation Rates .....	55
<b>TUITION &amp; REQUIRED FEES.....</b>	<b>56</b>
Tuition & Required Fees.....	57
<b>STUDENT FINANCIAL AID.....</b>	<b>58</b>
Student Financial Aid Summary (Undergraduates) .....	59
<b>EMPLOYEES.....</b>	<b>60</b>
System Employee Summary (Full-Time).....	61
System Employee Summary (Part-Time).....	62
Full-Time Faculty Summary .....	63

# Foreword

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Welcome to the **2024-2025 Arkansas State University System Factbook**! The ASU System Factbook is a publication produced by the Office of Strategic Research that outlines enrollment, faculty and staff data, and other comprehensive information for the Arkansas State University System campuses. The ASU System Factbook is produced annually and is intended to provide answers to questions that are frequently asked by the administration, faculty, staff, students, alumni and other university constituents.

The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS), Arkansas State University Office of Strategic Research, and the Arkansas Division of Higher Education (ADHE). It is important to note that where possible data reported by the Office of the Strategic Research matches information reported to federal, state and regional agencies. However, due to differences in reporting guidelines, definitions, and the timing of when the information was prepared, not all of the information contained herein is aligned.

In order to make information more readily available to all constituents, the ASU System Factbook is available in PDF format on the ASU System website. You can reach our web page through the Arkansas State University System web site, or you can go to our site directly at

*<https://www.asusystem.edu/research>*

A comprehensive document of this magnitude requires the assistance of a number of people on the various ASU System campuses. Many thanks to all who helped make the **2024-2025 Arkansas State University System Factbook** a successful reality. Should you have any questions, comments or corrections regarding this document, please contact the ASU System.

# Quick Reference

## Academic Awards & Degrees: 11,187

Fiscal Year 2023-2024

<b>Certificate</b> (includes Cert. of Proficiency & Technical Cert.).....	<b>3,505</b>
A-State.....	103
Beebe .....	663
Mountain Home .....	406
Newport .....	1,264
Mid-South .....	345
Three Rivers .....	706
HSU .....	18
<b>Associate</b> .....	<b>2,625</b>
A-State.....	1,099
Beebe .....	698
Mountain Home .....	256
Newport .....	323
Mid-South .....	104
Three Rivers .....	106
HSU .....	39
<b>Bachelor's</b> .....	<b>2,149</b>
A-State.....	1,752
HSU .....	397
<b>Graduate Degrees &amp; Certificates</b> .....	<b>2,908</b>
A-State.....	2,569
HSU .....	339

## Facilities & Acreage

Fiscal Year 2024-2025

Campuses	# Acres	# Buildings
A-State.....	1,023	177
Beebe .....	706	69
Mountain Home .....	135	12
Newport .....	214	25
Mid-South .....	92	14
Three Rivers .....	47	16
HSU .....	155	61
<b>ASU System</b> .....	<b>2,372</b>	<b>378</b>

\* FTE is calculated by dividing annual undergraduate credit hours attempted by 15 and graduate credit hours attempted by 12.  
 \*\* Does not include 33 staff at the ASU System Office (30 full-time, 3 part-time) or graduate assistants.  
 \*\*\* A-State's faculty includes instructional and research faculty. Employee figures do not include Campus Querétaro, Mexico.  
 Source: Office of Strategic Research, ASU System

## Annual Tuition & Required Fees

Fiscal Year 2024-2025

Based on 12 hours for undergraduate students and 9 hours for graduate students.

<b>Undergraduate Resident</b>	
A-State.....	\$8,090
Beebe .....	3,336
Mountain Home .....	3,312
Newport .....	3,312
Mid-South .....	3,744
Three Rivers .....	3,788
HSU .....	8,244

### Undergraduate Nonresident

A-State.....	\$14,522
Beebe .....	5,232
Mountain Home .....	4,776
Newport .....	4,752
Mid-South .....	4,824
Three Rivers .....	4,388
HSU .....	10,620

### Graduate Resident

A-State.....	\$7,322
HSU .....	7,497

### Graduate Nonresident

A-State.....	\$13,028
HSU .....	9,855

## Employees: 3,385\*\*

Fall 2024

	Faculty	Staff
<b>Full-Time</b> .....	<b>846</b>	<b>1,790</b>
A-State*** .....	481	1,095
Beebe .....	97	171
Mountain Home .....	34	70
Newport .....	69	103
Mid-South .....	32	80
Three Rivers .....	56	74
HSU .....	78	166
<b>Part-Time</b> .....	<b>450</b>	<b>329</b>
A-State*** .....	176	161
Beebe .....	57	35
Mountain Home .....	27	16
Newport .....	49	18
Mid-South .....	22	52
Three Rivers .....	53	42
HSU .....	66	5



# 2024-2025 Quick Reference

## Board of Trustees

Mr. Steve Eddington, Chair, Benton  
 Bishop Robert G. Rudolph Jr., Vice Chair, Bryant  
 Mr. Paul Rowton, Secretary, Harrisburg  
 Mr. Price Gardner, Little Rock  
 Mr. Gary Harpole, Jonesboro  
 Mr. Jerry Morgan, Jonesboro  
 Ms. Carole Farmer, Fayetteville

Dr. Brendan Kelly, President

## System Campuses

Arkansas State University  
 Arkansas State University - Beebe  
 Arkansas State University - Mountain Home  
 Arkansas State University - Newport  
 Arkansas State University Mid-South  
 Arkansas State University Three Rivers  
 Henderson State University

501 Woodlane Street, Suite 600  
 Little Rock, AR 72201  
 (501) 660-1000  
[www.asusystem.edu](http://www.asusystem.edu)

# Quick Reference

## Student Enrollment: 28,207 Fall 2024

### Arkansas State University System

Total Enrollment	28,207
Full-Time-Equivalent* (FTE) (62.0%)	17,496

### Undergraduate (includes high school) (77.5%) .... 21,872

A-State (50.0%)	10,946
Beebe (15.0%)	3,277
Mountain Home (6.0%)	1,315
Newport (8.5%)	1,868
Mid-South (4.7%)	1,022
Three Rivers (9.1%)	1,983
HSU (6.7%)	1,461

### Graduate (22.5%) ..... 6,335

A-State (90.6%)	5,741
HSU (9.4%)	594

### Female (62.1%) ..... 17,514

A-State (64.7%)	10,796
Beebe (61.8%)	2,024
Mountain Home (60.6%)	797
Newport (65.4%)	1,219
Mid-South (52.1%)	532
Three Rivers (47.5%)	941
HSU (58.6%)	1,205

### Male (37.9%) ..... 10,686

A-State (35.3%)	5,889
Beebe (38.2%)	1,253
Mountain Home (39.4%)	518
Newport (34.6%)	647
Mid-South (47.9%)	490
Three Rivers (52.5%)	1,042
HSU (41.2%)	847

### Unknown Gender (0.0%) ..... 12

A-State (0.0%)	2
Newport (0.2%)	2
HSU (0.2%)	3

### Known Minorities (27.7%, excludes Unknown & International) 7,800

A-State (25.4%)	4,242
Beebe (19.7%)	644
Mountain Home (10.8%)	142
Newport (33.3%)	622
Mid-South (64.8%)	662
Three Rivers (31.8%)	630
HSU (41.8%)	858

Age as of September 1st	Under 25 17,533	25 & Older 9,713 (35.6%)
A-State	8,729	6,997 (44.5%)
Beebe	2,588	689 (21.0%)
Mountain Home	953	362 (27.5%)
Newport	1,307	561 (30.0%)
Mid-South	817	205 (20.1%)
Three Rivers	1,714	269 (13.6%)
HSU	1,425	630 (30.7%)

### Enrollment from Arkansas (74.4%) ..... 20,989

A-State (61.6%)	10,275
Beebe (98.5%)	3,228
Mountain Home (94.5%)	1,243
Newport (94.7%)	1,769
Mid-South (86.0%)	879
Three Rivers (99.5%)	1,973
HSU (78.9%)	1,622

### Enrollment from Other States (18.4%) ..... 5,185

A-State (26.8%)	4,467
Beebe (1.5%)	49
Mountain Home (5.5%)	72
Newport (3.5%)	66
Mid-South (13.7%)	140
Three Rivers (0.5%)	10
HSU (18.5%)	381

### Enrollment from Foreign Countries (7.2%) ..... 2,033

A-State (11.7%)	1,935
Beebe (0.0%)	0
Mountain Home (0.1%)	0
Newport (0.2%)	33
Mid-South (0.3%)	3
Three Rivers (0.0%)	0
HSU (2.5%)	52

## First-Year Retention Rate: 70.3%

Fall 2022 to Fall 2023

	First-Time Cohort	% Retained
A-State	1,414	76.6%
Beebe	541	63.2%
Mountain Home	169	60.4%
Newport	189	75.1%
Mid-South	56	76.8%
Three Rivers	90	58.9%
HSU	337	59.3%

## Student Financial Aid

Fiscal Year 2022-2023

Based on all degree-/certificate-seeking undergraduate students.

### Awarded Grant or Scholarship Aid ..... 79.9%

A-State	78.9%
Beebe	72.5%
Mountain Home	85.1%
Newport	77.3%
Mid-South	85.2%
Three Rivers	83.2%
HSU	88.9%

### Awarded Pell Grant ..... 46.9%

A-State	40.4%
Beebe	50.2%
Mountain Home	62.0%
Newport	56.3%
Mid-South	70.6%
Three Rivers	56.7%
HSU	47.9%

### Disbursed Federal Student Loan ..... 41.7%

A-State	46.5%
Beebe	19.6%
Mountain Home	32.4%
Newport	66.3%
Mid-South	0.0%
Three Rivers	44.2%
HSU	44.8%

## Academic Programs Offered: 678

Fall 2024

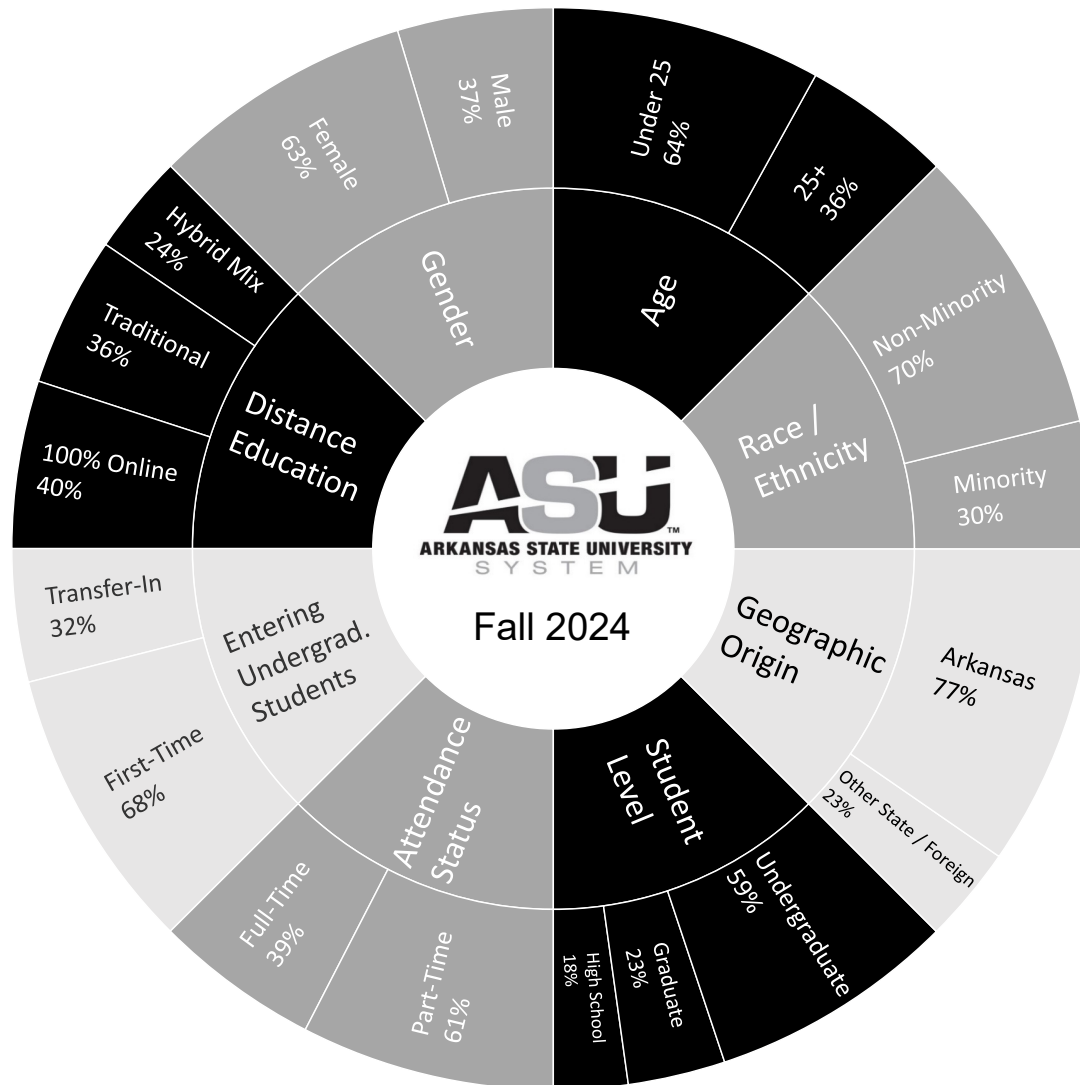
### Undergraduate (81.4%)      Certificates      Degrees

A-State (23.7%)	34	97
Beebe (15.6%)	57	29
Mountain Home (11.2%)	41	21
Newport (13.4%)	55	19
Mid-South (9.6%)	41	12
Three Rivers (13.9%)	61	16
HSU (12.5%)	20	49

### Graduate (18.6%)      Certificates      Degrees

A-State (78.6%)	36	63
HSU (21.4%)	15	12

# Quick Reference - Fall 2024 Enrollment





# About the System



# Arkansas State University System



## BOARD OF TRUSTEES

The Board of Trustees of the Arkansas State University System was established by Ark. Code Ann. § 6-65-201 et. seq. and is included in the provisions of Amendment 33 of the Constitution of the State of Arkansas. The Board governs the ASU System, consisting of multiple campuses, sites, and centers located throughout the service area of the System. The Board of Trustees is charged with the management and control of the ASU System.

In this capacity, the Trustees hire the ASU System president to serve as the Chief Executive Officer, approve the curriculum of the institution, annually approve an operating budget, establish policies for the efficient operation of the institution, and approve those matters which require participation of the governing board of the System. Trustees' duties include: appointing, supporting, and assessing the performance of the president; maintaining the clarity of the mission of ASU System; approving strategic plans; approving the educational program; ensuring the well-being of the students, faculty and staff; ensuring strong financial management; approving significant faculty and staff appointments and dismissals; ensuring adequate resources for quality programs; preserving institutional autonomy; interpreting the campus to the community; and interpreting the needs of society to the campus.

*The governor of Arkansas appoints members of the Board of Trustees for a period of seven years. The Senate of the General Assembly must confirm each appointment.*

## BOARD OF TRUSTEES W/TERM ENDING

Mr. Steve Eddington, Chair, Benton - 2026  
Bishop Robert G. Rudolph, Jr., Vice Chair, Bryant - 2027  
Mr. Paul Rowton, Secretary, Harrisburg - 2028  
Mr. Price Gardner, Little Rock - 2029  
Mr. Gary Harpole, Jonesboro, - 2030  
Mr. Jerry Morgan, Jonesboro - 2031  
Ms. Carole Farmer, Fayetteville - 2032



## PRESIDENT OF ARKANSAS STATE UNIVERSITY SYSTEM

Dr. Brendan B. Kelly

## CHANCELLOR OF ARKANSAS STATE UNIVERSITY

Dr. Todd Shields

## CHANCELLOR OF ASU-BEEBE

Dr. Jennifer Methvin

## CHANCELLOR OF ASU-MOUNTAIN HOME

Dr. Bentley Wallace

## CHANCELLOR OF ASU-NEWPORT

Dr. Johnny Moore

## CHANCELLOR OF ASU MID-SOUTH

Dr. Debra West

## CHANCELLOR OF ASU THREE RIVERS

Dr. Steve Rook

## CHANCELLOR OF HENDERSON STATE UNIVERSITY

Dr. Trey Berry

501 Woodlane Street, Suite 600  
Little Rock, AR 72201  
(501) 660-1000  
[www.asusystem.edu](http://www.asusystem.edu)

## VISION AND MISSION STATEMENTS

**Vision:** The Arkansas State University System will create better educated citizens prepared for a global and technological society by providing quality undergraduate and graduate education, useful research and dedicated public service.

**Mission:** *The mission of the Arkansas State University System is to contribute to the educational, cultural, and economic advancement of Arkansas by providing quality general undergraduate education and specialized programs leading to certificate, associate, baccalaureate, masters, professional and doctoral degrees; by encouraging the pursuit of research, scholarly inquiry and creative activity; and by bringing these intellectual resources together to develop the economy of the state and the education of its citizens throughout their lives.*

Each component of the Arkansas State University System will be characterized by:

-A supportive learning environment; personal development, leadership and service opportunities; and facilities, technologies and support necessary to meet the needs of students, faculty and staff;

-Racial, ethnic, gender and cultural diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;

-Instructional technologies, student support services, and on-line and distance education to advance the purposes of teaching and learning;

-A commitment to sharing human, physical, information and other resources among system components, and with state agencies, schools and higher education institutions, to expand and enhance programs and services available to the citizens of Arkansas.

# Arkansas State University

**Dr. Todd Shields, Chancellor since 2022**

**Arkansas State University Mission Statement:**  
*Arkansas State University educates leaders, enhances intellectual growth and enriches lives.*

Arkansas State University is located in Jonesboro. Jonesboro is the fifth-largest city in the state with a trade, cultural, and medical center for a market area of more than a half million people.

## HISTORY

Arkansas State University (A-State) was established in 1909 as a state agriculture school. The institution opened as a vocational high school in 1910 and changed to State Agricultural and Mechanical College in 1925. Authority to extend the curriculum, offer senior college work and grant degrees was given to the institution by the legislature in 1925. Senior college work was initiated in 1930, and the first bachelor's degrees were granted in 1931. In 1933, the legislature changed the name of the college to Arkansas State College. Master's degree graduate programs were initiated in 1955. Arkansas State College was granted university status in July 1967, with the first doctoral program added in 1992. The university established a residential location in Mexico, Campus Querétaro, which recorded its first class in 2017.

Since 1909, the institution that evolved into A-State has been served by fourteen presidents/chancellors.

## Previous presidents/chancellors and their terms of service:

♦Mr. V.C. Kays, 1909-43; ♦Dr. Horace Thompson, 1943-45; ♦Dr. William J. Edens, 1946-51; ♦Dr. Carl R. Reng, 1951-75; ♦Dr. Ross Pritchard, 1975-78; ♦Mr. Carl Whillock, 1978-80; ♦Mr. Ray Thornton, 1980-84; ♦Dr. Eugene Smith, 1984-92; ♦Dr. John N. Mangieri, 1992-94; ♦Dr. Leslie Wyatt, 1995-2006; ♦Dr. Robert L. Potts, 2006-2010; ♦Dr. Tim Hudson, 2012-2016; ♦Dr. Kelly Damphousse, 2017-2022

Source: Office of Institutional Effectiveness, Arkansas State University

## CHANCELLOR'S CABINET

Mr. Chris Boothman – Distance Education & Technology & CIO  
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 Mr. Todd Clark – Communications  
 Dr. Russ Hannah – Finance & Administration  
 Dr. Carlitta Moore – Access & Institutional Engagement  
 Mr. Jeff Purinton – Intercollegiate Athletics  
 Dr. Martha Spack – Student Affairs & Dean of Students  
 Dr. Calvin White – Academic Affairs & Research  
 Mr. Joel Wincowski – Enrollment Management

## OFFICE OF ADMISSIONS

P.O. Box 1800  
 State University, AR 72467

## OFFICE OF INTERNATIONAL PROGRAMS

P.O. Box 2230  
 State University, AR 72467

## WEBSITE

AState.edu

## PROGRAMS OF STUDY

Arkansas State University offers programs at the doctoral, specialist, master's, bachelor's and associate degree levels through the colleges of Agriculture, Neil Griffin College of Business, Education & Behavioral Science, Engineering & Computer Science, Liberal Arts & Communication, Nursing & Health Professions, Sciences & Mathematics, University College, and Graduate School. Additionally, A-State offers degree programs at A-State Querétaro, Beebe, Mountain Home, West Memphis, and online.

## ACCREDITATION

In order to maintain the highest quality in all its programs, A-State actively seeks evaluation from accreditation visits and program reviews to monitor academic quality. Academic programs are accredited by the regional accrediting agency for all programs. Individual programs are accredited by specialized accrediting agencies for the respective programs.

Accrediting Organizations: Higher Learning Commission; AACSB International; Accreditation Commission for Education in Nursing; Accreditation Council for Education in Nutrition and Dietetics; American Chemical Society; American Diabetes Association; Accrediting Council on Education in Journalism and Mass Communications; American Alliance of Museums; American Occupational Therapy Association; Association for Play Therapy; Commission on Accreditation of Allied Health Education Programs; Commission on Accreditation in Physical Therapy Education; Commission on Accreditation of Athletic Training Education; Commission on English Language Program Accreditation; Council for the Accreditation of Counseling and Related Education Programs; Council for the Accreditation of Educator Preparation; Council for the Accreditation of Emergency Management and Homeland Security Education; Council on Academic Accreditation in Audiology and Speech-Language Pathology; Council on Accreditation of Nurse Anesthesia; Council on Social Work Education; Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc.; Commission on Sport Management Accreditation; Joint Review Committee on Education in Radiologic Technology; National Accrediting Agency for Clinical Laboratory Sciences; National Alliance of Concurrent Enrollment Partnerships; National Association of Schools of Art and Design; National Association of Schools of Music; National Association of Schools of Public Affairs and Administration; National Association of School Psychologists; National Association of Schools of Theatre; National Council for Accreditation of Teacher Education.

# Arkansas State University-Beebe

**Dr. Jennifer Methvin, Chancellor since 2018**

*Arkansas State University-Beebe Mission Statement: Transforming lives through quality learning experiences.*

## HISTORY

As the oldest two-year college in the state, Arkansas State University-Beebe has delivered quality, affordable education in Central Arkansas since its founding in 1927. ASU-Beebe has been affiliated with the Arkansas State University System since 1955.

ASU-Beebe has a recognized reputation for providing comprehensive education that includes transfer and technical training programs to its surrounding communities from its campuses located in Beebe, Heber Springs, Searcy, Little Rock Air Force Base and online. The Beebe campus is located 31 miles north of Little Rock. ASU-Beebe is the third largest community college in the state, and until 2019, was the only Arkansas two-year college with on-campus residence halls. These residence halls are living and learning facilities that provide students from across the state options to attend one of the unique programs only available at ASU-Beebe. ASU-Beebe positively impacts the economy of Central Arkansas, contributing to the regional economy through its operations, capital spending, workforce training and industry partnerships.

## CORE VALUES

While strengthening our practice of being student-centered, we will guide our internal conduct as well as our relationships with those we serve by applying the values of integrity, diversity, quality, community and student success.

## STRATEGIC GOALS

**Strong From The Start:** ASU-Beebe is committed to providing students and employees the resources and support they require to be successful.

**Policies, Practices, and Procedures to Be One College (P32B1):** While recognizing and valuing the uniqueness and strengths of individual campuses, ASU-Beebe is committed to a one-college approach to serving students.

**ASUBe Connected:** ASU-Beebe is committed to making a positive impact on the quality of life outside the classroom for our students, employees, and the communities we serve.

Source: Office of Institutional Effectiveness, ASU-Beebe

## PROGRAMS OF STUDY

ASU-Beebe's faculty and staff are devoted to academic excellence, and their achievements are reflected through programs which are continually ranked among the top in Arkansas and competitive with similar programs across the nation. Additionally, ASU-Beebe has 17 programs that are fully accredited by national boards or professional associations. ASU-Beebe currently offers associate degrees and certificates in more than 60 programs and is continually working to expand 2 + 2 transfer agreements with four-year institutions to establish clear degree paths for its graduates. The ASU-Beebe Honors Program is designed to meet the needs, abilities and potential of highly skilled and committed students seeking to augment their intellectual experience in college.

ASU-Beebe stands out among educational institutions in the state with its array of distinctive programs, including the top-ranked John Deere agriculture equipment technology program. Distinguishing itself further, the college offers specialized tracks such as marine technology, enabling students to acquire coveted industry certifications from Yamaha Marine. Additionally, ASU-Beebe hosts an innovative automotive technology program, supported by Toyota/Lexus, and holds the exclusive distinction of offering the state's sole veterinary technician training program. Elevating its offerings in the arts, ASU-Beebe proudly presents Central Arkansas's only Associate of Fine Arts degree program in music, theatre and graphic design. ASU-Beebe has a long history as a leader in the state for career and technical education. In addition to the transfer associate degrees, the college offers certificates of proficiency and one-year technical certificates in high-wage, high-demand fields designed to prepare students to meet the needs of today's rapidly evolving industry and workforce. Its

career and technical education programs train students on state-of-the-art software and equipment, and partner with area industry professionals to keep students informed on the fast-changing needs of industry. In addition to its credit students, ASU-Beebe provides the communities with adult education, continuing education and workforce development programs. ASU-Beebe also offers concurrent credit for area high school students.

## ACCREDITATION

ASU-Beebe is accredited by the Higher Learning Commission; Accreditation Council for Pharmacy Education (ACPE); American Society of Health-System Pharmacists (ASHP); American Veterinary Medical Association (AVMA); Arkansas Department of Health, Section of EMS and Trauma; Arkansas State Board of Nursing (ARSNB); Association of Technology, Management, and Applied Engineering (ATMAE); Automotive Service Excellence Education Foundation (ASE); Commission on Accreditation of Allied Health Education Programs CAAHEP); Committee on Accreditation of EMS Professions (COAEMSP); Committee on Veterinary Technician Education and Activities (CVTEA); HVAC Excellence; National Accrediting Agency for Clinical Laboratory Sciences (NAACLS); National Alliance of Concurrent Enrollment Partnerships (NACEP); National Center for Construction Education and Research (NCCER); and the National Institute for Metalworking Skills (NIMS).



## ARKANSAS STATE UNIVERSITY-BEEBE

P.O. Box 1000, Beebe, AR 72012  
(501) 882-3600  
www.asub.edu

# Arkansas State University-Mountain Home

**Dr. Bentley Wallace, Chancellor since 2023**

**Arkansas State University-Mountain Home Mission Statement:**  
*The mission of ASUMH is to LEAD through educational opportunities.*  
*Lifelong Learning,*  
*Enhanced Quality of Life,*  
*Academic Accessibility, and*  
*Diverse Experiences*

## HISTORY

In 1991, the Arkansas General Assembly created technical colleges from the Baxter County Vocational-Technical Center and the North Arkansas Community/Technical College Center in Mountain Home. Mountain Home Technical College was established on July 1, 1991. In 1992, the Mountain Home Technical College agreed to seek affiliation with Arkansas State University to form a sister campus. On July 1, 1993, Mountain Home Technical College became Arkansas State University Mountain Home Technical College.

Arkansas State University-Mountain Home (ASUMH) was established on July 1, 1995 due to the commitment of the residents of Baxter County and the cooperation of the Department of Higher Education and Arkansas State University in Jonesboro.

ASUMH has an open door admissions policy. This policy is designed to enhance access to educational opportunities. Standards of quality are maintained and students are required to remove deficiencies before entering certain programs or courses.

Nestled in the beautiful Ozark Mountains, 156 miles north of Little Rock, the environment at ASUMH encourages free expression, leadership and innovation. Small class size means personal attention and support from instructors. Additionally, the construction of a new campus accommodating 1,200 students offers an even more appealing setting for students to pursue higher education.

## PROGRAMS OF STUDY

An Associate of General Studies is offered for students who need flexibility in the selection of a course of study to meet individual employment and educational needs. The Associate of Arts is designed to meet the General Education requirements for those individuals planning to transfer to a four-year institution to complete a bachelor's degree.

Associates of Applied Science are offered in Automotive Systems Repair, Business Administration, Computer Technology and Networking, Criminal Justice, Cybersecurity, Digital Design, Funeral Science, Marine Manufacturing, Mechatronics, Paramedic Technology, Programming/Mobile Development, Registered Nursing, and Welding Technology. Also offered are Associate of Science in Business, Criminal Justice, Education, and Liberal Arts and Sciences.

Technical Certificates are offered in Automotive Systems Repair, Education, EMS, Funeral Directing, General Business, General Studies, Health Professions, Information Systems Technology, Machining Technology, Marine Manufacturing, Mechatronics, Paramedic Technology, Practical Nursing, Pre-Nursing, Professional Medical Coding, Web Development and Welding.

A-State and ASUMH have formed a partnership to offer bachelor's degree programs in Education through the University Center on the Mountain Home campus. The degrees are offered by building on the existing Associate of Science in Education degree offered at ASUMH. The Center currently offers bachelor's degrees in Elementary Education and Middle-Level Education.

## ACCREDITATION

ASUMH is accredited by the Higher Learning Commission, the Commission on Accreditation of Applied Health Education Programs, the American Board of Funeral Service Education, and the Arkansas State Board of Nursing.

## ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME

1600 S. College Street  
 Mountain Home, AR 72653  
 (870) 508-6100  
[www.asumh.edu](http://www.asumh.edu)

ASU-Mountain Home Campus





# Arkansas State University-Newport

**Dr. Johnny M. Moore, Chancellor since 2021**

## **Arkansas State University-Newport Mission Statement:**

*ASU-Newport will provide accessible, affordable, innovative learning opportunities that transform lives and strengthen the regional economy.*

## **HISTORY**

The White River Vocational Technical School opened in Newport, Arkansas, in 1975. In 1991, the Arkansas Legislature passed Act 1244 merging the White River Vocational Technical School with ASU-Beebe. In 1992, it became ASU-Beebe/Newport, and in 1997, it became ASU-Newport. In April 2000, the Arkansas Higher Education Coordinating Board gave approval for ASU-Newport to become a standalone college. In February 2001, the Arkansas Legislature passed Act 297 creating a separate budget appropriation for ASU-Newport effective July 2001. The Higher Learning Commission granted ASU-Newport initial accreditation for stand-alone status for five years in August 2002. In April 2007, ASU-Newport received ten-year accreditation status. In 2008, the ASU Technical Centers in Jonesboro and Marked Tree became campuses of ASU-Newport. The satellite campuses are now known as ASU-Newport at Jonesboro and ASU-Newport at Marked Tree. In 2013, ASU-Newport added instructional locations at the Arkansas Department of Corrections Grimes and McPherson Units. In 2017, ASU-Newport reaffirmed its accreditation status with the HLC.

## **PROGRAMS OF STUDY**

ASU-Newport is committed to providing students the support and resources they need to succeed. From application to graduation, programs and services are designed to assist students (both traditional and nontraditional) in determining and achieving their educational, personal and career goals.

ASU-Newport offers multiple degree options and methods of delivery. Awards include technical certificates, certificates of proficiency, and associate degrees. ASU-Newport continuously works with four-year institutions throughout Arkansas to ensure well-articulated transfer pathways for its students who desire to pursue a bachelor's degree. ASU-Newport also works hand-in-hand with local industry to provide high-demand programming to support a skilled workforce.

It is ASU-Newport's goal to meet every student where they are and provide them with options and services necessary for success. ASU-Newport offers online courses and degrees, facilitates Adult Basic Education programming at a variety of locations throughout Northeast Arkansas, has a well-established prison education program, partners with 8 area high schools to provide concurrent credit, and has a secondary center for high school students in grades 10-12 to earn certificates while completing their diplomas.

ASU-Newport's programs of study include: Advanced Manufacturing, Agriculture Technology, Automotive Service Technology, Business, Certified Nursing Assistant, Commercial Driver Training (the largest program in the state on a community college campus), Computer Networking Technology, Cosmetology and Esthetics, Criminal Justice, Diesel Technology, Education, Energy Control Technology, Emergency Medical Technician, General Education, General Technology, High Voltage Lineman Technology, Culinary Arts, Industrial Maintenance, Liberal Arts and Sciences, Medication Assistant-Certified, Natural Sciences, Nursing (PN, LPN to RN, and traditional RN), Patient Care Technician, Phlebotomy, Pre-Health Professions, Radiologic Technology, Surgical Technology and Welding.

## **ARKANSAS STATE UNIVERSITY-NEWPORT**

7648 Victory Blvd.  
Newport, AR 72112  
(870) 512-7800  
www.asun.edu

## **ACCREDITATION**

ASU-Newport is accredited by the Higher Learning Commission (HLC), the Commission on Accreditation of Allied Health Education Programs (CAAHEP), and the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). In addition, several Boards have oversight and approval of ASU-Newport's programs including the Arkansas State Board of Nursing, the Office of Long Term Care, the Arkansas Department of Health Section of EMS, the Arkansas State Board of Cosmetology, and the Arkansas Department of Health.

ASU-Newport's  
Samuel Moore Walton Hall



# Arkansas State University Mid-South



**Dr. Debra West, Chancellor since 2015**

## **Arkansas State University Mid-South Mission Statement:**

*The mission of Arkansas State University Mid-South is to enrich lives through high quality educational programming that fosters student success, workforce development, and lifelong learning.*

### **HISTORY**

Arkansas State University Mid-South is a public two-year institution serving Crittenden County, Arkansas. In early 1979, the Arkansas Legislature approved the establishment of Mid-South Vocational Technical School, and the institution selected a 30-acre tract on U.S. Highway 70, just off Airport Road, for construction of the initial facilities.

In 1991, the Arkansas Legislature passed Act 1244, known as the "Two-Year Postsecondary Education Reorganization Act". The legislation focused on converting or upgrading the state's vocational-technical schools into technical colleges or branches of four-year institutions. Lawmakers selected Mid-South Vocational Technical School for conversion, and upon transfer from the State Board of Education to the State Board of Higher Education on July 1, 1991, the institution became Mid-South Technical College. The governor appointed a seven-member board of trustees who, one year later, determined the community and institution would be best served by converting to a community college. After a campaign to secure the invaluable support of the citizens of Crittenden County, the school moved forward as Mid-South Community College in 1992.

On January 9th, 2015, the Board of Trustees of Mid-South voted unanimously to join the Arkansas State University System in order to expand opportunities for residents of Crittenden County and ensure long-term sustainability for the college. The change became effective July 1, 2015.

ASU Mid-South has enjoyed phenomenal growth and local support. Named one of the Great Colleges to Work For in 2017, 2018, 2020, and 2024 by the Chronicle of Higher Education and one of the National Institute for Staff and Organizational Development's Most Promising Places to Work in 2019, and recognizing exceptional commitment to diversity, ASU Mid-South maintains a welcoming and secure environment for both students and staff.

### **PROGRAMS OF STUDY**

ASU Mid-South remains committed to the future of Crittenden County. Located on approximately 90 acres at the intersection of Broadway Street and College Boulevard in West Memphis, the institution remains aggressive and determined in its efforts to meet the current and future employment needs of the region so that students will be prepared for the jobs of today and tomorrow.

Today the college offers for-credit academic and career-technical education, non-credit workforce training, Adult Education/Literacy/ESL, and community education courses including the Associate of Arts degree; Associate of Science, Associate of Applied Science degrees, and a range of Technical Certificates and Certificates of Proficiency. Current programs include: Allied Health (EMT, Advanced EMT, Nursing Assisting, Paramedic Science, and Phlebotomy); Business; Transportation (Aviation Maintenance, Automotive and Diesel Technology, and Commercial Truck Driving); Information Technology (Networking, Computer and Database Programming, and Cybersecurity); Advanced Manufacturing (Machining, Mechatronics, Welding); and Teaching (K-6, 4-8).

In addition to education and training for adult students, ASU Mid-South provides opportunities for high school students to earn concurrent credit, degrees, and certificates in both academic and technical programs of study while still enrolled in high school. The award-winning Arkansas Delta Training and Education Consortium (ADTEC), established in 2005, allows the college to establish broader connections throughout the region, leveraging the resources of the five community colleges in the Delta region in order to better serve and respond to the economic development needs in Eastern Arkansas.

Source: Office of Institutional Effectiveness, Arkansas State University Mid-South

Thanks in part to funding provided by the State of Arkansas to ADTEC, local students have the option to enroll in baccalaureate and master's degree programs on the Mid-South campus through University Center partnerships with Arkansas State University and the University of Arkansas at Fort Smith. This unique arrangement provides pathways to careers for students for whom time and transportation constraints might be a barrier to furthering their education.

### **ACCREDITATION**

ASU Mid-South is accredited by the Higher Learning Commission. ASU Mid-South's Nursing Assistant Program is certified by the Arkansas Department of Human Services Division of Medical Services Office of Long-Term Care. The Emergency Medical Technician Program is certified by the Arkansas Department of Health Section of Emergency Medical Services and the Paramedic program has been issued a Letter of Review by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) as it seeks its initial accreditation. The Aviation Maintenance Technology program is certified by the Federal Aviation Administration.



# Arkansas State University Three Rivers



**Dr. Steve Rook, Chancellor since 2016**

## **Arkansas State University Three Rivers Mission Statement:**

*Arkansas State University Three Rivers is a public, two-year institution of higher education that continually identifies and addresses the changing learning needs of the communities it serves*

## **HISTORY**

The College began as Ouachita Vocational Technical School (OVTS) as authorized by the State Board of Education in July 1969 to serve the vocational training needs of a five-county area surrounding Malvern and Hot Spring County. In 1985, OVTS was designated as a high school vocational center as the state attempted to make vocational education accessible to all Arkansas high school students. In 1988, the Arkansas Business Council Foundation recommended transferring postsecondary vocational programs from the State Board of Education to the State Board of Higher Education, expansion of general education programs in vo-tech schools, technical workforce training, and converting existing vo-tech schools into colleges along with support and funding.

The 1991 Arkansas Legislature responded to the recommendations with Act 1244, Two-Year Postsecondary Education Reorganization Act of 1991. OVTS was not in the original legislation; but, at the urging of local business leaders and educators, Senator George Hopkins introduced separate legislation to redesignate OVTS as Ouachita Technical College. The legislation (Act 617 of 1991) was signed into law prior to Act 1244, making Ouachita Technical College Arkansas' first technical college. The College received initial accreditation in 1996 and has continuing accreditation with the Higher Learning Commission.

The Board of Trustees approved a name change in 2010 to communicate the College's broad mission of higher education and service. In July 2011, the name of the College was officially changed to College of the Ouachitas. In February 2019, the college signed a merger agreement with Arkansas State University System, and announced a new name for the institution in September 2019. On January 1, 2020, College of the Ouachitas became Arkansas State University Three Rivers.

## **PROGRAMS OF STUDY**

Programs and services provide associate degree transfer programs that prepare learners to succeed at universities and in the workforce. Academic and support services respond to personal, social, and career planning needs. Customized training and services assist businesses and individuals and aid economic development.

The Associate of Arts, a Associate of Arts Teaching, and Associate of Science Business are for those planning to transfer to a four-year institution. Associates of Applied Science are offered in Apprenticeship Trades, Computer Information Systems, Criminal Justice, General Business, General Technology, Healthcare Administration, Mechatronics, Registered Nursing, and Welding Technology. Certificates are offered in, Electrical Apprenticeship, Plumbing Apprenticeship, and Practical Nursing.

## **ARKANSAS STATE UNIVERSITY THREE RIVERS**

One College Circle  
Malvern, AR 72104  
(501) 337-5000  
[www.asutr.edu](http://www.asutr.edu)

## **ACCREDITATION**

Arkansas State University Three Rivers is accredited by the Higher Learning Commission. Program accreditations include Automotive Service Technology Program, National Automotive Technician Education Foundation and the Concurrent Enrollment Program, National Alliance of Concurrent Enrollment Partnerships. Program approvals include Practical and Registered Nursing Programs, Arkansas State Board of Nursing. The College also has institutional approval for Veterans' educational benefits through the Arkansas State Approving Agency of Veterans.





# Henderson State University



**Dr. Trey Berry, Chancellor since 2024**

## ***Henderson State University Mission Statement:***

*Henderson State University opens the door of access and opportunity to college for all students, mobilizes a learning community that builds seamless pathways from school to work, and prepares students for careers in high-demand fields.*

## **HISTORY**

Of the nine Arkansas public universities, Henderson is one of only two originally established as a four-year, degree-conferring institution and is the second oldest state university. The university has operated for more than a century under six names: Arkadelphia Methodist College (1890-1904), Henderson College (1904-1911), Henderson-Brown College (1911-1929), Henderson State Teachers College (1929-1967), Henderson State College (1967-1975) and Henderson State University (1975-).

The institution was founded on March 24, 1890 as a four-year, coeducational baccalaureate liberal arts college. The college opened on September 3, 1890, with 110 students and 10 faculty members. The name was changed to Henderson College in 1904 to honor Charles Christopher Henderson, a trustee and prominent local businessman. In 1911, the name was amended to Henderson-Brown College to honor Walter William Brown, who was also a trustee. From its founding in 1890 until 1925, the college also operated an academy, which provided instruction for students desiring high school courses and for those not prepared to enter the collegiate curriculum.

Henderson was a sister institution of Hendrix College. In 1929, the educational commission of the Arkansas Methodist Conferences proposed that the two colleges merge in Little Rock. However, through the efforts of Arkadelphia citizens and religious and political leaders of south Arkansas, the institution, then known as Henderson-Brown College, was offered to the State of Arkansas. The Arkansas General Assembly enacted legislation (Act 46) to "establish a standard Teachers College in Arkadelphia," and Henderson became a state university. Henderson State University joined the Arkansas State University System in 2021.

## **PROGRAMS OF STUDY**

Henderson State University offers academic programs through its College of Aviation, Science, and Nursing; College of Business; College of Performing Arts and Social Sciences, and Teachers College. Graduate degrees include Master of Arts in Teaching, Master of Business Administration, Master of Science in Clinical Mental Health Counseling, Developmental Therapy and Sport Administration, Master of Science in Education, Master of Science in Nursing, and Educational Specialist.

## **HENDERSON STATE UNIVERSITY**

1100 Henderson Street  
Arkadelphia, AR 71999-0001  
(870) 230-5000  
[www.HSU.edu](http://www.HSU.edu)



## **Accreditation**

Henderson State University is accredited by the Higher Learning Commission. Program accreditations include Association to Advance Collegiate Schools of Business (AACSB International), Arkansas State Board of Nursing, Council for Accreditation for Counseling and Related Educational Programs (CACREP), Commission on Collegiate Nursing Education (CCNE), Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET), and National Association of Schools of Music (NASM).

Henderson State University Traditional and Alternative Preparation Programs have the designation of Continued Approval from the Arkansas Department of Education, Division of Elementary and Secondary Education (DESE) State Review of Programs.

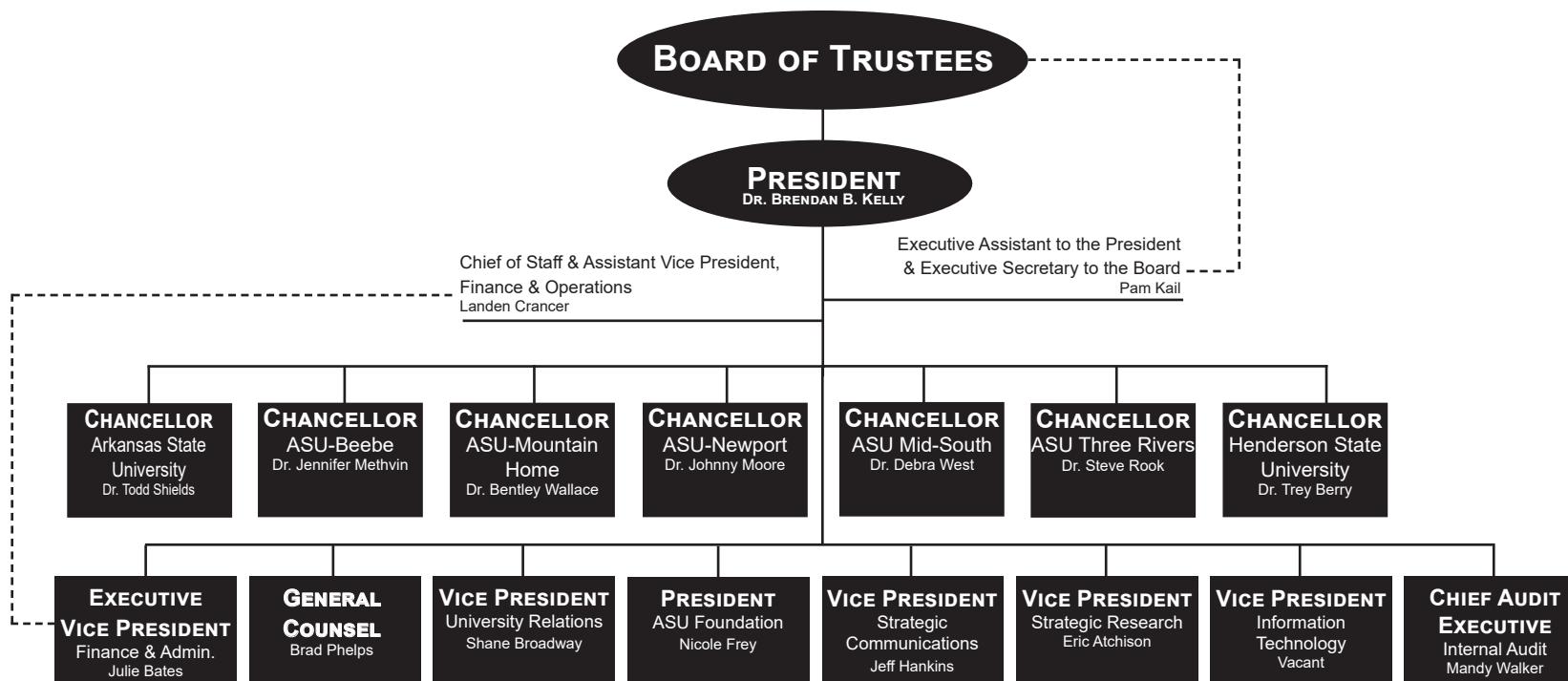




# Arkansas State University System



## 2024-2025 Organizational Structure



# Institutional Classifications

## Southern Regional Education Board (SREB) Institutional Categories & Carnegie Classifications

### SREB CLASSIFICATIONS\*

The SREB system for categorizing postsecondary education institutions is based upon a number of factors relevant to determining resource requirements. Institutions are classified based on size (numbers of degrees or full-time-equivalent enrollment), role (types of degrees), breadth of program offerings (number of program areas in which degrees are granted), and comprehensiveness (distribution of degrees across program areas).

Institutions are assigned to categories for a report year using the previous academic year's data on program completions. To keep the statistical comparison groups relatively stable over time and to assure that institutions change categories only when their measures on a criterion are relatively stable, institutions change categories when they meet the criterion for another category for the third consecutive year.

♦ **Four-Year 3:** Institutions awarding at least 100 master's, education specialist, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 10 CIP categories (2-digit classification). (*Arkansas State University*)

♦ **Four-Year 4:** Institutions awarding at least 30 master's, education specialist, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 5 CIP categories (2-digit classification). (*Henderson State University*)

♦ **Two-Year 2:** Institutions awarding associate's degrees and offering college transfer courses with FTE enrollment of 2,000 to 4,999; some certificates and diplomas also may be awarded. (*Arkansas State University-Beebe*)

♦ **Two-Year 3:** Institutions awarding associate's degrees and offering college transfer courses with FTE enrollment of less than 2,000; some certificates and diplomas also may be awarded. (*Arkansas State University-Mountain Home, Arkansas State University-Newport, Arkansas State University Mid-South, and Arkansas State University Three Rivers*)

### SREB ARKANSAS PEER INSTITUTIONS

♦ **Four-Year 3:**  
Arkansas Tech University  
University of Central Arkansas

### SREB ARKANSAS PEER INSTITUTIONS (CONT.)

♦ **Four-Year 4:**  
Southern Arkansas University  
University of Arkansas at Monticello

♦ **Two-Year 2:**  
University of Arkansas - Pulaski Technical College

♦ **Two-Year 3:**  
Arkansas Northeastern College  
Black River Technical College  
Cossatot Community College of the University of Arkansas  
East Arkansas Community College  
National Park College  
North Arkansas College  
Ozarka College  
Phillips Community College of the University of Arkansas  
South Arkansas Community College  
Southeast Arkansas College  
Southern Arkansas University Tech  
University of Arkansas Community College at Batesville  
University of Arkansas Community College at Hope-Texarkana  
University of Arkansas Community College at Morrilton  
University of Arkansas Community College at Rich Mountain

### CARNEGIE CLASSIFICATIONS\*

The Carnegie Commission developed a classification of colleges and universities to support its program of research and policy analysis. They are organized around three fundamental questions: what is taught (*Undergraduate & Graduate Instructional Programs*), who are the students (*Enrollment Profile & Undergraduate Profile*), and what is the setting (*Size & Setting*).

♦ **Basic:**  
**Doctoral Universities: High Research Activity:** ASU

**Master's Colleges & Universities: Medium Programs:** HSU

**Associate's Colleges: High Transfer-High Traditional:** ASUMS

**Associate's Colleges: Mixed Transfer/Career & Technical-High Traditional:** ASU-B

**Associate's Colleges: High Career & Technical-High Traditional:** ASU-N, ASUTR

**Associate's Colleges: High Career & Technical-Mixed Traditional/Nontraditional:** ASU-MH

### CARNEGIE CLASSIFICATIONS (CONT.)

♦ **Undergraduate Instructional Program:**  
**Professions Plus Arts & Sciences, Some Graduate Coexistence:** ASU, HSU

**Associate's Colleges: Mixed Transfer/Career & Technical:** ASU-B

**Associate's Colleges: High Career & Technical:** ASU-MH, ASU-N, ASUTR

**Associate's Colleges: High Transfer:** ASUMS

♦ **Graduate Instructional Program:**  
**Research Doctoral: Professional-Dominant:** ASU

**Postbaccalaureate: Education-dominant, with Arts & Sciences:** HSU

♦ **Enrollment Profile:**  
**High Undergraduate:** ASU

**Very High Undergraduate:** HSU

**Exclusively Undergraduate Two-Year:** ASU-B, ASU-MH, ASU-N, ASUMS, ASUTR

♦ **Undergraduate Profile:**  
**Four-Year, Medium Full-Time, Selective, Higher Transfer-In:** ASU

**Four-Year, Full-Time, Inclusive, Higher Transfer-In:** HSU

**Two-Year, Mixed Part/Full-Time:** ASU-B, ASU-MH

**Two-Year, Higher Part-Time:** ASU-N, ASUMS, ASUTR

♦ **Size & Setting:**  
**Four-Year, Medium, Primarily Residential:** ASU

**Four-Year, Small, Highly Residential:** HSU

**Two-year, Medium:** ASU-B

**Two-year, Small:** ASU-MH, ASU-N, ASUMS, ASUTR

\*The most recent SREB and Carnegie Classifications are based on time-specific snapshots of institutional attributes and behavior based on data from 2022 and 2021, respectively.  
Sources: Southern Regional Education Board and American Council on Education



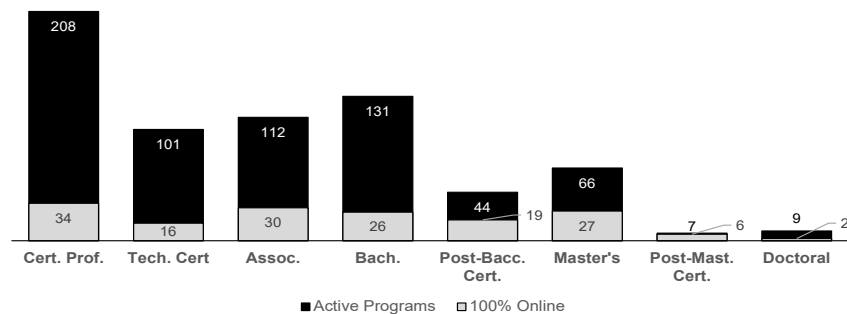
# Academic Programs

# Academic Programs By Level and Distance Education



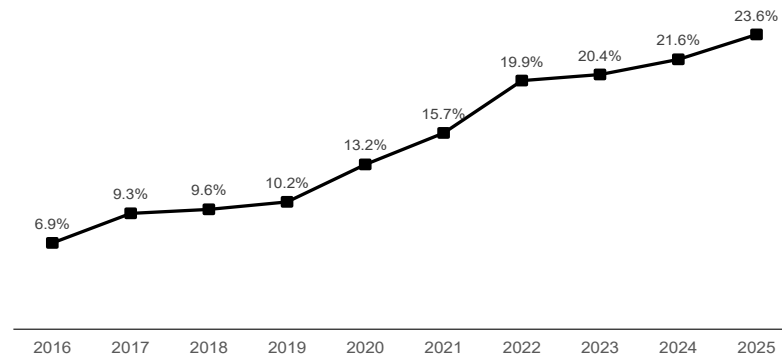
	Cert. Prof.	Tech. Cert.	Assoc.	Bach.	Post-Bacc.	Mast.	Post-Mast.	Doct.	Total	% of Total
<b>Total Active Programs</b>	<b>208</b>	<b>101</b>	<b>112</b>	<b>131</b>	<b>44</b>	<b>66</b>	<b>7</b>	<b>9</b>	<b>679</b>	
A-State	33	1	13	84	30	54	6	9	230	33.9%
ASU-Beebe	26	31	29						86	12.7%
ASU-Mountain Home	21	20	21						62	9.1%
ASU-Newport	34	21	19						74	10.9%
ASU Mid-South	31	10	12						53	7.8%
ASU Three Rivers	43	18	16						77	11.3%
Henderson State Univ.	20		2	47	14	12	1		97	14.3%
	Cert. Prof.	Tech. Cert.	Assoc.	Bach.	Post-Bacc.	Mast.	Post-Mast.	Doct.	Total	% of Inst.
<b>Offered 100% Online</b>	<b>34</b>	<b>16</b>	<b>30</b>	<b>26</b>	<b>19</b>	<b>27</b>	<b>6</b>	<b>2</b>	<b>160</b>	<b>23.6%</b>
A-State	19		2	24	18	25	5	2	95	41.3%
ASU-Beebe	1	3	7						11	12.8%
ASU-Mountain Home	5	2	6						13	21.0%
ASU-Newport	4	5	6						15	20.3%
ASU Mid-South	1	1	4						6	11.3%
ASU Three Rivers	4	5	5						14	18.2%
Henderson State Univ.				2	1	2	1		6	6.2%

ACADEMIC PROGRAMS BY LEVEL AND DISTANCE EDUCATION



Source: Arkansas State University System Program Inventory, as of January 2025.

100% PERCENT ONLINE PROGRAMS BY ACADEMIC YEAR



# Academic Program Inventory By Level and Broad Program Category



Certificate of Proficiency	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Technical Certificate	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU
Agricultural/Animal/Plant/Veterinary Science				1				Agricultural/Animal/Plant/Veterinary Science		1		1			
Business, Management, Marketing	6			1	2	1	4	Business, Management, Marketing	1	2	1	1	1	2	
Communication & Journalism	11						4	Computer & Information Sciences			2		2	1	
Computer & Information Sciences			4		4	2	1	Construction Trades				1		2	
Construction Trades						10		Culinary, Entertainment, & Personal Services			1	3			
Culinary, Entertainment, & Personal Services				2				Education		2	2	2	1	1	1
Education		2	1	2	1	1	4	Engineering-Related Technologies/Technicians		2	2	2		1	
Engineering	1							Health Professions		7	8	4	2	4	
Engineering-Related Technologies/Technicians	1	2	2	3	6	6		Homeland Security, Law Enforcement, Firefighting		7		3		1	
Foreign Languages, Literatures, & Linguistics	1							Liberal Arts & Humanities		1	1	1	1	1	
Health Professions	5	6	6	6	5	4	1	Mechanic & Repair Technologies/Technicians		7	1	3	3		
Homeland Security, Law Enforcement, Firefighting		6	1	4		1	1	Precision Production		2	2	1		1	
Legal Professions & Studies							1	<b>Total</b>	<b>1</b>	<b>31</b>	<b>20</b>	<b>22</b>	<b>10</b>	<b>14</b>	<b>1</b>
Mathematics & Statistics	1							<b>Associate's</b>	<b>A-State</b>	<b>ASUB</b>	<b>ASUMH</b>	<b>ASUN</b>	<b>ASUMS</b>	<b>ASUTR</b>	<b>HSU</b>
Mechanic & Repair Technologies/Technicians		8	1	10	4	3		Agricultural/Animal/Plant/Veterinary Science		2		1			
Multi/Interdisciplinary Studies	1						1	Business, Management, Marketing	2	3	2	2	2	3	
Parks, Recreation, Leisure, Fitness, & Kinesiology	2							Communications Technologies/Technicians			1				
Philosophy & Religious Studies							1	Computer & Information Sciences			3		2	1	
Precision Production		2	4	4	8	7		Construction Trades						2	
Psychology	1							Culinary, Entertainment, & Personal Services			1				
Public Administration & Social Service Professions							1	Education		3	2	2	2	1	1
Transportation & Materials Moving			1	1	1		3	Engineering-Related Technologies/Technicians	1	2	2	1		1	
Visual & Performing Arts	3		1					Health Professions	4	5	2	4	3	2	1
<b>Total</b>	<b>33</b>	<b>26</b>	<b>21</b>	<b>34</b>	<b>31</b>	<b>35</b>	<b>21</b>	Homeland Security, Law Enforcement, Firefighting	2	4	2	3		1	
								Liberal Arts & Humanities	4	3	3	2	1	2	1
								Mechanic & Repair Technologies/Technicians		3	2	2	1		
								Multi/Interdisciplinary Studies		1		3	1	1	
								Precision Production		2	1			1	
								<b>Visual &amp; Performing Arts</b>		<b>1</b>					
								<b>Total</b>	<b>13</b>	<b>29</b>	<b>21</b>	<b>20</b>	<b>12</b>	<b>15</b>	<b>3</b>

Source: Arkansas State University System Program Inventory, as of January 2025.

# Academic Program Inventory By Level and Broad Program Category

Bachelor's	A-State	HSU	Master's	A-State	HSU	Graduate Certificate	A-State	HSU
Agricultural/Animal/Plant/Veterinary Science	5		Agricultural/Animal/Plant/Veterinary Science	1		Business, Management, Marketing	3	1
Biological & Biomedical Sciences	3	2	Area, Ethnic, Cultural, Gender, & Group Studies	1		Computer & Information Sciences	3	1
Business, Management, Marketing	12	3	Biological & Biomedical Sciences	3		Education	16	8
Communication & Journalism	4	1	Business, Management, Marketing	4	1	Engineering-Related Technologies/Technicians	1	
Computer & Information Sciences	3	1	Communication & Journalism	5		English Language & Literature/Letters		1
Education	10	10	Computer & Information Sciences	1		Health Professions	7	2
Engineering	7	2	Education	16	6	History	1	1
Engineering-Related Technologies/Technicians	3		Engineering	3		Mathematics & Statistics	1	
English Language & Literature/Letters	1	1	Engineering-Related Technologies/Technicians	1		Psychology	1	1
Family & Consumer Sciences/Human Sciences	1	2	English Language & Literature/Letters	1		<b>Total</b>	<b>33</b>	<b>15</b>
Foreign Languages, Literatures, & Linguistics	1		Family & Consumer Sciences/Human Sciences	1				
Health Professions	8	5	Health Professions	5	2			
History	1	1	History	1				
Homeland Security, Law Enforcement, Firefighting	1	2	Homeland Security, Law Enforcement, Firefighting	1		<b>Doctoral</b>	<b>A-State</b>	
Liberal Arts & Humanities	2	1	Liberal Arts & Humanities		1	Area, Ethnic, Cultural, Gender, & Group Studies	1	
Mathematics & Statistics	1		Mathematics & Statistics	2		Biological & Biomedical Sciences	1	
Multi/Interdisciplinary Studies	2	1	Natural Resources & Conservation	1		Education	2	
Natural Resources & Conservation	2		Parks, Recreation, Leisure, Fitness, & Kinesiology	2	1	Health Professions	4	
Parks, Recreation, Leisure, Fitness, & Kinesiology	2	1	Physical Sciences	1		Natural Resources & Conservation	1	
Philosophy & Religious Studies	1		Psychology	1	1	<b>Total</b>	<b>9</b>	
Physical Sciences	3	3	Public Administration & Social Service Professions	2				
Psychology	2	2	Social Sciences	2				
Public Administration & Social Service Professions	1	1	Visual & Performing Arts	1				
Social Sciences	4	3	<b>Total</b>	<b>56</b>	<b>12</b>			
Transportation & Materials Moving		1						
Visual & Performing Arts	4	4						
<b>Total</b>	<b>84</b>	<b>47</b>						



Degrees & Certificates Awarded

# Degrees & Certificates Awarded Summary



## By Fiscal Year

Credentials Awarded - ASU System										
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Degrees/Certificates Awarded</b>	<b>9,684</b>	<b>10,091</b>	<b>10,229</b>	<b>9,629</b>	<b>11,187</b>					
Certificate of Proficiency	1,466	1,530	1,779	1,851	1,746	17.1%	15.1%	15.1%	19.2%	20.7%
Technical Certificate	1,234	1,295	1,166	968	1,188	12.8%	12.7%	12.8%	10.1%	10.6%
Associate	2,075	2,080	2,122	1,799	2,625	19.5%	21.4%	20.6%	18.7%	23.5%
Bachelor's	2,198	2,288	2,260	2,242	2,149	23.1%	22.7%	22.7%	23.3%	19.2%
Graduate Certificate	159	157	251	329	278	1.5%	1.6%	1.6%	3.4%	2.5%
Master's	1,924	2,027	1,913	1,849	1,862	20.1%	19.9%	20.1%	19.2%	16.6%
Specialist	537	626	661	513	551	5.2%	5.5%	6.2%	5.3%	4.9%
Doctoral	91	88	77	78	217	0.6%	0.9%	0.9%	0.8%	1.9%

## HISTORICAL CREDENTIALS AWARDED

Campuses	2020	2021	2022	2023	2024
<b>Certificates Awarded by Campus</b>					
A-State	118	212	227	261	238
Beebe	764	631	412	485	663
Mountain Home	286	352	555	345	406
Newport	669	848	987	927	1,264
Mid-South	384	397	355	335	345
Three Rivers	530	442	448	543	706
Henderson	108	100	212	252	161
Total Certificates	2,859	2,982	3,196	3,148	3,783
<b>Degrees Awarded by Campus</b>					
A-State	4,632	4,967	4,886	4,620	5,285
Beebe	797	712	627	492	698
Mountain Home	219	214	275	205	256
Newport	280	272	309	285	323
Mid-South	95	141	113	107	104
Three Rivers	124	93	89	84	106
Henderson	678	710	734	688	632
Total Degrees	6,825	7,109	7,033	6,481	7,404
<b>Total Awards</b>	<b>10,177</b>	<b>9,684</b>	<b>10,091</b>	<b>10,229</b>	<b>11,187</b>

## CREDENTIALS AWARDED BY ETHNICITY

ASU System - Fiscal Year 2024

Ethnicity	Cert. of Prof.	Tech. Cert.	Assoc.	Bach.	Grad. Cert.	Master's	Spec.	Doct.	Total
American Indian	15	2	8	8	3	4	2	2	44
Asian American	18	7	23	24	0	26	0	3	101
Black / African American	357	151	294	286	38	204	104	9	1,443
Hispanic American	165	60	151	112	5	82	12	5	592
Hawaiian/Pacific Islander	2	1	1	2	0	4	1	0	11
White American	1,460	876	1,909	1,556	208	1,332	396	152	7,889
Two or More Races	77	40	110	49	5	46	10	5	342
Race / Ethnicity Unknown	16	7	17	13	2	32	12	3	102
International	54	9	54	81	10	98	0	5	311

Source: Office of Strategic Research, ASU System



# Degrees & Certificates Awarded

## A-State\* - Fiscal Year 2020 to 2024

Credentials Awarded						Percentage of Total Credentials				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Degrees/Certificates Awarded</b>	<b>4,750</b>	<b>5,179</b>	<b>5,113</b>	<b>4,881</b>	<b>5,523</b>					
Certificate of Proficiency	33	117	131	144	100	0.7%	2.3%	2.6%	3.0%	1.8%
Technical Certificate			1	3	3	0.0%	0.0%	0.0%	0.1%	0.1%
Associate's	545	629	699	610	1,099	11.5%	12.1%	13.7%	12.5%	19.9%
Bachelor's	1,712	1,785	1,717	1,763	1,752	36.0%	34.5%	33.6%	36.1%	31.7%
Graduate Certificate	85	95	95	114	135	1.8%	1.8%	1.9%	2.3%	2.4%
Master's	1,758	1,850	1,744	1,672	1,681	37.0%	35.7%	34.1%	34.3%	30.4%
Specialist	526	615	649	497	536	11.1%	11.9%	12.7%	10.2%	9.7%
Doctoral	91	88	77	78	217	1.9%	1.7%	1.5%	1.6%	3.9%
<b>Credentials by STEM / High Demand*</b>										
STEM / High Demand		3,903	3,832	3,775	3,929		75.4%	74.9%	77.3%	71.1%
Not STEM / High Demand		1,276	1,281	1,106	1,594		24.6%	25.1%	22.7%	28.9%
Completer Demographics**						Percentage of Total Completers				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Completers by Gender</b>	<b>4,653</b>	<b>5,022</b>	<b>4,950</b>	<b>4,673</b>	<b>5,306</b>					
Female	3,075	3,317	3,389	3,260	3,653	66.1%	66.0%	68.5%	69.8%	68.8%
Male	1,578	1,704	1,559	1,411	1,653	33.9%	33.9%	31.5%	30.2%	31.2%
Unknown		1	2	2		0.0%	0.0%	0.0%	0.0%	0.0%
<b>Completers by Race/Ethnicity</b>										
American Indian	20	17	16	17	14	0.4%	0.3%	0.3%	0.4%	0.3%
Asian American	37	47	60	53	66	0.8%	0.9%	1.2%	1.1%	1.2%
Black / African American	577	594	665	623	751	12.4%	11.8%	13.4%	13.3%	14.2%
Hispanic American	113	160	159	179	212	2.4%	3.2%	3.2%	3.8%	4.0%
Hawaiian/Pacific Islander	1	2	3	7	7	0.0%	0.0%	0.1%	0.1%	0.1%
White American	3,577	3,826	3,759	3,404	3,836	76.9%	76.2%	75.9%	72.8%	72.3%
Two or More Races	72	104	103	111	145	1.5%	2.1%	2.1%	2.4%	2.7%
Ethnicity Unknown	79	95	48	50	67	1.7%	1.9%	1.0%	1.1%	1.3%
International	177	177	137	229	208	3.8%	3.5%	2.8%	4.9%	3.9%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

\*\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded

## ASU-Beebe - Fiscal Year 2020 to 2024

	Credentials Awarded					Percentage of Total Credentials				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Degrees/Certificates Awarded</b>	<b>1,561</b>	<b>1,343</b>	<b>1,039</b>	<b>977</b>	<b>1,361</b>					
Certificate of Proficiency	285	222	178	242	364	18.3%	16.5%	17.1%	24.8%	26.7%
Technical Certificate	479	409	234	243	299	30.7%	30.5%	22.5%	24.9%	22.0%
Associate's	797	712	627	492	698	51.1%	53.0%	60.3%	50.4%	51.3%
<b>Credentials by STEM / High Demand*</b>										
STEM /High Demand		562	477	565	685		41.8%	45.9%	57.8%	50.3%
Not STEM / High Demand		781	562	412	676		58.2%	54.1%	42.2%	49.7%

	Completer Demographics**					Percentage of Total Completers				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Completers by Gender</b>	<b>896</b>	<b>790</b>	<b>602</b>	<b>689</b>	<b>814</b>					
Female	527	485	398	422	488	58.8%	61.4%	66.1%	61.2%	60.0%
Male	369	305	204	267	326	41.2%	38.6%	33.9%	38.8%	40.0%
Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Completers by Race/Ethnicity</b>										
American Indian	4	4	1	4	4	0.4%	0.5%	0.2%	0.6%	0.5%
Asian American	9	5	7	5	5	1.0%	0.6%	1.2%	0.7%	0.6%
Black / African American	50	40	25	42	41	5.6%	5.1%	4.2%	6.1%	5.0%
Hispanic American	54	37	28	36	59	6.0%	4.7%	4.7%	5.2%	7.2%
Hawaiian/Pacific Islander	4	1				0.4%	0.1%	0.0%	0.0%	0.0%
White American	741	672	522	577	676	82.7%	85.1%	86.7%	83.7%	83.0%
Two or More Races	22	21	17	14	27	2.5%	2.7%	2.8%	2.0%	3.3%
Ethnicity Unknown	9	9	2	10	1	1.0%	1.1%	0.3%	1.5%	0.1%
International	3	1		1	1	0.3%	0.1%	0.0%	0.1%	0.1%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

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Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded

## ASU-Mountain Home - Fiscal Year 2020 to 2024

	Credentials Awarded					Percentage of Total Credentials				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Degrees/Certificates Awarded</b>	<b>505</b>	<b>566</b>	<b>830</b>	<b>550</b>	<b>662</b>					
Certificate of Proficiency	172	181	308	238	204	34.1%	32.0%	37.1%	43.3%	30.8%
Technical Certificate	114	171	247	107	202	22.6%	30.2%	29.8%	19.5%	30.5%
Associate's	219	214	275	205	256	43.4%	37.8%	33.1%	37.3%	38.7%
<b>Credentials by STEM / High Demand*</b>										
STEM / High Demand		416	593	452	546		73.5%	71.4%	82.2%	82.5%
Not STEM / High Demand		150	237	98	116		26.5%	28.6%	17.8%	17.5%

	Completer Demographics**					Percentage of Total Completers				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Completers by Gender</b>	<b>397</b>	<b>416</b>	<b>541</b>	<b>441</b>	<b>500</b>					
Female	250	276	344	284	296	63.0%	66.3%	63.6%	64.4%	59.2%
Male	147	140	197	154	203	37.0%	33.7%	36.4%	34.9%	40.6%
Unknown				3	1	0.0%	0.0%	0.0%	0.7%	0.2%
<b>Completers by Race/Ethnicity</b>										
American Indian	2	1	2	4	4	0.5%	0.2%	0.4%	0.9%	0.8%
Asian American	1	4	1	2	3	0.3%	1.0%	0.2%	0.5%	0.6%
Black / African American	2	2	6		3	0.5%	0.5%	1.1%	0.0%	0.6%
Hispanic American	15	17	21	13	22	3.8%	4.1%	3.9%	2.9%	4.4%
Hawaiian/Pacific Islander	1			1	2	0.3%	0.0%	0.0%	0.2%	0.4%
White American	356	379	483	380	432	89.7%	91.1%	89.3%	86.2%	86.4%
Two or More Races	19	13	27	19	18	4.8%	3.1%	5.0%	4.3%	3.6%
Ethnicity Unknown	1		1	7	11	0.3%	0.0%	0.2%	1.6%	2.2%
International				15	5	0.0%	0.0%	0.0%	3.4%	1.0%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

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Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded

## ASU-Newport - Fiscal Year 2020 to 2024

Credentials Awarded						Percentage of Total Credentials				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Degrees/Certificates Awarded</b>	<b>1,162</b>	<b>1,120</b>	<b>1,296</b>	<b>1,212</b>	<b>1,587</b>					
Certificate of Proficiency	371	422	537	527	776	31.9%	37.7%	41.4%	43.5%	48.9%
Technical Certificate	485	426	450	400	488	41.7%	38.0%	34.7%	33.0%	30.7%
Associate's	306	272	309	285	323	26.3%	24.3%	23.8%	23.5%	20.4%
<b>Credentials by STEM / High Demand</b>										
STEM / High Demand		835	875	999	1,306	71.9%	78.1%	77.1%	77.9%	82.3%
Not STEM / High Demand		327	245	297	281	28.1%	21.9%	22.9%	22.1%	17.7%

Completer Demographics*						Percentage of Total Completers				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Completers by Gender</b>	<b>805</b>	<b>746</b>	<b>883</b>	<b>854</b>	<b>869</b>					
Female	444	394	464	461	510	55.2%	52.8%	52.5%	54.0%	58.7%
Male	360	351	419	377	358	44.7%	47.1%	47.5%	44.1%	41.2%
Unknown	1	1		16	1	0.1%	0.1%	0.0%	1.9%	0.1%
<b>Completers by Race/Ethnicity</b>										
American Indian	4	2	4	1	2	0.5%	0.3%	0.5%	0.1%	0.2%
Asian American	3			4	7	0.4%	0.0%	0.0%	0.5%	0.8%
Black / African American	124	130	195	182	185	17.4%	22.1%	21.3%	21.3%	21.3%
Hispanic American	37	35	37	50	60	4.6%	4.7%	4.2%	5.9%	6.9%
Hawaiian/Pacific Islander				1	1	0.0%	0.0%	0.0%	0.1%	0.1%
White American	593	508	593	541	573	73.7%	68.1%	67.2%	63.3%	65.9%
Two or More Races	11	9	18	27	34	1.4%	1.2%	2.0%	3.2%	3.9%
Ethnicity Unknown	3	10	7	41	2	0.4%	1.3%	0.8%	4.8%	0.2%
International	30	52	29	7	5	3.7%	7.0%	3.3%	0.8%	0.6%

\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## ASU Mid-South - Fiscal Year 2020 to 2024

	Credentials Awarded					Percentage of Total Credentials				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Degrees/Certificates Awarded</b>	<b>479</b>	<b>538</b>	<b>468</b>	<b>442</b>	<b>449</b>					
Certificate of Proficiency	294	252	238	213	268	61.4%	46.8%	50.9%	48.2%	59.7%
Technical Certificate	90	145	117	122	77	18.8%	27.0%	25.0%	27.6%	17.1%
Associate's	95	141	113	107	104	19.8%	26.2%	24.1%	24.2%	23.2%
<b>Credentials by STEM / High Demand*</b>										
STEM / High Demand		397	348	336	348		73.8%	74.4%	76.0%	77.5%
Not STEM / High Demand		141	120	106	101		26.2%	25.6%	24.0%	22.5%

	Completer Demographics**					Percentage of Total Completers				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Completers by Gender</b>	<b>331</b>	<b>381</b>	<b>298</b>	<b>263</b>	<b>279</b>					
Female	183	196	161	145	138	55.3%	51.4%	54.0%	55.1%	49.5%
Male	148	185	137	118	141	44.7%	48.6%	46.0%	44.9%	50.5%
Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Completers by Race/Ethnicity</b>										
American Indian	4	6	5	1		1.2%	1.6%	1.7%	0.4%	0.0%
Asian American	4	3	1			1.2%	0.8%	0.3%	0.0%	0.0%
Black / African American	198	199	168	144	171	59.8%	52.2%	56.4%	54.8%	61.3%
Hispanic American	7	9	12	11	16	2.1%	2.4%	4.0%	4.2%	5.7%
Hawaiian/Pacific Islander						0.0%	0.0%	0.0%	0.0%	0.0%
White American	114	159	97	90	75	34.4%	41.7%	32.6%	34.2%	26.9%
Two or More Races			9	11	9	0.0%	0.0%	3.0%	4.2%	3.2%
Ethnicity Unknown		2	4	4	5	0.0%	0.5%	1.3%	1.5%	1.8%
International	4	3	2	2	3	1.2%	0.8%	0.7%	0.8%	1.1%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

\*\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## ASU Three Rivers - Fiscal Year 2020 to 2024

	Credentials Awarded					Percentage of Total Credentials				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Degrees/Certificates Awarded</b>	<b>654</b>	<b>535</b>	<b>537</b>	<b>627</b>	<b>812</b>					
Certificate of Proficiency	333	298	331	450	587	50.9%	55.7%	61.6%	71.8%	72.3%
Technical Certificate	197	144	117	93	119	30.1%	26.9%	21.8%	14.8%	14.6%
Associate's	124	93	89	84	106	19.0%	17.4%	16.6%	13.4%	13.1%
<b>Credentials by STEM / High Demand*</b>										
STEM / High Demand		462	503	588	766		86.4%	93.7%	93.8%	94.3%
Not STEM / High Demand		73	34	39	46		13.6%	6.3%	6.2%	5.7%

	Completer Demographics**					Percentage of Total Completers				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Completers by Gender</b>	<b>492</b>	<b>418</b>	<b>455</b>	<b>562</b>	<b>734</b>					
Female	272	307	330	376	423	55.3%	73.4%	72.7%	67.1%	65.4%
Male	220	111	124	184	276	44.7%	26.6%	27.3%	32.9%	34.2%
Unknown			1	2		0.0%	0.0%	0.2%	0.4%	0.0%
<b>Completers by Race/Ethnicity</b>										
American Indian			2	4	8	0.0%	0.0%	0.4%	0.7%	1.1%
Asian American	3	4	2	3	3	0.6%	1.0%	0.4%	0.5%	0.4%
Black / African American	94	107	103	109	144	19.1%	25.6%	22.6%	19.4%	20.6%
Hispanic American	32	27	40	8	60	6.5%	6.5%	8.8%	1.4%	8.6%
Hawaiian/Pacific Islander		1		1		0.0%	0.2%	0.0%	0.2%	0.0%
White American	334	259	284	379	422	67.9%	62.0%	62.4%	67.4%	60.4%
Two or More Races	26	20	22	17	25	5.3%	4.8%	4.8%	3.0%	3.6%
Ethnicity Unknown	2		2	20	2	0.4%	0.0%	0.4%	3.6%	0.3%
International	1			21	35	0.2%	0.0%	0.0%	3.7%	5.0%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

\*\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## Henderson State University - Fiscal Year 2020 to 2024

Credentials Awarded						Percentage of Total Credentials				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Degrees/Certificates Awarded</b>	<b>786</b>	<b>797</b>	<b>946</b>	<b>940</b>	<b>793</b>					
Certificate of Proficiency	34	25	56	37	18	4.3%	3.1%	5.9%	3.9%	2.3%
Associate's	15	19	10	16	39	1.9%	2.4%	1.1%	1.7%	4.9%
Bachelor's	486	503	543	479	397	61.8%	63.1%	57.4%	51.0%	50.1%
Graduate Certificate	74	62	156	215	143	9.4%	7.8%	16.5%	22.9%	18.0%
Master's	166	177	169	177	181	21.1%	22.2%	17.9%	18.8%	22.8%
Specialist	11	11	12	16	15	1.4%	1.4%	1.3%	1.7%	1.9%
<b>Credentials by STEM / High Demand*</b>										
STEM / High Demand		627	806	779	698		78.7%	85.2%	82.9%	88.0%
Not STEM / High Demand		170	140	161	95		21.3%	14.8%	17.1%	12.0%
Completer Demographics**						Percentage of Total Completers				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Credentials by Gender</b>	<b>770</b>	<b>770</b>	<b>882</b>	<b>872</b>	<b>734</b>					
Female	525	513	597	608	480	68.2%	66.6%	67.7%	69.7%	65.4%
Male	245	257	285	264	251	31.8%	33.4%	32.3%	30.3%	34.2%
Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Credentials by Race/Ethnicity</b>										
American Indian	5	4	8	15	8	0.6%	0.5%	0.9%	1.7%	1.1%
Asian American	3	7	10	14	6	0.4%	0.9%	1.1%	1.6%	0.8%
Black / African American	140	130	137	159	141	18.2%	16.9%	15.5%	17.9%	19.2%
Hispanic American	38	41	51	44	50	4.9%	5.3%	5.8%	4.9%	6.8%
Hawaiian/Pacific Islander		1	3	3	1	0.0%	0.1%	0.3%	0.3%	0.1%
White American	547	535	620	616	491	71.0%	69.5%	70.3%	69.3%	66.9%
Two or More Races	22	31	40	24	14	2.9%	4.0%	4.5%	2.7%	1.9%
Ethnicity Unknown	10	9	7	7	2	1.3%	1.2%	0.8%	0.8%	0.3%
International	5	12	6	7	21	0.6%	1.6%	0.7%	0.8%	2.9%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

\*\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System



Enrollment



# System Enrollment Summary



## Academic Year 2023- 2024

Student Enrollment									
	Campuses							Total	% of Total
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU		
<b>Total Headcount</b>	<b>20,313</b>	<b>4,027</b>	<b>1,668</b>	<b>4,192</b>	<b>1,388</b>	<b>2,293</b>	<b>2,521</b>	<b>36,402</b>	
Undergraduate**	11,471	4,027	1,668	4,192	1,388	2,293	1,660	26,699	73.3%
Graduate	8,842						861	9,703	26.7%
<b>Full-Time Equivalent</b>	<b>13,194</b>	<b>2,153</b>	<b>892</b>	<b>1,598</b>	<b>592</b>	<b>921</b>	<b>1,889</b>	<b>21,239</b>	<b>58.3%</b>
<b>Semester Credit Hours</b>	<b>353,233</b>	<b>64,591</b>	<b>26,760</b>	<b>47,943</b>	<b>17,774</b>	<b>27,626</b>	<b>53,836</b>	<b>591,763</b>	
Undergraduate	251,284	64,591	26,760	47,943	17,774	27,626	42,615	478,593	80.9%
Graduate	101,949						11,221	113,170	19.1%
Student Demographics									
Headcount by Gender								Total	% of Total
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU		
Female	13,438	2,489	1,039	2,740	794	1,159	1,509	23,168	63.6%
Male	6,875	1,538	629	1,452	594	1,134	1,012	13,234	36.4%
Headcount by Race/Ethnicity***									
American Indian or Alaskan Native	72	24	15	114	11	58	23	317	0.9%
Asian	272	29	12	51	4	30	21	419	1.2%
Black or African American	3,437	237	16	578	821	345	689	6,123	16.8%
Hispanic or Latino	957	266	10	274	48	234	148	1,937	5.3%
Native Hawaiian or Pacific Islander	18	4	0	7	1	19	6	55	0.2%
White	13,100	3,294	1,541	2,797	437	1,584	1,510	24,263	66.7%
Two or More Races	645	147	1	121	36	21	54	1,025	2.8%
Unknown	318	23	73	136	20	1	5	576	1.6%
International	1,494	3	0	114	10	1	65	1,687	4.6%

\* A-State does not include Campus Querétaro, Mexico.

\*\* Undergraduate includes high school students enrolled in college courses.

\*\*\* Headcount by Race/Ethnicity excludes International.

Source: NCES IPEDS

# System Enrollment Summary



Fall 2024

Student Enrollment								
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	% of Total
<b>Total Headcount</b>	<b>16,687</b>	<b>3,277</b>	<b>1,315</b>	<b>1,868</b>	<b>1,022</b>	<b>1,983</b>	<b>2,055</b>	<b>28,207</b>
Full-Time*	7,036	1,375	470	697	193	438	1,423	42.2%
Part-Time	9,651	1,902	845	1,171	829	1,545	632	57.8%
High School	817	1,233	387	468	488	1,430		17.1%
Undergraduate	10,129	2,044	928	1,400	534	553	1,461	60.4%
Graduate	5,741						594	22.5%
<b>Full-Time Equivalent</b>	<b>10,414</b>	<b>2,059</b>	<b>790</b>	<b>1,134</b>	<b>507</b>	<b>878</b>	<b>1,713</b>	<b>62.0%</b>
<b>Semester Credit Hours</b>	<b>149,474</b>	<b>29,132</b>	<b>12,075</b>	<b>16,461</b>	<b>7,318</b>	<b>13,156</b>	<b>25,141</b>	<b>254,829</b>
Undergraduate	122,508	30,897	11,848	17,007	7,612	13,167	21,370	88.1%
Graduate	26,966						3,664	11.9%
Student Demographics								
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	% of Total
<b>Headcount by Age</b>								
Under 25	9,670	2,588	953	1,307	817	1,714	1,425	65.5%
25 & Older	7,017	689	362	561	205	269	630	34.5%
<b>Headcount by Gender</b>								
Female	10,796	2,024	797	1,219	532	941	1,205	62.1%
Male	5,889	1,253	518	647	490	1,042	847	37.9%
Unknown	2			2			3	0.0%
<b>Headcount by Race/Ethnicity</b>								
Black or African American	2,582	219	8	410	589	323	670	17.0%
White American	10,017	2,629	1,146	1,178	330	1,328	1,143	63.0%
Other Ethnicity**	4,088	429	161	280	103	332	242	20.0%

\* A "full-time" undergraduate student load is 12 or more semester credits, and a "full-time" graduate student load is 9 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.  
Source: Office of Strategic Research, ASU System

# Total Enrollment

## A-State Total\* - Fall 2020 to Fall 2024

Total Enrollment						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Headcount</b>	<b>13,843</b>	<b>13,752</b>	<b>14,107</b>	<b>14,903</b>	<b>16,687</b>					
High School	731	721	668	702	817	5.3%	5.2%	4.7%	4.7%	4.9%
Undergraduate	8,492	8,409	8,450	8,929	10,129	61.3%	61.1%	59.9%	59.9%	60.7%
Graduate	4,620	4,622	4,989	5,272	5,741	33.4%	33.6%	35.4%	35.4%	34.4%
Full-Time**	7,175	6,879	6,525	6,682	7,036	51.8%	50.0%	46.3%	44.8%	42.2%
Part-Time	6,668	6,873	7,582	8,221	9,651	48.2%	50.0%	53.7%	55.2%	57.8%
<b>Full-Time Equivalent</b>	<b>9,536</b>	<b>9,340</b>	<b>9,157</b>	<b>9,507</b>	<b>10,414</b>	<b>68.9%</b>	<b>67.9%</b>	<b>64.9%</b>	<b>63.8%</b>	<b>62.4%</b>

Student Demographics						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Headcount by Age</b>										
Under 18	758	764	702	724	856	5.5%	5.6%	5.1%	4.9%	5.1%
18 to 19	2,802	2,653	2,657	2,880	3,401	20.2%	19.3%	19.3%	19.3%	20.4%
20 to 21	2,910	2,893	2,814	2,866	3,027	21.0%	21.0%	20.4%	19.2%	18.1%
22 to 24	2,073	2,049	2,134	2,255	2,386	15.0%	14.9%	15.5%	15.1%	14.3%
25 to 29	1,658	1,627	1,640	1,722	1,919	12.0%	11.8%	11.9%	11.6%	11.5%
30 to 39	2,024	2,041	2,235	2,332	2,669	14.6%	14.8%	16.2%	15.6%	16.0%
40 to 64	1,589	1,691	1,883	2,077	2,380	11.5%	12.3%	13.7%	13.9%	14.3%
65 & Over	29	33	42	47	49	0.2%	0.2%	0.3%	0.3%	0.3%
Age Unknown	0	1	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	8,747	8,753	9,007	9,494	10,796	63.2%	63.6%	63.8%	63.7%	64.7%
Male	5,082	4,989	5,093	5,406	5,889	36.7%	36.3%	36.1%	36.3%	35.3%
Unknown	14	10	7	3	2	0.1%	0.1%	0.0%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	1,836	1,803	1,892	2,145	2,582	13.3%	13.1%	13.4%	14.4%	15.5%
White American	9,749	9,199	9,176	9,445	10,017	70.4%	66.9%	65.0%	63.4%	60.0%
Other Ethnicity***	2,258	2,750	3,039	3,313	4,088	16.3%	20.0%	21.5%	22.2%	24.5%

\* A-State enrollment includes students enrolled at Campus Querétaro, Mexico (Fall 2020 - 737, Fall 2021 - 889, Fall 2022 - 917, Fall 2023 - 871, Fall 2024 - 961)

\*\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment

## A-State (Excludes Campus Querétaro\*) - Fall 2020 to Fall 2024

A-State Domestic Enrollment						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Headcount</b>	<b>13,106</b>	<b>12,863</b>	<b>13,190</b>	<b>14,032</b>	<b>15,726</b>					
High School	731	721	668	702	817	5.6%	5.6%	5.1%	5.0%	5.0%
Undergraduate	7,755	7,520	7,533	8,058	9,168	59.2%	58.5%	57.1%	57.4%	57.4%
Graduate	4,620	4,622	4,989	5,272	5,741	35.3%	35.9%	37.8%	37.6%	37.6%
Full-Time**	6,465	6,052	5,687	5,870	6,148	49.3%	47.0%	43.1%	41.8%	41.8%
Part-Time	6,641	6,811	7,503	8,162	9,578	50.7%	53.0%	56.9%	58.2%	58.2%
<b>Full-Time Equivalent</b>	<b>8,806</b>	<b>8,476</b>	<b>8,277</b>	<b>8,670</b>	<b>9,485</b>	<b>67.2%</b>	<b>65.9%</b>	<b>62.8%</b>	<b>61.8%</b>	<b>60.3%</b>

Student Demographics						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Headcount by Age Categories</b>										
Under 18	727	730	672	694	813	5.5%	5.7%	5.1%	4.9%	5.2%
18 to 19	2,461	2,274	2,297	2,611	3,028	18.8%	17.7%	17.4%	18.6%	19.3%
20 to 21	2,647	2,573	2,455	2,504	2,698	20.2%	20.0%	18.6%	17.8%	17.2%
22 to 24	1,978	1,906	1,976	2,062	2,190	15.1%	14.8%	15.0%	14.7%	13.9%
25 to 29	1,651	1,615	1,630	1,706	1,899	12.6%	12.6%	12.4%	12.2%	12.1%
30 to 39	2,024	2,041	2,235	2,331	2,669	15.4%	15.9%	16.9%	16.6%	17.0%
40 to 64	1,589	1,691	1,883	2,077	2,380	12.1%	13.1%	14.3%	14.8%	15.1%
65 & Over	29	33	42	47	49	0.2%	0.3%	0.3%	0.3%	0.3%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	8,399	8,366	8,594	9,114	10,379	64.1%	65.0%	65.2%	65.0%	66.0%
Male	4,698	4,492	4,593	4,917	5,346	35.8%	34.9%	34.8%	35.0%	34.0%
Unknown	9	5	3	1	1	0.1%	0.1%	0.0%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	1,835	1,803	1,892	2,145	2,581	14.0%	14.0%	14.3%	15.3%	16.4%
White American	9,747	9,197	9,174	9,444	10,015	74.4%	71.5%	69.6%	67.3%	63.7%
Other Ethnicity***	1,524	1,863	2,124	2,443	3,130	11.6%	14.5%	16.1%	17.4%	19.9%

\* A-State enrollment does not include Campus Querétaro, Mexico.

\*\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment

## Arkansas State University Campus Querétaro\* - Fall 2020 to Fall 2024

Campus Querétaro Enrollment						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2023
<b>Total Headcount</b>	737	889	917	871	961					
Undergraduate	737	889	917	871	961	100.0%	100.0%	100.0%	100.0%	100.0%
Full-Time**	710	827	838	812	888	96.3%	93.0%	93.0%	93.2%	92.4%
Part-Time	27	62	79	59	73	3.7%	7.0%	7.0%	6.8%	7.6%
<b>Full-Time Equivalent</b>	728	864	880	838	931	98.8%	97.2%	96.0%	96.2%	96.9%

Student Demographics						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Headcount by Age</b>										
Under 18	31	34	30	30	43	4.2%	3.8%	3.3%	3.4%	4.5%
18 to 19	341	379	360	269	373	46.3%	42.6%	39.3%	30.9%	38.8%
20 to 21	263	320	359	362	329	35.7%	36.0%	39.1%	41.6%	34.2%
22 to 24	95	143	158	193	196	12.9%	16.1%	17.2%	22.2%	20.4%
25 to 29	7	12	10	16	20	0.9%	1.3%	1.1%	1.8%	2.1%
30 to 39				1		0.0%	0.0%	0.0%	0.1%	0.0%
40 to 64						0.0%	0.0%	0.0%	0.0%	0.0%
65 & Over						0.0%	0.0%	0.0%	0.0%	0.0%
Age Unknown		1				0.0%	0.2%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	348	387	413	380	417	47.2%	43.5%	45.0%	43.6%	43.4%
Male	384	497	500	489	543	52.1%	55.9%	54.5%	56.1%	56.5%
Unknown	5	5	4	2	1	0.7%	0.6%	0.4%	0.2%	0.1%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	1	0	0	0	1	0.1%	0.0%	0.0%	0.0%	0.0%
White American	2	2	2	1	2	0.3%	0.2%	0.2%	0.1%	0.1%
Other Ethnicity***	734	887	915	870	958	99.6%	99.8%	99.8%	99.9%	99.7%

\* A-State enrollment represents Campus Querétaro, Mexico.

\*\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment

## ASU-Beebe - Fall 2020 to Fall 2024

	Total Enrollment					Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Headcount</b>	<b>2,982</b>	<b>2,776</b>	<b>2,928</b>	<b>3,010</b>	<b>3,277</b>					
High School	741	901	1,032	1,053	1,233	24.8%	32.5%	35.2%	35.0%	37.6%
Undergraduate	2,241	1,875	1,896	1,957	2,044	75.2%	67.5%	64.8%	65.0%	62.4%
Full-Time*	1,550	1,295	1,308	1,383	1,375	52.0%	46.6%	44.7%	45.9%	42.0%
Part-Time	1,432	1,481	1,620	1,627	1,902	48.0%	53.4%	55.3%	54.1%	58.0%
<b>Full-Time Equivalent</b>	<b>2,016</b>	<b>1,796</b>	<b>1,863</b>	<b>1,942</b>	<b>2,060</b>	<b>67.6%</b>	<b>64.7%</b>	<b>63.6%</b>	<b>64.5%</b>	<b>62.9%</b>

	Student Demographics					Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Headcount by Age</b>										
Under 18	724	872	1,002	988	1,141	24.3%	31.4%	34.2%	32.8%	34.8%
18 to 19	1,021	846	853	896	874	34.2%	30.5%	29.1%	29.8%	26.7%
20 to 21	395	352	331	330	334	13.2%	12.7%	11.3%	11.0%	10.2%
22 to 24	273	197	190	190	239	9.2%	7.1%	6.5%	6.3%	7.3%
25 to 29	225	211	208	209	248	7.5%	7.6%	7.1%	6.9%	7.6%
30 to 39	195	184	204	242	277	6.5%	6.6%	7.0%	8.0%	8.5%
40 to 64	141	101	127	138	147	4.7%	3.6%	4.3%	4.6%	4.5%
65 & Over	8	13	13	17	17	0.3%	0.5%	0.4%	0.6%	0.5%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	1,858	1,675	1,740	1,810	2,024	62.3%	60.3%	59.4%	60.1%	61.8%
Male	1,107	1,100	1,188	1,200	1,253	37.1%	39.6%	40.6%	39.9%	38.2%
Unknown	17	1				0.6%	0.1%	0.0%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	182	163	185	152	219	6.1%	5.9%	6.3%	5.0%	6.7%
White American	2,385	2,326	2,347	2,486	2,629	80.0%	83.8%	80.2%	82.6%	80.2%
Other Ethnicity**	415	287	396	372	429	13.9%	10.3%	13.5%	12.4%	13.1%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.  
Source: Office of Strategic Research, ASU System

# Total Enrollment

## ASU-Mountain Home - Fall 2020 to Fall 2024

Total Enrollment						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Headcount</b>	<b>1,271</b>	<b>1,246</b>	<b>1,247</b>	<b>1,284</b>	<b>1,315</b>					
High School	373	374	363	359	387	29.3%	30.0%	29.1%	28.0%	29.4%
Undergraduate	898	872	884	925	928	70.7%	70.0%	70.9%	72.0%	70.6%
Full-Time*	519	510	480	509	470	40.8%	40.9%	38.5%	39.6%	35.7%
Part-Time	752	736	767	775	845	59.2%	59.1%	61.5%	60.4%	64.3%
<b>Full-Time Equivalent</b>	<b>769</b>	<b>749</b>	<b>770</b>	<b>805</b>	<b>790</b>	<b>60.5%</b>	<b>60.0%</b>	<b>61.8%</b>	<b>62.7%</b>	<b>60.1%</b>

Student Demographics						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Headcount by Age</b>										
Under 18	360	359	349	347	366	28.3%	28.8%	28.0%	27.0%	27.8%
18 to 19	297	282	331	348	376	23.4%	22.6%	26.5%	27.1%	28.6%
20 to 21	114	120	124	123	129	9.0%	9.6%	9.9%	9.6%	9.8%
22 to 24	114	94	89	102	82	9.0%	7.5%	7.1%	7.9%	6.2%
25 to 29	117	128	105	101	97	9.2%	10.3%	8.4%	7.9%	7.4%
30 to 39	145	159	140	157	171	11.4%	12.8%	11.2%	12.2%	13.0%
40 to 64	115	98	103	102	89	9.0%	7.9%	8.3%	7.9%	6.8%
65 & Over	9	6	6	4	5	0.7%	0.5%	0.5%	0.3%	0.4%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Male	503	455	488	502	518	39.6%	36.5%	38.1%	39.1%	26.4%
Female	768	791	751	782	797	60.4%	63.5%	60.2%	60.9%	60.6%
Unknown			8			0.0%	0.0%	0.6%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	5	8	3	11	8	0.4%	0.6%	0.2%	0.8%	0.6%
White American	1,164	1,132	1,125	1,195	1,146	91.6%	90.9%	90.2%	93.1%	87.1%
Other Ethnicity**	102	106	119	78	161	8.0%	8.5%	9.5%	6.1%	12.2%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment

## ASU-Newport - Fall 2020 to Fall 2024

	Total Enrollment					Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Headcount</b>	<b>1,941</b>	<b>1,829</b>	<b>1,592</b>	<b>1,732</b>	<b>1,868</b>					
High School	441	458	301	314	468	22.7%	25.0%	18.9%	18.1%	25.0%
Undergraduate	1,500	1,371	1,291	1,418	1,400	77.3%	75.0%	81.1%	81.9%	75.0%
Full-Time*	767	729	566	679	697	42.4%	39.9%	35.6%	39.2%	37.3%
Part-Time	1,174	1,100	1,026	1,053	1,171	57.6%	60.1%	64.4%	60.8%	62.7%
<b>Full-Time Equivalent</b>	<b>1,184</b>	<b>1,163</b>	<b>947</b>	<b>1,097</b>	<b>1,134</b>	<b>61.0%</b>	<b>63.6%</b>	<b>59.5%</b>	<b>63.4%</b>	<b>60.7%</b>

	Student Demographics					Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Headcount by Age</b>										
Under 18	425	461	292	295	442	21.9%	25.2%	18.3%	17.0%	23.7%
18 to 19	419	388	383	423	425	21.6%	21.2%	24.1%	24.4%	22.8%
20 to 21	301	233	211	246	227	15.5%	12.7%	13.3%	14.2%	12.2%
22 to 24	248	201	187	225	213	12.8%	11.0%	11.7%	13.0%	11.4%
25 to 29	210	195	187	183	203	10.8%	10.7%	11.7%	10.6%	10.9%
30 to 39	217	226	212	215	230	11.2%	12.4%	13.3%	12.4%	12.3%
40 to 64	120	125	117	144	126	6.2%	6.8%	7.3%	8.3%	6.7%
65 & Over	1		3	1	2	0.1%	0.0%	0.2%	0.1%	0.1%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	1,257	1,202	1,050	1,161	1,219	64.8%	65.8%	66.0%	67.0%	65.3%
Male	680	617	538	567	647	35.0%	33.7%	33.8%	32.7%	34.6%
Unknown	4	10	4	4	2	0.2%	0.5%	0.2%	0.2%	0.1%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	284	275	288	311	410	14.6%	15.0%	14.3%	18.0%	21.9%
White American	1,427	1,331	1,158	1,175	1,178	73.5%	72.8%	71.2%	67.8%	63.7%
Other Ethnicity**	230	223	146	246	280	11.8%	12.2%	14.5%	14.2%	19.9%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System



# Total Enrollment



## ASU Mid-South - Fall 2020 to Fall 2024

Total Enrollment						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Headcount</b>	<b>1,203</b>	<b>1,077</b>	<b>979</b>	<b>1,021</b>	<b>1,022</b>					
High School	567	490	472	525	488	47.1%	45.5%	48.2%	51.4%	47.7%
Undergraduate	636	587	507	496	534	52.9%	54.5%	51.8%	48.6%	52.3%
Full-Time*	275	233	165	155	193	22.9%	21.6%	16.9%	15.2%	18.9%
Part-Time	928	844	814	866	829	77.1%	78.4%	83.1%	84.8%	81.1%
<b>Full-Time Equivalent</b>	<b>607</b>	<b>540</b>	<b>470</b>	<b>488</b>	<b>507</b>	<b>50.5%</b>	<b>50.1%</b>	<b>48.0%</b>	<b>47.8%</b>	<b>49.7%</b>

Student Demographics						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Headcount by Age</b>										
Under 18	551	467	460	509	455	45.8%	43.4%	47.0%	49.9%	44.5%
18 to 19	214	216	184	170	197	17.8%	20.1%	18.8%	16.7%	19.3%
20 to 21	106	96	88	100	91	8.8%	8.9%	9.0%	9.8%	8.9%
22 to 24	82	79	57	46	74	6.8%	7.3%	5.8%	4.5%	7.2%
25 to 29	89	78	54	47	52	7.4%	7.2%	5.5%	4.6%	5.1%
30 to 39	97	81	81	94	102	8.1%	7.5%	8.3%	9.2%	10.0%
40 to 64	63	57	53	51	46	5.2%	5.3%	5.4%	5.0%	4.5%
65 & Over	1	3	2	4	5	0.1%	0.3%	0.2%	0.4%	0.5%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	737	652	590	564	532	61.3%	60.5%	60.3%	55.2%	52.1%
Male	466	425	389	457	490	38.7%	39.5%	39.7%	44.8%	47.9%
Gender Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	676	566	560	576	589	56.2%	52.6%	57.2%	56.4%	57.6%
White American	419	398	328	339	330	34.8%	37.0%	33.5%	33.2%	32.3%
Other Ethnicity**	108	113	91	106	103	9.0%	10.4%	9.3%	10.4%	10.1%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment



## ASU Three Rivers - Fall 2020 to Fall 2024

Total Enrollment						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Headcount</b>	<b>1,243</b>	<b>1,597</b>	<b>1,832</b>	<b>2,028</b>	<b>1,983</b>					
High School	764	1,155	1,367	1,502	1,430	61.5%	72.3%	74.6%	74.1%	72.1%
Undergraduate	479	442	465	526	553	38.5%	27.7%	25.4%	25.9%	27.9%
Full-Time*	292	281	324	436	438	23.5%	17.6%	17.7%	21.5%	22.1%
Part-Time	951	1,316	1,508	1,592	1,545	76.5%	82.4%	82.3%	78.5%	77.9%
<b>Full-Time Equivalent</b>	<b>541</b>	<b>647</b>	<b>722</b>	<b>877</b>	<b>878</b>	<b>43.5%</b>	<b>40.5%</b>	<b>39.4%</b>	<b>43.2%</b>	<b>44.3%</b>

Student Demographics						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Headcount by Age</b>										
Under 18	717	1,082	1,082	1,403	1,314	57.7%	67.8%	70.3%	69.2%	66.3%
18 to 19	138	151	151	275	291	11.1%	9.5%	10.9%	13.6%	14.7%
20 to 21	60	63	63	70	65	4.8%	3.9%	2.3%	3.5%	3.3%
22 to 24	54	69	69	49	44	4.3%	4.3%	2.7%	2.4%	2.2%
25 to 29	84	67	67	71	78	6.8%	4.2%	3.8%	3.5%	3.9%
30 to 44	126	105	105	96	130	10.1%	6.6%	6.3%	4.7%	6.6%
45 to 64	64	59	59	63	61	5.1%	3.7%	3.8%	3.1%	3.1%
65 & Over		1	1	1		0.0%	0.1%	0.1%	0.0%	0.0%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	760	835	932	964	941	61.1%	52.3%	50.9%	47.4%	47.5%
Male	483	736	893	1,064	1,042	38.9%	46.1%	48.7%	52.3%	52.5%
Gender Unknown			7			0.0%	0.0%	0.4%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	165	194	262	283	323	13.3%	12.1%	14.3%	14.0%	16.3%
White American	942	1,133	1,305	1,409	1,328	75.8%	70.9%	69.6%	69.5%	67.0%
Other Ethnicity**	136	270	265	336	332	10.9%	16.9%	16.1%	16.6%	16.7%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.  
Source: Office of Strategic Research, ASU System; NCES IPEDS

# Total Enrollment



## Henderson State University - Fall 2020 to Fall 2024

Total Enrollment						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Total Headcount</b>	<b>3,163</b>	<b>2,919</b>	<b>2,519</b>	<b>2,136</b>	<b>2,055</b>					
High School	21	19				0.7%	0.6%	0.6%	0.0%	0.0%
Undergraduate	2,605	2,209	1,807	1,493	1,461	82.4%	75.7%	71.7%	69.9%	71.1%
Graduate	537	691	712	643	594	16.9%	23.7%	28.3%	30.1%	28.9%
Full-Time**	2,455	2,156	1,730	1,411	1,423	78.5%	73.9%	68.7%	66.1%	69.2%
Part-Time	708	763	789	725	632	21.5%	26.1%	31.3%	33.9%	30.8%
<b>Full-Time Equivalent</b>	<b>2,812</b>	<b>2,477</b>	<b>2,055</b>	<b>1,737</b>	<b>1,713</b>	<b>88.9%</b>	<b>84.8%</b>	<b>81.6%</b>	<b>81.3%</b>	<b>83.3%</b>

Student Demographics						Percentage of Total Enrollment				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
<b>Headcount by Age</b>										
Under 18	45	36	13	11	18	1.4%	1.2%	0.5%	0.5%	0.9%
18 to 19	1,029	735	648	552	554	32.5%	25.2%	25.7%	25.8%	27.0%
20 to 21	918	876	676	514	508	29.0%	30.0%	26.8%	24.1%	24.7%
22 to 24	484	477	431	393	345	15.3%	16.3%	17.1%	18.4%	16.8%
25 to 29	243	228	212	159	176	7.7%	7.8%	8.4%	7.4%	8.6%
30 to 39	251	301	268	245	220	7.9%	10.3%	10.6%	11.5%	10.7%
40 to 64	186	254	266	256	226	5.9%	8.7%	10.6%	12.0%	11.0%
65 & Over	7	12	5	6	8	0.2%	0.4%	0.2%	0.3%	0.4%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	1,866	1,710	1,510	1,267	1,205	59.0%	58.6%	59.9%	59.3%	58.6%
Male	1,297	1,209	1,009	864	847	41.0%	41.4%	40.1%	40.5%	41.2%
Gender Unknown				5	3	0.0%	0.0%	0.0%	0.2%	0.1%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	599	523	553	623	670	18.9%	18.1%	22.0%	29.2%	32.6%
White American	2,035	1,938	1,594	1,249	1,143	64.3%	66.9%	63.3%	58.5%	55.6%
Other Ethnicity**	529	458	372	264	242	16.7%	14.9%	14.8%	12.4%	11.8%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Geographic Origin of Total Enrollment By Arkansas County



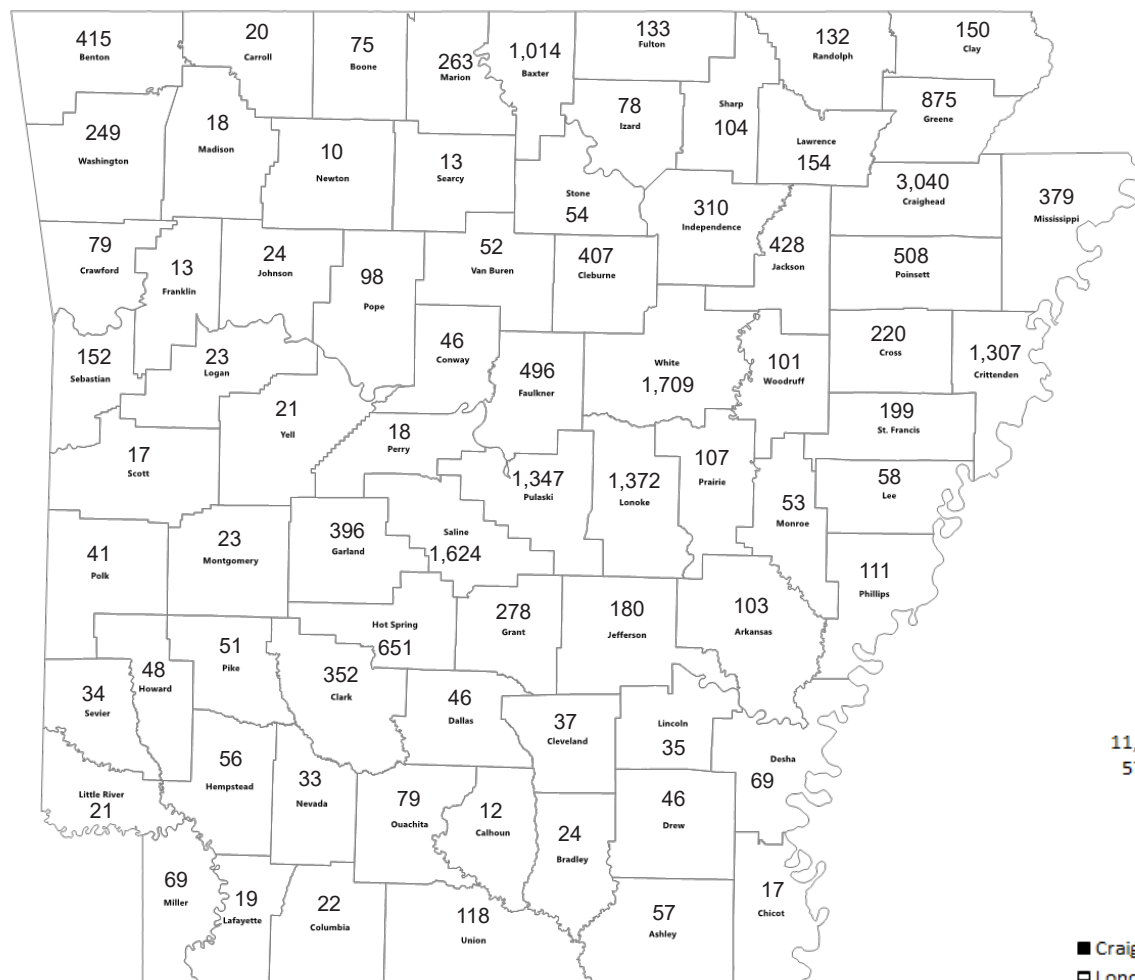
## ASU System - Fall 2024

County	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Arkansas	81	7	0	4	0	2	9	103
Ashley	44	0	0	1	0	2	10	57
Baxter	158	3	844	5	0	0	4	1014
Benton	363	2	8	13	0	4	25	415
Boone	51	3	17	0	0	0	4	75
Bradley	18	0	1	1	0	1	3	24
Calhoun	8	0	0	3	0	0	1	12
Carroll	12	1	2	1	0	0	4	20
Chicot	13	0	0	3	0	0	1	17
Clark	36	1	1	1	0	64	249	352
Clay	137	3	1	9	0	0	0	150
Cleburne	68	334	1	0	0	0	4	407
Cleveland	24	0	0	1	0	2	10	37
Columbia	16	0	0	0	0	0	6	22
Conway	30	8	2	1	0	1	4	46
Craighead	2507	10	6	499	7	1	10	3040
Crawford	61	2	2	7	0	0	7	79
Crittenden	448	1	0	34	814	0	10	1307
Cross	178	4	1	26	7	0	4	220
Dallas	10	0	0	0	0	10	22	42
Desha	57	1	0	0	0	1	10	69
Drew	35	2	0	0	0	0	9	46
Faulkner	236	209	3	11	0	9	28	496
Franklin	9	0	1	2	0	1	0	13
Fulton	79	4	47	3	0	0	0	133
Garland	134	5	1	7	0	62	187	396
Grant	50	1	2	0	0	195	30	278
Greene	729	0	2	141	0	0	3	875
Hempstead	23	1	0	1	0	1	30	56
Hot Spring	75	2	0	3	0	411	160	651
Howard	25	0	0	1	0	0	22	48
Independence	237	23	1	44	0	1	4	310
Izard	53	0	18	6	0	0	1	78
Jackson	98	12	0	317	0	0	1	428
Jefferson	122	3	0	5	0	20	30	180
Johnson	19	0	2	0	0	1	2	24
Lafayette	6	0	0	6	0	2	5	19
Lawrence	127	0	1	24	0	0	2	154

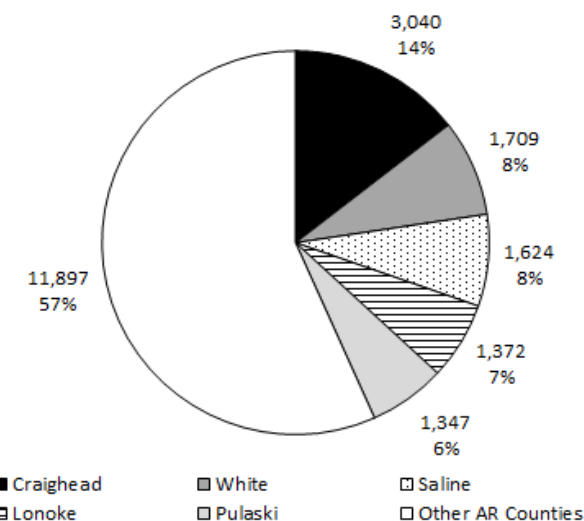
County	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Lee	45	0	0	10	1	0	2	58
Lincoln	27	1	0	4	0	1	2	35
Little River	10	1	0	0	0	0	10	21
Logan	20	0	0	2	0	0	1	23
Lonoke	405	917	5	9	2	2	32	1372
Madison	15	0	1	1	0	0	1	18
Marion	36	0	224	2	0	0	1	263
Miller	37	0	0	3	1	2	26	69
Mississippi	320	1	1	46	4	0	7	379
Monroe	38	4	0	3	0	0	8	53
Montgomery	6	0	0	0	0	1	16	23
Nevada	10	0	0	1	0	4	18	33
Newton	8	0	1	0	0	0	1	10
Ouachita	44	0	0	1	0	1	33	79
Perry	13	4	0	1	0	0	0	18
Phillips	92	1	0	7	1	1	9	111
Pike	8	0	0	0	0	2	41	51
Poinsett	245	2	3	251	5	0	2	508
Polk	25	1	0	0	0	0	15	41
Pope	79	5	2	3	0	1	8	98
Prairie	51	53	1	0	0	0	2	107
Pulaski	761	287	3	26	4	80	186	1347
Randolph	110	0	3	17	0	0	2	132
Saline	368	14	0	21	4	1075	142	1624
Scott	13	0	3	0	0	0	1	17
Searcy	12	0	0	1	0	0	0	13
Sebastian	123	1	7	3	0	0	18	152
Sevier	12	1	2	2	0	0	17	34
Sharp	92	3	0	9	0	0	0	104
St. Francis	131	0	4	28	27	1	8	199
Stone	41	5	4	2	0	0	2	54
Union	57	2	0	0	1	0	58	118
Van Buren	23	23	1	1	0	0	4	52
Washington	195	4	9	23	0	1	17	249
White	366	1234	4	79	1	7	18	1709
Woodruff	45	22	0	33	0	0	1	101
Yell	15	0	1	0	0	3	2	21
<b>Total</b>	<b>10,275</b>	<b>3,228</b>	<b>1,243</b>	<b>1,769</b>	<b>879</b>	<b>1,973</b>	<b>1,622</b>	<b>20,989</b>

# Geographic Origin of Total Enrollment By Arkansas County

**ASU System - Fall 2024**



**TOP 5 ARKANSAS COUNTIES**



# Geographic Origin of Total Enrollment By State, Territory & Foreign Country



## ASU System - Fall 2024

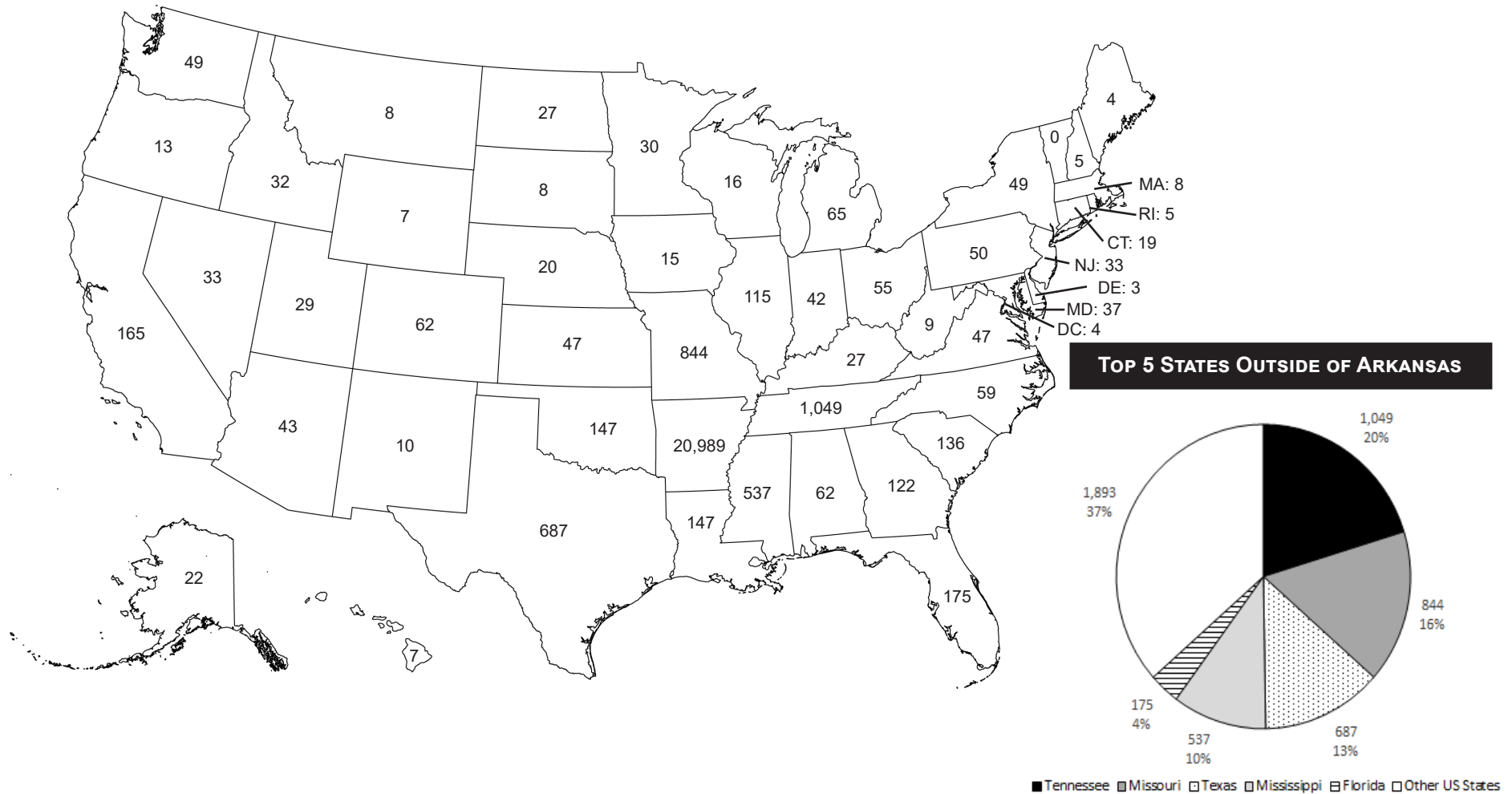
Geography	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Alabama	58	0	0	0	1	1	2	62
Alaska	20	1	0	0	0	0	1	22
Arizona	35	0	0	0	0	0	8	43
Arkansas	10,275	3,228	1,243	1,769	879	1,973	1,622	20,989
California	143	3	0	2	0	0	17	165
Colorado	58	0	0	0	1	0	3	62
Connecticut	19	0	0	0	0	0	0	19
Delaware	3	0	0	0	0	0	0	3
District of Columbia	4	0	0	0	0	0	0	4
Florida	162	0	1	3	0	1	8	175
Georgia	114	1	0	1	3	0	3	122
Hawaii	6	0	0	0	0	0	1	7
Idaho	31	1	0	0	0	0	0	32
Illinois	108	2	0	1	0	0	4	115
Indiana	41	0	0	0	0	0	1	42
Iowa	13	0	0	0	1	0	1	15
Kansas	42	0	1	1	1	0	2	47
Kentucky	25	0	0	1	0	0	1	27
Louisiana	94	3	1	1	7	1	40	147
Maine	4	0	0	0	0	0	0	4
Maryland	36	0	0	1	0	0	0	37
Massachusetts	8	0	0	0	0	0	0	8
Michigan	64	0	0	0	0	0	1	65
Minnesota	27	1	0	0	0	0	2	30
Mississippi	492	0	0	4	32	0	9	537
Missouri	755	1	52	23	0	0	13	844
Montana	7	0	1	0	0	0	0	8
Nebraska	14	4	0	0	0	0	2	20
Nevada	30	1	0	1	0	0	1	33
New Hampshire	5	0	0	0	0	0	0	5

Geography	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
New Jersey	33	0	0	0	0	0	0	33
New Mexico	9	1	0	0	0	0	0	10
New York	49	0	0	0	0	0	0	49
North Carolina	56	0	1	1	0	0	1	59
North Dakota	6	21	0	0	0	0	0	27
Ohio	53	0	0	0	0	0	2	55
Oklahoma	126	0	5	3	0	1	12	147
Oregon	12	0	0	0	0	0	1	13
Pennsylvania	50	0	0	0	0	0	0	50
Rhode Island	4	0	0	1	0	0	0	5
South Carolina	136	0	0	0	0	0	0	136
South Dakota	8	0	0	0	0	0	0	8
Tennessee	932	2	1	10	92	0	12	1,049
Texas	428	4	9	11	2	6	227	687
Utah	26	2	0	0	0	0	1	29
Vermont								
Virginia	45	1	0	0	0	0	1	47
Washington	47	0	0	1	0	0	1	49
West Virginia	8	0	0	0	0	0	1	9
Wisconsin	14	0	0	0	0	0	2	16
Wyoming	7	0	0	0	0	0	0	7
American Samoa	1	0	0	0	0	0	0	1
Puerto Rico	8	0	0	0	0	0	0	8
Virgin Islands	1	0	0	0	0	0	0	1
Foreign Country	1,935	0	0	33	3	0	52	2,023
<b>Total</b>	<b>16,687</b>	<b>3,277</b>	<b>1,315</b>	<b>1,868</b>	<b>1,022</b>	<b>1,983</b>	<b>2,055</b>	<b>28,207</b>

\* A-State includes 917 students enrolled at Campus Queretaro in Mexico.  
Source: Office of Strategic Research, ASU System

# Geographic Origin of Total Enrollment By State

**ASU System - Fall 2024**



# First-Time in College Students



## ASU System - Fall 2024

### Total First-Time in College, Degree/Certificate-Seeking Student Enrollment

	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Total First-Time in College</b>	<b>2,301</b>	<b>600</b>	<b>270</b>	<b>306</b>	<b>117</b>	<b>133</b>	<b>376</b>	<b>4,103</b>	
Full-Time*	2,002	530	165	199	68	116	369	3,449	84.1%
Part-Time	299	70	105	107	49	17	7	654	15.9%
<b>Full-Time Equivalent</b>	<b>2104</b>	<b>545</b>	<b>213</b>	<b>247</b>	<b>89</b>	<b>115</b>	<b>377</b>	<b>3,690</b>	<b>89.9%</b>
<b>Avg. Hours Enrolled</b>	<b>13.5</b>	<b>13.6</b>	<b>11.8</b>	<b>12.1</b>	<b>11.4</b>	<b>13.0</b>	<b>15.0</b>	<b>13.4</b>	
Full-Time	14.7	14.3	14.0	14.1	14.5	14.0	15.1	14.6	
Part-Time	7.2	8.3	8.4	8.5	7.1	6.2	9.7	7.7	

### First-Time in College, Degree/Certificate-Seeking Student Demographics

	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Headcount by Gender</b>									
Female	1384	373	169	170	57	63	194	2,410	58.7%
Male	916	227	101	136	60	70	181	1,691	41.3%
Unknown Gender	1						1	2	0.0%
<b>Headcount by Race/Ethnicity</b>									
African American	303	26	1	75	58	16	172	651	13.9%
American Indian/Alaskan Native	6	2	4	2		2	1	17	0.4%
Asian American	12	7	1			4	2	26	0.7%
Hispanic American	110	54	13	24	5	5	20	231	6.0%
Native Hawaiian/Pacific Islander				1		1		2	0.2%
White American	1,114	473	238	181	44	102	154	2,306	64.3%
Two or More Races	84	37	9	18	5	1	18	172	3.3%
Ethnicity Unknown	11		4	1	2	2		20	1.8%
International**	661	1		4	3		9	678	9.4%

\*A "full-time" undergraduate student load is 12 or more semester credits.

\*\* Headcount by Race/Ethnicity excludes International.

Source: Office of Strategic Research, ASU System



# First-Time in College Students By ACT Score Distribution



## ASU System - Fall 2024

### Total First-Time in College, Degree/Certificate-Seeking Student Enrollment

ACT Score	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
10				1	1		1	3	0.1%
11	2	1		2	1		2	8	0.3%
12	11	8	1	10	4	1	22	57	2.1%
13	29	13	5	19	8		36	110	4.0%
14	54	22	5	16	11	4	25	137	5.0%
15	66	33	7	27	8		34	175	6.4%
16	91	44	8	23	10	4	17	197	7.2%
17	102	48	5	18	8	2	23	206	7.5%
18	117	55	7	22	5	5	29	240	8.7%
19	156	56	9	17	4	10	14	266	9.7%
20	136	39	12	14	4	6	18	229	8.3%
21	143	39	9	10	1	6	20	228	8.3%
22	110	33	5	6	6	4	14	178	6.5%
23	107	31	6	3	2	4	7	160	5.8%
24	73	25	3	6		5	2	114	4.2%
25	80	12	2	1		4	4	103	3.8%
26	69	14	3	3		1	5	95	3.5%
27	54	6	1	2	1	1	4	69	2.5%
28	47	5				1	2	55	2.0%
29	24	3			1		3	31	1.1%
30	31	4	1	1			1	38	1.4%
31	14		1	1				16	0.6%
32	13				1			14	0.5%
33	5		1					6	0.2%
34	6							6	0.2%
35	2						1	3	0.1%
36	1							1	0.0%
<b>Total Reported</b>	<b>1,543</b>	<b>491</b>	<b>91</b>	<b>202</b>	<b>76</b>	<b>58</b>	<b>284</b>	<b>2,745</b>	
<b>Average</b>	<b>21.0</b>	<b>19.3</b>	<b>19.3</b>	<b>17.2</b>	<b>16.8</b>	<b>20.2</b>	<b>17.3</b>	<b>19.8</b>	
Score not reported**	426	109	179	104	41	75	92	1,026	
% not reported	21.6%	18.2%	66.3%	34.0%	35.0%	56.4%	24.5%	27.2%	

\*Does not include ASU Campus Queretaro.

\*\*Other test scores may be reported such as SAT or ACCUPLACER.

Source: Office of Strategic Research, ASU System

# First-Time Transfer-In Students



## ASU System - Fall 2024

Total First-Time Transfer, Degree/Certificate-Seeking Student Enrollment									
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Total First-Time Transfers</b>	<b>1,042</b>	<b>204</b>	<b>59</b>	<b>141</b>	<b>84</b>	<b>91</b>	<b>141</b>	<b>1,762</b>	
Full-Time*	331	117	27	54	34	73	122	758	43.0%
Part-Time	711	87	32	87	50	18	19	1,004	57.0%
<b>Full-Time Equivalent</b>	<b>634</b>	<b>152</b>	<b>41</b>	<b>90</b>	<b>56</b>	<b>71</b>	<b>134</b>	<b>1,179</b>	<b>66.9%</b>
<b>Avg. Hours Enrolled per Semester</b>	<b>9.1</b>	<b>11.2</b>	<b>10.5</b>	<b>9.5</b>	<b>10.0</b>	<b>11.6</b>	<b>14.3</b>	<b>10.0</b>	
Full-Time	14.3	13.6	14.0	14.1	14.3	12.8	15.1	14.1	
Part-Time	6.7	8.0	7.6	6.7	7.1	6.8	9.0	6.9	

First-Time Transfer, Degree/Certificate-Seeking Student Enrollment Student Demographics									
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Headcount by Gender</b>									
Female	723	146	37	96	40	68	73	1,183	67.1%
Male	319	58	22	45	44	23	67	578	32.8%
Unknown							1	1	0.1%
<b>Headcount by Race/Ethnicity</b>									
African American	191	38	2	49	50	38	47	415	23.6%
American Indian/Alaskan Native	3			2		1	1	7	0.4%
Asian American	10						3	13	0.7%
Hispanic American	66	16	7	8	5	5	4	111	6.3%
Native Hawaiian/Pacific Islander	3	1			1			5	0.3%
White American	675	141	46	73	23	45	73	1,076	61.1%
Two or More Races	56	7	3	8	1		9	84	4.8%
Unknown Ethnicity	16		1	1	2	2		22	1.2%
International**	22	1			2		4	29	1.6%

\*A "full-time" undergraduate student load is 12 or more semester credits.

\*\* Headcount by Race/Ethnicity excludes International.

Source: Office of Strategic Research, ASU System

# First-Time Transfer-In Students\* By AR Transfer Institution



## ASU System - Fall 2024

Total First-Time Transfer-In, Degree/Certificate-Seeking Student Enrollment									
Transfer Inst.	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of AR Total
4-Year A-State	-	5	1	37	3		3	49	4.7%
ATU	25	11				1	2	39	3.8%
HSU	10	1				3		14	1.4%
SAUM	2	1	1		1	3	7	15	1.5%
UAF	32	7	6	4			1	50	4.8%
UAFS	7	1	1	2				11	1.1%
UALR	17	10		1		3	2	33	3.2%
UAM	11	3		1		2	2	19	1.8%
UAMS	2	1				1		4	0.4%
UAPB	10	1		4	1	1	1	18	1.7%
UCA	33	12	3	3	2	2	2	57	5.5%
2-Year ANC	21	3	2	10	2		1	39	3.8%
ASUB	82			4			2	88	8.5%
ASUMH	41	1					2	44	4.3%
ASUMS	33			4				37	3.6%
ASUN	57	4						61	5.9%
ASUTR	9				1		14	24	2.3%
BRTC	43	2		17				62	6.0%
CCCUA	4					2	6	12	1.2%
EACC	26			7	1	1		35	3.4%
NAC	20		3					23	2.2%
NPC	19	1		1		9	19	49	4.7%
NWACC	14	2	1	1	1	1	3	23	2.2%
OZC	8	3	4	3				18	1.7%
PCCUA	15			2	1	4		22	2.1%
SACC	7	1			1	2	2	13	1.3%
SAUT	1	1	1	1		2	2	8	0.8%
SEAC	5	2		2		7	3	19	1.8%
UACCB	30	4		7				41	4.0%
UACCHT	5	1				3	8	17	1.6%
UACCM	3	9		2		2	1	17	1.6%
UACCRM	7					1	5	13	1.3%
UAPTC	14	27		4		13		58	5.6%
<b>AR Public Total</b>	<b>613</b>	<b>114</b>	<b>23</b>	<b>117</b>	<b>14</b>	<b>63</b>	<b>88</b>	<b>1,032</b>	<b>65.0%</b>
Other Institutions	312	56	48	38	36	23	43	556	35.0%
<b>Total Transfer-In</b>	<b>925</b>	<b>170</b>	<b>71</b>	<b>155</b>	<b>50</b>	<b>86</b>	<b>131</b>	<b>1,588</b>	

\*Does not include ASU Campus Queretaro.

\*\* "Other Institutions" include all private colleges and public institutions outside of Arkansas.

Source: Office of Strategic Research, ASU System

# Graduate Students



## ASU System - Fall 2024

Total Graduate Student Enrollment									
	A-State	HSU	Total	% of Total		A-State	HSU	Total	% of Total
Total Graduate Students	5,741	594	6,335		Level of Study				
Full-Time*	600	94	694	11.0%	Unclassified Graduate	68	21	89	1.4%
Part-Time	5,141	500	5,641	89.0%	Graduate Certificate	904	17	921	14.5%
Full-Time Equivalent*	2,247	288	2,535	40.0%	Master's	3,920	556	4,476	70.7%
Avg. Hours Enrolled per Semester	4.7	5.8	4.8		Doctoral - Research	351		351	5.5%
Full-Time	11.4	9.4	11.3		Doctoral - Prof. Pract.	498		498	7.9%
Part-Time	3.9	5.1	4.0						
Graduate Student Demographics									
	A-State	HSU	Total	% of Total		A-State	HSU	Total	% of Total
Headcount by Gender					Age as of Sept. 1				
Male	1,629	146	1,775	28.0%	Under 25	915	144	1,059	16.7%
Female	4,112	448	4,560	72.0%	25 & Above	4,826	450	5,276	83.3%
Unknown Gender			0	0.0%					
Headcount by Ethnicity									
Black or African American	1,132	170	1,302	20.6%					
American Indian/Alaskan Native	32	2	34	0.5%					
Asian American	106	7	113	1.8%					
Hispanic American	253	16	269	4.2%					
Native Hawaiian/Pacific Islander	4		4	0.1%					
White American	3,631	354	3,985	62.9%					
Two or More Races	142	26	168	2.7%					
Ethnicity Unknown	118	1	119	1.9%					
International	323	18	341	5.4%					

\*A "full-time" graduate student load is 9 or more semester credits. One graduate FTE is based on 12 semester credit hours.  
Source: Office of Strategic Research, ASU System



Academic Progress

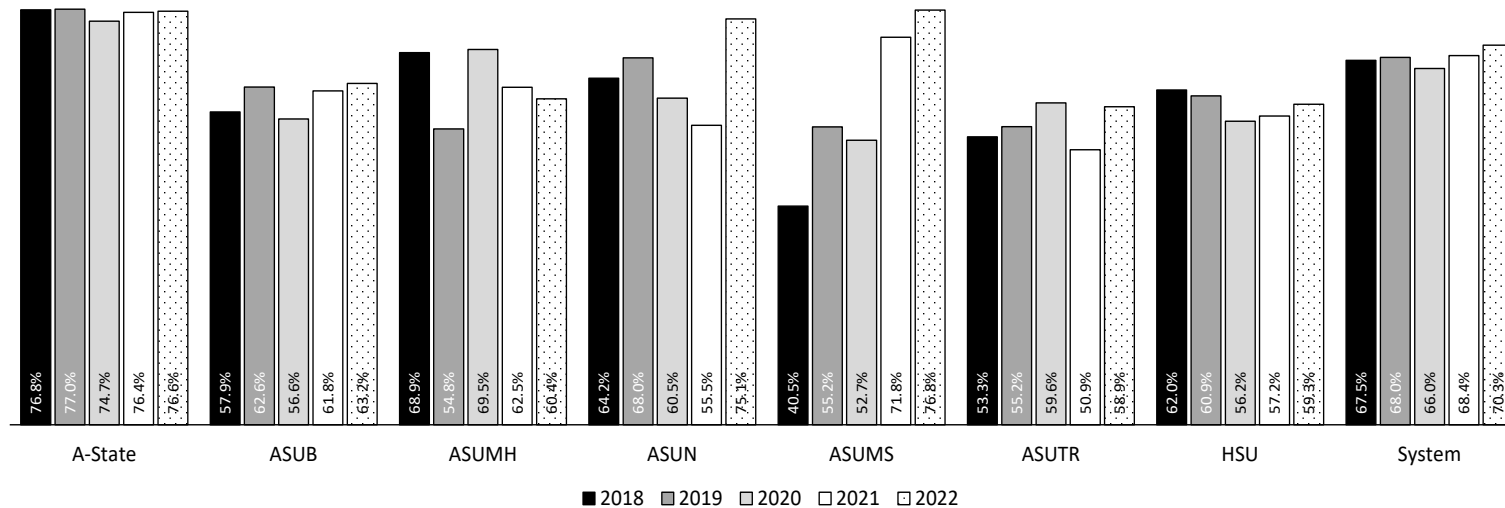
# Academic Progress - First-Time in College 1-Year Retention Rates



ASU System - Fall 2018 - Fall 2022

Full-Time, First-Time in Adjusted Cohort 1-Year Retention Rate															
	Adjusted Cohort							1-Year Retention Rate							Syst.
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Fall 2022	1,414	541	169	189	56	90	337	76.6%	63.2%	60.4%	75.1%	76.8%	58.9%	59.3%	70.3%
Fall 2021	1,503	532	136	238	85	53	362	76.4%	61.8%	62.5%	55.5%	71.8%	50.9%	57.2%	68.4%
Fall 2020	1,464	597	164	210	74	52	548	74.7%	56.6%	69.2%	60.5%	52.7%	59.6%	56.2%	66.0%
Fall 2019	1,562	681	146	259	87	67	785	77.0%	62.6%	54.8%	68.0%	55.2%	55.2%	60.9%	68.0%
Fall 2018	1,701	661	151	296	116	75	842	75.2%	57.9%	68.9%	64.2%	40.5%	53.3%	62.0%	67.5%

FIRST-YEAR RETENTION RATES FOR FULL-TIME, FIRST-TIME IN COLLEGE STUDENTS BY COHORT YEAR



\* A-State includes Campus Querétaro, Mexico.  
Source: Office of Strategic Research, ASU System; NCES IPEDS

# Academic Progress - 150% Graduation Rates\*

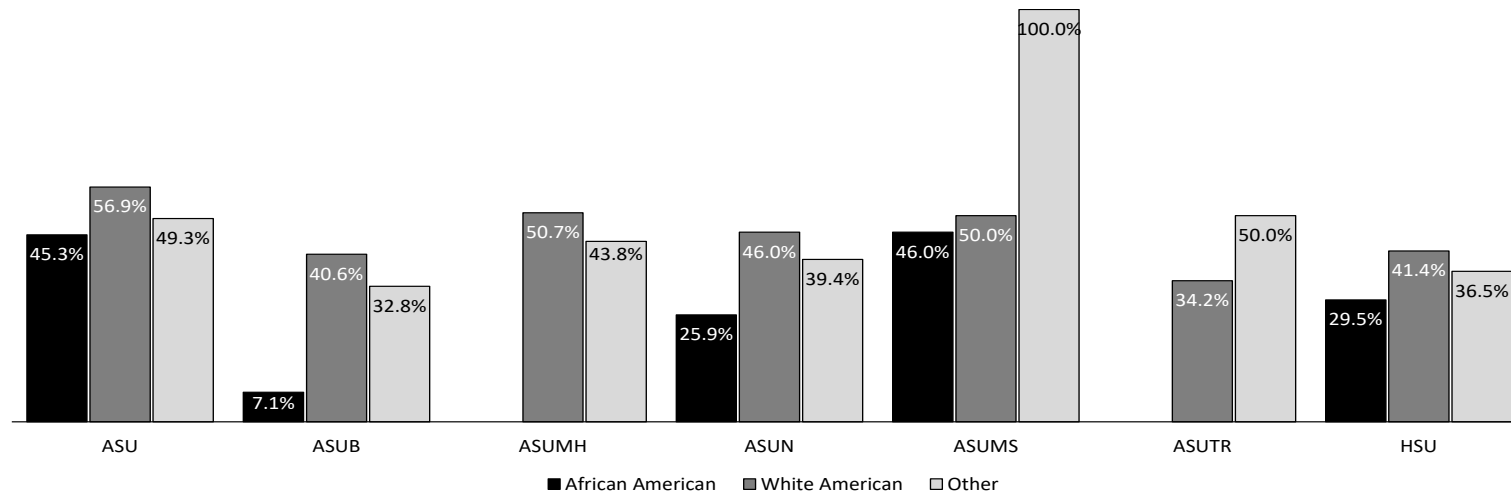


## ASU System - Fall 2016 Cohort (4-Year) / Fall 2019 (2-Year)

Fall Semester	Campus	Adjusted Cohort**	Completers Within 150% of Time	150% Graduation Rate	Graduating with Bachelor's Within 150% of Time		
					4 Years	5 Years	6 Years
2017	A-State	1,401	772	55.1%	40.7%	50.5%	53.0%
	HSU	615	234	38.0%	29		

Fall Semester	Campus	Adjusted Cohort**	Completers Within 150% of Time	150% Graduation Rate	Transfer-Out Rate
2020	ASUB	507	228	38.2%	12.7%
	ASUMH	164	82	50.0%	6.7%
	ASUN	210	89	42.4%	8.5%
	ASUMS	74	37	50.0%	17.6%
	ASUTR	52	18	34.6%	9.6%

## 150% GRADUATION RATES FOR FULL-TIME, FIRST-TIME IN COLLEGE STUDENTS BY RACE/ETHNICITY\*\*\*



\* Graduates Rates are cumulative and based on IPEDS Methodology. Graduation Rates within 150% of time represents students earning a certificate within 150% of normal time to completion, an associate degree within 3 years and students earning a bachelor's degree within 4-5 or 6 years.  
 \*\* Adjusted Cohort reflects the original fall cohort after allowable exclusions: Students who died or became permanently disabled; students who left school to serve in the armed forces; students who left school to serve with a foreign aid service of the Federal Government; and students who left school to serve on an official church mission.  
 \*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.  
 Source: Office of Strategic Research, ASU System



## Tuition & Fees

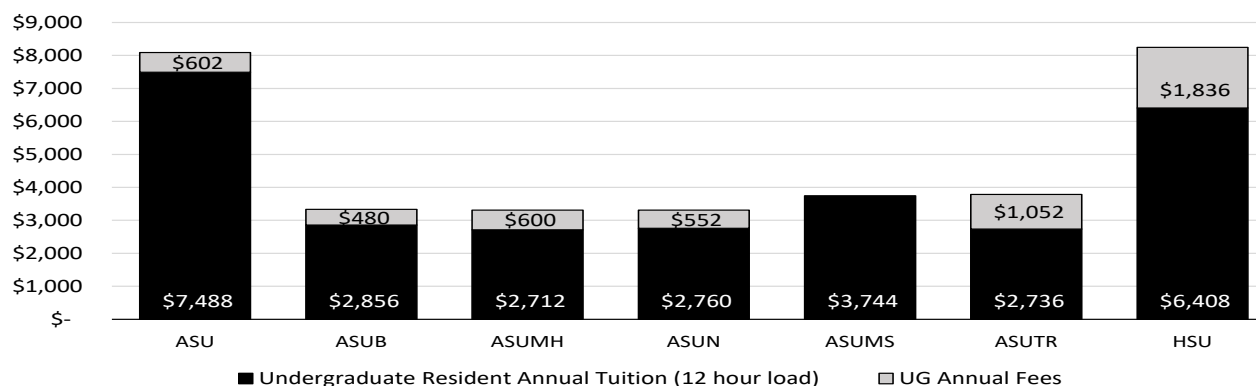


# Tuition & Required Fees

## ASU System - 2024-2025

Undergraduate					
Campus	Annual Tuition (Based on 12 Hour Load per Semester)		Credit Hour Tuition		Annual Fees (Based on 12 Hour Load per Semester)
	Resident	Nonresident	Resident	Nonresident	
A-State	\$7,488	\$13,920	\$312	\$580	\$602
HSU	6,408	8,784	267	366	1,836
<b>4-Year Campus Average</b>	<b>6,948</b>	<b>11,352</b>	<b>290</b>	<b>473</b>	<b>1,219</b>
ASU-Beebe	2,856	4,752	119	198	480
ASU-Mountain Home	2,712	4,176	113	174	600
ASU-Newport	2,760	4,200	115	175	552
ASU Mid-South	3,744	4,824	156	201	-
ASU Three Rivers	2,736	3,336	114	139	1,052
<b>2-Year Campus Average</b>	<b>2,962</b>	<b>4,258</b>	<b>123</b>	<b>177</b>	<b>537</b>

Graduate					
Campus	Annual Tuition (Based on 9 Hour Load per Semester)		Per Credit Hour Tuition		Annual Fees (Based on 9 Hour Load per Semester)
	Resident	Nonresident	Resident	Nonresident	
A-State	\$6,858	\$12,564	\$381	\$698	\$464
HSU	6,408	8,784	340	471	1,377





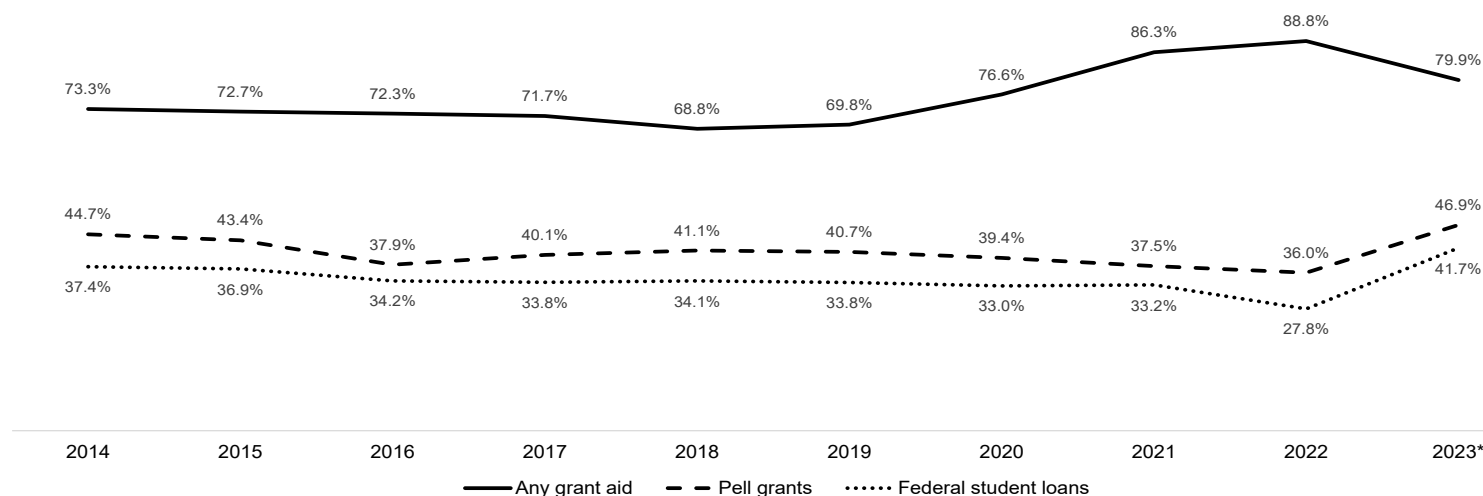
# Student Financial Aid

# Student Financial Aid - Undergraduate\* Students

## ASU System - AY 2022-2023

Campus	Undergraduate Students*	Percent Awarded Grant or Scholarship Aid	Percent Awarded Pell Grants	Percent Disbursed Federal Student Loans
A-State**	7,463	78.9%	40.4%	46.5%
ASUB	1,919	72.5%	50.2%	19.6%
ASUMH	871	85.1%	62.0%	32.4%
ASUN	1,144	77.3%	56.3%	66.3%
ASUMS	494	85.2%	70.6%	0.0%
ASUTR	446	83.2%	56.9%	44.2%
HSU	1,800	88.9%	47.9%	44.8%
<b>System</b>	<b>14,137</b>	<b>79.9%</b>	<b>46.9%</b>	<b>41.7%</b>

### PERCENT OF UNDERGRADUATE STUDENTS BY TYPE OF AID



\* Degree-/certificat-seeking undergraduates only.  
 \*\* Does not include students enrolled at Campus Queretaro.  
 Source: NCES IPEDS



Employees

# System Employee Summary



## ASU System - Fall 2024

Full-Time Employees										
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	System Office	Total	% of Total
<b>Occupational Category</b>	<b>1,576</b>	<b>268</b>	<b>104</b>	<b>172</b>	<b>112</b>	<b>130</b>	<b>244</b>	<b>30</b>	<b>2,636</b>	
Postsecondary Teachers	481	97	34	69	32	56	78		846	32.1%
Archivists, Curators & Museum Technicians	5								5	0.2%
Librarians & Library Technicians	19	5	3		2	1	4		30	1.3%
Student, Academic & Other Educational Services	43	15	2			1			66	2.3%
Management	258	38	22	34	21	19	35	12	440	16.7%
Business & Financial	309	17	6	2	8	10	21	12	386	14.6%
Computer, Engineering & Science	66	17	3	6	4	8	9		113	4.3%
Comm. & Social Serv., Legal, Arts, Sports & Media	101	33	8	1	28	9	54	4	236	9.0%
Healthcare Practitioners & Technical	7						4		11	0.4%
Service Occupations, Sales & Related	97	7	7	18	5	5	7	0	146	5.5%
Office & Administrative Support	115	28	16	42	9	20	31	2	263	10.0%
Natural Resources, Construction & Maintenance	69	11	3	0	3	1	1	0	88	3.3%
Production, Transportation & Material Moving	6	0	0	0	0	0	0	0	6	0.2%
<b>By Gender</b>										
Female	932	157	62	109	69	78	132	18	1557	59.1%
Male	633	111	39	63	43	52	101	12	1054	40.0%
Unknown	11	0	3	0	0	0	11	0	25	0.9%
<b>By Race / Ethnicity</b>										
Black or African American	202	8	0	21	34	13	41	2	321	12.2%
White American	1,132	243	96	146	66	112	175	27	1,994	75.8%
Other Race / Ethnicity	195	17	8	5	12	5	16	1	262	9.7%
Unknown Race / Ethnicity	4	0	0	0	0	0	11	0	15	0.6%
International	43	0	0	0	0	0	1	0	44	1.7%
<b>Total Known Minorities**</b>	<b>397</b>	<b>25</b>	<b>8</b>	<b>26</b>	<b>46</b>	<b>18</b>	<b>57</b>	<b>3</b>	<b>583</b>	
	25.2%	9.3%	7.7%	15.1%	41.1%	13.8%	23.4%	10.0%	22.1%	

\* A-State does not include employees for Campus Queretaro, Mexico.

\*\*Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races.  
Source: Office of Strategic Research, ASU System

# System Employee Summary



## ASU System - Fall 2024

Part-Time Employees										
Occupational Category	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	System Office	Total	% of Total
Postsecondary Teachers	588	92	43	67	74	95	108	3	1,070	
Archivists, Curators & Museum Technicians	176	57	27	49	22	53	66		456	42.1%
Librarians & Library Technicians			1				1		2	0.0%
Student, Academic & Other Educational Services	56	17	3		12	27			108	10.7%
Management	60	1	1		2				64	6.0%
Business & Financial		2						1	2	0.3%
Computer, Engineering & Science	5		1			1	1		8	0.7%
Comm. & Social Serv., Legal, Arts, Sports & Media	8	3	1		3	2	1		19	1.7%
Healthcare Practitioners & Technical	2								2	0.2%
Service Occupations, Sales & Related	4	9	4	9	20	12	2	1	56	5.6%
Office & Administrative Support	11	3	11	9		18	2	1	56	5.1%
Natural Resources, Construction & Maintenance			1						1	0.1%
Production, Transportation & Material Moving			1		3				4	0.4%
Graduate Assistants	251						37		288	26.9%
<b>By Gender**</b>										
Female	218	64	29	51	38	71	45	3	519	66.4%
Male	118	28	14	16	36	24	20	0	256	32.7%
Unknown	1	0	0	0	0	0	6	0	7	0.9%
<b>By Race / Ethnicity**</b>										
Black or African American	41	2	2	6	29	9	6	1	96	12.3%
White American	268	84	38	59	42	80	57	2	630	80.6%
Other Race / Ethnicity	21	6	3	2	3	6	2	0	43	5.5%
Unknown Race / Ethnicity	1						5		6	0.8%
International	6						1		7	0.9%
<b>Total Known Minorities***</b>	<b>62</b>	<b>8</b>	<b>5</b>	<b>8</b>	<b>32</b>	<b>15</b>	<b>8</b>	<b>1</b>	<b>139</b>	
	18.5%	8.7%	11.6%	11.9%	43.2%	15.8%	12.3%	33.3%	17.9%	

\* A-State does not include employees for Campus Queretaro, Mexico.

\*\* Graduate Assistants are not included in gender and race/ethnicity reporting.

\*\*\*Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races.

Source: Office of Strategic Research, ASU System

# System Employee Summary



## ASU System - Fall 2024

Full-Time Postsecondary Faculty									
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Full-Time Postsecondary Faculty</b>	481	97	34	69	32	56	78	846	
<b>By Academic Rank</b>									
Professor / Master Instructor	90	7	0	1	1	5	14	118	13.9%
Associate Professor / Senior Instructor	102	11	0	6	11	10	18	158	18.7%
Assistant Professor / Advanced Instructor	169	41	0	25	2	3	24	264	31.2%
Instructor	116	37	31	36	14	28	20	281	33.3%
Lecturer	1	0	0	0	0	4	0	5	0.6%
No Rank	3	1	3	1	4	6	2	18	2.3%
<b>By Tenure Status</b>									
Tenured	175	10	0	3	0	0	24	212	25.1%
On Tenure Track	85	4	0	0	0	0	7	96	11.3%
Not on Tenure Track	221	83	34	66	32	56	47	538	63.6%
<b>By Gender</b>									
Female	261	45	18	43	13	28	37	445	52.5%
Male	217	52	16	26	19	28	40	397	47.0%
Unknown	3	0	0	0	0	0	1	4	0.5%
<b>By Race / Ethnicity</b>									
Black or African American	28	2	0	4	5	3	4	46	5.4%
White American	339	90	32	64	23	50	60	657	77.7%
Other Race / Ethnicity	85	5	2	1	4	3	8	108	12.8%
Unknown Race / Ethnicity	3	0	0	0	0	0	5	8	0.9%
International	26	0	0	0	0	0	1	27	3.2%
<b>Total Known Minorities**</b>	<b>129</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>7</b>	<b>12</b>	<b>166</b>	
	23.5%	7.2%	5.9%	7.2%	28.1%	10.7%	15.4%	18.2%	

\* A-State does not include employees for Campus Queretaro, Mexico.

\*\*Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races.  
Source: Office of Strategic Research, ASU System



