

# System Factbook















2022-2023

# Arkansas State University System 2022-2023 Factbook

### **ASU System Board of Trustees**

Mr. Jerry Morgan, Chair, Jonesboro Mr. Steve Eddington, Vice Chair, Benton Bishop Robert G. Rudolph Jr., Secretary, Bryant Ms. Christy Clark, Chair, Little Rock Mr. Paul Rowton, Harrisburg Mr. Price Gardner, Little Rock Mr. Gary Harpole, Jonesboro

Dr. Charles L. Welch, President

Any questions concerning material contained herein should be directed to:

Office of Strategic Research Arkansas State University System 501 Woodlane Street, Suite 600 Little Rock, Arkansas 72201

Telephone: (501) 660-1015 E-mail: eatchison@asusystem.edu



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### **Foreword**



Welcome to the **2022-2023 Arkansas State University System Factbook!** The ASU System Factbook is a publication produced by the Office of Strategic Research that outlines enrollment, faculty and staff data, and other comprehensive information for the Arkansas State University System campuses. The ASU System Factbook is produced annually and is intended to provide answers to questions that are frequently asked by the administration, faculty, staff, students, alumni and other university constituents.

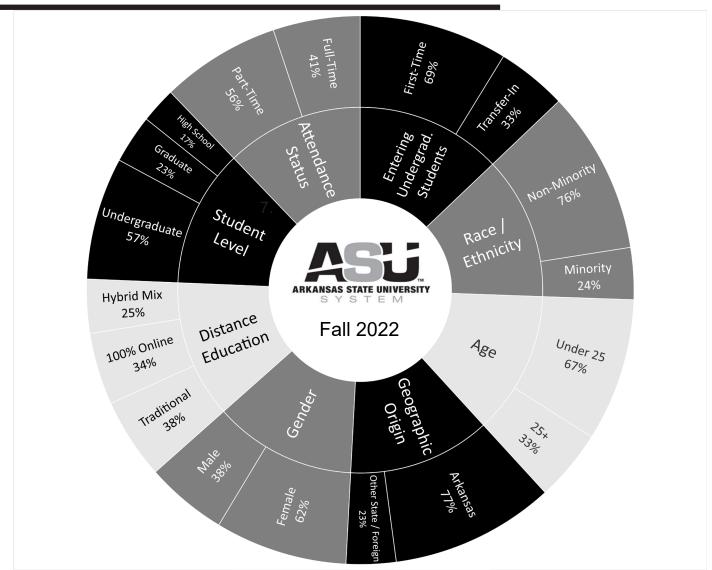
The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS), Arkansas State University Office of Strategic Research, and the Arkansas Division of Higher Education (ADHE). It is important to note that where possible data reported by the Office of the Strategic Research matches information reported to federal, state and regional agencies. However, due to differences in reporting guidelines, definitions, and the timing of when the information was prepared, not all of the information contained herein is aligned.

In order to make information more readily available to all constituents, the ASU System Factbook is available in PDF format on the ASU System web page. You can reach our web page through the Arkansas State University System web site, or you can go to our site directly at

https://www.asusystem.edu/research

A comprehensive document of this magnitude requires the assistance of a number of people on the various ASU System campuses. Many thanks to all who helped make the **2022-2023 Arkansas State University System Factbook** a successful reality. Should you have any questions, comments or corrections regarding this document, please contact the ASU System.

# **Quick Reference**



### **Quick Reference**

### Academic Awards & Degrees: 10,229 Fiscal Year 2021-2022

Certificate (includes Cert. of Proficiency & Technical Cert.)  A-State	•
Beebe	
Mountain Home	
Newport	987
Mid-South	355
Three Rivers	448
HSU	56
Associate	2,122
A-State	699
Beebe	627
Mountain Home	275
Newport	309
Mid-South	113
Three Rivers	89
HSU	10
Bachelor's	2.260
A-State	,
HSU	,
A-State	•
HSU	

### Facilities & Acreage Fiscal Year 2022-2023

Campuses	# Acres	# Buildings
A-State	1,023	182
Beebe	706	69
Mountain Home	130	12
Newport	214	25
Mid-South	92	14
Three Rivers	46	14
HSU	155	74
ASU System	2,366	390

<sup>\*</sup> FTE is calculated by dividing undergraduate credit hours attempted by 15 and graduate credit hours attempted by 12.

Source: Office of Strategic Research, ASU System

### Annual Tuition & Required Fees

Based on 12 hours for undergraduate students and 9 hours for graduate students. Undergraduate Resident A-State......\$7,456 Mountain Home ...... 3,024 **Undergraduate Nonresident** A-State.....\$13,312 **Graduate Resident** A-State.....\$6,718 **Graduate Nonresident** A-State.....\$11,956 

### Employees: 3,425\*\*

	Faculty	Staff
Full-Time	889	1,649
A-State***	498	1,007
Beebe	100	162
Mountain Home	38	62
Newport	74	99
Mid-South		
Three Rivers	53	70
HSU	95	161
Part-Time	521	366
A-State***	171	194
Beebe		
Mountain Home	42	37
Newport	64	36
Mid-South	31	47
Three Rivers	47	15
HSU	109	5



### 2022-2023 Quick Reference

#### **Board of Trustees**

Mr. Jerry Morgan, Chair, Jonesboro Mr. Steve Eddington, Vice Chair, Benton Bishop Robert G. Rudolph Jr., Secretary, Bryant Ms. Christy Clark, Little Rock Mr. Paul Rowton, Harrisburg Mr. Price Gardner, Little Rock

Mr. Gary Harpole, Jonesboro

Dr. Charles L. Welch, President

#### **System Campuses**

Arkansas State University
Arkansas State University - Beebe
Arkansas State University - Mountain Home
Arkansas State University - Newport
Arkansas State University Mid-South
Arkansas State University Three Rivers
Henderson State University

501 Woodlane Street, Suite 600 Little Rock, AR 72201 (501) 660-1000 www.asusystem.edu

<sup>\*\*</sup> Does not include 24 staff at the ASU System Office (22 full-time, 2 part-time) or graduate assistants.

<sup>\*\*\*</sup> A-State's faculty includes instructional and research faculty. Employee figures do not include Campus Querétaro, Mexico.

# **Quick Reference**



### Student Enrollment: 25,204

Arkansa	as State University System	
	EnrollmentFull-Time-Equivalent* (FTE) (63.4%)	25,204
	Full-Time-Equivalent* (FTE) (63.4%)	15,984
	raduate (includes high school) (77.4%) A-State (46.8%) Beebe (15.0%) Mountain Home (6.4%) Newport (8.2%) Mid-South (5.0%) Three Rivers (9.4%) HSU (9.3%)	9,118 2,928 1,247 1,592 979 1,832
Gradua	te (22.6%)	5.701
	A-State (87.5%)	
	HSU (12.5%)	712
Male (38	.1%)	9,598
	A-State (36.3%)	
	Beebe (39.6%)	
	Mountain Home (36.5%) Newport (33.7%)	
	Mid-South (39.5%)	
	Three Rivers (46.1%)	
	HSU (41.4%)	
Female	(61.8%)	1,009 15,580 9,007 1,740 751 1,050 590 932
Female	(61.8%)	1,009 15,580 9,007 1,740 751 1,050 590 932 1,510
Female	(61.8%)	1,009 15,580 9,007 1,740 751 1,050 932 1,510 26 8
Female Unknow Known	(61.8%)	1,009 15,580 9,007 1,740 751 1,050 932 1,510 26 7 8 4 7
Unknow	(61.8%)	1,009 15,580 9,007 1,740 751 1,050 932 1,510 26 7 8 4 7
Unknow	(61.8%)	1,00915,5809,0077511,0505901,5107
Unknow	(61.8%)	1,009 15,580 9,007 1,740 751 1,050 932 1,510 26 7 8 4 7 4 7 8 4 7 7
Unknow	(61.8%)	1,009 15,580 9,007 1,740 751 1,050 932 1,510 26 7 8 4 7 8 4 7 106,044 3,070 522 122 400
Unknow	(61.8%)	1,00915,5809,0071,7407515909321,5102647847

Age as of September 1st A-State	Under 25 8,307	
Beebe		
HSU	,	,
Enrollment from Arkansas  A-State (63.1%)  Beebe (98.8%)  Mountain Home (95.  Newport (97.2%)  Mid-South (89.7%)  Three Rivers (99.7%)  HSU (83.4%)	2%)	
Enrollment from Other State (26.2%)	%)	3,690 34 59 39 94
Enrollment from Foreign (	%)	1,511 0 0 5 7

### First-Year Retention Rate: 66.0%

F	irst-Time Cohort	% Retained
A-State	1,464	74.7%
Beebe	597	56.6%
Mountain Hom	e 164	69.5%
Newport	210	60.5%
Mid-South	74	52.7%
Three Rivers	52	59.6%
HSU	548	56.2%

#### **Student Financial Aid** Academic Year 2020-2021

Based on all undergraduate students.

· ·	
Awarded Grant or Scholarship AidA-State	
Beebe	
Mountain Home	
Newport	
Mid-South	
Three Rivers	74.7%
HSU	95.2%
Awarded Pell Grant	27 50/
A-State	
Beebe	
Mountain Home	
Newport	
Mid-South	
Three Rivers	22.1%
HSU	
Disburged Federal Student Lean	22 20/
Disbursed Federal Student Loan	
A-State	
Beebe Mountain Home	12.4% 14.10/
Newport	
Mid-South	
Three Rivers	
HSU	

### Academic Programs Offered: 696

Undergraduate (82.6%)  A-State (23.8%)  Beebe (15.1%)  Mountain Home (10  Newport (12.5%)  Mid-South (10.1%)		
Three Rivers (13.7% HSU (14.3%)	) 62.	17
Graduate (17.4%) A-State (77.7%) HSU (22.3%)		62

















# About the System

### **Arkansas State University System**



#### **BOARD OF TRUSTEES**

The Trustees of the Arkansas State University System serve as a board of management and control of institution campuses in Jonesboro, Beebe, Mountain Home, Newport, West Memphis, Malvern, and Arkadelphia.

In this capacity, the Trustees hire the ASU System president to serve as the Chief Executive Officer, approve the curriculum of the institution, annually approve an operating budget, establish policies for the efficient operation of the institution, and approve those matters which require participation of the governing board of the System. Trustees' duties include: appointing, supporting, and assessing the performance of the president; maintaining the clarity of the mission of ASU System; approving strategic plans; approving the educational program; ensuring the well-being of the students, faculty and staff; ensuring strong financial management; approving significant faculty and staff appointments and dismissals; ensuring adequate resources for quality programs; preserving institutional autonomy; interpreting the campus to the community; and interpreting the needs of society to the campus.

The governor of Arkansas appoints members of the Board of Trustees for a period of seven years. The Senate of the General Assembly must confirm each appointment.

#### **BOARD OF TRUSTEES W/TERM ENDING**

Mr. Jerry Morgan, Chair, Jonesboro - 2024 Mr. Steve Eddington, Vice Chair, Benton - 2026 Bishop Robert G. Rudolph, Jr., Secretary, Bryant - 2027

Ms. Christy Clark, Little Rock - 2025

Mr. Paul Rowton, Harrisburg - 2028

Mr. Price Gardner. Little Rock - 2029

Mr. Gary Harpole, Jonesboro, - 2030



PRESIDENT OF

**ARKANSAS STATE UNIVERSITY SYSTEM** 

Dr. Charles Welch

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Dr. Todd Shields

CHANCELLOR OF ASU-BEEBE

Dr. Jennifer Methvin

CHANCELLOR OF ASU-MOUNTAIN HOME

Dr. Robin Myers

**CHANCELLOR OF ASU-NEWPORT** 

Dr. Johnny Moore

CHANCELLOR OF ASU MID-SOUTH

Dr. Debra West

**CHANCELLOR OF ASU THREE RIVERS** 

Dr. Steve Rook

CHANCELLOR OF HENDERSON STATE UNIVERSITY

Dr. Charles Ambrose

501 Woodlane Street. Suite 600 Little Rock, AR 72201 (501) 660-1000 www.asusystem.edu

#### VISION AND MISSION STATEMENTS

Vision: The Arkansas State University System will create better educated citizens prepared for a global and technological society by providing quality undergraduate and graduate education, useful research and dedicated public service.

Mission: The mission of the Arkansas State University System is to contribute to the educational. cultural, and economic advancement of Arkansas by providing quality general undergraduate education and specialized programs leading to certificate, associate, baccalaureate, masters, professional and doctoral degrees; by encouraging the pursuit of research, scholarly inquiry and creative activity; and by bringing these intellectual resources together to develop the economy of the state and the education of its citizens throughout their lives.

Each component of the Arkansas State University System will be characterized by:

- -A supportive learning environment; personal development, leadership and service opportunities; and facilities, technologies and support necessary to meet the needs of students, faculty and staff;
- -Racial, ethnic, gender and cultural diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- -Instructional technologies, student support services, and on-line and distance education to advance the purposes of teaching and learning;
- -A commitment to sharing human, physical, information and other resources among system components, and with state agencies, schools and higher education institutions, to expand and enhance programs and services available to the citizens of Arkansas.

# **Arkansas State University**



#### **Dr. Todd Shields.** Chancellor since 2022

#### Arkansas State University Mission Statement:

Arkansas State University educates leaders, enhances intellectual growth and enriches lives.

Arkansas State University is located in Jonesboro. Jonesboro is the fifth-largest city in the state with a trade. cultural and medical center for a market area of more than a half million people.

#### **HISTORY**

Arkansas State University (A-State) was established in 1909 as a state agriculture school. The institution opened as a vocational high school in 1910 and changed to State Agricultural and Mechanical College in 1925. Authority to extend the curriculum, offer senior college work and grant degrees was given to the institution by the legislature in 1925. Senior college work was initiated in 1930, and the first bachelor's degrees were granted in 1931. In 1933, the legislature changed the name of the college to Arkansas State College. Master's degree graduate programs were initiated in 1955. Arkansas State College was granted university status in July 1967, with the first doctoral program added in 1992. The university established a residential location in Mexico, Campus Querétaro, which recorded its first class in 2017.

Since 1909, the institution that evolved into A-State has been served by thirteen presidents/chancellors.

### service were:

- ♦ Mr. V.C. Kays, 1909-43; ♦ Dr. Horace Thompson, 1943-45;
- ♦ Dr. William J. Edens, 1946-51; ♦ Dr. Carl R. Reng, 1951-75;
- ♦ Dr. Ross Pritchard, 1975-78; ♦ Mr. Carl Whillock, 1978-80;
- ♦ Mr. Ray Thornton, 1980-84; ♦ Dr. Eugene Smith, 1984-92; and online.
- ♦ Dr. John N. Mangieri, 1992-94; ♦ Dr. Leslie Wyatt, 1995-2006; ♦ Dr. Robert L. Potts, 2006-2010; ♦ Dr. Tim Hudson,

2012-2016; ♦ Dr. Kelly Damphousse, 2017-2022

#### CHANCELLOR'S CABINET

Dr. Erika Chudy - University Advancement Dr. Len Frey - Finance & Administration / Academic Affairs Dr. Russ Hannah - Chief Financial Officer Mr. Jeff Purinton - Intercollegiate Athletics

Dr. Thilla Sivakumaran – Enrollment Management & Global Outreach Dr. Bill Smith - Communications

Dr. Martha Spack - Student Affairs & Dean of Students Dr. Lonnie Williams - Diversity, Inclusion, & Community Engagement

#### OFFICE OF ADMISSIONS

P.O. Box 1800 State University, AR 72467

#### OFFICE OF INTERNATIONAL PROGRAMS

P.O. Box 2230 State University, AR 72467

#### WEBSITE

AState.edu

#### **PROGRAMS OF STUDY**

Arkansas State University offers programs at the doctoral, specialist, master's, bachelor's and associate degree levels Previous presidents/chancellors and their terms of through the colleges of Agriculture, Neil Griffin College of Business, Education & Behavioral Science, Engineering & Computer Science, Liberal Arts & Communication, Nursing & Health Professions, Sciences & Mathematics, Undergradate Studies and Graduate School. Additionally, A-State offers degree programs at Beebe, Mountain Home, West Memphis

#### ACCREDITATION

In order to maintain the highest quality in all its programs, A-State actively seeks evaluation from accreditation visits and program reviews to monitor academic quality. Academic programs are accredited by the regional accrediting agency for all programs. Individual programs are accredited by specialized accrediting agencies for the respective programs.

Accrediting Organizations: Higher Learning Commission: AACSB International; Accreditation Commission for Education in Nursing: American Chemical Society: Accrediting Council on Education in Journalism and Mass Communications: Commission on Accreditation of Allied Health Education Programs; Commission on Accreditation in Physical Therapy Education; Commission on Accreditation of Athletic Training Education; Council for the Accreditation of Counseling and Related Education Programs: Council for the Accreditation of Educator Preparation; Council on Academic Accreditation in Audiology and Speech-Language Pathology, Council on Accreditation of Nurse Anesthesia, Council on Rehabilitation Education: Council on Social Work Education: Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc.; Joint Review Committee on Education in Diagnostic Medical Sonography; Joint Review Committee on Education in Nuclear Medicine Technology; Joint Review Committee on Education in Radiologic Technology; National Accrediting Agency for Clinical Laboratory Sciences; National Alliance of Concurrent Enrollment; National Association of Schools of Art and Design; National Association of Schools of Music; National Association of Schools of Public Affairs and Administration; National Association of School Psychologists: National Association of Schools of Theatre, National Council for Accreditation of Teacher Education, National League for Nursing Accrediting Commission: Network of International Business Schools.

# **Arkansas State University-Beebe**



#### Dr. Jennifer Methvin. Chancellor since 2018

#### Arkansas State University-Beebe Mission Statement:

Transforming lives through quality learning experiences.

#### **HISTORY**

As the oldest two-year college in the state, ASU-Beebe has delivered quality, affordable education in Central Arkansas since its founding in 1927. ASU-Beebe has been affiliated with the Arkansas State University System since 1955.

ASU-Beebe has a recognized reputation for providing quality, affordable education and technical training programs to its surrounding communities from its campuses located in Beebe, Heber Springs, Searcy, at Little Rock AFB and Online. The Beebe campus is located 31 miles north of Little Rock. ASU-Beebe is the third largest community college in the state, and until 2019 was the only Arkansas two-year college with on-campus residence halls. These residence halls are living and learning facilities that provide students from across the state options to attend one of the unique programs only available at ASU-Beebe. ASU-Beebe positively impacts the economy of Central Arkansas, contributing to the regional economy through its operations, capital spending, workforce training and industry partnerships.

#### **CORE VALUES**

While strengthening our practice of being student-centered, we will guide our internal conduct as well as our relationships with those we serve by applying the values of integrity, diversity, quality, community and student success.

#### STRATEGIC GOALS

**Strong From The Start**: Arkansas State University-Beebe is committed to providing students and employees the resources and support they require to be successful.

**Policies, Practices, and Procedures to Be One College** (P32B1): While recognizing and valuing the uniqueness and strengths of individual campuses, Arkansas State University-Beebe is committed to a one-college approach to serving students.

**ASUBe Connected:** Arkansas State University-Beebe is committed to making a positive impact on the quality of life outside the classroom for our students, employees, and the communities we serve.

Source: Office of Institutional Effectiveness, Arkansas State University-Beebe

#### **PROGRAMS OF STUDY**

ASU-Beebe's faculty and staff are devoted to academic excellence, and their achievements are reflected through programs which are continually ranked among the top in Arkansas and competitive with similar programs across the nation. In fact, the Aspen Institute has ranked ASU-Beebe in the top 150 community colleges in the nation five times since the ranking began in 2011. Additionally, ASU-Beebe has 17 programs that are fully accredited by national boards or professional associations. ASU-Beebe currently offers associate degrees and certificates in more than 60 programs and is continually working to expand 2 + 2 transfer agreements with four-year institutions to establish clear degree paths for its graduates.

ASU-Beebe offers several unique programs not found at any other institution in the state including the #1 ranked John Deere Agriculture Technology program. Other unique programs include Marine Technology where students earn industry certifications from Yamaha Marine and an Altec, Inc., sponsored diesel technology program. The institution boasts the only Associate of Fine Arts degree program in the state in Music, Theatre, and Graphic Design. ASU-Beebe has a long history as a leader in the state for vocational and technical education. In addition to the transfer associate degrees, the college offers certificates of proficiency and one-year technical certificates in high-wage high-demand fields designed to prepare students to meet the needs of today's rapidly evolving industry and workforce. Its Division of Career Education programs train students on state-of-the-art software and equipment, and partner with area industry professionals to keep students informed on the fast-changing needs of industry. In addition to its credit students, ASU-Beebe provides the communities with adult education, continuing education and workforce development programs.

#### ARKANSAS STATE UNIVERSITY-BEEBE

P.O. Box 1000 Beebe, AR 72012 (501) 882-3600 www.asub.edu

#### ACCREDITATION

ASU-Beebe is accredited by the Higher Learning Commission; Association of Technology, Management, and Applied Engineering (ATMAE); Automotive Service Excellence Education Foundation (ASE); National Institute for Metalworking Skills (NIMS); National Alliance of Concurrent Enrollment Partnerships (NACEP); Commission on Accreditation of Allied Health Education Programs CAAHEP); Committee on Accreditation of EMS Professions (COAEMSP); Arkansas Department of Health, Section of EMS and Trauma; HVAC Excellence; National Accrediting Agency for Clinical Laboratory Sciences (NAACLS); American Society of Health-System Pharmacists (ASHP); Accreditation Council for Pharmacy Education (ACPE); Arkansas State Board of Nursing (ARSBN); American Veterinary Medical Association (AVMA); Committee on Veterinary Technician Education and Activities (CVTEA); and the National Center for Construction Education and Research (NCCER).



### **Arkansas State University-Mountain Home**



### Dr. Robin Myers, Chancellor since 2012

#### Arkansas State University-Mountain Home Mission Statement:

The mission of ASUMH is to LEAD through educational opportunities.

Lifelong Learning,

Enhanced Quality of Life,

Academic Accessibility, and

Diverse Experiences

#### **HISTORY**

In 1991, the Arkansas General Assembly created technical colleges from the Baxter County Vocational-Technical Center and the North Arkansas Community/Technical College Center in Mountain Home. Mountain Home Technical College was established on July 1, 1991. In 1992, the Mountain Home Technical College agreed to seek affiliation with Arkansas State University to form a sister campus. On July 1, 1993, Mountain Home Technical College became Arkansas State University Mountain Home Technical College.

Arkansas State University-Mountain Home (ASUMH) was established on July 1, 1995 due to the commitment of the residents of Baxter County and the cooperation of the Department of Higher Education and Arkansas State University in Jonesboro.

ASUMH has an open door admissions policy. This policy is designed to enhance access to educational opportunities. Standards of quality are maintained and students are required to remove deficiencies before entering certain programs or courses.

Nestled in the beautiful Ozark Mountains, 156 miles north of Little Rock, the environment at ASUMH encourages free expression, leadership and innovation. Small class size means personal attention and support from instructors. Additionally, the construction of a new campus accommodating 1,200 students offers an even more appealing setting for students to pursue higher education.

#### PROGRAMS OF STUDY

An Associate of General Studies is offered for those students needing flexibility in the selection of a course of study to meet individual employment and educational needs. The Associate of Arts is designed to meet the General Education requirements for those individuals planning to transfer to a four-year institution in order to complete a bachelor's degree.

Associates of Applied Science are offered in Automotive Systems Repair, Business Administration, Computer Technology and Networking, Criminal Justice, Cybersecurity, Digital Design, Funeral Science, Mechatronics, Paramedic Technology, Programming/Mobile Development, Registered Nursing, and Welding Technology. Also offered is an Associate of General Studies and an Associate of Science in Business, Criminal Justice, Agriculture, Education, and an Associate of Science in Liberal Arts and Science.

Technical Certificates are offered in Accounting/Finance, Automotive Systems Repair, Construction Technology, EMS, Funeral Directing, General Business, Health Professions, Health Sciences, Hospitality, Information Systems Technology, Machining Technology, Mechatronics, Paramedic Technology, Practical Nursing, Pre-Nursing, Pre-Physical Therapist Assistant, Professional Medical Coding, Programming/Mobile Development, Web Development and Welding.

A-State and ASUMH have formed a partnership to offer various bachelor's degree programs through the University Center on the Mountain Home campus. The degrees are offered by building on the existing Associate of Arts degree offered at ASUMH. The Center currently offers bachelor's degrees in Early Childhood Education, Middle-Level Education, Special Education, Nursing, Physical Therapist Assistant, Management and Technology.

#### ACCREDITATION

ASUMH is accredited by the Higher Learning Commission, the Commission on Accreditation of Applied Health Education Programs, and the Arkansas State Board of Nursing.

#### ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME

1600 S. College Street Mountain Home, AR 72653 (870) 508-6100 www.asumh.edu

**ASU-Mountain Home Campus** 



# **Arkansas State University-Newport**



### Dr. Johnny M. Moore, Chancellor since 2021

#### Arkansas State University-Newport Mission Statement:

ASU-Newport will provide accessible, affordable, innovative learning opportunities that transform lives and strengthen the regional economy.

#### **HISTORY**

The White River Vocational Technical School opened in Newport, Arkansas, in 1975. In 1991, the Arkansas Legislature passed Act 1244 merging the White River Vocational Technical School with ASU-Beebe. In 1992, it became ASU-Beebe/ Newport, and in 1997, it became ASU-Newport. In April 2000, the Arkansas Higher Education Coordinating Board gave approval for ASU-Newport to become a standalone college. In February 2001, the Arkansas Legislature passed Act 297 creating a separate budget appropriation for ASU-Newport effective July 2001. The Higher Learning Commission granted ASU-Newport initial accreditation for stand-alone status for five years in August 2002. In April 2007, ASU-Newport received ten-year accreditation status. In 2008, the ASU Technical Centers in Jonesboro and Marked Tree became campuses of ASU-Newport. The satellite campuses are now known as ASU-Newport at Jonesboro and ASU-Newport at Marked Tree. In 2013, ASU-Newport added instructional locations at the Arkansas Department of Corrections Grimes and McPherson Units. In 2017, ASU-Newport reaffirmed its accreditation status with the HLC.

#### PROGRAMS OF STUDY

ASU-Newport is committed to providing students the support and resources they need to succeed. From application to graduation, programs and services are designed to assist students (both traditional and nontraditional) in determining and achieving their educational, personal and career goals.

ASU-Newport offers multiple degree options and methods of delivery. Awards include technical certificates, certificates of proficiency, and associate degrees. ASU-Newport continuously works with four-year institutions throughout Arkansas to ensure well-articulated transfer pathways for its students who desire to pursue a bachelor's degree. ASU-Newport also works hand-in-hand with local industry to provide high-demand programming to support a skilled workforce.

It is ASU-Newport's goal to meet every student where they are and provide them with options and services necessary for success. ASU-Newport offers online courses and degrees, facilities Adult Basic Education programming at a variety of locations throughout Northeast Arkansas, has a well-established prison education program, partners with 13 area high schools to provide concurrent credit, and has a secondary center for high school students in grades 10-12 to earn certificates while completing their diplomas.

ASU-Newport's programs of study include: Advanced Manufacturing, Agriculture Technology, Automotive Service Technology, Business, Certified Nursing Assistant, Commercial Driver Training (the largest program in the state on a community college campus), Computer Networking Technology, Cosmetology and Esthetics, Criminal Justice, Diesel Technology, Education, Energy Control Technology, Emergency Medical Technician, General Education, General Technology, High Voltage Lineman Technology, Culinary Arts, Industrial Maintenance, Liberal Arts and Sciences, Medication Asstistant-Certified, Natural Sciences, Nursing (PN, LPN to RN, and traditional RN), Patient Care Technician, Phlebotomy, Pre-Health Professions, Surgical Technology and Welding.

#### **ARKANSAS STATE UNIVERSITY-NEWPORT**

7648 Victory Blvd. Newport, AR 72112 (870) 512-7800 www.asun.edu

#### **ACCREDITATION**

ASU-Newport is accredited by the Higher Learning Commission (HLC), the Commission on Accreditation of Allied Health Education Programs (CAAHEP), the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA), and the National Alliance of Concurrent Enrollment Partnerships (NACEP). In addition, several Boards have oversight and approval of ASU-Newport's programs including the Arkansas State Board of Nursing, the Office of Long Term Care, the Arkansas Department of Health Section of EMS, the Arkansas State Board of Cosmetology, and the Arkansas Department of Health.

ASU-Newport's Samuel Moore Walton Hall



# **Arkansas State University Mid-South**



### Dr. Debra West, Chancellor since 2015

#### Arkansas State University Mid-South Mission Statement:

The mission of Arkansas State University Mid-South is to enrich lives through high quality educational programming that fosters student success, workforce development, and lifelong learning.

#### **HISTORY**

Arkansas State University Mid-South is a public twoyear institution serving Crittenden County, Arkansas.

In early 1979, the Arkansas Legislature approved the establishment of Mid-South Vocational Technical School, and the institution selected a 30-acre tract on U.S. Highway 70, just off Airport Road, for construction of the initial facilities.

In 1991, the Arkansas Legislature passed Act 1244, known as the "Two-Year Postsecondary Education Reorganization Act". The legislation focused on converting or upgrading the state's vocational-technical schools into technical colleges or branches of four-year institutions.

Lawmakers selected Mid-South Vocational Technical School for conversion, and upon transfer from the State Board of Education to the State Board of Higher Education on July 1, 1991, the institution became Mid-South Technical College. The governor appointed a seven-member board of trustees who, one year later, determined the community and institution would be best served by converting to a community college. After a campaign to secure the invaluable support of the citizens of Crittenden County, the school moved forward as Mid-South Community College in 1992.

On January 9th, 2015, the Board of Trustees of Mid-South voted unanimously to join the Arkansas State University System in order to expand opportunities for residents of Crittenden County and ensure long-term sustainability for the college. The change became effective July 1, 2015.

ASU Mid-South has enjoyed phenomenal growth and local support. Named one of the Great Colleges to Work For in 2017, 2018, and 2020 by the Chronicle of Higher Education and one of the National Institute for Staff and Organizational Development's Most Promising Places to Work in 2019, and recognizing exceptional commitment to diversity, ASU Mid-South maintains a welcoming and secure environment for both students and staff.

#### **PROGRAMS OF STUDY**

ASU Mid-South remains committed to the future of Crittenden County. Located on approximately 84 acres at the intersection of Broadway Street and College Boulevard in West Memphis, the institution remains aggressive and determined in its efforts to meet the current and future employment needs of the region so that students will be prepared for the jobs of today and tomorrow.

Today the college offers for-credit academic and career-technical education, non-credit workforce training, Adult Education/Literacy/ESL, and community education courses including the Associate of Arts degree; Associate of Science, Associate of Applied Science degrees, and a range of Technical Certificates and Certificates of Proficiency. Current programs include: Allied Health (EMT, Nursing Assisting, Medical Assisting, Phlebotomy, and Respiratory Technology); Business; Transportation (Aviation Maintenance, Diesel Technology); Digital Media; Hospitality; Information Technology; Advanced Manufacturing (Machining, Mechatronics, Welding); and Teaching (K-6, 4-8).

In addition to education and training for adult students, ASU Mid-South provides opportunities for high school students to earn concurrent credit, degrees, and certificates in both academic and technical programs of study while still enrolled in high school.

The award-winning Arkansas Delta Training and Education Consortium (ADTEC), established in 2005, allows the college to establish broader connections throughout the region, leveraging the resources of the five community colleges in the Delta region in order to better serve and respond to the economic development needs in Eastern Arkansas.

Thanks in part to funding provided by the State of Arkansas to ADTEC, local students have the option to enroll in baccalaureate and master's degree programs on the Mid-South campus through University Center partnerships with Arkansas State University, the University of Central Arkansas, and the University of Arkansas at Fort Smith. This unique arrangement provides pathways to careers for students for whom time and transportation constraints might be a barrier to furthering their education.

#### **ACCREDITATION**

ASU Mid-South is accredited by the Higher Learning Commission. ASU Mid-South's Nursing Assistant Program is certified by the Arkansas Department of Human Services Division of Medical Services Office of Long-Term Care. The Emergency Medical Assistant Program is certified by the Arkansas Department of Health Section of Emergency Medical Services. The Respiratory Care program is accredited by the Commission on Accreditation for Respiratory Care. The Aviation Maintenance Technology program is certified by the Federal Aviation Administration.



# **Arkansas State University Three Rivers**



#### Dr. Steve Rook, Chancellor since 2016

#### Arkansas State University Three Rivers Mission Statement:

Arkansas State University Three Rivers is a public, two-year institution of higher education that continually identifies and addresses the changing learning needs of the communities it serves

#### **HISTORY**

The College began as Ouachita Vocational Technical School (OVTS) as authorized by the State Board of Education in July 1969 to serve the vocational training needs of a fivecounty area surrounding Malvern and Hot Spring County. In 1985, OVTS was designated as a high school vocational center as the state attempted to make vocational education accessible to all Arkansas high school students. In 1988, the Arkansas Business Council Foundation recommended transferring postsecondary vocational programs from the State Board of Education to the State Board of Higher Education, expansion of general education programs in vo-tech schools, technical workforce training, and converting existing vo-tech schools into colleges along with support and funding.

The 1991 Arkansas Legislature responded to the recommendations with Act 1244. Two-Year Postsecondary Education Reorganization Act of 1991. OVTS was not in the original legislation, but, at the urging of local business leaders and educators, Senator George Hopkins introduced separate legislation to redesignate OVTS as Ouachita Technical College. The legislation (Act 617 of 1991) was signed into law prior to Act 1244, making Ouachita Technical College Arkansas' first technical college. The College received initial accreditation in 1996 and has continuing accreditation with the Higher Learning Commission.

The Board of Trustees approved a name change in 2010 to communicate the College's broad mission of higher education and service. In July 2011, the name of the College was officially changed to College of the Ouachitas. In February 2019. the college signed a merger agreement with Arkansas State University System, and announced a new name for the institution in September 2019. On January 1, 2020. College of the Ouachitas became Arkansas State University Three Rivers.

#### PROGRAMS OF STUDY

Programs and services provide associate degree transfer programs that prepare learners to succeed at universities and in the workforce. Academic and support services respond to personal, social, and career planning needs. Customized training and services assist businesses and individuals and aid economic development.

The Associate of Arts and Associate of Science Business are for those planning to transfer to a four-year institution. Associates of Applied Science are offered in Computer Information Systems, Criminal Justice, General Technology, Apprenticeship Trades, Mechatronics, Welding Technology, Accounting, Management, Medical Office Administration. Office Administration, Early Childhood Education, and Registered Nursing. Certificates are offered in Practical Nursing, Electrical Apprenticeship, Plumbing Apprenticeship, and Truck Driver Training.

#### **ARKANSAS STATE UNIVERSITY THREE RIVERS**

One College Circle Malvern, AR 72104 (501) 337-5000 www.asutr.edu

#### ACCREDITATION

Arkansas State University Three Rivers is accredited by the Higher Learning Commission. Program accreditations include Automotive Service Technology Program, National Automotive Technician Education Foundation and the Concurrent Enrollment Program, National Alliance of Concurrent Enrollment Partnerships. Program approvals include Practical and Registered Nursing Programs, Arkansas State Board of Nursing. The College also has institutional approval for Veterans' educational benefits through the Arkansas State Approving Agency of Veterans.



# **Henderson State University**



#### Dr. Charles Ambrose. Chancellor since 2021

#### Henderson State University Mission Statement:

Henderson State University opens the door of access and opportunity to college for all students, mobilizes a learning community that builds seamless pathways from school to work, and prepares students for careers in high-demand fields.

#### **HISTORY**

Of the nine Arkansas public universities. Henderson is one of only two originally established as a four-year, degree-conferring institution and is the second oldest state university. The university has operated for more than a century under six names. Arkadelphia Methodist College (1890-1904). Henderson College (1904-1911). Henderson-Brown College (1911-1929), Henderson State Teachers College (1929-1967). Henderson State College (1967-1975) and Henderson State University (1975-).

The institution was founded on March 24, 1890 as a fouryear, coeducational baccalaureate liberal arts college. The college opened on September 3, 1890, with 110 students and 10 faculty members. The name was changed to Henderson College in 1904 to honor Charles Christopher Henderson, a trustee and prominent local businessman. In 1911, the name was amended to Henderson-Brown College to honor Walter William Brown, who was also a trustee. From its founding in 1890 until 1925, the college also operated an academy, which provided instruction for students desiring high school courses and for those not prepared to enter the collegiate curriculum.

Henderson was a sister institution of Hendrix College. In 1929. the educational commission of the Arkansas Methodist Conferences proposed that the two colleges merge in Little Rock. However, through the efforts of Arkadelphia citizens and religious and political leaders of south Arkansas, the institution, then known as Henderson-Brown College, was offered to the State of Arkansas. The Arkansas General Assembly enacted legislation (Act 46) to "establish a standard Teachers College in Arkadelphia." and Henderson became a state university. Henderson State University joined the Arkansas State University System in 2021.

#### PROGRAMS OF STUDY

Henderson State University offers academic programs in the areas of business, innovation and entrepreneurship; applied professional science and technology; health, education, and social sustainability, and the arts and humanities. Graduate degrees include Master of Arts in Teaching, Master of Business Administration. Master of Science in Clinical Mental Health Counseling, Developmental Therapy and Sport Administration, Master of Science in Education, Master of Science in Nursing, and Educational Specialist.

#### HENDERSON STATE UNIVERSITY

1100 Henderson Street Arkadelphia, AR 71999-0001 (870) 230-5000 www.HSU.edu

#### ACCREDITATION

Henderson State University is accredited by the Higher Learning Commission. Program accreditations include Association to Advance Collegiate Schools of Business (AACSB International). Arkansas State Board of Nursing. Council for the Accreditation of Educator Preparation (CAEP), Council for Accreditation for Counseling and Related Educational Programs (CACREP), Commission on Collegiate Nursing Education (CCNE). Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET). and National Association of Schools of Music (NASM).

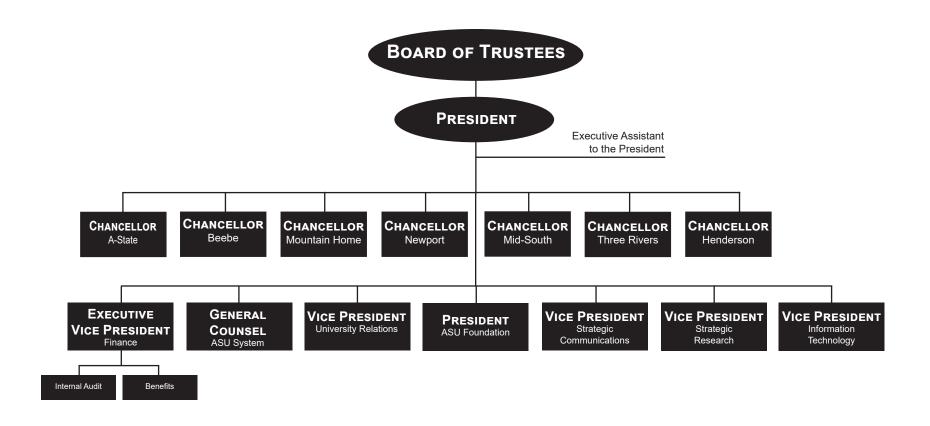




# **Arkansas State University System**



### **2022-2023 Organizational Structure**



### **Institutional Classifications**



### Southern Regional Education Board (SREB) Institutional Categories & Carnegie Classifications

#### **SREB CLASSIFICATIONS\***

The SREB system for categorizing postsecondary education institutions is based upon a number of factors relevant to determining resource requirements. Institutions are classified based on size (numbers of degrees or full-time-equivalent enrollment), role (types of degrees), breadth of program offerings (number of program areas in which degrees are granted), and comprehensiveness (distribution of degrees across program areas).

Institutions are assigned to categories for a report year using the previous academic year's data on program completions. To keep the statistical comparison groups relatively stable over time and to assure that institutions change categories only when their measures on a criterion are relatively stable, institutions change categories when they meet the criterion for another category for the third consecutive year.

- ♦ Four-Year 3: Institutions awarding at least 100 master's. education specialist, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 10 CIP categories (2-digit classification). (Arkansas State University)
- ♦ Four-Year 4: Institutions awarding at least 30 master's. education specialist, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 5 CIP categories (2-digit classification). (Henderson State University)
- ◆Two-Year 2: Institutions awarding associate's degrees and offering college transfer courses with FTE enrollment of 2.000 to 4.999; some certificates and diplomas also may be awarded. (Arkansas State University-Beebe)
- ◆Two-Year 3: Institutions awarding associate's degrees and offering college transfer courses with FTE enrollment of less than 2,000; some certificates and diplomas also may be awarded. (Arkansas State University-Mountain Home. Arkansas State University-Newport, Arkansas State University Mid-South, and Arkansas State University Three Rivers)

#### SREB ARKANSAS PEER INSTITUTIONS

#### ♦Four-Year 3:

Arkansas Tech University University of Central Arkansas

#### ♦Four-Year 4:

Arkansas Tech University University of Central Arkansas

#### ♦ Two-Year 2:

University of Arkansas - Pulaski Technical College

#### ♦ Two-Year 3:

Arkansas Northeastern College Black River Technical College

Cossatot Community College of the University of Arkansas

East Arkansas Community College

National Park College

North Arkansas College

Ozarka College

Phillips Community College of the University of Arkansas

South Arkansas Community College

Southeast Arkansas College

Southern Arkansas University Tech

University of Arkansas Community College at Batesville

University of Arkansas Community College at Hope-Texarkana

University of Arkansas Community College at Morrilton University of Arkansas Community College at Rich Mountain

#### CARNEGIE CLASSIFICATIONS\*

The Carnegie Commission developed a classification of colleges and universities to support its program of research and policy analysis. They are organized around three fundamental questions: what is taught (Undergraduate & Graduate Instructional Programs), who are the students (Enrollment Profile & Undergraduate Profile), and what is the setting (Size & Setting).

#### ◆Basic:

Doctoral Universities: High Research Activity: ASU

Master's Colleges & Universities: Medium Programs: HSU

Associate's Colleges: High Transfer-High Traditional: ASU-MS

Associate's Colleges: Mixed Transfer/Career & Technical-High

Nontraditional: ASU-B

Associate's Colleges: High Career & Technical-High Traditional:

ASU-N, ASU-TR

Associate's Colleges: High Career & Technical-Mixed Traditional/

Nontraditional: ASU-MH

#### SREB ARKANSAS PEER INSTITUTIONS (CONT.) CARNEGIE CLASSIFICATIONS (CONT.)

♦ Undergraduate Instructional Program:

Professions Plus Arts & Sciences, Some Graduate Coexistence:

ASU. HSU

Associate's Colleges: Mixed Transfer/Career & Technical: ASU-B

Associate's Colleges: High Career & Technical: ASU-MH, ASU-N,

ASU-TR

Associate's Colleges: High Transfer: ASU-MS

◆ Graduate Instructional Program:

Research Doctoral: Professional-Dominant: ASU

Postbaccalaureate: Education-dominant, with Arts & Sciences:

HSU

◆ Enrollment Profile:

High Undergraduate: ASU

Very High Undergraduate: HSU

Exclusively Undergraduate Two-Year: ASU-B, ASU-MH, ASU-N,

ASU-MS, ASU-TR

◆Undergraduate Profile:

Four-Year, Medium Full-Time, Inclusive, Higher Transfer-In: ASU

Four-Year, Full-Time, Inclusive, Higher Transfer-In: HSU

Two-Year, Medium Full-Time: ASU-B, ASU-N, ASU-TR

Two-Year, Mixed Part/Full-Time: ASU-MH, ASU-MS

♦ Size & Setting:

Four-Year, Medium, Primarily Residential: : ASU

Four-Year, Small, Highly Residential: : HSU

Two-year, Medium: ASU-B

Two-year, Small: ASU-MH, ASU-N, ASU-MS, ASU-TR

















# **Academic Programs**

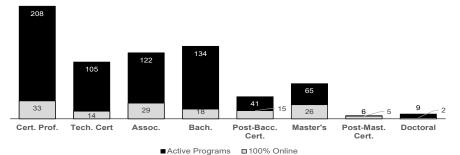
# **Academic Programs** By Level and Distance Education

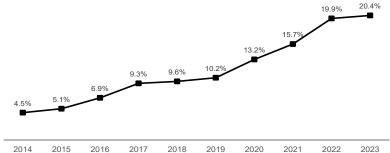


	Cert.	Tech.			Post-		Post-			% of	
	Prof.	Cert.	Assoc.	Bach.	Bacc.	Mast.	Mast.	Doct.	Total	Total	
Total Active Programs	208	105	122	134	41	65	6	9	696		
A-State	35	2	15	85	27	53	5	9	231	33.2%	
ASU-Beebe	26	31	30						87	12.5%	
ASU-Mountain Home	18	20	22						60	8.6%	
ASU-Newport	31	22	19						72	10.3%	
ASU Mid-South	32	9	17						58	8.3%	
ASU Three Rivers	41	21	17						79	11.4%	
Henderson State Univ.	31		2	49	14	12	1		109	15.7%	
										% of	
									Total	Inst.	
Offered 100% Online	33	14	29	18	15	26	5	2	142	20.4%	
A-State	19	0	2	17	14	- 24	4	2	82	35.5%	
ASU-Beebe	1	3	6	0	0	0	0	0	10	11.5%	
ASU-Mountain Home	5	2	6	0	0	0	0	0	13	21.7%	
ASU-Newport	3	3	6	0	0	0	0	0	12	16.7%	
ASU Mid-South	1	1	4	0	0	0	0	0	6	10.3%	
ASU Three River	4	5	5	0	0	0	0	0	14	17.7%	
Henderson State Univ.	0	0	0	1	1	2	1	0	5	4.6%	

#### ACADEMIC PROGRAMS BY LEVEL AND DISTANCE EDUCATION

#### 100% PERCENT ONLINE PROGRAMS BY ACADEMIC YEAR





# **Academic Program Inventory** By Level and Broad Program Category



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Agricultural/Animal/Plant/Veterinary Science				1				Agricultural/Animal/Plant/Veterinary Science		1		1		
Area, Ethnic, Cultural, Gender, & Group Studies							1	Business, Management, & Marketing	1	2		1	2	4
Business, Management, Marketing	6			1	3	1	4	Computer & Information Sciences		1	2		1	1
Communication & Journalism	11						4	Construction Trades				1		2
Computer & Information Sciences		1	4		3	4	1	Culinary, Entertainment, & Personal Services			1	3		2
Construction Trades						11		Education		2	1	2	1	2
Culinary, Entertainment, & Personal Services				2	1	2		Engineering-Related Technologies/Technicians		2	1	2		1
Education		2	1	2	1	2	4	Health Professions	1	6	8	3	1	5
Engineering-Related Technologies/Technicians	1	2	1	2	6	6		Homeland Security, Law Enforcement & Firefighting	g	7		3		2
English Language & Literature/Letters							2	Liberal Arts & Sciences & Humanities		1	1	1	1	1
Foreign Languages, Literatures, & Linguistics	1							Mechanic & Repair Technologies/Technicians		7	1	4	3	
Health Professions	6	5	6	5	5	3	1	Precision Production		2	2	1		1
History							2	Total	2	31	20	22	9	21
Homeland Security, Law Enforcement & Firefighting		6	1	3		2	2	Associate's A-	State /	ASUB	ASUMH	ASUN	ASUMS	ASUTR H
Legal Professions & Studies							1	Agricultural/Animal/Plant/Veterinary Science		2		1		
Liberal Arts & Sciences, General Studies & Humanit	ties 1							Business, Management, & Marketing	2	3	3	2	4	4
Mathematics & Statistics	1						1	Communication & Journalism					1	
Mechanic & Repair Technologies/Technicians		8	1	10	4	2		Communications Technologies/Technicians			1			
Multi/Interdisciplinary Studies	1						1	Computer & Information Sciences		1	3		2	1
Parks, Recreation, Leisure, Fitness, & Kinesiology	1							Construction Trades						2
Philosophy & Religious Studies							1	Culinary, Entertainment, & Personal Services			1			
Precision Production		2	3	4	8	7		Education		3	2	2	2	2
Psychology	1							Engineering-Related Technologies/Technicians	2	2	1	1		1
Public Administration & Social Service Professions							2	Health Professions	5	5	2	3	5	2
Transportation & Materials Moving				1		1	3	Homeland Security, Law Enforcement & Firefighting	a 2	4	2	3		1
Visual & Performing Arts	5		1		1	•	1	Liberal Arts & Sciences & Humanities	4	3	3	2	1	2
Total	35	26	18	31	32	41		Mechanic & Repair Technologies/Technicians		3	2	3	1	_
			.0	•	<b>02</b>		٠.	Multi/Interdisciplinary Studies		1	_	2	1	1
								Natural Resources & Conservation			1	_		•
								Precision Production		2	1			1
								Visual & Performing Arts		1	'			'
								II VISUAL & L'CHUHHHU ALO						

# **Academic Program Inventory** By Level and Broad Program Category



Bachelor's	A-State	HSU	Master's	\-State	HSU	Graduate Certificate	A-State	HSU
Agricultural/Animal/Plant/Veterinary Science	4		Agricultural/Animal/Plant/Veterinary Science	1		Business, Management, & Marketing	3	1
Biological & Biomedical Sciences	2	2	Area, Ethnic, Cultural, Gender, & Group Studies	1		Communication & Journalism	1	
Business, Management, Marketing	9	2	Biological & Biomedical Sciences	3		Computer & Information Sciences	3	1
Communication & Journalism	5	2	Business, Management, Marketing	3	1	Education	14	8
Computer & Information Sciences	2	1	Communication & Journalism	5		Engineering-Related Technologies/Technicians	1	
Education	13	9	Computer & Information Sciences	1		English Language & Literature/Letters		1
Engineering	3	2	Education	16	6	Health Professions	7	2
Engineering-Related Technologies/Technicians	3		Engineering	1		History	1	1
English Language & Literature/Letters	1	1	Engineering-Related Technologies/Technicians	1		Mathematics & Statistics	1	
Family & Consumer Sciences/Human Sciences		2	English Language & Literature/Letters	1		Psychology	1	1
Foreign Languages, Literatures, & Linguistics	1	1	Family & Consumer Sciences/Human Sciences	1		Total	32	15
Health Professions	7	5	Health Professions	4	2			
History	1	1	History	1				
Homeland Security, Law Enforcement, Firefightin	ig 1	2	Homeland Security, Law Enforcement & Firefight	ng 2		Doctoral	A-State	
Liberal Arts & Sciences & Humanities	2	1	Liberal Arts & Sciences & Humanities		1	Area, Ethnic, Cultural, Gender, & Group Studie	s 1	
Mathematics & Statistics	1	1	Mathematics & Statistics	2		Biological & Biomedical Sciences	1	
Multi/Interdisciplinary Studies	2		Natural Resources & Conservation	1		Education	2	
Natural Resources & Conservation	3		Parks, Recreation, Leisure, Fitness, & Kinesiolog	y 2	1	Health Professions	4	
Parks, Recreation, Leisure, Fitness, & Kinesiolog	ју 3	1	Physical Sciences	1		Natural Resources & Conservation	1	
Philosophy & Religious Studies	1		Psychology	1	1	Total	9	
Physical Sciences	3	3	Public Administration & Social Service Profession	ıs 2				
Psychology	2	2	Social Sciences	2				
Public Administration & Social Service Profession	ns 1	2	Visual & Performing Arts	1				
Social Sciences	4	3	Total	53	12			
Transportation & Materials Moving		1						
Visual & Performing Arts	6	5						
Total	85	49						
			l					

















# Degrees & Certificates Awarded

# **Degrees & Certificates Awarded Summary**



### **By Fiscal Year**

Degrees & Certificates Awarded - ASU System												
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022		
Total Degrees/Certificates Awarded	9,552	10,177	9,684	10,091	10,229							
Certificate of Proficiency	1,713	1,741	1,466	1,530	1,779	17.9%	17.1%	15.1%	15.1%	17.4%		
Technical Certificate	1,128	1,306	1,234	1,295	1,166	11.8%	12.8%	12.7%	12.8%	11.4%		
Associate	1,887	1,984	2,075	2,080	2,122	19.8%	19.5%	21.4%	20.6%	20.7%		
Bachelor's	2,346	2,354	2,198	2,288	2,260	24.6%	23.1%	22.7%	22.7%	22.1%		
Graduate Certificate	102	150	159	157	251	1.1%	1.5%	1.6%	1.6%	2.5%		
Master's	1,829	2,047	1,924	2,027	1,913	19.1%	20.1%	19.9%	20.1%	18.7%		
Specialist	496	530	537	626	661	5.2%	5.2%	5.5%	6.2%	6.4%		
Doctoral	51	65	91	88	77	0.5%	0.6%	0.9%	0.9%	0.8%		

#### **HISTORICAL DEGREES & CERTIFICATES AWARDED**

Campuses	2018	2019	2020	2021	2022
Certificates Awarded by	/ Campus	;			
A-State	99	125	118	212	227
Beebe	871	851	764	631	412
Mountain Home	372	336	286	352	555
Newport	775	874	669	848	987
Mid-South	307	439	384	397	355
Three Rivers	502	529	530	442	448
Henderson	17	43	108	100	212
Total Certificates	2,943	3,197	2,859	2,982	3,196
Degrees Awarded by Ca	ampus				
A-State	4,647	4,854	4,632	4,967	4,886
Beebe	582	767	797	712	627
Mountain Home	227	185	219	214	275
Newport	228	242	280	272	309
Mid-South	136	128	95	141	113
Three Rivers	136	114	124	93	89
Henderson	670	690	678	710	734
Total Degrees	6,609	6,980	6,825	7,109	7,033
Total Awards	9,552	10,177	9,684	10,091	10,229

### **DEGREES & CERTIFICATES AWARDED BY ETHNICITY** ASU System - Fiscal Year 2022

Cert. of Tech. Grad. Ethnicity Cert. Assoc. Bach. Cert. Master's Spec. Doct. Prof. Total Black / African American 185 153 1,524 American Indian 12 48 Asian American 2 33 88 14 12 19 Hispanic American 105 86 2 411 41 87 3 Hawaiian/Pacific Islander 0 3 0 6 White American 1,194 1,620 1,695 199 484 63 7,575 869 1,451 Two or More Races 303 42 74 Ethnicity Unknown 13 2 72 13 32 International 18 31 69 0 202

















# Enrollment

# **System Enrollment Summary**



### **Academic Year 2021- 2022**

			Studen	t Enrollr	nent				
			Campı	ises					% of
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	Total
Total Headcount	18,402	3,724	1,628	4,370	1,422	2,053	3,315	34,914	
Undergraduate**	10,172	3,724	1,628	4,370	1,422	2,053	2,445	25,814	73.9%
Graduate	8,230						870	9,100	26.1%
Full-Time Equivalent	12,004	1,980	825	1,677	638	797	2,598	20,519	58.8%
Semester Credit Hours	326,069	59,412	24,741	50,297	19,142	23,923	75,135	578,719	
Undergraduate	228,824	59,412	24,741	50,297	19,142	23,923	63,897	470,236	81.3%
Graduate	97,245						11,238		18.7%
			Student	Demoara	anhics				
				_	.p00				
									% of
Headcount by Gender	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
Headcount by Gender  Male	<b>A-State</b> 6,274	<b>ASUB</b> 1,417	<b>ASUMH</b> 563	<b>ASUN</b> 1,650	ASUMS	ASUTR 860	<b>HSU</b> 1,356	<b>Total</b> 12,657	
·									Total
Male	6,274	1,417	563	1,650	537	860	1,356	12,657	Total 36.3%
Male Female	6,274	1,417	563	1,650	537	860	1,356	12,657	Total 36.3%
Male Female Headcount by Race/Ethnicity***	6,274 12,128	1,417 2,307	563 1,065	1,650 2,720	537 885	860 1,193	1,356 1,959	12,657 22,257	Total 36.3% 63.7%
Male Female Headcount by Race/Ethnicity*** American Indian or Alaskan Native	6,274 12,128	1,417 2,307	563 1,065	1,650 2,720	537 885	860 1,193	1,356 1,959	12,657 22,257 158	Total 36.3% 63.7%
Male Female  Headcount by Race/Ethnicity***  American Indian or Alaskan Native Asian	6,274 12,128 65 204	1,417 2,307 22 47	563 1,065 5 8	1,650 2,720 30 50	537 885 12 8	860 1,193 13 21	1,356 1,959 11 49	12,657 22,257 158 387	Total 36.3% 63.7% 0.5% 1.1%
Male Female  Headcount by Race/Ethnicity***  American Indian or Alaskan Native Asian  Black or African American	6,274 12,128 65 204 2,836	1,417 2,307 22 47 237	563 1,065 5 8 12	1,650 2,720 30 50 652	537 885 12 8 799	860 1,193 13 21 299	1,356 1,959 11 49 608	12,657 22,257 158 387 5,443	Total 36.3% 63.7% 0.5% 1.1% 15.6%
Male Female  Headcount by Race/Ethnicity***  American Indian or Alaskan Native Asian Black or African American Hispanic or Latino	6,274 12,128 65 204 2,836 739	1,417 2,307 22 47 237 198	563 1,065 5 8 12 62	1,650 2,720 30 50 652 202	537 885 12 8 799 50	860 1,193 13 21 299 146	1,356 1,959 11 49 608 189	12,657 22,257 158 387 5,443 1,586	Total 36.3% 63.7% 0.5% 1.1% 15.6% 4.5%
Male Female  Headcount by Race/Ethnicity***  American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander	6,274 12,128 65 204 2,836 739 18	1,417 2,307 22 47 237 198 6	563 1,065 5 8 12 62 4	1,650 2,720 30 50 652 202 3	537 885 12 8 799 50 0	860 1,193 13 21 299 146 0	1,356 1,959 11 49 608 189 23	12,657 22,257 158 387 5,443 1,586 54	Total 36.3% 63.7% 0.5% 1.1% 15.6% 4.5% 0.2%
Male Female  Headcount by Race/Ethnicity***  American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Pacific Islander White	6,274 12,128 65 204 2,836 739 18 12,838	1,417 2,307 22 47 237 198 6 3,091	563 1,065 5 8 12 62 4 1,464	30 50 652 202 3,181	537 885 12 8 799 50 0 481	860 1,193 13 21 299 146 0 1,429	1,356 1,959 11 49 608 189 23 2,185	12,657 22,257 158 387 5,443 1,586 54 24,669	Total 36.3% 63.7%  0.5% 1.1% 15.6% 4.5% 0.2% 70.7%

Source: NCES IPEDS

<sup>\*\*</sup> Undergraduate includes high school students enrolled in college courses.

<sup>\*\*\*</sup> Headcount by Race/Ethnicity excludes International.

# **System Enrollment Summary**



### **Fall 2022**

			Studen	t Enroll	ment					
									% of	
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	Total	
Total Headcount	14,107	2,928	1,247	1,592	979	1,832	2,519	25,204		
Full-Time*	6,525	1,308	480	566	165	324	1,730	11,098	44.0%	
Part-Time	7,582	1,620	767	1,026	814	1,508	789	14,106	56.0%	
High School	668	901	374	301	490	1,155	19	5,120	20.3%	
Undergraduate	8,450	1,875	872	1,291	587	442	2,209	14,383	57.1%	
Graduate	4,989	0	0	0	0	0	691	5,701	22.6%	
Full-Time Equivalent	9,157	1,863	770	903	470	722	2,055	15,940	63.2%	
Semester Credit Hours	131,464	27,945	11,554	14,204	7,045	10,830	29,802	232,844		
Undergraduate	107,920	27,945	11,234	14,204	7,045	10,830	25,684	205,182	88.1%	
Graduate	23,544	0	0	0	0	0	4,118	27,662	11.9%	
		;	Student l	Demogr	aphics					
									% of	
Headcount by Age	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	Total	
Under 25	8,307	2,376	893	1,073	789	1,578	1,768	16,784	66.6%	
25 & Older	5,800	552	354	519	190	254	751	8,420	33.4%	
Age Unknown	0	0	0	0	0	0	0	0	0.0%	
Headcount by Gender										
Male	5,093	1,188	488	538	389	893	1,009	9,598	38.1%	
Female	9,007	1,740	751	1,050	590	932	1,510	15,580	61.8%	
Unknown	7	0	8	4	0	7	0	26	0.1%	
Headcount by Race/Ethnicity										
Black or African American	1,892	185	3	288	560	262	553	3,743	14.9%	
White American	9,176	2,347	1,125	1,158	328	1,305	1,594	17,033	67.6%	
Other Ethnicity**	3,039	396	119	146	91	265	372	4,428	17.6%	

<sup>\*</sup> A "full-time" undergraduate student load is 12 or more semester credits, and a "full-time" graduate student load is 9 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



### A-State Total\* - Fall 2018 to Fall 2022

		Total Enrollment							Percentage of Total Enrollment				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022			
Total Headcount	14,058	13,891	13,843	13,752	14,107								
High School	692	716	731	721	668	4.9%	5.2%	5.3%	5.2%	4.7%			
Undergraduate	9,007	8,747	8,492	8,409	8,450	64.1%	63.0%	61.3%	61.1%	59.9%			
Graduate	4,359	4,428	4,620	4,622	4,989	31.0%	31.9%	33.4%	33.6%	35.4%			
Full-Time**	7,797	7,599	7,175	6,879	6,525	55.5%	54.7%	51.8%	50.0%	46.3%			
Part-Time	6,261	6,292	6,668	6,873	7,582	44.5%	45.3%	48.2%	50.0%	53.7%			
Full-Time Equivalent	10,011	9,840	9,536	9,340	9,157	71.2%	70.8%	68.9%	67.9%	64.9%			

		Stude	nt Demoç	graphics		Percentage of Total Enrollment				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Headcount by Age										
Under 18	729	743	758	764	702	5.2%	5.3%	5.5%	5.6%	5.1%
18 to 19	2,973	2,925	2,802	2,653	2,657	21.1%	21.1%	20.2%	19.3%	19.3%
20 to 21	2,853	2,907	2,910	2,893	2,814	20.3%	20.9%	21.0%	21.0%	20.4%
22 to 24	2,194	2,122	2,073	2,049	2,134	15.6%	15.3%	15.0%	14.9%	15.5%
25 to 29	1,778	1,645	1,658	1,627	1,640	12.6%	11.8%	12.0%	11.8%	11.9%
30 to 39	2,025	2,035	2,024	2,041	2,235	14.4%	14.6%	14.6%	14.8%	16.2%
40 to 64	1,480	1,489	1,589	1,691	1,883	10.5%	10.7%	11.5%	12.3%	13.7%
65 & Over	24	24	29	33	42	0.2%	0.2%	0.2%	0.2%	0.3%
Age Unknown	2	1	0	1	0	0.0%	0.0%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	5,371	5,316	5,082	4,989	5,093	38.2%	38.3%	36.7%	36.3%	36.1%
Female	8,687	8,575	8,747	8,753	9,007	61.8%	61.7%	63.2%	63.6%	63.8%
Unknown	0	0	14	10	7	0.0%	0.0%	0.1%	0.1%	0.0%
Headcount by Race/Ethnicity										
Black or African American	1,737	1,725	1,836	1,803	1,892	12.4%	12.4%	13.3%	13.1%	13.4%
White American	10,282	9,957	9,749	9,199	9,176	73.1%	71.7%	70.4%	66.9%	65.0%
Other Ethnicity***	2,039	2,209	2,258	2,750	3,039	14.5%	15.9%	16.3%	20.0%	21.5%

<sup>\*</sup> A-State enrollment includes students enrolled at Campus Querétaro, Mexico (Fall 2018 - 349, Fall 2019 - 535, Fall 2020 - 737, Fall 2021 - 889, Fall 2022 - 917)

\*\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



### A-State (Excludes Campus Querétaro\*) - Fall 2018 to Fall 2022

		A-State Domestic Enrollment						Percentage of Total Enrollment			
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	
Total Headcount	13,709	13,356	13,106	12,863	13,190						
High School	692	715	731	721	668	5.0%	5.4%	5.6%	5.6%	5.1%	
Undergraduate	8,658	8,213	7,755	7,520	7,533	63.2%	61.5%	59.2%	58.5%	57.1%	
Graduate	4,359	4,428	4,620	4,622	4,989	31.8%	33.2%	35.3%	35.9%	37.8%	
Full-Time**	7,456	7,089	6,465	6,052	5,687	54.4%	53.1%	49.3%	47.0%	43.1%	
Part-Time	6,253	6,267	6,641	6,811	7,503	45.6%	46.9%	50.7%	53.0%	56.9%	
Full-Time Equivalent	9,656	9,313	8,806	8,476	8,277	71.2%	70.8%	67.2%	65.9%	62.8%	

		Studer	nt Demogi	raphics			Percentag	ge of Total	Enrollme	nt
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Headcount by Age Categories										
Under 18	715	729	727	730	672	5.2%	5.5%	5.5%	5.7%	5.1%
18 to 19	2,761	2,630	2,461	2,274	2,297	20.1%	19.7%	18.8%	17.7%	17.4%
20 to 21	2,766	2,732	2,647	2,573	2,455	20.2%	20.5%	20.2%	20.0%	18.6%
22 to 24	2,166	2,079	1,978	1,906	1,976	15.8%	15.6%	15.1%	14.8%	15.0%
25 to 29	1,772	1,638	1,651	1,615	1,630	12.9%	12.3%	12.6%	12.6%	12.4%
30 to 39	2,025	2,035	2,024	2,041	2,235	14.8%	15.2%	15.4%	15.9%	16.9%
40 to 64	1,480	1,489	1,589	1,691	1,883	10.8%	11.1%	12.1%	13.1%	14.3%
65 & Over	24	24	29	33	42	0.2%	0.2%	0.2%	0.3%	0.3%
Age Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	5,175	5,028	4,698	4,492	4,593	37.7%	37.6%	35.8%	34.9%	34.8%
Female	8,534	8,328	8,399	8,366	8,594	62.3%	62.4%	64.1%	65.0%	65.2%
Unknown	0	0	9	5	3	0.0%	0.0%	0.1%	0.1%	0.0%
Headcount by Race/Ethnicity										
Black or African American	1,737	1,725	1,835	1,803	1,892	12.7%	12.9%	14.0%	14.0%	14.3%
White American	10,281	9,956	9,747	9,197	9,174	75.0%	74.5%	74.4%	71.5%	69.6%
Other Ethnicity***	1,691	1,675	1,524	1,863	2,124	12.3%	12.5%	11.6%	14.5%	16.1%



### Arakansas State University Campus Querétaro\* - Fall 2018 to Fall 2022

		Camp	ous Queré	étaro Enro	ollment		Percentage of Total Enrollment				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	
Total Headcount	349	535	737	889	917						
Undergraduate	349	535	737	889	917	100.0%	6 100.0%	100.0%	100.0%	100.0%	
Full-Time**	341	510	710	827	838	97.7%	95.3%	96.3%	93.0%	93.0%	
Part-Time	8	25	27	62	79	2.3%	4.7%	3.7%	7.0%	7.0%	
Full-Time Equivalent	349	526	728	864	880	100.0%	98.3%	98.8%	97.2%	96.0%	

		s	ics		Percentag	ge of Total	Enrollme	nt		
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Headcount by Age										
Under 18	19	21	31	34	30	5.4%	3.9%	4.2%	3.8%	3.3%
18 to 19	219	300	341	379	360	62.8%	56.1%	46.3%	42.6%	39.3%
20 to 21	94	173	263	320	359	26.9%	32.3%	35.7%	36.0%	39.1%
22 to 24	12	36	95	143	158	3.4%	6.7%	12.9%	16.1%	17.2%
25 to 29	3	4	7	12	10	0.9%	0.7%	0.9%	1.3%	1.1%
30 to 39	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
40 to 64	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
65 & Over	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Age Unknown	2	1	0	1	0	0.6%	0.2%	0.0%	0.2%	0.0%
Headcount by Gender										
Male	196	288	384	497	500	56.2%	53.8%	52.1%	55.9%	54.5%
Female	153	247	348	387	413	43.8%	46.2%	47.2%	43.5%	45.0%
Unknown	0	0	5	5	4	0.0%	0.0%	0.7%	0.6%	0.4%
Headcount by Race/Ethnicity										
Black or African American	0	0	1	0	0	0.0%	0.0%	0.1%	0.0%	0.0%
White American	1	1	2	2	2	0.3%	0.2%	0.3%	0.2%	0.2%
Other Ethnicity***	348	534	734	887	915	99.7%	99.8%	99.6%	99.8%	99.8%

<sup>\*</sup> A-State enrollment represents Campus Querétaro, Mexico.
\*\* A "full-time" undergraduate student load is 12 or more semester credits.
\*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.
Source: Office of Strategic Research, ASU System



### **ASU-Beebe - Fall 2018 to Fall 2022**

		Percentage of Total Enrollment								
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Total Headcount High School Undergraduate	<b>3,446</b> 777 2,669	<b>3,317</b> 767 2,550	<b>2,982</b> 741 2,241	<b>2,776</b> 901 1,875	<b>2,928</b> 1,032 1,896	22.5% 77.5%	23.1% 76.9%	24.8% 75.2%	32.5% 67.5%	35.2% 64.8%
Full-Time* Part-Time	1,779 1,667	1,731 1,586	1,550 1,432	1,295 1,481	1,308 1,620	51.6% 48.4%	52.2% 47.8%	52.0% 48.0%	46.6% 53.4%	44.7% 55.3%
Full-Time Equivalent	2,338	2,250	2,016	1,796	1,863	67.8%	67.8%	67.6%	64.7%	63.6%

	Student Demographics						Percentage of Total Enrollment				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	
Headcount by Age	<u> </u>										
Under 18	741	729	724	872	1,002	21.5%	22.0%	24.3%	31.4%	34.2%	
18 to 19	1,149	1,150	1,021	846	853	33.3%	34.7%	34.2%	30.5%	29.1%	
20 to 21	481	421	395	352	331	14.0%	12.7%	13.2%	12.7%	11.3%	
22 to 24	317	292	273	197	190	9.2%	8.8%	9.2%	7.1%	6.5%	
25 to 29	296	280	225	211	208	8.6%	8.4%	7.5%	7.6%	7.1%	
30 to 39	253	247	195	184	204	7.3%	7.4%	6.5%	6.6%	7.0%	
40 to 64	186	182	141	101	127	5.4%	5.5%	4.7%	3.6%	4.3%	
65 & Over	23	16	8	13	13	0.7%	0.5%	0.3%	0.5%	0.4%	
Age Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	
Headcount by Gender											
Male	1,373	1,320	1,107	1,100	1,188	39.8%	39.8%	37.1%	39.6%	40.6%	
Female	2,064	1,993	1,858	1,675	1,740	59.9%	60.1%	62.3%	60.3%	59.4%	
Unknown	9	4	17	1	0	0.3%	0.1%	0.6%	0.1%	0.0%	
Headcount by Race/Ethnicity											
Black or African American	237	218	182	163	185	6.9%	6.6%	6.1%	5.9%	6.3%	
White American	2,784	2,716	2,385	2,326	2,347	80.8%	81.9%	80.0%	83.8%	80.2%	
Other Ethnicity**	425	383	415	287	396	12.3%	11.5%	13.9%	10.3%	13.5%	
,											

<sup>\*</sup> A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



### **ASU-Mountain Home - Fall 2018 to Fall 2022**

		Total Enrollment					Percentage of Total Enrollment					
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022		
Total Headcount High School Undergraduate	<b>1,345</b> 295 1,050	<b>1,324</b> 344 980	<b>1,271</b> 373 898	<b>1,246</b> 374 872	<b>1,247</b> 363 884	21.9% 78.1%	26.0% 74.0%	29.3% 70.7%	30.0% 70.0%	29.1% 70.9%		
Full-Time* Part-Time	605 740	583 741	519 752	510 736	480 767	45.0% 55.0%	44.0% 56.0%	40.8% 59.2%	40.9% 59.1%	38.5% 61.5%		
Full-Time Equivalent	854	833	769	749	770	63.5%	62.9%	60.5%	60.0%	61.8%		

	Student Demographics					Percentage of Total Enrollment				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Headcount by Age										
Under 18	291	325	360	359	349	21.6%	24.5%	28.3%	28.8%	28.0%
18 to 19	348	324	297	282	331	25.9%	24.5%	23.4%	22.6%	26.5%
20 to 21	129	123	114	120	124	9.6%	9.3%	9.0%	9.6%	9.9%
22 to 24	120	112	114	94	89	8.9%	8.5%	9.0%	7.5%	7.1%
25 to 29	160	130	117	128	105	11.9%	9.8%	9.2%	10.3%	8.4%
30 to 39	158	175	145	159	140	11.7%	13.2%	11.4%	12.8%	11.2%
40 to 64	133	125	115	98	103	9.9%	9.4%	9.0%	7.9%	8.3%
65 & Over	6	10	9	6	6	0.4%	0.8%	0.7%	0.5%	0.5%
Age Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	542	517	503	455	488	40.3%	39.0%	39.6%	36.5%	38.1%
Female	803	806	768	791	751	59.7%	60.9%	60.4%	63.5%	60.2%
Unknown	0	1	0	0	8	0.0%	0.1%	0.0%	0.0%	0.6%
Headcount by Race/Ethnicity										
Black or African American	8	5	5	8	3	0.6%	0.4%	0.4%	0.6%	0.2%
White American	1,137	1,167	1,164	1,132	1,125	84.5%	88.1%	91.6%	90.9%	90.2%
Other Ethnicity**	200	152	102	106	119	14.9%	11.5%	8.0%	8.5%	9.5%

<sup>\*</sup> A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



### **ASU-Newport - Fall 2018 to Fall 2022**

		Total Enrollment					Percentage of Total Enrollment					
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022		
Total Headcount	2,270	2,247	1,941	1,829	1,592							
High School	473	477	441	458	301	20.8%	21.2%	22.7%	25.0%	18.9%		
Undergraduate	1,797	1,770	1,500	1,371	1,291	79.2%	78.8%	77.3%	75.0%	81.1%		
Full-Time*	1,039	967	767	729	566	45.9%	45.8%	42.4%	39.9%	35.6%		
Part-Time	1,231	1,280	1,174	1,100	1,026	54.1%	54.2%	57.6%	60.1%	64.4%		
Full-Time Equivalent	1,465	1,430	1,184	1,163	947	64.5%	63.6%	61.0%	63.6%	59.5%		

	Student Demographics					Percentage of Total Enrollment				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Headcount by Age										
Under 18	457	492	425	461	292	20.1%	21.9%	21.9%	25.2%	18.3%
18 to 19	530	487	419	388	383	23.3%	21.7%	21.6%	21.2%	24.1%
20 to 21	360	349	301	233	211	15.9%	15.5%	15.5%	12.7%	13.3%
22 to 24	300	288	248	201	187	13.2%	12.8%	12.8%	11.0%	11.7%
25 to 29	217	226	210	195	187	9.6%	10.1%	10.8%	10.7%	11.7%
30 to 39	234	245	217	226	212	10.3%	10.9%	11.2%	12.4%	13.3%
40 to 64	164	155	120	125	117	7.2%	6.9%	6.2%	6.8%	7.3%
65 & Over	1	5	1	0	3	0.0%	0.2%	0.1%	0.0%	0.2%
Age Unknown	7	0	0	0	0	0.3%	0.0%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	901	839	680	617	538	39.7%	37.3%	35.0%	33.7%	33.8%
Female	1,367	1,402	1,257	1,202	1,050	60.2%	62.4%	64.8%	65.8%	66.0%
Unknown	2	6	4	10	4	0.1%	0.3%	0.2%	0.5%	0.2%
Headcount by Race/Ethnicity										
Black or African American	318	325	284	275	288	14.0%	14.5%	14.6%	15.0%	14.3%
White American	1,720	1,635	1,427	1,331	1,158	75.8%	72.8%	73.5%	72.8%	71.2%
Other Ethnicity**	232	287	230	223	146	10.2%	12.8%	11.8%	12.2%	14.5%

<sup>\*</sup> A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



### **ASU Mid-South - Fall 2018 to Fall 2022**

		Total Enrollment					Percentage of Total Enrollment					
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022		
Total Headcount High School Undergraduate	<b>1,423</b> 657 766	<b>1,329</b> 662 667	<b>1,203</b> 567 636	<b>1,077</b> 490 587	<b>979</b> 472 507	46.2% 53.8%	49.8% 50.2%	47.1% 52.9%	45.5% 54.5%	48.2% 51.8%		
Full-Time* Part-Time	356 1,067	295 1,034	275 928	233 844	165 814	25.0% 75.0%	22.2% 77.8%	22.9% 77.1%	21.6% 78.4%	16.9% 83.1%		
Full-Time Equivalent	739	670	607	540	470	51.9%	50.3%	50.5%	50.1%	48.0%		

	Student Demographics						Percentage of Total Enrollment				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	
Headcount by Age											
Under 18	630	637	551	467	460	44.3%	47.9%	45.8%	43.4%	47.0%	
18 to 19	258	230	214	216	184	18.1%	17.3%	17.8%	20.1%	18.8%	
20 to 21	114	94	106	96	88	8.0%	7.1%	8.8%	8.9%	9.0%	
22 to 24	102	87	82	79	57	7.2%	6.5%	6.8%	7.3%	5.8%	
25 to 29	97	91	89	78	54	6.8%	6.8%	7.4%	7.2%	5.5%	
30 to 39	124	101	97	81	81	8.7%	7.6%	8.1%	7.5%	8.3%	
40 to 64	93	85	63	57	53	6.5%	6.4%	5.2%	5.3%	5.4%	
65 & Over	5	4	1	3	2	0.4%	0.3%	0.1%	0.3%	0.2%	
Age Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	
Headcount by Gender											
Male	528	516	466	425	389	37.1%	38.8%	38.7%	39.5%	39.7%	
Female	895	813	737	652	590	62.9%	61.2%	61.3%	60.5%	60.3%	
Gender Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	
Headcount by Race/Ethnicity											
Black or African American	790	745	676	566	560	55.5%	56.1%	56.2%	52.6%	57.2%	
White American	503	449	419	398	328	35.3%	33.8%	34.8%	37.0%	33.5%	
Other Ethnicity**	130	135	108	113	91	9.1%	10.2%	9.0%	10.4%	9.3%	

<sup>\*</sup> A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System



### **ASU Three Rivers - Fall 2018 to Fall 2022**

		Total Enrollment					Percentage of Total Enrollment					
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022		
Total Headcount High School Undergraduate	1,259 591 668	1,150 517 633	1,243 764 479	1,597 1,155 442	1,832 1,367 465	46.9% 53.1%	45.0% 55.0%	61.5% 38.5%	72.3% 27.7%	74.6% 25.4%		
Full-Time* Part-Time	339 920	358 792	292 951	281 1,316	324 1,508	26.9% 73.1%	31.1% 68.9%	23.5% 76.5%	17.6% 82.4%	17.7% 82.3%		
Full-Time Equivalent	613	579	541	647	722	48.8%	50.3%	43.5%	40.5%	39.4%		

	Student Demographics						Percentage of Total Enrollment			
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Headcount by Age										
Under 18	548	465	717	1,082	1,082	43.5%	40.4%	57.7%	67.8%	70.3%
18 to 19	184	168	138	151	151	14.6%	14.6%	11.1%	9.5%	10.9%
20 to 21	103	113	60	63	63	8.2%	9.8%	4.8%	3.9%	2.3%
22 to 24	96	83	54	69	69	7.6%	7.2%	4.3%	4.3%	2.7%
25 to 29	133	99	84	67	67	10.6%	8.6%	6.8%	4.2%	3.8%
30 to 44	139	137	126	105	105	11.0%	11.9%	10.1%	6.6%	6.3%
45 to 64	56	85	64	59	59	4.4%	7.4%	5.1%	3.7%	3.8%
65 & Over	0	0	0	1	1	0.0%	0.0%	0.0%	0.1%	0.1%
Age Unknown	8	0	0	0	0	0.6%	0.0%	0.0%	0.0%	0.0%
Headcount by Gender										
Male	552	520	483	736	893	43.8%	45.2%	38.9%	46.1%	48.7%
Female	707	630	760	835	932	56.2%	54.8%	61.1%	52.3%	50.9%
Gender Unknown	0	0	0	0	7	0.0%	0.0%	0.0%	0.0%	0.4%
Headcount by Race/Ethnicity										
Black or African American	159	175	165	194	262	12.6%	15.2%	13.3%	12.1%	14.3%
White American	958	831	942	1,133	1,305	76.1%	72.3%	75.8%	70.9%	69.6%
Other Ethnicity**	142	144	136	270	265	11.3%	12.5%	10.9%	16.9%	16.1%

<sup>\*</sup> A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System; NCES IPEDS



### **Henderson State University - Fall 2018 to Fall 2022**

		Total Enrollment					Percentage of Total Enrollment					
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022		
Total Headcount	3,959	4,027	3,163	2,919	2,519							
High School	403	457	21	19	0	10.2%	11.3%	0.7%	0.6%	0.6%		
Undergraduate	3,000	3,064	2,605	2,209	1,807	75.8%	76.1%	82.4%	75.7%	71.7%		
Graduate	556	506	537	691	712	14.0%	12.6%	16.9%	23.7%	28.3%		
Full-Time**	2,838	2,818	2,455	2,156	1,730	71.7%	70.0%	78.5%	73.9%	68.7%		
Part-Time	1,121	1,209	708	763	789	28.3%	30.0%	21.5%	26.1%	31.3%		
Full-Time Equivalent	3,355	3,371	2,812	2,477	2,055	84.7%	83.7%	88.9%	84.8%	81.6%		

		Student Demographics					Percentage of Total Enrollment				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	
Headcount by Age											
Under 18	430	471	45	36	13	10.9%	11.7%	1.4%	1.2%	0.5%	
18 to 19	1,247	1,333	1,029	735	648	31.5%	33.1%	32.5%	25.2%	25.7%	
20 to 21	945	904	918	876	676	23.9%	22.4%	29.0%	30.0%	26.8%	
22 to 24	566	537	484	477	431	14.3%	13.3%	15.3%	16.3%	17.1%	
25 to 29	307	284	243	228	212	7.8%	7.1%	7.7%	7.8%	8.4%	
30 to 39	250	259	251	301	268	6.3%	6.4%	7.9%	10.3%	10.6%	
40 to 64	205	232	186	254	266	5.2%	5.8%	5.9%	8.7%	10.6%	
65 & Over	9	7	7	12	5	0.2%	0.2%	0.2%	0.4%	0.2%	
Age Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	
Headcount by Gender											
Male	1,615	1,603	1,297	1,209	1,009	40.8%	39.8%	41.0%	41.4%	40.1%	
Female	2,344	2,424	1,866	1,710	1,510	59.2%	60.2%	59.0%	58.6%	59.9%	
Gender Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	
Headcount by Race/Ethnicity											
Black or African American	779	725	599	523	553	19.7%	18.0%	18.9%	18.1%	22.0%	
White American	2,704	2,744	2,035	1,938	1,594	68.3%	68.1%	64.3%	66.9%	63.3%	
Other Ethnicity**	476	558	529	458	372	12.0%	13.9%	16.7%	14.9%	14.8%	

<sup>\*</sup> A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System

### Geographic Origin of Total Enrollment By Arkansas County

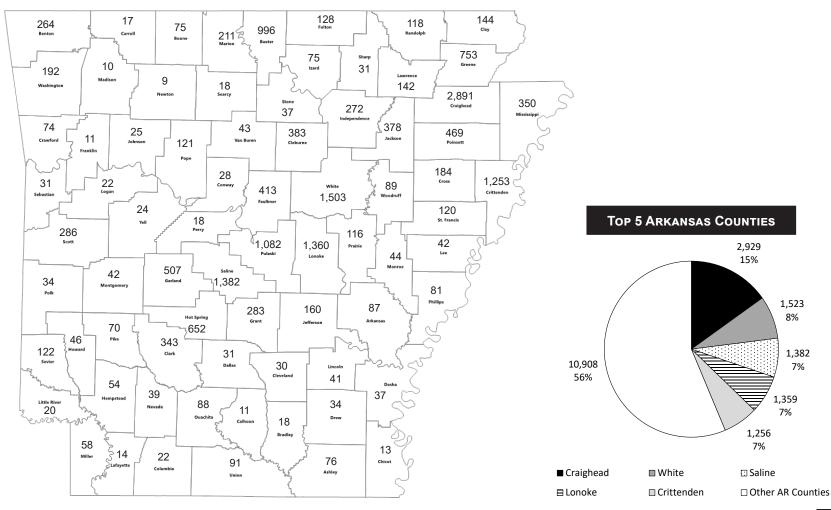


	A-State		ASUMH		ASUMS		HSU	Total
Arkansas	66	6	1	2	0	0	12	87
Ashley	56	0	0	1	0	0	19	76
Baxter	168	1	821	2	0	0	4	996
Benton	229	2	2	2	0	1	28	264
Boone	48	2	15	0	0	0	10	75
Bradley	8	0	0	0	0	0	10	18
Calhoun	9	0	0	0	0	0	2	11
Carroll	14	0	1	1	0	0	1	17
Chicot	9	2	0	0	0	0	2	13
Clark	20	0	1	2	0	54	266	343
Clay	136	0	1	6	0	0	1	144
Cleburne	55	323	0	1	0	0	4	383
Cleveland	16	0	0	0	0	3	11	30
Columbia	13	0	0	0	0	0	9	22
Conway	23	2	0	0	0	1	2	28
Craighead	2,166	3	9	692	6	1	14	2,891
Crawford	59	1	3	2	0	0	9	74
Crittenden	409	0	0	9	819	0	16	1,253
Cross	154	2	0	18	9	0	1	184
Dallas	10	0	0	1	0	4	16	31
Desha	32	1	0	0	0	0	4	37
Drew	26	1	0	0	0	0	7	34
Faulkner	192	171	1	3	3	7	36	413
Franklin	6	0	0	1	0	0	4	11
Fulton	81	2	42	3	0	0	0	128
Garland	121	3	0	2	1	85	295	507
Grant	59	3	0	1	0	168	52	283
Greene	692	5	5	43	0	0	8	753
Hempstead	20	0	0	1	0	1	32	54
Hot Spring	51	0	0	1	0	380	220	652
Howard	9	0	0	2	0	0	35	46
Independence	204	9	2	50	0	0	7	272
Izard	72	1	0	0	0	0	2	75
Jackson	106	6	2	260	0	1	3	378
Jefferson	108	0	1	3	0	23	25	160
Johnson	16	1	1	1	0	0	6	25
Lafayette	5	0	0	1	0	0	8	14
Lawrence	121	1	2	16	0	0	2	142

County	A-State	ASUB	ASUMH	ASIIN	ASUMS	ASIITR	HSU	Total
Lee	36	0	0	2	3	0	1	42
Lincoln	35	0	0	3	0	0	3	41
Little River	10	0	0	1	0	0	9	20
Logan	14	0	1	0	0	0	7	22
Lonoke	359	953	1	4	2	1	40	1,360
Madison	9	0	0	0	0	0	1	10
Marion	32	0	179	0	0	0	0	211
Miller	23	0	0	0	0	0	35	58
Mississippi	302	4	1	35	2	1	5	350
Monroe	34	1	0	2	0	0	7	44
Montgomery	9	0	1	0	0	1	31	42
Nevada	9	0	0	0	0	1	29	39
Newton	8	0	1	0	0	0	0	9
Ouachita	30	0	1	3	0	3	51	88
Perry	11	4	1	0	0	2	0	18
Phillips	69	2	0	3	1	0	6	81
Pike	5	0	0	0	0	4	61	70
Poinsett	229	1	1	228	6	1	3	469
Polk	16	0	0	0	0	0	18	34
Pope	56	4	49	1	0	0	11	121
Prairie	57	44	1	12	0	1	1	116
Pulaski	666	167	1	0	1	57	190	1,082
Randolph	102	0	1	10	0	0	5	118
Saline	120	7	3	3	1	1,024	224	1,382
Scott	284	0	0	0	0	0	2	286
Searcy	8	1	9	0	0	0	0	18
Sebastian	7	1	3	1	0	0	19	31
Sevier	86	1	1	1	0	0	33	122
Sharp	7	9	7	8	0	0	0	31
St. Francis	74	3	2	7	24	1	9	120
Stone	27	0	6	0	0	0	4	37
Union	27	0	0	0	0	0	64	91
Van Buren	11	27	1	1	0	0	3	43
Washington	156	3	3	10	0	0	20	192
White	325	1,093	3	60	0	1	21	1,503
Woodruff	44	19	0	26	0	0	0	89
Yell	16	2	0	0	0	0	6	24
Total	8,628	2,755	1,203	1,548	943	1,591	2,480	19,338

### Geographic Origin of Total Enrollment By Arkansas County





### Geographic Origin of Total Enrollment By State, Territory & Foreign Country

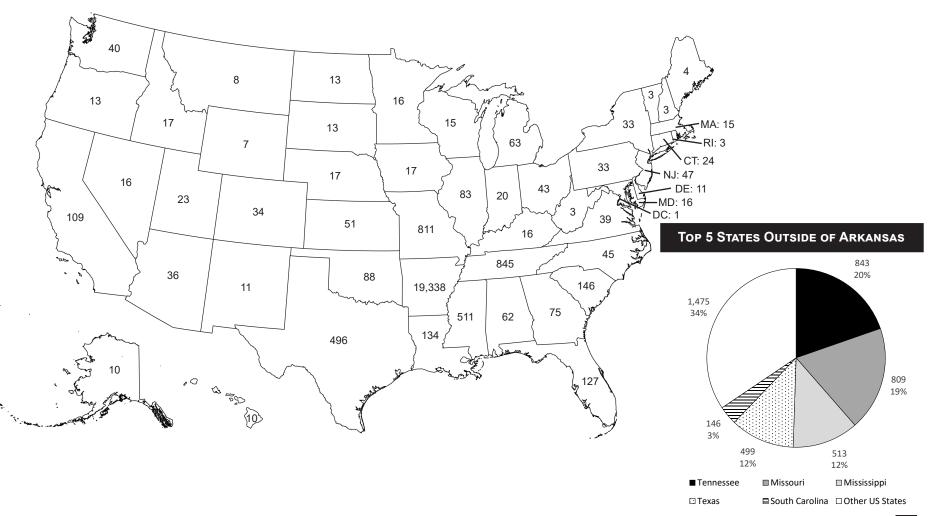


Geography	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Alabama	53	1	0	0	1	0	7	64
Alaska	9	0	0	0	0	0	1	10
Arizona	30	0	1	0	0	0	5	36
Arkansas	8,902	2,894	1,187	1,548	878	1,827	2,102	19,357
California	105	1	1	0	0	0	2	109
Colorado	31	0	2	0	0	0	1	34
Connecticut	23	0	0	1	0	0	0	23
Delaware	11	0	0	0	0	0	0	11
District of Co	lumbia 1	0	0	0	0	0	0	1
Florida	119	0	1	1	0	0	6	127
Georgia	69	0	0	1	0	0	5	75
Hawaii	7	0	1	0	0	0	2	10
Idaho	17	0	0	0	0	0	0	17
Illinois	76	1	2	1	0	0	3	82
Indiana	19	0	1	0	0	0	0	20
lowa	17	0	0	0	0	0	0	17
Kansas	44	0	1	3	0	0	3	49
Kentucky	15	0	0	0	0	0	1	17
Louisiana	92	3	2	1	0	1	35	135
Maine	4	0	0	0	0	0	0	4
Maryland	15	1	0	0	0	0	0	16
Massachuset	ts 12	0	0	0	0	0	3	15
Michigan	62	0	0	1	0	0	0	62
Military Postii	ng 3	0	0	0	0	0	0	3
Minnesota	15	1	0	0	1	0	2	19
Mississippi	486	0	0	2	10	2	11	513
Missouri	746	4	35	13	0	0	13	809
Montana	5	2	0	0	0	0	1	8
Nebraska	15	0	0	0	0	0	2	17
Nevada	14	0	0	0	0	0	2	16
New Hampsh	nire 3	0	0	0	0	0	0	3

Geography	A-State*					ASUTR	HSU	Total
New Jersey	46	0	0	0	0	0	1	47
New Mexico	10	1	0	0	0	0	0	11
New York	33	0	0	0	0	0	0	33
North Carolina	40	1	1	1	0	0	2	46
North Dakota	2	10	0	0	0	0	1	13
Ohio	43	0	0	0	0	0	0	44
Oklahoma	78	0	1	0	0	0	9	88
Oregon	12	0	1	0	0	0	0	13
Pennsylvania	32	0	0	0	1	0	0	33
Rhode Island	3	0	0	0	0	0	0	3
South Carolina	145	0	0	1	0	0	0	146
South Dakota	11	1	0	0	0	0	1	13
Tennessee	747	1	0	8	76	2	11	843
Texas	247	4	7	5	5	0	228	499
U.S. Territory	0	0	0	0	0	0	1	1
Utah	22	1	0	0	0	0	0	23
Vermont	3	0	0	0	0	0	0	3
Virginia	39	0	0	0	0	0	0	39
Washington	36	1	2	0	0	0	1	40
West Virginia	3	0	0	0	0	0	0	3
Wisconsin	14	0	0	0	0	0	1	15
Wyoming	6	0	0	0	0	0	1	7
Puerto Rico	3	0	1	0	0	0	0	4
Virgin Islands	1	0	0	0	0	0	0	1
Foreign Country	1511	0	0	5	7	0	55	1,575
Total	13.752	2.776	1.246	1.592	1.077	1.597	2.919	25.196

### Geographic Origin of Total Enrollment By State





### **First-Time in College Students**



#### **ASU System - Fall 2022**

Total First-Time in College, Degree/Certificate-Seeking Student Enrollment											
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total		
Total First-Time in College	1,544	614	230	297	107	103	413	3,308			
Full-Time*	1,455	541	169	189	56	90	404	2,904	87.8%		
Part-Time	89	73	61	108	51	13	9	404	12.2%		
Full-Time Equivalent	1,493	545	194	179	78	91	386	3,024	91.4%		
Avg. Hours Enrolled	14.4	13.3	12.6	12.0	10.9	13.3	14.0	13.6			
Full-Time	14.9	14.1	14.2	14.3	13.7	14.0	14.2	14.5			
Part-Time	7.3	7.7	8.3	7.9	7.8	8.5	7.1	7.6			

#### First-Time in College, Degree/Certificate-Seeking Student Demographics % of A-State ASUB ASUMH ASUN ASUMS ASUTR HSU Total Total **Headcount by Gender** Male 1.461 44.2% Female 1,843 55.7% Unknown Gender 0.1% **Headcount by Race/Ethnicity** African American 12.2% American Indian/Alaskan Native 0.5% 0.9% Asian American Hispanic American 6.0% Native Hawaiian/Pacific Islander 0.2% White American 2,171 65.6% Two or More Races 3.4% Ethnicity Unknown 1.4% International\*\* 9.7%

<sup>\*</sup>A "full-time" undergraduate student load is 12 or more semester credits.

<sup>\*\*</sup> Headcount by Race/Ethnicity excludes International. Source: Office of Strategic Research, ASU System

### First-Time in College Students By ACT Score Distribution



	То	tal First-Ti	me in Colleg	e, Degree/0	Certificate-S	eeking Stud	ent Enrollm	ent	
ACT Score	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
11	1	1	0	0	2	0	1	5	0.2%
12	3	7	5	0	4	1	4	24	1.0%
13	9	8	5	1	5	1	16	45	1.9%
14	19	18	10	0	8	0	18	73	3.1%
15	22	34	10	6	6	1	26	105	4.4%
16	45	43	10	7	8	1	25	139	5.8%
17	52	51	17	8	3	3	40	174	7.3%
18	73	54	13	9	0	4	31	184	7.7%
19	104	53	16	10	3	3	36	225	9.4%
20	118	50	12	13	4	6	45	248	10.4%
21	87	48	11	8	3	6	39	202	8.5%
22	95	28	7	2	2	3	25	162	6.8%
23	126	33	9	4	3	4	16	195	8.2%
24	89	31	8	0	3	4	12	147	6.2%
25	59	21	6	1	1	1	10	99	4.2%
26	61	11	5	1	2	1	10	91	3.8%
27	61	13	4	0	0	0	2	80	3.4%
28	40	9	1	1	0	0	7	58	2.4%
29	23	2	2	0	0	2	5	34	1.4%
30	30	2	0	0	0	0	5	37	1.6%
31	18	2	1	0	0	0	0	21	0.9%
32	18	0	0	0	0	0	0	18	0.8%
33	10	0	0	0	0	0	1	11	0.5%
34	2	1	0	0	0	0	0	3	0.1%
35	3	0	0	0	0	0	0	3	0.1%
al Reported	1,168	520	152	71	57	41	374	2,383	
erage	22.2	19.7	19.3	19.0	17.2	20.6	19.4	20.8	
ore not reported**	157	94	78	226	50	62	39	706	
6 not reported	10.0%	16.8%	40.3%	76.1%	25.4%	48.0%	8.4%	22.9%	

<sup>\*</sup>Does not include ASU Campus Queretaro.

<sup>\*\*</sup>Other test scores may be reported such as SAT or ACCUPLACER. Source: Office of Strategic Research, ASU System

### **First-Time Transfer-In Students**



#### **ASU System - Fall 2022**

Total First-Time Transfer, Degree/Certificate-Seeking Student Enrollment											
									% of		
	A-State	ASUB	ASUMH	ASUN	ASUMS	<b>ASUTR</b>	HSU	Total	Total		
Total First-Time Transfers	806	151	117	163	47	64	121	1,469			
Full-Time*	370	95	57	63	18	47	105	755	55.8%		
Part-Time	436	56	60	100	29	17	16	714	44.2%		
Full-Time Equivalent	559	115	82	104	29	47	116	1,050	71.5%		
Avg. Hours Enrolled per Semester	10.4	11.4	10.5	9.5	9.1	11.0	14.3	10.7			
Full-Time	14.8	13.6	14.0	13.7	12.7	12.7	15.6	14.4			
Part-Time	7.6	7.6	7.1	6.9	6.9	6.3	6.4	6.8			

#### First-Time Transfer, Degree/Certificate-Seeking Student Enrollment Student Demographics % of A-State ASUB ASUMH ASUN ASUMS ASUTR HSU Total Total **Headcount by Gender** Male 33.4% 66.6% Female Unknown 0.0% **Headcount by Ethnicity** African American 18.8% American Indian/Alaskan Native 0.4% 1.0% Asian American 5.2% Hispanic American 0.1% Native Hawaiian/Pacific Islander White American 68.5% Two or More Races 2.5% 1.1% **Unknown Ethnicity** International\*\* 2.6%

<sup>\*</sup>A "full-time" undergraduate student load is 12 or more semester credits.

<sup>\*\*</sup> Headcount by Race/Ethnicity excludes International. Source: Office of Strategic Research, ASU System

### First-Time Transfer-In Students\* By AR Transfer Institution



		Tot	al First-Tin	ne Transfer-l	n, Degree/	Certificate-S	Seeking Stud	ent Enrollm	nent	
	To confine land	A 01:1:#	AOUD	40111411	40111	4.011140	AGUED		T-1-1	% of
	Transfer Inst.	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	AR Total
4-Yr	A-State	-	11	8	32	1	0	1	53	6.2%
	ATU	9	7	5	2	3	2	5	33	3.6%
	HSU	8	1	1	3	1	6	-	20	2.0%
	SAUM	1	1	2	2	0	0	2	8	0.7%
	UAF	16	4	0	8	0	0	2	30	3.1%
	UAFS	2	0	1	0	0	1	1	5	0.6%
	UALR	6	2	0	4	0	2	3	17	1.5%
	UAM	8	1	4	0	0	1	0	14	1.6%
	UAMS	0	0	0	1	0	0	0	1	1.1%
	UAPB		0	0	0	2	1	1	5	0.6%
	UCA	26	13	4	5	1	2	2	53	6.1%
2-Yr	ANC	23	0	2	11	0	0	0	36	3.5%
	ASUB	66	-	3	8	1	0	0	78	8.7%
	ASUMH	37	0	-	1	0	0	1	39	4.3%
	ASUMS	34	0	1	4	-	0	0	39	4.1%
	ASUN	67	6	2	-	0	3	0	78	8.8%
	ASUTR	3	0	0	0	0	-	9	12	1.4%
	BRTC	32	0	4	11	0	0	0	47	4.6%
	CCCUA	6	0	0	0	0	0	4	10	1.1%
	EACC	30	2	1	6	2	0	0	41	4.4%
	NAC	10	0	12	1	0	0	0	23	2.5%
	NPC	15	1	0	0	0	12	26	54	6.1%
	NWACC	17	2	2	0	0	1	0	22	2.5%
	OZC	33	1	10	0	0	0	1	45	5.1%
	PCCUA	6	1	0	3	2	0	1	13	1.2%
	SACC	6	1	0	0	0	0	0	7	0.8%
	SAUT	4	3	0	0	0	3	4	14	1.6%
	SEAC	3	1	0	0	0	4	0	8	0.9%
	UACCB	19	6	1	10	Û	2	0	38	3.4%
	UACCHT	3	1	1	0	Ü	1	3	9	1.0%
	UACCM	/	6	U	0	0	2	0	15	1.8%
	UACCRM	10	0	1	0	0	0	4	6	0.7%
40.5	UAPTC	19	15	0	0		10	6	50	5.6%
AK P	ublic Total	518	86	65	112	13	53	76	923	64.0%
	Other Institutions	282	65	52	51	34	11	45	540	36.0%
	Total Transfer-In	800	151	117	163	47	64	121	1,463	

<sup>\*</sup>Does not include ASU Campus Queretaro.

\*\* "Other Institutions" include all private colleges and public institutions outside of Arkansas. Source: Office of Strategic Research, ASU System

### **Graduate Students**



			Total G	raduato Sti	udent Enrollment				
			TOTAL G	rauuale Sil	duent Emonnent				
	A-State	HSU	Total	% of Total		A-State	HSU	Total	% of Total
Total Graduate Students	4,989	712	5,701		Level of Study				
Full-Time*	549	118	815	11.7%	Unclassified Graduate	e 32	218	250	4.4%
Part-Time	4,440	594	4,498	88.3%	Graduate Certificate	1,009	33	1,035	18.2%
Full-Time Equivalent*	1,962	343	2,305	40.4%	Master's	3,334	461	3,795	66.6%
Avg. Hours Enrolled per Semester	4.7	5.8	4.9		Doctoral - Research	385	0	385	6.8%
Full-Time	11.8	9.2	11.3		Doctoral - Prof. Pract.	236	0	236	4.1%
Part-Time	3.8	5.1	4.0						
			Gradu	ate Studen	t Demographics				
	A-State	HSU	Total	% of Total		A-State	HSU	Tot	% of
Headcount by Gender					Age as of Sept. 1				
Male	1,466	149	1,615	28.3%	Under 25	839	144	98	
Female	3,523	563	4,086	71.7%	25 & Above	4,150	568	4,7	18 82.8%
Unknown Gender	0	0	0	0.0%					
Headcount by Ethnicity									
Black or African American	788	153	941	16.5%					
American Indian/Alaskan Native	21	11	32	0.6%					
Asian American Hispanic American	54 181	6 35	60 216	1.1% 3.8%					
Native Hawaiian/Pacific Islander		1	8	0.1%					
White American	•	475	3,966	69.6%					
white American	3,491	710							
Two or More Races	3,491 120	0	120	2.1%					
	,		•						

<sup>\*</sup>A "full-time" graduate student load is 9 or more semester credits. One graduate FTE is based on 12 semester credit hours. Source: Office of Strategic Research, ASU System

















# **Academic Progress**

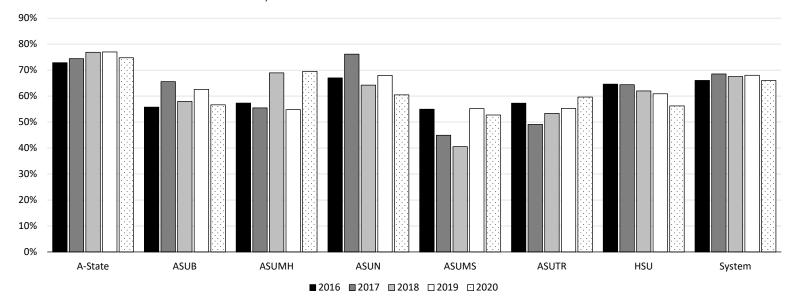
### **Academic Progress - First-Time in College 1-Year Retention Rates**



### **ASU System - Fall 2016 - Fall 2020**

	Full-Time, First-Time in Adjusted Cohort 1-Year Retention Rate														
	Adjusted Cohort								1-Year Retention Rate						Syst.
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Fall 2020	1,464	597	164	210	74	52	548	74.7%	56.6%	69.2%	60.5%	52.7%	59.6%	56.2%	66.0%
Fall 2019	1,562	681	146	259	87	67	785	77.0%	62.6%	54.8%	68.0%	55.2%	55.2%	60.9%	68.0%
Fall 2018	1,701	661	151	296	116	75	842	75.2%	57.9%	68.9%	64.2%	40.5%	53.3%	62.0%	67.5%
Fall 2017	1,595	729	184	331	118	110	615	74.4%	65.6%	55.4%	76.1%	44.9%	49.1%	64.4%	68.5%
Fall 2016	1,609	565	192	306	142	124	740	72.8%	55.8%	57.3%	67.0%	54.9%	57.3%	64.6%	66.0%

#### FIRST-YEAR RETENTION RATES FOR FULL-TIME, FIRST-TIME IN COLLGE STUDENTS BY COHORT YEAR



<sup>\*</sup> A-State includes Campus Querétaro, Mexico. Source: Office of Strategic Research, ASU System; NCES IPEDS

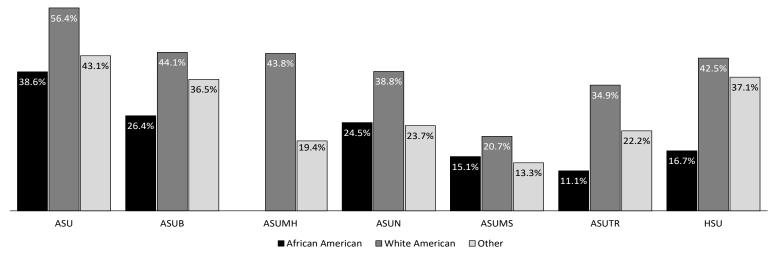
### **Academic Progress - 150% Graduation Rates\***



#### ASU System - Fall 2015 Cohort (4-Year) / Fall 2018 (2-Year)

					Graduating with Bachelor's						
Fall Semester	Campus	Adjusted Cohort**	Completers Within 150% of Time	150% Graduation Rate	Within 150% o 4 Years 5 Years	f Time 6 Years					
2015	A-State HSU	1,536 758	827 282	53.8% 37.2%	37.8% 48.2% 23.9% 34.3%	52.0% 36.7%					
Fall Semester	Campus	Adjusted Cohort**	Completers Within 150% of Time	150% Graduation Rate	Transfer-Out Rate						
2018	ASUB ASUMH	660 151	259 72	39.2% 47.7%	12.6% 4.6%						
	ASUN ASUMS	296 116	111 39	37.5% 33.6%	8.4% 14.7%						
	ASUTR	75	23	30.7%	2.7%						

#### 150% GRADUATION RATES FOR FULL-TIME, FIRST-TIME IN COLLGE STUDENTS BY RACE/ETHNICITY\*\*\*



<sup>\*</sup> Graduates Rates are cumulative and based on IPEDS Methodology. Graduation Rates within 150% of time represents students earning a certificate within 150% of normal time to completion, an associate degree within 3 years and students earning a bachelor;s degree within 4-5-or 6 years. \*\* Adjusted Cohort reflects the original fall cohort after allowable exclusions: Students who died or became permanently disabled; students who left school to serve in the armed forces; students who left school to serve with a foreign aid service of the Federal Government; and students who left school to serve on an official church mission.

<sup>\*\*\* &</sup>quot;Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown. Source: Office of Strategic Research, ASU System

















### **Tuition & Fees**

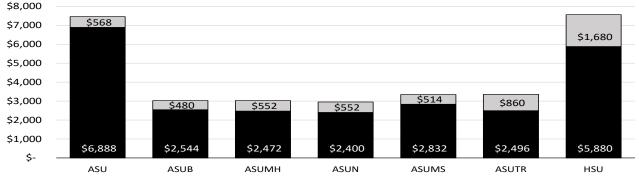
# **Tuition & Required Fees**



### **ASU System - 2022-2023**

_	Undergraduate										
		al Tuition ur Load per Semester)	Per Credit	t Hour Tuition	Annual Fees						
Campus	Resident	Nonresident	Resident	Nonresident	(Based on 12 Hour Load per Semester)						
A-State	\$6,888	\$12,744	\$287	\$531	\$568						
HSU	5,880	8,088	245	337	1,680						
4-Year Campus Average	6,384	10,416	266	434	1,124						
ASU-Beebe	2,544	4,248	106	177	480						
ASU-Moutain Home	2,472	4,080	103	170	552						
ASU-Newport	2,400	3,864	100	161	552						
ASU Mid-South	2,832	3,792	118	158	514						
ASU Three Rivers	2,496	4,920	104	205	860						
2-Year Campus Average	2,549	4,181	106	174	592						

			Gra	ıduate	
		al Tuition ir Load per Semester)	Per Credi	t Hour Tuition	Annual Fees
Campus	Resident	Nonresident	Resident	Nonresident	(Based on 9 Hour Load per Semester)
A-State	\$6,282	\$11,520	\$349	\$640	\$436
HSU	5,670	7,848	315	436	1,192
\$8.000					



■ Undergraduate Resident Annual Tuition (12 hour load)

**□** UG Annual Fees

















### Student Financial Aid

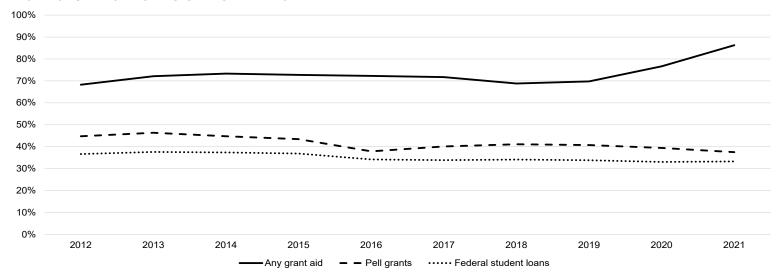
### **Student Financial Aid - Undergraduate Students**



#### **ASU System - AY 2020-2021**

Campus	Undergraduate Students*	Percent Awarded Grant or Scholarship Aid	Percent Awarded Pell Grants	Percent Disbursed Federal Student Loans
A-State	8,486	91.6%	36.7%	45.3%
ASUB	2,982	76.2%	36.1%	12.4%
ASUMH	1,271	86.9%	45.9%	14.1%
ASUN	1,941	83.4%	38.1%	13.2%
ASUMS	1,203	70.2%	33.3%	0.0%
ASUTR	1,243	74.7%	22.1%	13.6%
HSU	2,626	95.2%	46.4%	66.6%
System	19,752	86.3%	37.5%	33.2%

#### PERCENT OF UNDERGRADUATE STUDENTS BY TYPE OF AID



<sup>\*</sup> Undergraduate Students do not include students enrolled at Campus Queretaro.

















# **Employees**

## **System Employee Summary**



	Full-1	ime En	nployees	S						
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	System Office	Total	% of Total
Occupational Category	1,505	262	100	173	119	123	256	22	2,560	
Postsecondary Teachers	498	100	38	74	31	53	95	0	889	34.7%
Archivists, Curators & Museum Technicians	6	0	0	0	0	0	0	0	6	0.2%
Librarians & Library Technicians	19	1	3	1	2	2	7	0	35	1.4%
Student, Academic & Other Educational Services	39	13	14	3	0	3	4	0	76	3.0%
Management	224	38	20	26	26	23	30	10	397	15.5%
Business & Financial	273	16	2	6	11	9	12	5	334	13.0%
Computer, Engineering & Science	55	17	2	5	7	7	6	1	95	3.7%
Comm. & Social Serv., Legal, Arts, Sports & Media	90	24	0	17	28	7	58	4	228	8.9%
Healthcare Practitioners & Technical	10	0	0	0	0	0	31	0	11	0.4%
Service Occupations, Sales & Related	101	9	5	11	4	2	7	0	139	5.5%
Office & Administrative Support	110	33	12	23	11	14	35	2	240	9.4%
Natural Resources, Construction & Maintenance	76	11	4	7	4	3	1	0	106	4.1%
Production, Transportation & Material Moving	4	0	0	0	0	0	0	0	4	0.2%
By Gender										
Male	622	117	40	67	42	48	115	10	1,061	41.4%
Female	883	145	60	106	77	75	141	12	1,499	58.6%
Unknown	0	0	0	0	0	0	0	0	0	0.0%
By Race / Ethnicity										
Black or African American	190	8	0	17	35	16	37	2	305	11.9%
White American	1,123	238	99	154	79	102	178	20	1,993	77.9%
Other Race / Ethnicity	110	16	1	2	4	5	21	0	159	6.2%
Unknown Race / Ethnicity	50	0	0	0	0	0	18	0	68	2.7%
International	32	0	0	0	1	0	2	0	35	1.4%
Total Known Minorities**	300	24	1	19	39	21	58	2	464	
	19.9%	9.2%	1.0%	11.0%	32.8%	17.1%	22.7%	9.1%	18.1%	

<sup>\*</sup> A-State does not include employees for Campus Queretaro, Mexico.

\*\*Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races.

Source: Office of Strategic Research, ASU System

## **System Employee Summary**



	Part-T	ime Er	nployee	s						
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	System Office	Total	% of Total
Occupational Category	590	89	79	100	78	62	167	2	1,167	
Postsecondary Teachers	171	57	42	64	31	47	109	0	521	44.6%
Archivists, Curators & Museum Technicians	0	0	0	0	0	0	0	0	0	0.0%
Librarians & Library Technicians	0	0	1	0	0	2	0	0	3	0.3%
Student, Academic & Other Educational Services	60	12	4	11	16	3	0	0	106	9.1%
Management	50	0	0	0	0	1	0	0	51	4.4%
Business & Financial	1	1	3	0	0	1	0	0	6	0.5%
Computer, Engineering & Science	8	2	1	0	0	0	0	0	11	0.9%
Comm. & Social Serv., Legal, Arts, Sports & Media	11	0	0	0	6	0	2	0	19	1.6%
Healthcare Practitioners & Technical	2	0	0	0	0	0	3	0	5	0.4%
Service Occupations, Sales & Related	52	13	11	12	12	2	0	1	103	8.8%
Office & Administrative Support	9	4	16	13	13	6	2	1	62	5.3%
Natural Resources, Construction & Maintenance	0	0	1	0	0	0	0	0	1	0.1%
Production, Transportation & Material Moving	1	0	0	0	1	0	0	0	1	0.1%
Graduate Assistants	225	n/a	n/a	n/a	n/a	n/a	53	n/a	291	23.8%
By Gender**										
Male	140	34	32	27	36	18	52	0	339	38.1%
Female	225	55	47	73	42	44	62	2	550	61.9%
Unknown	0	0	0	0	0	0	0	0	0	0.0%
By Race / Ethnicity**										
Black or African American	53	3	2	8	33	6	8	0	113	12.7%
White American	277	83	74	90	43	55	84	2	708	79.6%
Other Race / Ethnicity	18	3	3	2	2	1	10	0	39	4.4%
Unknown Race / Ethnicity	10	0	0	0	0	0	11	0	21	2.4%
International	7	0	0	0	0	0	1	0	8	0.9%
Total Known Minorities***	71	6	5	10	35	7	18	0	152	
	19.5%	6.7%	6.3%	10.0%	44.9%	11.3%	15.8%	0.0%	17.1%	

<sup>\*</sup> A-State does not include employees for Campus Queretaro, Mexico.

<sup>\*\*</sup> Graduate Assistants are not included in gender and race/ethnicity reporting.

<sup>\*\*\*</sup>Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races. Source: Office of Strategic Research, ASU System

## **System Employee Summary**



	Full-Time P	ostsec	ondary F	aculty						
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total	
Full-Time Postsecondary Faculty	498	100	38	74	31	53	95	889		
By Academic Rank										
Professor / Master Instructor	97	5	0	1	0	0	36	140	15.7%	
Associate Professor / Senior Instructor	104	7	0	6	0	0	28	154	17.3%	
Assistant Professor / Advanced Instructor	183	35	0	21	0	0	24	263	29.6%	
Instructor	114	53	38	46	31	39	7	328	36.9%	
Lecturer	0	0	0	0	0	4	0	4	0.4%	
No Rank	0	0	0	0	0	0	0	0	0.0%	
By Tenure Status										
Tenured	191	11	0	3	0	0	51	256	28.8%	
On Tenure Track	113	0	0	0	0	0	28	141	15.9%	
Not on Tenure Track	194	89	38	71	31	53	16	492	55.3%	
By Gender										
Male	229	53	16	32	19	25	51	425	47.8%	
Female	269	47	22	42	12	28	44	464	52.2%	
Unknown	0	0	0	0	0	0	0	0	0.0%	
By Race / Ethnicity										
Black or African American	29	1	0	2	7	5	5	49	5.5%	
White American	364	93	37	71	22	45	70	702	79.0%	
Other Race / Ethnicity	61	6	1	1	2	3	11	85	9.6%	
Unknown Race / Ethnicity	28	0	0	0	0	0	8	36	4.0%	
International	16	0	0	0	0	0	1	17	1.9%	
Total Known Minorities**	<b>90</b> 18.1%	<b>7</b> 7.0%	<b>1</b> 2.6%	<b>3</b> 4.1%	<b>9</b> 29.0%	<b>8</b> 15.1%	<b>16</b> 16.8%	<b>134</b> 15.1%		

<sup>\*</sup> A-State does not include employees for Campus Queretaro, Mexico.

<sup>\*\*</sup>Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races. Source: Office of Strategic Research, ASU System















