



# System Factbook



2023-2024

# Arkansas State University System 2023-2024 Factbook

## ASU System Board of Trustees

Ms. Christy Clark, Chair, Little Rock  
Mr. Steve Eddington, Vice Chair, Benton  
Bishop Robert G. Rudolph Jr., Secretary, Bryant  
Mr. Paul Rowton, Harrisburg  
Mr. Price Gardner, Little Rock  
Mr. Gary Harpole, Jonesboro  
Mr. Jerry Morgan, Jonesboro

Dr. Robin Myers, Interim President

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# Foreword

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Welcome to the **2023-2024 Arkansas State University System Factbook!** The ASU System Factbook is a publication produced by the Office of Strategic Research that outlines enrollment, faculty and staff data, and other comprehensive information for the Arkansas State University System campuses. The ASU System Factbook is produced annually and is intended to provide answers to questions that are frequently asked by the administration, faculty, staff, students, alumni and other university constituents.

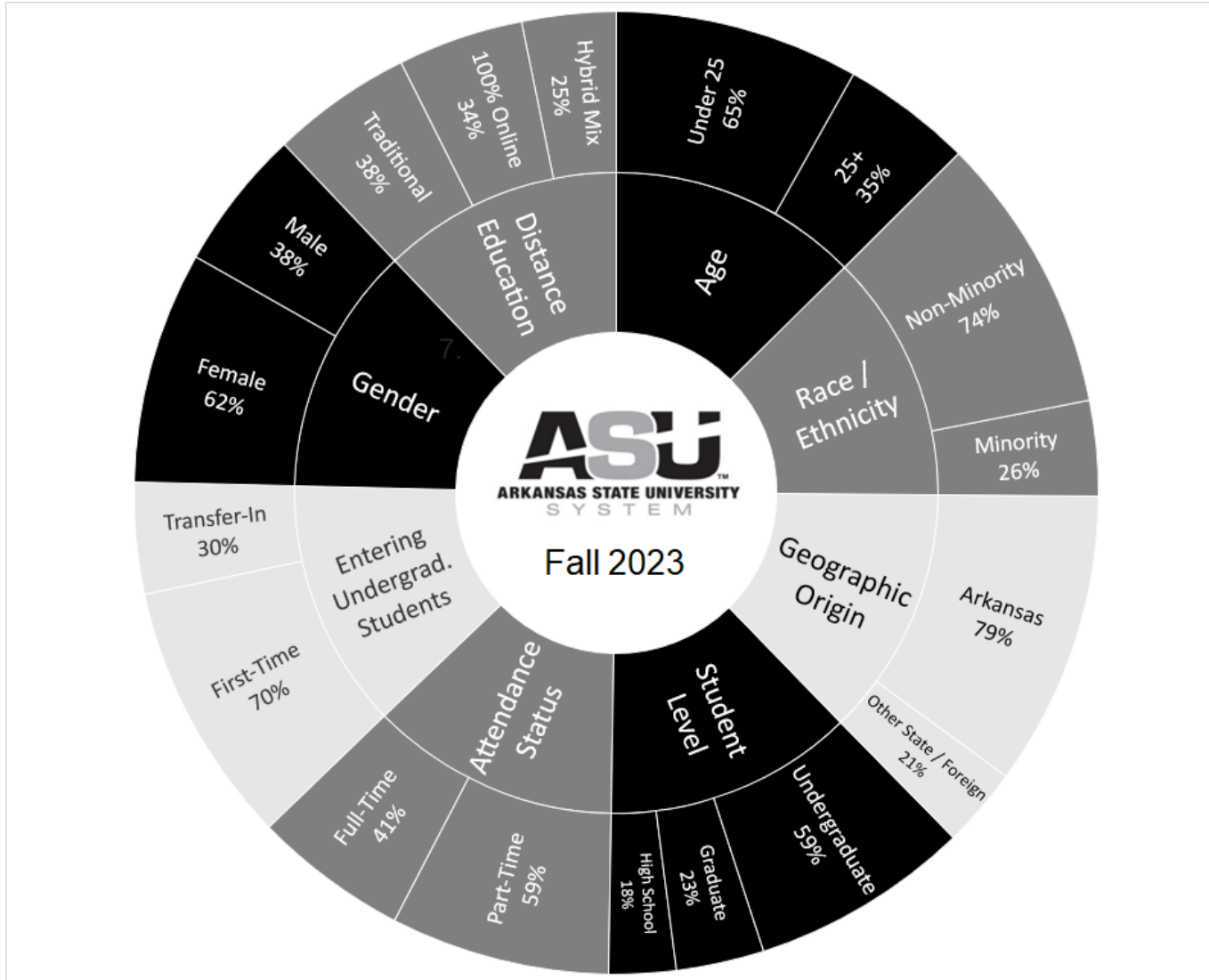
The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS), Arkansas State University Office of Strategic Research, and the Arkansas Division of Higher Education (ADHE). It is important to note that where possible data reported by the Office of the Strategic Research matches information reported to federal, state and regional agencies. However, due to differences in reporting guidelines, definitions, and the timing of when the information was prepared, not all of the information contained herein is aligned.

In order to make information more readily available to all constituents, the ASU System Factbook is available in PDF format on the ASU System web page. You can reach our web page through the Arkansas State University System web site, or you can go to our site directly at

*<https://www.asusystem.edu/research>*

A comprehensive document of this magnitude requires the assistance of a number of people on the various ASU System campuses. Many thanks to all who helped make the **2023-2024 Arkansas State University System Factbook** a successful reality. Should you have any questions, comments or corrections regarding this document, please contact the ASU System.

# Quick Reference



# Quick Reference

## Academic Awards & Degrees: 9,629

Fiscal Year 2022-2023

<b>Certificate</b> (includes Cert. of Proficiency & Technical Cert.).....	<b>2,819</b>
A-State.....	147
Beebe.....	485
Mountain Home.....	346
Newport.....	927
Mid-South.....	335
Three Rivers.....	572
HSU.....	37
<b>Associate</b> .....	<b>1,799</b>
A-State.....	610
Beebe.....	492
Mountain Home.....	205
Newport.....	285
Mid-South.....	107
Three Rivers.....	84
HSU.....	16
<b>Bachelor's</b> .....	<b>2,242</b>
A-State.....	1,763
HSU.....	479
<b>Graduate Degrees &amp; Certificates</b> .....	<b>2,769</b>
A-State.....	2,361
HSU.....	408

## Facilities & Acreage

Fiscal Year 2023-2024

Campuses	# Acres	# Buildings
A-State.....	1,023	177
Beebe.....	706	69
Mountain Home.....	135	12
Newport.....	214	25
Mid-South.....	92	14
Three Rivers.....	47	16
HSU.....	155	65
<b>ASU System</b> .....	<b>2,372</b>	<b>378</b>

\* FTE is calculated by dividing undergraduate credit hours attempted by 15 and graduate credit hours attempted by 12.  
 \*\* Does not include 28 staff at the ASU System Office (26 full-time, 2 part-time) or graduate assistants.  
 \*\*\* A-State's faculty includes instructional and research faculty. Employee figures do not include Campus Querétaro, Mexico.  
 Source: Office of Strategic Research, ASU System

## Annual Tuition & Required Fees

Fiscal Year 2023-2024

Based on 12 hours for undergraduate students and 9 hours for graduate students.

<b>Undergraduate Resident</b>	
A-State.....	\$7,754
Beebe.....	3,216
Mountain Home.....	3,168
Newport.....	3,120
Mid-South.....	3,552
Three Rivers.....	3,568
HSU.....	7,572
<b>Undergraduate Nonresident</b>	
A-State.....	\$13,826
Beebe.....	5,040
Mountain Home.....	4,632
Newport.....	4,560
Mid-South.....	4,560
Three Rivers.....	4,168
HSU.....	9,780
<b>Graduate Resident</b>	
A-State.....	\$6,980
HSU.....	6,903
<b>Graduate Nonresident</b>	
A-State.....	\$12,416
HSU.....	9,081

## Employees: 3,379\*\*

Fall 2023

	Faculty	Staff
<b>Full-Time</b> .....	<b>879</b>	<b>1,698</b>
A-State***.....	517	1,047
Beebe.....	95	176
Mountain Home.....	31	57
Newport.....	66	101
Mid-South.....	33	85
Three Rivers.....	60	68
HSU.....	77	164
<b>Part-Time</b> .....	<b>484</b>	<b>318</b>
A-State***.....	179	191
Beebe.....	56	31
Mountain Home.....	42	22
Newport.....	68	15
Mid-South.....	24	38
Three Rivers.....	44	18
HSU.....	71	3



# 2023-2024 Quick Reference

### Board of Trustees

- Ms. Christy Clark, Chair, Little Rock
- Mr. Steve Eddington, Vice Chair, Benton
- Bishop Robert G. Rudolph Jr., Secretary, Bryant
- Mr. Paul Rowton, Harrisburg
- Mr. Price Gardner, Little Rock
- Mr. Gary Harpole, Jonesboro
- Mr. Jerry Morgan, Jonesboro

Dr. Robin Myers, Interim President

### System Campuses

- Arkansas State University
- Arkansas State University - Beebe
- Arkansas State University - Mountain Home
- Arkansas State University - Newport
- Arkansas State University Mid-South
- Arkansas State University Three Rivers
- Henderson State University

501 Woodlane Street, Suite 600  
 Little Rock, AR 72201  
 (501) 660-1000  
[www.asusystem.edu](http://www.asusystem.edu)

# Quick Reference



## Student Enrollment: 26,114 Fall 2023

### Arkansas State University System

Enrollment	26,114
Full-Time-Equivalent* (FTE) (63.4%)	16,454

### Undergraduate (includes high school) (77.3%) .... 20,199

A-State (47.7%)	9,631
Beebe (14.9%)	3,010
Mountain Home (6.4%)	1,284
Newport (8.6%)	1,732
Mid-South (5.1%)	1,021
Three Rivers (10.0%)	2,028
HSU (7.4%)	1,493

### Graduate (22.7%) ..... 5,915

A-State (89.1%)	5,272
HSU (10.8%)	643

### Male (38.5%) ..... 10,060

A-State (36.3%)	5,406
Beebe (39.8%)	1,200
Mountain Home (39.1%)	502
Newport (32.8%)	567
Mid-South (44.8%)	457
Three Rivers (52.5%)	1,064
HSU (40.4%)	864

### Female (61.4%) ..... 16,042

A-State (63.7%)	9,494
Beebe (60.2%)	1,810
Mountain Home (60.1%)	782
Newport (67.0%)	1,161
Mid-South (55.2%)	564
Three Rivers (47.5%)	964
HSU (59.4%)	1,267

### Unknown Gender (0.0%) ..... 12

A-State (0.0%)	3
Newport (0.2%)	4
HSU (0.2%)	5

### Known Minorities (25.5%, excludes Unknown & International) 6,652

A-State (23.7%)	3,527
Beebe (16.6%)	500
Mountain Home (2.9%)	37
Newport (28.1%)	486
Mid-South (64.6%)	660
Three Rivers (30.5%)	618
HSU (38.6%)	824

Age as of September 1st	Under 25	25 & Older
A-State	8,725	6,178 (41.5%)
Beebe	2,404	606 (20.1%)
Mountain Home	920	364 (28.3%)
Newport	1,189	543 (31.4%)
Mid-South	825	196 (19.2%)
Three Rivers	1,797	231 (11.4%)
HSU	1,470	666 (31.2%)

### Enrollment from Arkansas (76.0%) ..... 19,859

A-State (62.9%)	9,381
Beebe (98.5%)	2,965
Mountain Home (94.4%)	1,212
Newport (95.0%)	1,646
Mid-South (89.3%)	912
Three Rivers (99.5%)	2,017
HSU (80.8%)	1,726

### Enrollment from Other States (17.8%) ..... 4,647

A-State (26.7%)	3,983
Beebe (1.5%)	45
Mountain Home (5.5%)	71
Newport (4.6%)	79
Mid-South (10.4%)	106
Three Rivers (0.5%)	11
HSU (16.5%)	352

### Enrollment from Foreign Countries (6.2%) ..... 1,608

A-State (10.3%)	1,533
Beebe (0.0%)	0
Mountain Home (0.1%)	1
Newport (0.4%)	7
Mid-South (0.3%)	3
Three Rivers (0.0%)	0
HSU (2.7%)	58

## First-Year Retention Rate: 68.4%

Fall 2021 to Fall 2022

	First-Time Cohort	% Retained
A-State	1,503	76.4%
Beebe	532	61.8%
Mountain Home	136	62.5%
Newport	238	55.5%
Mid-South	85	71.8%
Three Rivers	53	50.9%
HSU	362	57.2%

## Student Financial Aid

Fiscal Year 2021-2022

Based on all undergraduate students.

### Awarded Grant or Scholarship Aid ..... 88.8%

A-State	97.6%
Beebe	91.0%
Mountain Home	88.1%
Newport	98.9%
Mid-South	71.5%
Three Rivers	61.1%
HSU	73.9%

### Awarded Pell Grant ..... 36.0%

A-State	36.0%
Beebe	33.0%
Mountain Home	46.3%
Newport	41.3%
Mid-South	34.3%
Three Rivers	15.7%
HSU	44.8%

### Disbursed Federal Student Loan ..... 27.8%

A-State	42.4%
Beebe	8.4%
Mountain Home	11.9%
Newport	13.7%
Mid-South	0.0%
Three Rivers	9.1%
HSU	45.0%

## Academic Programs Offered: 709

Fall 2023

### Undergraduate (82.4%)

	Certificates	Degrees
A-State (23.5%)	34	103
Beebe (15.1%)	57	30
Mountain Home (11.3%)	38	22
Newport (12.3%)	53	19
Mid-South (10.4%)	41	17
Three Rivers (13.2%)	62	51
HSU (14.2%)	31	51

### Graduate (17.6%)

	Certificates	Degrees
A-State (78.4%)	33	65
HSU (21.6%)	15	12



**ASU**<sup>TM</sup>  
ARKANSAS STATE UNIVERSITY  
SYSTEM



About the System



# Arkansas State University System



## BOARD OF TRUSTEES

The Trustees of the Arkansas State University System serve as a board of management and control of institution campuses in Jonesboro, Beebe, Mountain Home, Newport, West Memphis, Malvern, and Arkadelphia.

In this capacity, the Trustees hire the ASU System president to serve as the Chief Executive Officer, approve the curriculum of the institution, annually approve an operating budget, establish policies for the efficient operation of the institution, and approve those matters which require participation of the governing board of the System. Trustees' duties include: appointing, supporting, and assessing the performance of the president; maintaining the clarity of the mission of ASU System; approving strategic plans; approving the educational program; ensuring the well-being of the students, faculty and staff; ensuring strong financial management; approving significant faculty and staff appointments and dismissals; ensuring adequate resources for quality programs; preserving institutional autonomy; interpreting the campus to the community; and interpreting the needs of society to the campus.

***The governor of Arkansas appoints members of the Board of Trustees for a period of seven years. The Senate of the General Assembly must confirm each appointment.***

## BOARD OF TRUSTEES W/TERM ENDING

Ms. Christy Clark, Chair, Little Rock - 2025

Mr. Steve Eddington, Vice Chair, Benton - 2026

Bishop Robert G. Rudolph, Jr., Secretary, Bryant - 2027

Mr. Paul Rowton, Harrisburg - 2028

Mr. Price Gardner, Little Rock - 2029

Mr. Gary Harpole, Jonesboro, - 2030

Mr. Jerry Morgan, Chair, Jonesboro - 2031



## INTERIM PRESIDENT OF ARKANSAS STATE UNIVERSITY SYSTEM

Dr. Robin Myers

## CHANCELLOR OF ARKANSAS STATE UNIVERSITY

Dr. Todd Shields

## CHANCELLOR OF ASU-BEEBE

Dr. Jennifer Methvin

## CHANCELLOR OF ASU-MOUNTAIN HOME

Dr. Bentley Wallace

## CHANCELLOR OF ASU-NEWPORT

Dr. Johnny Moore

## CHANCELLOR OF ASU MID-SOUTH

Dr. Debra West

## CHANCELLOR OF ASU THREE RIVERS

Dr. Steve Rook

## CHANCELLOR OF HENDERSON STATE UNIVERSITY

Dr. Trey Berry

501 Woodlane Street, Suite 600  
Little Rock, AR 72201  
(501) 660-1000  
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## VISION AND MISSION STATEMENTS

**Vision:** The Arkansas State University System will create better educated citizens prepared for a global and technological society by providing quality undergraduate and graduate education, useful research and dedicated public service.

**Mission:** *The mission of the Arkansas State University System is to contribute to the educational, cultural, and economic advancement of Arkansas by providing quality general undergraduate education and specialized programs leading to certificate, associate, baccalaureate, masters, professional and doctoral degrees; by encouraging the pursuit of research, scholarly inquiry and creative activity; and by bringing these intellectual resources together to develop the economy of the state and the education of its citizens throughout their lives.*

Each component of the Arkansas State University System will be characterized by:

-A supportive learning environment; personal development, leadership and service opportunities; and facilities, technologies and support necessary to meet the needs of students, faculty and staff;

-Racial, ethnic, gender and cultural diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;

-Instructional technologies, student support services, and on-line and distance education to advance the purposes of teaching and learning;

-A commitment to sharing human, physical, information and other resources among system components, and with state agencies, schools and higher education institutions, to expand and enhance programs and services available to the citizens of Arkansas.

# Arkansas State University

**Dr. Todd Shields, Chancellor since 2022**

**Arkansas State University Mission Statement:**  
*Arkansas State University educates leaders, enhances intellectual growth and enriches lives.*

Arkansas State University is located in Jonesboro. Jonesboro is the fifth-largest city in the state with a trade, cultural, and medical center for a market area of more than a half million people.

## HISTORY

Arkansas State University (A-State) was established in 1909 as a state agriculture school. The institution opened as a vocational high school in 1910 and changed to State Agricultural and Mechanical College in 1925. Authority to extend the curriculum, offer senior college work and grant degrees was given to the institution by the legislature in 1925. Senior college work was initiated in 1930, and the first bachelor's degrees were granted in 1931. In 1933, the legislature changed the name of the college to Arkansas State College. Master's degree graduate programs were initiated in 1955. Arkansas State College was granted university status in July 1967, with the first doctoral program added in 1992. The university established a residential location in Mexico, Campus Querétaro, which recorded its first class in 2017.

Since 1909, the institution that evolved into A-State has been served by fourteen presidents/chancellors.

### **Previous presidents/chancellors and their terms of service:**

- ◆ Mr. V.C. Kays, 1909-43; ◆ Dr. Horace Thompson, 1943-45;
- ◆ Dr. William J. Edens, 1946-51; ◆ Dr. Carl R. Reng, 1951-75;
- ◆ Dr. Ross Pritchard, 1975-78; ◆ Mr. Carl Whillock, 1978-80;
- ◆ Mr. Ray Thornton, 1980-84; ◆ Dr. Eugene Smith, 1984-92;
- ◆ Dr. John N. Mangieri, 1992-94; ◆ Dr. Leslie Wyatt, 1995-2006;
- ◆ Dr. Robert L. Potts, 2006-2010; ◆ Dr. Tim Hudson, 2012-2016;
- ◆ Dr. Kelly Dampousse, 2017-2022

Source: Office of Institutional Effectiveness, Arkansas State University

## CHANCELLOR'S CABINET

- Mr. Chris Boothman – Distance Education & Technology
- Dr. Erika Chudy – University Advancement
- Dr. Len Frey – Finance & Administration
- Dr. Russ Hannah – Chief Financial Officer
- Mr. Jeff Purinton – Intercollegiate Athletics
- Mr. Todd Clark – Communications
- Dr. Martha Spack – Student Affairs & Dean of Students
- Dr. Calvin White – Academic Affairs & Research
- Dr. Lonnie Williams – Diversity, Inclusion, & Community Engagement
- Mr. Joel Wincowski – Enrollment Management

## OFFICE OF ADMISSIONS

P.O. Box 1800  
 State University, AR 72467

## OFFICE OF INTERNATIONAL PROGRAMS

P.O. Box 2230  
 State University, AR 72467

## WEBSITE

AState.edu

## PROGRAMS OF STUDY

Arkansas State University offers programs at the doctoral, specialist, master's, bachelor's and associate degree levels through the colleges of Agriculture, Neil Griffin College of Business, Education & Behavioral Science, Engineering & Computer Science, Liberal Arts & Communication, Nursing & Health Professions, Sciences & Mathematics, University College, and Graduate School. Additionally, A-State offers degree programs at at A-State Querétaro, Beebe, Mountain Home, West Memphis, and online.

## ACCREDITATION

In order to maintain the highest quality in all its programs, A-State actively seeks evaluation from accreditation visits and program reviews to monitor academic quality. Academic programs are accredited by the regional accrediting agency for all programs. Individual programs are accredited by specialized accrediting agencies for the respective programs.

Accrediting Organizations: Higher Learning Commission; AACSB International; Accreditation Commission for Education in Nursing; Accreditation Council for Education in Nutrition and Dietetics; American Chemical Society; American Diabetes Association; Accrediting Council on Education in Journalism and Mass Communications; American Alliance of Museums; American Occupational Therapy Association; Association for Play Therapy; Commission on Accreditation of Allied Health Education Programs; Commission on Accreditation in Physical Therapy Education; Commission on Accreditation of Athletic Training Education; Commission on English Language Program Accreditation; Council for the Accreditation of Counseling and Related Education Programs; Council for the Accreditation of Educator Preparation; Council for the Accreditation of Emergency Management and Homeland Security Education; Council on Academic Accreditation in Audiology and Speech-Language Pathology; Council on Accreditation of Nurse Anesthesia; Council on Social Work Education; Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc.; Commission on Sport Management Accreditation; Joint Review Committee on Education in Radiologic Technology; National Accrediting Agency for Clinical Laboratory Sciences; National Alliance of Concurrent Enrollment Partnerships; National Association of Schools of Art and Design; National Association of Schools of Music; National Association of Schools of Public Affairs and Administration; National Association of School Psychologists; National Association of Schools of Theatre; National Council for Accreditation of Teacher Education.

# Arkansas State University-Beebe

**Dr. Jennifer Methvin, Chancellor since 2018**

*Arkansas State University-Beebe Mission Statement: Transforming lives through quality learning experiences.*

## HISTORY

As the oldest two-year college in the state, Arkansas State University-Beebe has delivered quality, affordable education in Central Arkansas since its founding in 1927. ASU-Beebe has been affiliated with the Arkansas State University System since 1955.

ASU-Beebe has a recognized reputation for providing comprehensive education that includes transfer and technical training programs to its surrounding communities from its campuses located in Beebe, Heber Springs, Searcy, Little Rock Air Force Base and online. The Beebe campus is located 31 miles north of Little Rock. ASU-Beebe is the third largest community college in the state, and until 2019, was the only Arkansas two-year college with on-campus residence halls. These residence halls are living and learning facilities that provide students from across the state options to attend one of the unique programs only available at ASU-Beebe. ASU-Beebe positively impacts the economy of Central Arkansas, contributing to the regional economy through its operations, capital spending, workforce training and industry partnerships.

## CORE VALUES

While strengthening our practice of being student-centered, we will guide our internal conduct as well as our relationships with those we serve by applying the values of integrity, diversity, quality, community and student success.

## STRATEGIC GOALS

**Strong From The Start:** *ASU-Beebe is committed to providing students and employees the resources and support they require to be successful.*

**Policies, Practices, and Procedures to Be One College (P32B1):** *While recognizing and valuing the uniqueness and strengths of individual campuses, ASU-Beebe is committed to a one-college approach to serving students.*

**ASUBe Connected:** *ASU-Beebe is committed to making a positive impact on the quality of life outside the classroom for our students, employees, and the communities we serve.*

Source: Office of Institutional Effectiveness, ASU-Beebe

## PROGRAMS OF STUDY

ASU-Beebe's faculty and staff are devoted to academic excellence, and their achievements are reflected through programs which are continually ranked among the top in Arkansas and competitive with similar programs across the nation. In fact, the Aspen Institute has ranked ASU-Beebe in the top 150 community colleges in the nation five times since the ranking began in 2011. Additionally, ASU-Beebe has 17 programs that are fully accredited by national boards or professional associations. ASU-Beebe currently offers associate degrees and certificates in more than 60 programs and is continually working to expand 2 + 2 transfer agreements with four-year institutions to establish clear degree paths for its graduates. The ASU-Beebe Honors Program is designed to meet the needs, abilities and potential of highly skilled and committed students seeking to augment their intellectual experience in college.

ASU-Beebe stands out among educational institutions in the state with its array of distinctive programs, including the top-ranked John Deere agriculture equipment technology program. Distinguishing itself further, the college offers specialized tracks such as marine technology, enabling students to acquire coveted industry certifications from Yamaha Marine. Additionally, ASU-Beebe hosts an innovative diesel technology program, supported by Altec, Inc., and holds the exclusive distinction of offering the state's sole veterinary technician training program. Elevating its offerings in the arts, ASU-Beebe proudly presents Central Arkansas's only Associate of Fine Arts degree program in music, theatre and graphic design. ASU-Beebe has a long history as a leader in the state for career and technical education. In addition to the transfer associate degrees, the college offers certificates of proficiency and one-year technical certificates in high-wage, high-demand fields designed to prepare students to meet the needs of today's rapidly evolving industry and workforce. Its

## ARKANSAS STATE UNIVERSITY-BEEBE

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career and technical education programs train students on state-of-the-art software and equipment, and partner with area industry professionals to keep students informed on the fast-changing needs of industry. In addition to its credit students, ASU-Beebe provides the communities with adult education, continuing education and workforce development programs. ASU-Beebe also offers concurrent credit for area high school students.

## ACCREDITATION

ASU-Beebe is accredited by the Higher Learning Commission; Accreditation Council for Pharmacy Education (ACPE); American Society of Health-System Pharmacists (ASHP); American Veterinary Medical Association (AVMA); Arkansas Department of Health, Section of EMS and Trauma; Arkansas State Board of Nursing (ARSBN); Association of Technology, Management, and Applied Engineering (ATMAE); Automotive Service Excellence Education Foundation (ASE); Commission on Accreditation of Allied Health Education Programs (CAAHEP); Committee on Accreditation of EMS Professions (COAEMSP); Committee on Veterinary Technician Education and Activities (CVTEA); HVAC Excellence; National Accrediting Agency for Clinical Laboratory Sciences (NAACLS); National Alliance of Concurrent Enrollment Partnerships (NACEP); National Center for Construction Education and Research (NCCER); and the National Institute for Metalworking Skills (NIMS).



# Arkansas State University-Mountain Home



**Dr. Bentley Wallace, Chancellor since 2023**

**Arkansas State University-Mountain Home Mission Statement:**  
*The mission of ASUMH is to LEAD through educational opportunities.*

*Lifelong Learning,  
Enhanced Quality of Life,  
Academic Accessibility, and  
Diverse Experiences*

## HISTORY

In 1991, the Arkansas General Assembly created technical colleges from the Baxter County Vocational-Technical Center and the North Arkansas Community/Technical College Center in Mountain Home. Mountain Home Technical College was established on July 1, 1991. In 1992, the Mountain Home Technical College agreed to seek affiliation with Arkansas State University to form a sister campus. On July 1, 1993, Mountain Home Technical College became Arkansas State University Mountain Home Technical College.

Arkansas State University-Mountain Home (ASUMH) was established on July 1, 1995 due to the commitment of the residents of Baxter County and the cooperation of the Department of Higher Education and Arkansas State University in Jonesboro.

ASUMH has an open door admissions policy. This policy is designed to enhance access to educational opportunities. Standards of quality are maintained and students are required to remove deficiencies before entering certain programs or courses.

Nestled in the beautiful Ozark Mountains, 156 miles north of Little Rock, the environment at ASUMH encourages free expression, leadership and innovation. Small class size means personal attention and support from instructors. Additionally, the construction of a new campus accommodating 1,200 students offers an even more appealing setting for students to pursue higher education.

## PROGRAMS OF STUDY

An Associate of General Studies is offered for those students needing flexibility in the selection of a course of study to meet individual employment and educational needs. The Associate of Arts is designed to meet the General Education requirements for those individuals planning to transfer to a four-year institution in order to complete a bachelor's degree.

Associates of Applied Science are offered in Automotive Systems Repair, Business Administration, Computer Technology and Networking, Criminal Justice, Cybersecurity, Digital Design, Funeral Science, Marine Manufacturing, Mechatronics, Paramedic Technology, Programming/Mobile Development, Registered Nursing, and Welding Technology. Also offered is an Associate of General Studies and an Associate of Science in Business, Criminal Justice, Agriculture, Education, and an Associate of Science in Liberal Arts and Science.

Technical Certificates are offered in Automotive Systems Repair, EMS, Funeral Directing, General Business, Health Professions, Health Sciences, Information Systems Technology, Marine Manufacturing, Machining Technology, Mechatronics, Paramedic Technology, Practical Nursing, Pre-Nursing, Pre-Physical Therapist Assistant, Professional Medical Coding, Web Development and Welding.

A-State and ASUMH have formed a partnership to offer various bachelor's degree programs through the University Center on the Mountain Home campus. The degrees are offered by building on the existing Associate of Arts degree offered at ASUMH. The Center currently offers bachelor's degrees in Elementary Education and Middle-Level Education.

## ACCREDITATION

ASUMH is accredited by the Higher Learning Commission, the Commission on Accreditation of Applied Health Education Programs, the American Board of Funeral Service Education, and the Arkansas State Board of Nursing.

## ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME

1600 S. College Street  
Mountain Home, AR 72653  
(870) 508-6100  
[www.asumh.edu](http://www.asumh.edu)

ASU-Mountain Home Campus



# Arkansas State University-Newport

**Dr. Johnny M. Moore, Chancellor since 2021**

## **Arkansas State University-Newport Mission Statement:**

*ASU-Newport will provide accessible, affordable, innovative learning opportunities that transform lives and strengthen the regional economy.*

## **HISTORY**

The White River Vocational Technical School opened in Newport, Arkansas, in 1975. In 1991, the Arkansas Legislature passed Act 1244 merging the White River Vocational Technical School with ASU-Beebe. In 1992, it became ASU-Beebe/Newport, and in 1997, it became ASU-Newport. In April 2000, the Arkansas Higher Education Coordinating Board gave approval for ASU-Newport to become a standalone college. In February 2001, the Arkansas Legislature passed Act 297 creating a separate budget appropriation for ASU-Newport effective July 2001. The Higher Learning Commission granted ASU-Newport initial accreditation for stand-alone status for five years in August 2002. In April 2007, ASU-Newport received ten-year accreditation status. In 2008, the ASU Technical Centers in Jonesboro and Marked Tree became campuses of ASU-Newport. The satellite campuses are now known as ASU-Newport at Jonesboro and ASU-Newport at Marked Tree. In 2013, ASU-Newport added instructional locations at the Arkansas Department of Corrections Grimes and McPherson Units. In 2017, ASU-Newport reaffirmed its accreditation status with the HLC.

## **PROGRAMS OF STUDY**

ASU-Newport is committed to providing students the support and resources they need to succeed. From application to graduation, programs and services are designed to assist students (both traditional and nontraditional) in determining and achieving their educational, personal and career goals.

ASU-Newport offers multiple degree options and methods of delivery. Awards include technical certificates, certificates of proficiency, and associate degrees. ASU-Newport continuously works with four-year institutions throughout Arkansas to ensure well-articulated transfer pathways for its students who desire to pursue a bachelor's degree. ASU-Newport also works hand-in-hand with local industry to provide high-demand programming to support a skilled workforce.

It is ASU-Newport's goal to meet every student where they are and provide them with options and services necessary for success. ASU-Newport offers online courses and degrees, facilitates Adult Basic Education programming at a variety of locations throughout Northeast Arkansas, has a well-established prison education program, partners with 13 area high schools to provide concurrent credit, and has a secondary center for high school students in grades 10-12 to earn certificates while completing their diplomas.

ASU-Newport's programs of study include: Advanced Manufacturing, Agriculture Technology, Automotive Service Technology, Business, Certified Nursing Assistant, Commercial Driver Training (the largest program in the state on a community college campus), Computer Networking Technology, Cosmetology and Esthetics, Criminal Justice, Diesel Technology, Education, Energy Control Technology, Emergency Medical Technician, General Education, General Technology, High Voltage Lineman Technology, Culinary Arts, Industrial Maintenance, Liberal Arts and Sciences, Medication Assistant-Certified, Natural Sciences, Nursing (PN, LPN to RN, and traditional RN), Patient Care Technician, Phlebotomy, Pre-Health Professions, Surgical Technology and Welding.

## **ARKANSAS STATE UNIVERSITY-NEWPORT**

7648 Victory Blvd.  
Newport, AR 72112  
(870) 512-7800  
www.asun.edu

## **ACCREDITATION**

ASU-Newport is accredited by the Higher Learning Commission (HLC), the Commission on Accreditation of Allied Health Education Programs (CAAHEP), the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA), and the National Alliance of Concurrent Enrollment Partnerships (NACEP). In addition, several Boards have oversight and approval of ASU-Newport's programs including the Arkansas State Board of Nursing, the Office of Long Term Care, the Arkansas Department of Health Section of EMS, the Arkansas State Board of Cosmetology, and the Arkansas Department of Health.

ASU-Newport's  
Samuel Moore Walton Hall



# Arkansas State University Mid-South



**Dr. Debra West, Chancellor since 2015**

## **Arkansas State University Mid-South Mission Statement:**

*The mission of Arkansas State University Mid-South is to enrich lives through high quality educational programming that fosters student success, workforce development, and lifelong learning.*

### **HISTORY**

Arkansas State University Mid-South is a public two-year institution serving Crittenden County, Arkansas. In early 1979, the Arkansas Legislature approved the establishment of Mid-South Vocational Technical School, and the institution selected a 30-acre tract on U.S. Highway 70, just off Airport Road, for construction of the initial facilities.

In 1991, the Arkansas Legislature passed Act 1244, known as the "Two-Year Postsecondary Education Reorganization Act". The legislation focused on converting or upgrading the state's vocational-technical schools into technical colleges or branches of four-year institutions. Lawmakers selected Mid-South Vocational Technical School for conversion, and upon transfer from the State Board of Education to the State Board of Higher Education on July 1, 1991, the institution became Mid-South Technical College. The governor appointed a seven-member board of trustees who, one year later, determined the community and institution would be best served by converting to a community college. After a campaign to secure the invaluable support of the citizens of Crittenden County, the school moved forward as Mid-South Community College in 1992.

On January 9th, 2015, the Board of Trustees of Mid-South voted unanimously to join the Arkansas State University System in order to expand opportunities for residents of Crittenden County and ensure long-term sustainability for the college. The change became effective July 1, 2015.

ASU Mid-South has enjoyed phenomenal growth and local support. Named one of the Great Colleges to Work For in 2017, 2018, and 2020 by the Chronicle of Higher Education and one of the National Institute for Staff and Organizational Development's Most Promising Places to Work in 2019, and recognizing exceptional commitment to diversity, ASU Mid-South maintains a welcoming and secure environment for both students and staff.

### **PROGRAMS OF STUDY**

ASU Mid-South remains committed to the future of Crittenden County. Located on approximately 90 acres at the intersection of Broadway Street and College Boulevard in West Memphis, the institution remains aggressive and determined in its efforts to meet the current and future employment needs of the region so that students will be prepared for the jobs of today and tomorrow.

Today the college offers for-credit academic and career-technical education, non-credit workforce training, Adult Education/Literacy/ESL, and community education courses including the Associate of Arts degree; Associate of Science, Associate of Applied Science degrees, and a range of Technical Certificates and Certificates of Proficiency. Current programs include: Allied Health (EMT, Advanced EMT, Nursing Assisting, and Phlebotomy); Business; Transportation (Aviation Maintenance, Automotive and Diesel Technology, and Commercial Truck Driving); Information Technology (Networking, Computer and Database Programming, and Cybersecurity); Advanced Manufacturing (Machining, Mechatronics, Welding); and Teaching (K-6, 4-8).

In addition to education and training for adult students, ASU Mid-South provides opportunities for high school students to earn concurrent credit, degrees, and certificates in both academic and technical programs of study while still enrolled in high school. The award-winning Arkansas Delta Training and Education Consortium (ADTEC), established in 2005, allows the college to establish broader connections throughout the region, leveraging the resources of the five community colleges in the Delta region in order to better serve and respond to the economic development needs in Eastern Arkansas.

Thanks in part to funding provided by the State of Arkansas to ADTEC, local students have the option to enroll in baccalaureate and master's degree programs on the Mid-South campus through University Center partnerships with Arkansas State University and the University of Arkansas at Fort Smith. This unique arrangement provides pathways to careers for students for whom time and transportation constraints might be a barrier to furthering their education.

### **ACCREDITATION**

ASU Mid-South is accredited by the Higher Learning Commission. ASU Mid-South's Nursing Assistant Program is certified by the Arkansas Department of Human Services Division of Medical Services Office of Long-Term Care. The Emergency Medical Technician Program is certified by the Arkansas Department of Health Section of Emergency Medical Services. The Aviation Maintenance Technology program is certified by the Federal Aviation Administration.



Source: Office of Institutional Effectiveness, Arkansas State University Mid-South

# Arkansas State University Three Rivers



**Dr. Steve Rook, Chancellor since 2016**

## **Arkansas State University Three Rivers Mission Statement:**

*Arkansas State University Three Rivers is a public, two-year institution of higher education that continually identifies and addresses the changing learning needs of the communities it serves*

## **HISTORY**

The College began as Ouachita Vocational Technical School (OVTS) as authorized by the State Board of Education in July 1969 to serve the vocational training needs of a five-county area surrounding Malvern and Hot Spring County. In 1985, OVTS was designated as a high school vocational center as the state attempted to make vocational education accessible to all Arkansas high school students. In 1988, the Arkansas Business Council Foundation recommended transferring postsecondary vocational programs from the State Board of Education to the State Board of Higher Education, expansion of general education programs in vo-tech schools, technical workforce training, and converting existing vo-tech schools into colleges along with support and funding.

The 1991 Arkansas Legislature responded to the recommendations with Act 1244, Two-Year Postsecondary Education Reorganization Act of 1991. OVTS was not in the original legislation; but, at the urging of local business leaders and educators, Senator George Hopkins introduced separate legislation to redesignate OVTS as Ouachita Technical College. The legislation (Act 617 of 1991) was signed into law prior to Act 1244, making Ouachita Technical College Arkansas' first technical college. The College received initial accreditation in 1996 and has continuing accreditation with the Higher Learning Commission.

The Board of Trustees approved a name change in 2010 to communicate the College's broad mission of higher education and service. In July 2011, the name of the College was officially changed to College of the Ouachitas. In February 2019, the college signed a merger agreement with Arkansas State University System, and announced a new name for the institution in September 2019. On January 1, 2020, College of the Ouachitas became Arkansas State University Three Rivers.

## **PROGRAMS OF STUDY**

Programs and services provide associate degree transfer programs that prepare learners to succeed at universities and in the workforce. Academic and support services respond to personal, social, and career planning needs. Customized training and services assist businesses and individuals and aid economic development.

The Associate of Arts and Associate of Science Business are for those planning to transfer to a four-year institution. Associates of Applied Science are offered in Accounting, Apprenticeship Trades, Computer Information Systems, Criminal Justice, General Technology, Healthcare Administration, Management, Mechatronics, Registered Nursing, and Welding Technology. Certificates are offered in Early Childhood Education, Electrical Apprenticeship, Office Administration, Plumbing Apprenticeship, and Practical Nursing.

## **ARKANSAS STATE UNIVERSITY THREE RIVERS**

One College Circle  
Malvern, AR 72104  
(501) 337-5000  
www.asutr.edu

## **ACCREDITATION**

Arkansas State University Three Rivers is accredited by the Higher Learning Commission. Program accreditations include Automotive Service Technology Program, National Automotive Technician Education Foundation and the Concurrent Enrollment Program, National Alliance of Concurrent Enrollment Partnerships. Program approvals include Practical and Registered Nursing Programs, Arkansas State Board of Nursing. The College also has institutional approval for Veterans' educational benefits through the Arkansas State Approving Agency of Veterans.



# Henderson State University



**Dr. Trey Berry, Chancellor since 2024**

## ***Henderson State University Mission Statement:***

*Henderson State University opens the door of access and opportunity to college for all students, mobilizes a learning community that builds seamless pathways from school to work, and prepares students for careers in high-demand fields.*

## **HISTORY**

Of the nine Arkansas public universities, Henderson is one of only two originally established as a four-year, degree-conferring institution and is the second oldest state university. The university has operated for more than a century under six names: Arkadelphia Methodist College (1890-1904), Henderson College (1904-1911), Henderson-Brown College (1911-1929), Henderson State Teachers College (1929-1967), Henderson State College (1967-1975) and Henderson State University (1975-).

The institution was founded on March 24, 1890 as a four-year, coeducational baccalaureate liberal arts college. The college opened on September 3, 1890, with 110 students and 10 faculty members. The name was changed to Henderson College in 1904 to honor Charles Christopher Henderson, a trustee and prominent local businessman. In 1911, the name was amended to Henderson-Brown College to honor Walter William Brown, who was also a trustee. From its founding in 1890 until 1925, the college also operated an academy, which provided instruction for students desiring high school courses and for those not prepared to enter the collegiate curriculum.

Henderson was a sister institution of Hendrix College. In 1929, the educational commission of the Arkansas Methodist Conferences proposed that the two colleges merge in Little Rock. However, through the efforts of Arkadelphia citizens and religious and political leaders of south Arkansas, the institution, then known as Henderson-Brown College, was offered to the State of Arkansas. The Arkansas General Assembly enacted legislation (Act 46) to "establish a standard Teachers College in Arkadelphia," and Henderson became a state university. Henderson State University joined the Arkansas State University System in 2021.

## **PROGRAMS OF STUDY**

Henderson State University offers academic programs in the areas of business, innovation and entrepreneurship; applied professional science and technology; health, education, and social sustainability; and the arts and humanities. Graduate degrees include Master of Arts in Teaching, Master of Business Administration, Master of Science in Clinical Mental Health Counseling, Developmental Therapy and Sport Administration, Master of Science in Education, Master of Science in Nursing, and Educational Specialist.

## **ACCREDITATION**

Henderson State University is accredited by the Higher Learning Commission. Program accreditations include Association to Advance Collegiate Schools of Business (AACSB International), Arkansas State Board of Nursing, Council for the Accreditation of Educator Preparation (CAEP), Council for Accreditation for Counseling and Related Educational Programs (CACREP), Commission on Collegiate Nursing Education (CCNE), Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET), and National Association of Schools of Music (NASM).

## **HENDERSON STATE UNIVERSITY**

1100 Henderson Street  
Arkadelphia, AR 71999-0001  
(870) 230-5000  
www.HSU.edu

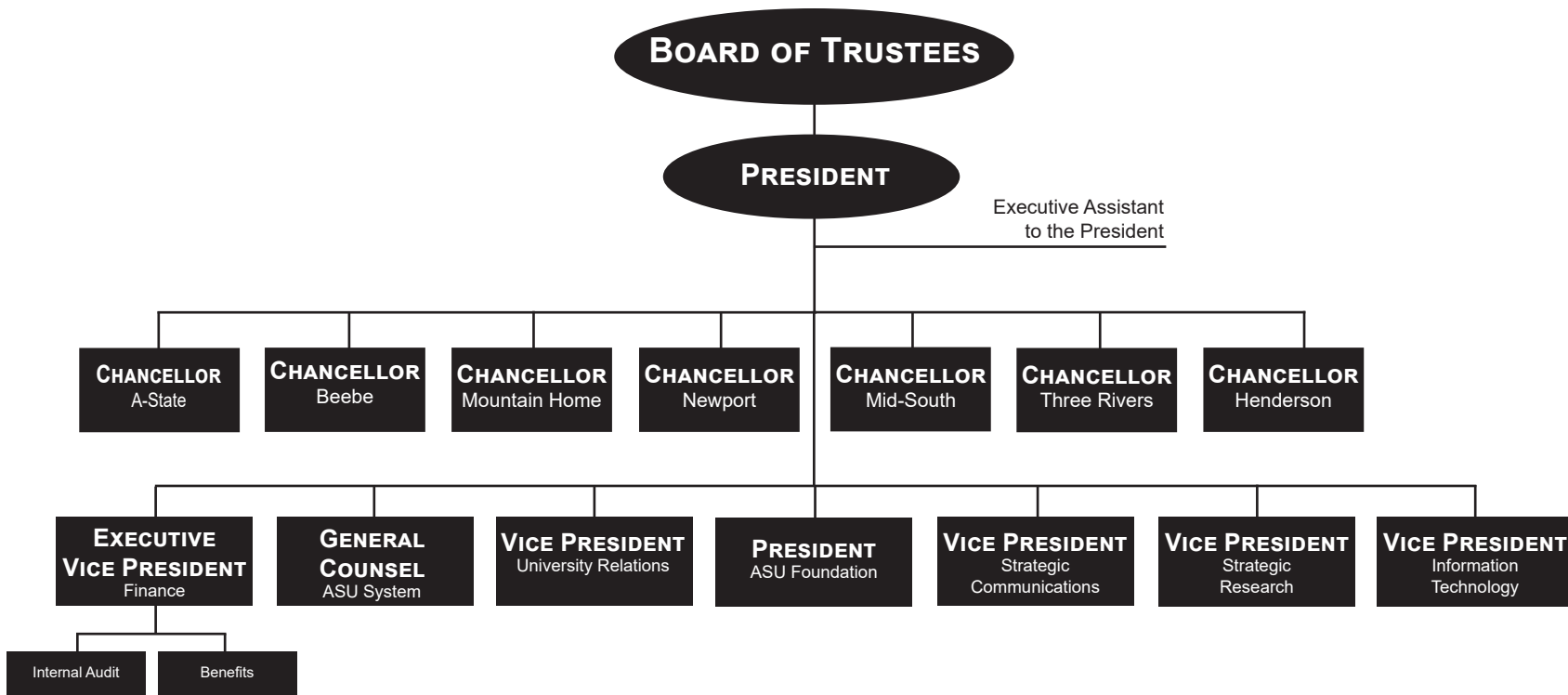




# Arkansas State University System



## 2023-2024 Organizational Structure



Source: Office of the President, ASU System

# Institutional Classifications



## Southern Regional Education Board (SREB) Institutional Categories & Carnegie Classifications

### SREB CLASSIFICATIONS\*

The SREB system for categorizing postsecondary education institutions is based upon a number of factors relevant to determining resource requirements. Institutions are classified based on size (numbers of degrees or full-time-equivalent enrollment), role (types of degrees), breadth of program offerings (number of program areas in which degrees are granted), and comprehensiveness (distribution of degrees across program areas).

Institutions are assigned to categories for a report year using the previous academic year's data on program completions. To keep the statistical comparison groups relatively stable over time and to assure that institutions change categories only when their measures on a criterion are relatively stable, institutions change categories when they meet the criterion for another category for the third consecutive year.

◆ **Four-Year 3:** Institutions awarding at least 100 master's, education specialist, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 10 CIP categories (2-digit classification). (*Arkansas State University*)

◆ **Four-Year 4:** Institutions awarding at least 30 master's, education specialist, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 5 CIP categories (2-digit classification). (*Henderson State University*)

◆ **Two-Year 2:** Institutions awarding associate's degrees and offering college transfer courses with FTE enrollment of 2,000 to 4,999; some certificates and diplomas also may be awarded. (*Arkansas State University-Beebe*)

◆ **Two-Year 3:** Institutions awarding associate's degrees and offering college transfer courses with FTE enrollment of less than 2,000; some certificates and diplomas also may be awarded. (*Arkansas State University-Mountain Home, Arkansas State University-Newport, Arkansas State University Mid-South, and Arkansas State University Three Rivers*)

### SREB ARKANSAS PEER INSTITUTIONS

◆ **Four-Year 3:**  
Arkansas Tech University  
University of Central Arkansas

### SREB ARKANSAS PEER INSTITUTIONS (CONT.)

◆ **Four-Year 4:**  
Arkansas Tech University  
University of Central Arkansas

◆ **Two-Year 2:**  
University of Arkansas - Pulaski Technical College

◆ **Two-Year 3:**  
Arkansas Northeastern College  
Black River Technical College  
Cossatot Community College of the University of Arkansas  
East Arkansas Community College  
National Park College  
North Arkansas College  
Ozarka College  
Phillips Community College of the University of Arkansas  
South Arkansas Community College  
Southeast Arkansas College  
Southern Arkansas University Tech  
University of Arkansas Community College at Batesville  
University of Arkansas Community College at Hope-Texarkana  
University of Arkansas Community College at Morrilton  
University of Arkansas Community College at Rich Mountain

### CARNEGIE CLASSIFICATIONS\*

The Carnegie Commission developed a classification of colleges and universities to support its program of research and policy analysis. They are organized around three fundamental questions: what is taught (*Undergraduate & Graduate Instructional Programs*), who are the students (*Enrollment Profile & Undergraduate Profile*), and what is the setting (*Size & Setting*).

◆ **Basic:**  
**Doctoral Universities: High Research Activity:** ASU

**Master's Colleges & Universities: Medium Programs:** HSU

**Associate's Colleges: High Transfer-High Traditional:** ASUMS

**Associate's Colleges: Mixed Transfer/Career & Technical-High Traditional:** ASU-B

**Associate's Colleges: High Career & Technical-High Traditional:** ASU-N, ASUTR

**Associate's Colleges: High Career & Technical-Mixed Traditional/Nontraditional:** ASU-MH

### CARNEGIE CLASSIFICATIONS (CONT.)

◆ **Undergraduate Instructional Program:**  
**Professions Plus Arts & Sciences, Some Graduate Coexistence:** ASU, HSU

**Associate's Colleges: Mixed Transfer/Career & Technical:** ASU-B

**Associate's Colleges: High Career & Technical:** ASU-MH, ASU-N, ASUTR

**Associate's Colleges: High Transfer:** ASUMS

◆ **Graduate Instructional Program:**  
**Research Doctoral: Professional-Dominant:** ASU

**Postbaccalaureate: Education-dominant, with Arts & Sciences:** HSU

◆ **Enrollment Profile:**  
**High Undergraduate:** ASU

**Very High Undergraduate:** HSU

**Exclusively Undergraduate Two-Year:** ASU-B, ASU-MH, ASU-N, ASUMS, ASUTR

◆ **Undergraduate Profile:**  
**Four-Year, Medium Full-Time, Selective, Higher Transfer-In:** ASU  
**Four-Year, Full-Time, Inclusive, Higher Transfer-In:** HSU

**Two-Year, Mixed Part/Full-Time:** ASU-B, ASU-MH

**Two-Year, Higher Part-Time:** ASU-N, ASUMS, ASUTR

◆ **Size & Setting:**  
**Four-Year, Medium, Primarily Residential:** ASU

**Four-Year, Small, Highly Residential:** HSU

**Two-year, Medium:** ASU-B

**Two-year, Small:** ASU-MH, ASU-N, ASUMS, ASUTR

\*The most recent SREB and Carnegie Classifications are based on time-specific snapshots of institutional attributes and behavior based on data from 2019/2020. Sources: Southern Regional Education Board and American Council on Education

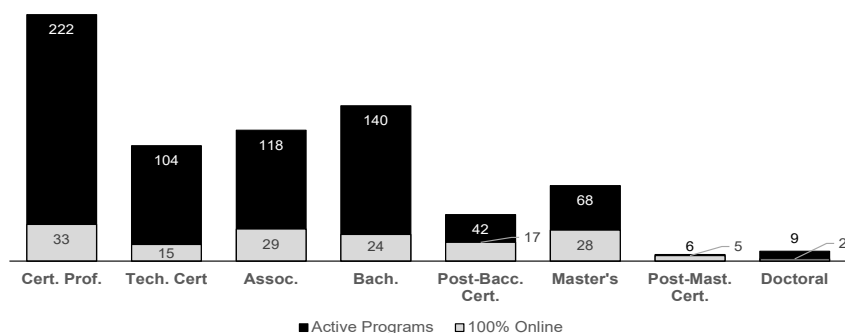


# Academic Programs

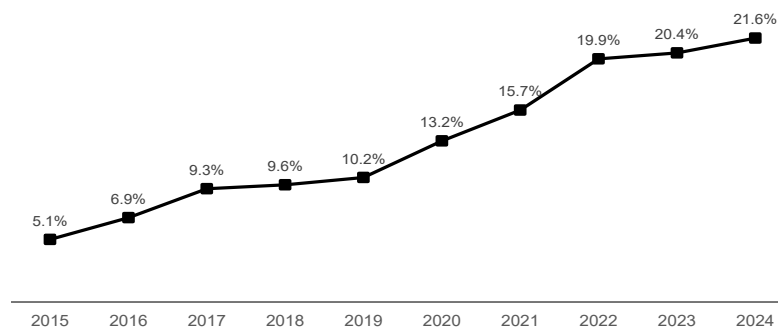
# Academic Programs By Level and Distance Education

	Cert. Prof.	Tech. Cert.	Assoc.	Bach.	Post-Bacc.	Mast.	Post-Mast.	Doct.	Total	% of Total
<b>Total Active Programs</b>	<b>222</b>	<b>104</b>	<b>118</b>	<b>140</b>	<b>42</b>	<b>68</b>	<b>6</b>	<b>10</b>	<b>709</b>	
A-State	33	1	14	89	28	56	5	9	235	33.1%
ASU-Beebe	27	31	30						88	12.4%
ASU-Mountain Home	21	22	23						66	9.3%
ASU-Newport	33	21	18						72	10.2%
ASU Mid-South	34	11	16						61	8.6%
ASU Three Rivers	43	18	16						77	10.9%
Henderson State Univ.	31		1	51	14	12	1		110	15.5%
									<b>Total</b>	<b>% of Inst.</b>
<b>Offered 100% Online</b>	<b>33</b>	<b>15</b>	<b>29</b>	<b>24</b>	<b>17</b>	<b>28</b>	<b>5</b>	<b>2</b>	<b>153</b>	<b>21.6%</b>
A-State	18	0	2	23	16	26	4	2	91	38.7%
ASU-Beebe	1	3	6						10	11.4%
ASU-Mountain Home	5	2	6						13	19.7%
ASU-Newport	4	4	6						14	19.4%
ASU Mid-South	1	1	4						6	9.8%
ASU Three Rivers	4	5	5						14	18.2%
Henderson State Univ.				1	1	2	1		5	4.5%

ACADEMIC PROGRAMS BY LEVEL AND DISTANCE EDUCATION



100% PERCENT ONLINE PROGRAMS BY ACADEMIC YEAR



Source: Arkansas State University System Program Inventory, as of October 2023.

# Academic Program Inventory By Level and Broad Program Category



Certificate of Proficiency	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Technical Certificate	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU
Agricultural/Animal/Plant/Veterinary Science				1				Agricultural/Animal/Plant/Veterinary Science		1		1			
Area, Ethnic, Cultural, Gender, & Group Studies							1	Business, Management, & Marketing	1	2	3	1	2	2	
Business, Management, & Marketing	6			1	3	1	4	Computer & Information Sciences		1	2		2	1	
Communication & Journalism	11						4	Construction Trades				1		2	
Computer & Information Sciences		1	4		4	4	1	Culinary, Entertainment, & Personal Services			1	3		2	
Construction Trades							12	Education		2	2	2	1	2	
Culinary, Entertainment, & Personal Services				2	1	2		Engineering-Related Technologies/Technicians		2	2	2		1	
Education		2	1	2	1	2	4	Health Professions		6	8	3	2	4	
Engineering-Related Technologies/Technicians	1	2	2	2	6	6		Homeland Security, Law Enforcement, Firefighting		7		3		2	
English Language & Literature/Letters							2	Liberal Arts & Humanities		1	1	1	1	1	
Foreign Languages, Literatures, & Linguistics	1							Mechanic & Repair Technologies/Technicians		7	1	3	3		
Health Professions	5	6	6	6	5	3	1	Precision Production		2	2	1		1	
History							2	<b>Total</b>	<b>1</b>	<b>31</b>	<b>22</b>	<b>21</b>	<b>11</b>	<b>18</b>	<b>0</b>
Homeland Security, Law Enforcement, Firefighting		6	1	4			2	<b>Associate's</b>	<b>A-State</b>	<b>ASUB</b>	<b>ASUMH</b>	<b>ASUN</b>	<b>ASUMS</b>	<b>ASUTR</b>	<b>HSU</b>
Legal Professions and Studies							1	Agricultural/Animal/Plant/Veterinary Science		2		1			
Mathematics & Statistics	1						1	Business, Management, & Marketing	2	3	3	2	4	3	
Mechanic & Repair Technologies/Technicians		8	1	10	4	3		Communication & Journalism					1		
Multi/Interdisciplinary Studies	1						1	Communications Technologies/Technicians			1				
Parks, Recreation, Leisure, Fitness, & Kinesiology	1							Computer & Information Sciences		1	3		2	1	
Philosophy & Religious Studies							1	Construction Trades						2	
Precision Production		2	4	4	8	7		Culinary, Entertainment, & Personal Services			1				
Psychology	1							Education		3	2	2	2	2	
Public Administration & Social Service Professions							2	Engineering-Related Technologies/Technicians	2	2	2	1		1	
Transportation & Materials Moving			1	1	1	1	3	Health Professions	4	5	2	3	4	2	1
Visual & Performing Arts	5		1		1	1	1	Homeland Security, Law Enforcement, Firefighting	2	4	2	3		1	
<b>Total</b>	<b>33</b>	<b>27</b>	<b>21</b>	<b>33</b>	<b>34</b>	<b>43</b>	<b>31</b>	Liberal Arts & Humanities	4	3	3	2	1	2	
								Mechanic & Repair Technologies/Technicians		3	2	2	1		
								Multi/Interdisciplinary Studies		1		2	1	1	
								Natural Resources & Conservation			1				
								Precision Production		2	1			1	
								Visual & Performing Arts		1					
								<b>Total</b>	<b>14</b>	<b>30</b>	<b>23</b>	<b>18</b>	<b>16</b>	<b>16</b>	<b>1</b>

Source: Arkansas State University System Program Inventory, as of January 2023. For a full listing of active degree and certificate programs see [www.asusystem.edu/research](http://www.asusystem.edu/research).

# Academic Program Inventory By Level and Broad Program Category



Bachelor's	A-State	HSU	Master's	A-State	HSU	Graduate Certificate	A-State	HSU
Agricultural/Animal/Plant/Veterinary Science	5		Agricultural/Animal/Plant/Veterinary Science	1		Business, Management, & Marketing	3	1
Biological & Biomedical Sciences	3	2	Area, Ethnic, Cultural, Gender, & Group Studies	1		Computer & Information Sciences	3	1
Business, Management, & Marketing	12	2	Biological & Biomedical Sciences	3		Education	16	8
Communication & Journalism	4	2	Business, Management, & Marketing	4	1	Engineering-Related Technologies/Technicians	1	
Computer & Information Sciences	3	1	Communication & Journalism	5		English Language & Literature/Letters		1
Education	13	10	Computer & Information Sciences	1		Health Professions	7	2
Engineering	7	2	Education	16	6	History	1	1
Engineering-Related Technologies/Technicians	4		Engineering	3		Mathematics & Statistics	1	
English Language & Literature/Letters	1	1	Engineering-Related Technologies/Technicians	1		Psychology	1	1
Family & Consumer Sciences/Human Sciences	1	2	English Language & Literature/Letters	1		<b>Total</b>	<b>32</b>	<b>15</b>
Foreign Languages, Literatures, & Linguistics	1	1	Family & Consumer Sciences/Human Sciences	1				
Health Professions	8	5	Health Professions	5	2			
History	1	1	History	1				
Homeland Security, Law Enforcement, Firefighting	1	2	Homeland Security, Law Enforcement, Firefighting	1		<b>Doctoral</b>	<b>A-State</b>	
Liberal Arts & Sciences, General Studies & Humanities	2	1	Liberal Arts & Humanities		1	Area, Ethnic, Cultural, Gender, & Group Studies	1	
Mathematics & Statistics	1	1	Mathematics & Statistics	2		Biological & Biomedical Sciences	1	
Multi/Interdisciplinary Studies	2	1	Natural Resources & Conservation	1		Education	2	
Natural Resources & Conservation	2		Parks, Recreation, Leisure, Fitness, & Kinesiology	2	1	Health Professions	4	
Parks, Recreation, Leisure, Fitness, & Kinesiology	2	1	Physical Sciences	1		Natural Resources & Conservation	1	
Philosophy & Religious Studies	1		Psychology	1	1	<b>Total</b>	<b>9</b>	
Physical Sciences	3	3	Public Administration & Social Service Professions	2				
Psychology	2	2	Social Sciences	2				
Public Administration & Social Service Professions	1	2	Visual & Performing Arts	1				
Social Sciences	4	3	<b>Total</b>	<b>56</b>	<b>12</b>			
Transportation & Materials Moving		1						
Visual & Performing Arts	5	5						
<b>Total</b>	<b>89</b>	<b>51</b>						

Source: Arkansas State University System Program Inventory, as of January 2023. For a full listing of active degree and certificate programs see [www.asusystem.edu/research](http://www.asusystem.edu/research).



Degrees & Certificates Awarded

# Degrees & Certificates Awarded Summary



## By Fiscal Year

Credentials Awarded - ASU System										
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Degrees/Certificates Awarded</b>	<b>10,177</b>	<b>9,684</b>	<b>10,091</b>	<b>10,229</b>	<b>9,629</b>					
Certificate of Proficiency	1,741	1,466	1,530	1,779	1,851	17.9%	17.1%	15.1%	15.1%	19.2%
Technical Certificate	1,306	1,234	1,295	1,166	968	11.8%	12.8%	12.7%	12.8%	10.1%
Associate	1,984	2,075	2,080	2,122	1,799	19.8%	19.5%	21.4%	20.6%	18.7%
Bachelor's	2,354	2,198	2,288	2,260	2,242	24.6%	23.1%	22.7%	22.7%	23.3%
Graduate Certificate	150	159	157	251	329	1.1%	1.5%	1.6%	1.6%	3.4%
Master's	2,047	1,924	2,027	1,913	1,849	19.1%	20.1%	19.9%	20.1%	19.2%
Specialist	530	537	626	661	513	5.2%	5.2%	5.5%	6.2%	5.3%
Doctoral	65	91	88	77	78	0.5%	0.6%	0.9%	0.9%	0.8%

## HISTORICAL CREDENTIALS AWARDED

Campuses	2019	2020	2021	2022	2023
<b>Certificates Awarded by Campus</b>					
A-State	125	118	212	227	261
Beebe	851	764	631	412	485
Mountain Home	336	286	352	555	345
Newport	874	669	848	987	927
Mid-South	439	384	397	355	335
Three Rivers	529	530	442	448	543
Henderson	43	108	100	212	252
Total Certificates	3,197	2,859	2,982	3,196	3,148
<b>Degrees Awarded by Campus</b>					
A-State	4,854	4,632	4,967	4,886	4,620
Beebe	767	797	712	627	492
Mountain Home	185	219	214	275	205
Newport	242	280	272	309	285
Mid-South	128	95	141	113	107
Three Rivers	114	124	93	89	84
Henderson	690	678	710	734	688
Total Degrees	6,980	6,825	7,109	7,033	6,481
<b>Total Awards</b>	<b>10,177</b>	<b>9,684</b>	<b>10,091</b>	<b>10,229</b>	<b>9,629</b>

## CREDENTIALS AWARDED BY ETHNICITY

ASU System - Fiscal Year 2023

Ethnicity	Cert. of Prof.	Tech. Cert.	Assoc.	Bach.	Grad. Cert.	Master's	Spec.	Doct.	Total
American Indian	11	5	6	14	3	11	3	0	53
Asian American	20	7	9	25	3	24	1	1	90
Black / African American	357	151	294	286	38	204	104	9	1,443
Hispanic American	81	46	77	108	12	77	9	1	411
Hawaiian/Pacific Islander	3	0	4	2	1	3	1	0	14
White American	1205	700	1309	1664	250	1319	379	63	6,889
Two or More Races	57	41	68	65	3	33	7	1	275
Ethnicity Unknown	85	4	8	10	7	23	9	0	146
International	32	14	24	68	12	155	0	3	308

Source: Office of Strategic Research, ASU System



# Degrees & Certificates Awarded

## A-State\* - Fiscal Year 2019 to 2023

	Credentials Awarded					Percentage of Total Credentials				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Degrees/Certificates Awarded</b>	<b>4,979</b>	<b>4,750</b>	<b>5,179</b>	<b>5,113</b>	<b>4,881</b>					
Certificate of Proficiency	9	33	117	131	144	0.2%	0.7%	2.3%	2.6%	3.0%
Technical Certificate				1	3	0.0%	0.0%	0.0%	0.0%	0.1%
Associate's	540	545	629	699	610	10.8%	11.5%	12.1%	13.7%	12.5%
Bachelor's	1,820	1,712	1,785	1,717	1,763	36.6%	36.0%	34.5%	33.6%	36.1%
Graduate Certificate	116	85	95	95	114	2.3%	1.8%	1.8%	1.9%	2.3%
Master's	1,908	1,758	1,850	1,744	1,672	38.3%	37.0%	35.7%	34.1%	34.3%
Specialist	521	526	615	649	497	10.5%	11.1%	11.9%	12.7%	10.2%
Doctoral	65	91	88	77	78	1.3%	1.9%	1.7%	1.5%	1.6%
<b>Credentials by STEM / High Demand*</b>										
STEM / High Demand			3,903	3,832	3,775			75.4%	74.9%	77.3%
Not STEM / High Demand			1,276	1,281	1,106			24.6%	25.1%	22.7%
	Completer Demographics**					Percentage of Total Completers				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Completers by Gender</b>	<b>4,892</b>	<b>4,653</b>	<b>5,022</b>	<b>4,950</b>	<b>4,673</b>					
Female	3,250	3,075	3,317	3,389	3,260	66.4%	66.1%	66.0%	68.5%	69.8%
Male	1,642	1,578	1,704	1,559	1,411	33.6%	33.9%	33.9%	31.5%	30.2%
Unknown			1	2	2	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Completers by Race/Ethnicity</b>										
American Indian	23	20	17	16	17	0.5%	0.4%	0.3%	0.3%	0.4%
Asian American	38	37	47	60	53	0.8%	0.8%	0.9%	1.2%	1.1%
Black / African American	609	577	594	665	623	12.4%	12.4%	11.8%	13.4%	13.3%
Hispanic American	120	113	160	159	179	2.5%	2.4%	3.2%	3.2%	3.8%
Hawaiian/Pacific Islander	2	1	2	3	7	0.0%	0.0%	0.0%	0.1%	0.1%
White American	3,751	3,577	3,826	3,759	3,404	76.7%	76.9%	76.2%	75.9%	72.8%
Two or More Races	78	72	104	103	111	1.6%	1.5%	2.1%	2.1%	2.4%
Ethnicity Unknown	90	79	95	48	50	1.8%	1.7%	1.9%	1.0%	1.1%
International	181	177	177	137	229	3.7%	3.8%	3.5%	2.8%	4.9%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

\*\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.

Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## ASU-Beebe - Fiscal Year 2019 to 2023

	Credentials Awarded					Percentage of Total Credentials				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Degrees/Certificates Awarded</b>	<b>1,618</b>	<b>1,561</b>	<b>1,343</b>	<b>1,039</b>	<b>977</b>					
Certificate of Proficiency	314	285	222	178	242	19.4%	18.3%	16.5%	17.1%	24.8%
Technical Certificate	537	479	409	234	243	33.2%	30.7%	30.5%	22.5%	24.9%
Associate's	767	797	712	627	492	47.4%	51.1%	53.0%	60.3%	50.4%
<b>Credentials by STEM / High Demand*</b>										
STEM /High Demand			562	477	565			41.8%	45.9%	57.8%
Not STEM / High Demand			781	562	412			58.2%	54.1%	42.2%

	Completer Demographics**					Percentage of Total Completers				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Completers by Gender</b>	<b>928</b>	<b>896</b>	<b>790</b>	<b>602</b>	<b>689</b>					
Female	532	527	485	398	422	57.3%	58.8%	61.4%	66.1%	61.2%
Male	396	369	305	204	267	42.7%	41.2%	38.6%	33.9%	38.8%
Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Completers by Race/Ethnicity</b>										
American Indian	9	4	4	1	4	1.0%	0.4%	0.5%	0.2%	0.6%
Asian American	9	9	5	7	5	1.0%	1.0%	0.6%	1.2%	0.7%
Black / African American	52	50	40	25	42	5.6%	5.6%	5.1%	4.2%	6.1%
Hispanic American	48	54	37	28	36	5.2%	6.0%	4.7%	4.7%	5.2%
Hawaiian/Pacific Islander	1	4	1			0.1%	0.4%	0.1%	0.0%	0.0%
White American	767	741	672	522	577	82.7%	82.7%	85.1%	86.7%	83.7%
Two or More Races	30	22	21	17	14	3.2%	2.5%	2.7%	2.8%	2.0%
Ethnicity Unknown		9	9	2	10	0.0%	1.0%	1.1%	0.3%	1.5%
International	12	3	1		1	1.3%	0.3%	0.1%	0.0%	0.1%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

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Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded

## ASU-Mountain Home - Fiscal Year 2019 to 2023

	Credentials Awarded					Percentage of Total Credentials				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Degrees/Certificates Awarded</b>	<b>521</b>	<b>505</b>	<b>566</b>	<b>830</b>	<b>550</b>					
Certificate of Proficiency	230	172	181	308	238	44.1%	34.1%	32.0%	37.1%	43.3%
Technical Certificate	106	114	171	247	107	20.3%	22.6%	30.2%	29.8%	19.5%
Associate's	185	219	214	275	205	35.5%	43.4%	37.8%	33.1%	37.3%
<b>Credentials by STEM / High Demand*</b>										
STEM / High Demand			416	593	452			73.5%	71.4%	82.2%
Not STEM / High Demand			150	237	98			26.5%	28.6%	17.8%

	Completer Demographics**					Percentage of Total Completers				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Completers by Gender</b>	<b>403</b>	<b>397</b>	<b>416</b>	<b>541</b>	<b>441</b>					
Female	244	250	276	344	284	60.5%	63.0%	66.3%	63.6%	64.4%
Male	159	147	140	197	154	39.5%	37.0%	33.7%	36.4%	34.9%
Unknown					3	0.0%	0.0%	0.0%	0.0%	0.7%
<b>Completers by Race/Ethnicity</b>										
American Indian		2	1	2	4	0.0%	0.5%	0.2%	0.4%	0.9%
Asian American	2	1	4	1	2	0.5%	0.3%	1.0%	0.2%	0.5%
Black / African American	1	2	2	6		0.2%	0.5%	0.5%	1.1%	0.0%
Hispanic American	9	15	17	21	13	2.2%	3.8%	4.1%	3.9%	2.9%
Hawaiian/Pacific Islander		1			1	0.0%	0.3%	0.0%	0.0%	0.2%
White American	372	356	379	483	380	92.3%	89.7%	91.1%	89.3%	86.2%
Two or More Races	16	19	13	27	19	4.0%	4.8%	3.1%	5.0%	4.3%
Ethnicity Unknown	3	1		1	7	0.7%	0.3%	0.0%	0.2%	1.6%
International					15	0.0%	0.0%	0.0%	0.0%	3.4%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

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Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## ASU-Newport - Fiscal Year 2019 to 2023

	Credentials Awarded					Percentage of Total Credentials				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Degrees/Certificates Awarded</b>	<b>1,116</b>	<b>1,162</b>	<b>1,120</b>	<b>1,296</b>	<b>1,212</b>					
Certificate of Proficiency	496	371	422	537	527	44.4%	31.9%	37.7%	41.4%	43.5%
Technical Certificate	378	485	426	450	400	33.9%	41.7%	38.0%	34.7%	33.0%
Associate's	242	306	272	309	285	21.7%	26.3%	24.3%	23.8%	23.5%
<b>Credentials by STEM / High Demand*</b>										
STEM / High Demand		835	875	999	944		71.9%	78.1%	77.1%	77.9%
Not STEM / High Demand		327	245	297	268		28.1%	21.9%	22.9%	22.1%

	Completer Demographics**					Percentage of Total Completers				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Completers by Gender</b>	<b>825</b>	<b>805</b>	<b>746</b>	<b>883</b>	<b>854</b>					
Female	347	444	394	464	461	42.1%	55.2%	52.8%	52.5%	54.0%
Male	477	360	351	419	377	57.8%	44.7%	47.1%	47.5%	44.1%
Unknown	1	1	1		16	0.1%	0.1%	0.1%	0.0%	1.9%
<b>Completers by Race/Ethnicity</b>										
American Indian	2	4	2	4	1	0.2%	0.5%	0.3%	0.5%	0.1%
Asian American		3			4	0.0%	0.4%	0.0%	0.0%	0.5%
Black / African American	159	124	130	195	182	19.3%	15.4%	17.4%	22.1%	21.3%
Hispanic American	25	37	35	37	50	3.0%	4.6%	4.7%	4.2%	5.9%
Hawaiian/Pacific Islander					1	0.0%	0.0%	0.0%	0.0%	0.1%
White American	611	593	508	593	541	74.1%	73.7%	68.1%	67.2%	63.3%
Two or More Races	8	11	9	18	27	1.0%	1.4%	1.2%	2.0%	3.2%
Ethnicity Unknown	4	3	10	7	41	0.5%	0.4%	1.3%	0.8%	4.8%
International	16	30	52	29	7	1.9%	3.7%	7.0%	3.3%	0.8%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2020.

\*\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## ASU Mid-South - Fiscal Year 2019 to 2023

	Credentials Awarded					Percentage of Total Credentials				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Degrees/Certificates Awarded</b>	<b>567</b>	<b>479</b>	<b>538</b>	<b>468</b>	<b>442</b>					
Certificate of Proficiency	333	294	252	238	213	58.7%	61.4%	46.8%	50.9%	48.2%
Technical Certificate	106	90	145	117	122	18.7%	18.8%	27.0%	25.0%	27.6%
Associate's	128	95	141	113	107	22.6%	19.8%	26.2%	24.1%	24.2%
<b>Credentials by STEM / High Demand*</b>										
STEM / High Demand			397	348	336			73.8%	74.4%	76.0%
Not STEM / High Demand			141	120	106			26.2%	25.6%	24.0%

	Completer Demographics**					Percentage of Total Completers				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Completers by Gender</b>	<b>395</b>	<b>331</b>	<b>381</b>	<b>298</b>	<b>263</b>					
Female	261	183	196	161	145	66.1%	55.3%	51.4%	54.0%	55.1%
Male	134	148	185	137	118	33.9%	44.7%	48.6%	46.0%	44.9%
Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Completers by Race/Ethnicity</b>										
American Indian	3	4	6	5	1	0.8%	1.2%	1.6%	1.7%	0.4%
Asian American	4	4	3	1		1.0%	1.2%	0.8%	0.3%	0.0%
Black / African American	252	198	199	168	144	63.8%	59.8%	52.2%	56.4%	54.8%
Hispanic American	16	7	9	12	11	4.1%	2.1%	2.4%	4.0%	4.2%
Hawaiian/Pacific Islander						0.0%	0.0%	0.0%	0.0%	0.0%
White American	118	114	159	97	90	29.9%	34.4%	41.7%	32.6%	34.2%
Two or More Races				9	11	0.0%	0.0%	0.0%	3.0%	4.2%
Ethnicity Unknown			2	4	4	0.0%	0.0%	0.5%	1.3%	1.5%
International	2	4	3	2	2	0.5%	1.2%	0.8%	0.7%	0.8%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

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Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## ASU Three Rivers - Fiscal Year 2019 to 2023

	Credentials Awarded					Percentage of Total Credentials				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Degrees/Certificates Awarded</b>	<b>643</b>	<b>654</b>	<b>535</b>	<b>537</b>	<b>627</b>					
Certificate of Proficiency	350	333	298	331	450	54.4%	50.9%	55.7%	61.6%	71.8%
Technical Certificate	179	197	144	117	93	27.8%	30.1%	26.9%	21.8%	14.8%
Associate's	114	124	93	89	84	17.7%	19.0%	17.4%	16.6%	13.4%
<b>Credentials by STEM / High Demand*</b>										
STEM / High Demand			462	503	588			86.4%	93.7%	93.8%
Not STEM / High Demand			73	34	39			13.6%	6.3%	6.2%

	Completer Demographics**					Percentage of Total Completers				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Completers by Gender</b>	<b>480</b>	<b>492</b>	<b>418</b>	<b>455</b>	<b>562</b>					
Female	337	272	307	330	376	70.2%	55.3%	73.4%	72.7%	67.1%
Male	143	220	111	124	184	29.8%	44.7%	26.6%	27.3%	32.9%
Unknown				1	2	0.0%	0.0%	0.0%	0.2%	0.4%
<b>Completers by Race/Ethnicity</b>										
American Indian	2			2	4	0.4%	0.0%	0.0%	0.4%	0.7%
Asian American	1	3	4	2	3	0.2%	0.6%	1.0%	0.4%	0.5%
Black / African American	91	94	107	103	109	19.0%	19.1%	25.6%	22.6%	19.4%
Hispanic American	24	32	27	40	8	5.0%	6.5%	6.5%	8.8%	1.4%
Hawaiian/Pacific Islander			1		1	0.0%	0.0%	0.2%	0.0%	0.2%
White American	336	334	259	284	379	70.0%	67.9%	62.0%	62.4%	67.4%
Two or More Races	24	26	20	22	17	5.0%	5.3%	4.8%	4.8%	3.0%
Ethnicity Unknown		2		2	20	0.0%	0.4%	0.0%	0.4%	3.6%
International	2	1			21	0.4%	0.2%	0.0%	0.0%	3.7%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

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Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## Henderson State University - Fiscal Year 2019 to 2023

	Credentials Awarded					Percentage of Total Credentials				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Degrees/Certificates Awarded</b>	<b>733</b>	<b>786</b>	<b>797</b>	<b>946</b>	<b>940</b>					
Certificate of Proficiency	9	34	25	56	37	1.2%	4.3%	3.1%	5.9%	3.9%
Associate's	8	15	19	10	16	1.1%	1.9%	2.4%	1.1%	1.7%
Bachelor's	534	486	503	543	479	72.9%	61.8%	63.1%	57.4%	51.0%
Graduate Certificate	34	74	62	156	215	4.6%	9.4%	7.8%	16.5%	22.9%
Master's	139	166	177	169	177	19.0%	21.1%	22.2%	17.9%	18.8%
Specialist	9	11	11	12	16	1.2%	1.4%	1.4%	1.3%	1.7%
<b>Credentials by STEM / High Demand*</b>										
STEM / High Demand			627	806	779			78.7%	85.2%	82.9%
Not STEM / High Demand			170	140	161			21.3%	14.8%	17.1%
	Completer Demographics**					Percentage of Total Completers				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Credentials by Gender</b>	<b>726</b>	<b>770</b>	<b>770</b>	<b>882</b>	<b>872</b>					
Female	474	525	513	597	608	65.3%	68.2%	66.6%	67.7%	69.7%
Male	252	245	257	285	264	34.7%	31.8%	33.4%	32.3%	30.3%
Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Credentials by Race/Ethnicity</b>										
American Indian	4	5	4	8	15	0.6%	0.6%	0.5%	0.9%	1.7%
Asian American	9	3	7	10	14	1.2%	0.4%	0.9%	1.1%	1.6%
Black / African American	125	140	130	137	159	17.2%	18.2%	16.9%	15.5%	17.9%
Hispanic American	29	38	41	51	44	4.0%	4.9%	5.3%	5.8%	4.9%
Hawaiian/Pacific Islander			1	3	3	0.0%	0.0%	0.1%	0.3%	0.3%
White American	519	547	535	620	616	71.5%	71.0%	69.5%	70.3%	69.3%
Two or More Races	21	22	31	40	24	2.9%	2.9%	4.0%	4.5%	2.7%
Ethnicity Unknown	3	10	9	7	7	0.4%	1.3%	1.2%	0.8%	0.8%
International	16	5	12	6	7	2.2%	0.6%	1.6%	0.7%	0.8%

\* STEM / High Demand designations were initially included in reporting in fiscal year 2021.

\*\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System



**ASU**<sup>TM</sup>  
ARKANSAS STATE UNIVERSITY  
SYSTEM



Enrollment



# System Enrollment Summary



## Academic Year 2022- 2023

Student Enrollment									
	Campuses							Total	% of Total
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU		
<b>Total Headcount</b>	<b>18,471</b>	<b>3,865</b>	<b>1,650</b>	<b>4,141</b>	<b>2,323</b>	<b>1,338</b>	<b>2,963</b>	<b>34,751</b>	
Undergraduate**	10,321	3,865	1,650	4,141	2,323	1,338	2,027	25,665	73.9%
Graduate	8,150						936	9,086	26.1%
<b>Full-Time Equivalent</b>	<b>11,999</b>	<b>2,059</b>	<b>851</b>	<b>1,493</b>	<b>857</b>	<b>593</b>	<b>2,180</b>	<b>20,032</b>	<b>57.6%</b>
<b>Semester Credit Hours</b>	<b>323,776</b>	<b>61,761</b>	<b>25,526</b>	<b>44,780</b>	<b>25,703</b>	<b>17,797</b>	<b>62,550</b>	<b>561,893</b>	
Undergraduate	227,929	61,761	25,526	44,780	25,703	17,797	51,144	454,640	80.9%
Graduate	95,847						11,406	107,253	19.1%

Student Demographics									
Headcount by Gender	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
									% of Total
Male	6,273	1,500	606	1,545	1,038	512	1,153	12,627	36.3%
Female	12,198	2,365	1,044	2,596	1,285	826	1,810	22,124	63.7%
<b>Headcount by Race/Ethnicity***</b>									
American Indian or Alaskan Native	64	25	12	31	43	13	34	222	0.6%
Asian	226	36	13	65	37	2	49	428	1.2%
Black or African American	2,920	232	5	681	382	803	660	5,683	16.4%
Hispanic or Latino	845	245	62	225	175	40	190	1,782	5.1%
Native Hawaiian or Pacific Islander	22	0	3	5	9	0	7	46	0.1%
White	12,488	3,124	1,491	2,918	1,591	426	1,867	23,905	68.8%
Two or More Races	555	126	56	54	14	37	26	868	2.5%
Unknown	268	76	7	109	67	6	70	603	1.7%
International	1,083	1	1	53	5	11	60	1,214	3.5%

\* A-State does not include Campus Querétaro, Mexico.  
 \*\* Undergraduate includes high school students enrolled in college courses.  
 \*\*\* Headcount by Race/Ethnicity excludes International.  
 Source: NCES IPEDS

# System Enrollment Summary



Fall 2023

Student Enrollment									
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Total Headcount</b>	<b>14,903</b>	<b>3,010</b>	<b>1,284</b>	<b>1,732</b>	<b>1,021</b>	<b>2,028</b>	<b>2,136</b>	<b>26,114</b>	
Full-Time*	6,682	1,383	509	679	155	436	1,411	11,255	44.8%
Part-Time	8,221	1,627	775	1,053	866	1,592	725	14,859	55.2%
High School	702	1,053	359	314	525	1,502		5,326	20.4%
Undergraduate	8,058	1,957	925	1,418	496	526	1,493	14,873	57.0%
Graduate	5,272						643	5,915	22.6%
<b>Full-Time Equivalent</b>	<b>9,508</b>	<b>1,942</b>	<b>805</b>	<b>1,097</b>	<b>488</b>	<b>877</b>	<b>1,737</b>	<b>16,454</b>	<b>63.0%</b>
<b>Semester Credit Hours</b>	<b>136,474</b>	<b>29,132</b>	<b>12,075</b>	<b>16,461</b>	<b>7,318</b>	<b>13,156</b>	<b>25,141</b>	<b>239,757</b>	
Undergraduate	111,900	29,132	12,075	16,461	7,318	13,156	21,477	211,519	88.2%
Graduate	24,574						3,664	28,238	11.8%

Student Demographics									
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Headcount by Age</b>									
Under 25	8,725	2,404	920	1,189	825	1,797	1,470	17,330	66.4%
25 & Older	6,178	606	364	543	196	231	666	8,784	33.6%
Age Unknown								0	0.0%
<b>Headcount by Gender</b>									
Male	5,406	1,200	502	567	457	1,064	864	10,060	38.5%
Female	9,494	1,810	782	1,161	564	964	1,267	16,042	61.4%
Unknown	3			4		7	5	12	0.0%
<b>Headcount by Race/Ethnicity</b>									
Black or African American	2,145	152	11	311	576	283	623	4,101	15.7%
White American	9,445	2,486	1,195	1,175	339	1,409	1,249	17,298	66.2%
Other Ethnicity**	3,313	372	78	246	106	336	264	4,715	18.1%

\* A "full-time" undergraduate student load is 12 or more semester credits, and a "full-time" graduate student load is 9 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment

## A-State Total\* - Fall 2019 to Fall 2023

	Total Enrollment					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Headcount</b>	<b>13,891</b>	<b>13,843</b>	<b>13,752</b>	<b>14,107</b>	<b>14,903</b>					
High School	716	731	721	668	702	5.2%	5.3%	5.2%	4.7%	4.7%
Undergraduate	8,747	8,492	8,409	8,450	8,929	63.0%	61.3%	61.1%	59.9%	59.9%
Graduate	4,359	4,620	4,622	4,989	5,272	31.9%	33.4%	33.6%	35.4%	35.4%
Full-Time**	7,599	7,175	6,879	6,525	6,682	54.7%	51.8%	50.0%	46.3%	44.8%
Part-Time	6,292	6,668	6,873	7,582	8,221	45.3%	48.2%	50.0%	53.7%	55.2%
<b>Full-Time Equivalent</b>	<b>9,840</b>	<b>9,536</b>	<b>9,340</b>	<b>9,157</b>	<b>9,507</b>	<b>70.8%</b>	<b>68.9%</b>	<b>67.9%</b>	<b>64.9%</b>	<b>63.8%</b>

	Student Demographics					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Headcount by Age</b>										
Under 18	743	758	764	702	724	5.3%	5.5%	5.6%	5.1%	4.9%
18 to 19	2,925	2,802	2,653	2,657	2,880	21.1%	20.2%	19.3%	19.3%	19.3%
20 to 21	2,907	2,910	2,893	2,814	2,866	20.9%	21.0%	21.0%	20.4%	19.2%
22 to 24	2,122	2,073	2,049	2,134	2,255	15.3%	15.0%	14.9%	15.5%	15.1%
25 to 29	1,645	1,658	1,627	1,640	1,722	11.8%	12.0%	11.8%	11.9%	11.6%
30 to 39	2,035	2,024	2,041	2,235	2,332	14.6%	14.6%	14.8%	16.2%	15.6%
40 to 64	1,489	1,589	1,691	1,883	2,077	10.7%	11.5%	12.3%	13.7%	13.9%
65 & Over	24	29	33	42	47	0.2%	0.2%	0.2%	0.3%	0.3%
Age Unknown	1	0	1	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Male	5,316	5,082	4,989	5,093	5,406	38.3%	36.7%	36.3%	36.1%	36.3%
Female	8,575	8,747	8,753	9,007	9,494	61.7%	63.2%	63.6%	63.8%	63.7%
Unknown	0	14	10	7	3	0.0%	0.1%	0.1%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	1,725	1,836	1,803	1,892	2,145	12.4%	13.3%	13.1%	13.4%	14.4%
White American	9,957	9,749	9,199	9,176	9,445	71.7%	70.4%	66.9%	65.0%	63.4%
Other Ethnicity***	2,209	2,258	2,750	3,039	3,313	15.9%	16.3%	20.0%	21.5%	22.2%

\* A-State enrollment includes students enrolled at Campus Querétaro, Mexico (Fall 2019 - 535, Fall 2020 - 737, Fall 2021 - 889, Fall 2022 - 917, Fall 2023 - 871)

\*\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment

## A-State (Excludes Campus Querétaro\*) - Fall 2019 to Fall 2023

	A-State Domestic Enrollment					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Headcount</b>	<b>13,356</b>	<b>13,106</b>	<b>12,863</b>	<b>13,190</b>	<b>14,032</b>					
High School	715	731	721	668	702	5.4%	5.6%	5.6%	5.1%	5.0%
Undergraduate	8,213	7,755	7,520	7,533	8,058	61.5%	59.2%	58.5%	57.1%	57.4%
Graduate	4,359	4,620	4,622	4,989	5,272	33.2%	35.3%	35.9%	37.8%	37.6%
Full-Time**	7,089	6,465	6,052	5,687	5,870	53.1%	49.3%	47.0%	43.1%	41.8%
Part-Time	6,267	6,641	6,811	7,503	8,162	46.9%	50.7%	53.0%	56.9%	58.2%
<b>Full-Time Equivalent</b>	<b>9,313</b>	<b>8,806</b>	<b>8,476</b>	<b>8,277</b>	<b>8,670</b>	<b>70.8%</b>	<b>67.2%</b>	<b>65.9%</b>	<b>62.8%</b>	<b>61.8%</b>

	Student Demographics					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Headcount by Age Categories</b>										
Under 18	729	727	730	672	694	5.5%	5.5%	5.7%	5.1%	4.9%
18 to 19	2,630	2,461	2,274	2,297	2,611	19.7%	18.8%	17.7%	17.4%	18.6%
20 to 21	2,732	2,647	2,573	2,455	2,504	20.5%	20.2%	20.0%	18.6%	17.8%
22 to 24	2,079	1,978	1,906	1,976	2,062	15.6%	15.1%	14.8%	15.0%	14.7%
25 to 29	1,638	1,651	1,615	1,630	1,706	12.3%	12.6%	12.6%	12.4%	12.2%
30 to 39	2,035	2,024	2,041	2,235	2,331	15.2%	15.4%	15.9%	16.9%	16.6%
40 to 64	1,489	1,589	1,691	1,883	2,077	11.1%	12.1%	13.1%	14.3%	14.8%
65 & Over	24	29	33	42	47	0.2%	0.2%	0.3%	0.3%	0.3%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Male	5,028	4,698	4,492	4,593	4,917	37.6%	35.8%	34.9%	34.8%	35.0%
Female	8,328	8,399	8,366	8,594	9,114	62.4%	64.1%	65.0%	65.2%	65.0%
Unknown		9	5	3	1	0.0%	0.1%	0.1%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	1,725	1,835	1,803	1,892	2,145	12.9%	14.0%	14.0%	14.3%	15.3%
White American	9,956	9,747	9,197	9,174	9,444	74.5%	74.4%	71.5%	69.6%	67.3%
Other Ethnicity***	1,675	1,524	1,863	2,124	2,443	12.5%	11.6%	14.5%	16.1%	17.4%

\* A-State enrollment does not include Campus Querétaro, Mexico.

\*\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment



## Arkansas State University Campus Querétaro\* - Fall 2019 to Fall 2023

	Campus Querétaro Enrollment					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Headcount</b>	<b>535</b>	<b>737</b>	<b>889</b>	<b>917</b>	<b>871</b>					
Undergraduate	535	737	889	917	871	100.0%	100.0%	100.0%	100.0%	100.0%
Full-Time**	510	710	827	838	812	95.3%	96.3%	93.0%	93.0%	93.2%
Part-Time	8	27	62	79	59	4.7%	3.7%	7.0%	7.0%	6.8%
<b>Full-Time Equivalent</b>	<b>526</b>	<b>728</b>	<b>864</b>	<b>880</b>	<b>838</b>	<b>98.3%</b>	<b>98.8%</b>	<b>97.2%</b>	<b>96.0%</b>	<b>96.2%</b>

	Student Demographics					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Headcount by Age</b>										
Under 18	21	31	34	30	30	3.9%	4.2%	3.8%	3.3%	3.4%
18 to 19	300	341	379	360	269	56.1%	46.3%	42.6%	39.3%	30.9%
20 to 21	173	263	320	359	362	32.3%	35.7%	36.0%	39.1%	41.6%
22 to 24	36	95	143	158	193	6.7%	12.9%	16.1%	17.2%	22.2%
25 to 29	4	7	12	10	16	0.7%	0.9%	1.3%	1.1%	1.8%
30 to 39					1	0.0%	0.0%	0.0%	0.0%	0.1%
40 to 64						0.0%	0.0%	0.0%	0.0%	0.0%
65 & Over						0.0%	0.0%	0.0%	0.0%	0.0%
Age Unknown	1		1			0.2%	0.0%	0.2%	0.0%	0.0%
<b>Headcount by Gender</b>										
Male	288	384	497	500	489	53.8%	52.1%	55.9%	54.5%	56.1%
Female	247	348	387	413	380	46.2%	47.2%	43.5%	45.0%	43.6%
Unknown	0	5	5	4	2	0.0%	0.7%	0.6%	0.4%	0.2%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	0	1	0	0	0	0.0%	0.1%	0.0%	0.0%	0.0%
White American	1	2	2	2	1	0.2%	0.3%	0.2%	0.2%	0.1%
Other Ethnicity***	534	734	887	915	870	99.8%	99.6%	99.8%	99.8%	99.9%

\* A-State enrollment represents Campus Querétaro, Mexico.

\*\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment



## ASU-Beebe - Fall 2019 to Fall 2023

	Total Enrollment					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Headcount</b>	<b>3,317</b>	<b>2,982</b>	<b>2,776</b>	<b>2,928</b>	<b>3,010</b>					
High School	767	741	901	1,032	1,053	23.1%	24.8%	32.5%	35.2%	35.0%
Undergraduate	2,550	2,241	1,875	1,896	1,957	76.9%	75.2%	67.5%	64.8%	65.0%
Full-Time*	1,731	1,550	1,295	1,308	1,383	52.2%	52.0%	46.6%	44.7%	45.9%
Part-Time	1,586	1,432	1,481	1,620	1,627	47.8%	48.0%	53.4%	55.3%	54.1%
<b>Full-Time Equivalent</b>	<b>2,250</b>	<b>2,016</b>	<b>1,796</b>	<b>1,863</b>	<b>1,942</b>	<b>67.8%</b>	<b>67.6%</b>	<b>64.7%</b>	<b>63.6%</b>	<b>64.5%</b>

	Student Demographics					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Headcount by Age</b>										
Under 18	729	724	872	1,002	988	22.0%	24.3%	31.4%	34.2%	32.8%
18 to 19	1,150	1,021	846	853	896	34.7%	34.2%	30.5%	29.1%	29.8%
20 to 21	421	395	352	331	330	12.7%	13.2%	12.7%	11.3%	11.0%
22 to 24	292	273	197	190	190	8.8%	9.2%	7.1%	6.5%	6.3%
25 to 29	280	225	211	208	209	8.4%	7.5%	7.6%	7.1%	6.9%
30 to 39	247	195	184	204	242	7.4%	6.5%	6.6%	7.0%	8.0%
40 to 64	182	141	101	127	138	5.5%	4.7%	3.6%	4.3%	4.6%
65 & Over	16	8	13	13	17	0.5%	0.3%	0.5%	0.4%	0.6%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Male	1,320	1,107	1,100	1,188	1,200	39.8%	37.1%	39.6%	40.6%	39.9%
Female	1,993	1,858	1,675	1,740	1,810	60.1%	62.3%	60.3%	59.4%	60.1%
Unknown	4	17	1			0.1%	0.6%	0.1%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	218	182	163	185	152	6.6%	6.1%	5.9%	6.3%	5.0%
White American	2,716	2,385	2,326	2,347	2,486	81.9%	80.0%	83.8%	80.2%	82.6%
Other Ethnicity**	383	415	287	396	372	11.5%	13.9%	10.3%	13.5%	12.4%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment

## ASU-Mountain Home - Fall 2019 to Fall 2023

	Total Enrollment					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Headcount</b>	<b>1,324</b>	<b>1,271</b>	<b>1,246</b>	<b>1,247</b>	<b>1,284</b>					
High School	344	373	374	363	359	26.0%	29.3%	30.0%	29.1%	28.0%
Undergraduate	980	898	872	884	925	74.0%	70.7%	70.0%	70.9%	72.0%
Full-Time*	583	519	510	480	509	44.0%	40.8%	40.9%	38.5%	39.6%
Part-Time	741	752	736	767	775	56.0%	59.2%	59.1%	61.5%	60.4%
<b>Full-Time Equivalent</b>	<b>833</b>	<b>769</b>	<b>749</b>	<b>770</b>	<b>805</b>	<b>62.9%</b>	<b>60.5%</b>	<b>60.0%</b>	<b>61.8%</b>	<b>62.7%</b>

	Student Demographics					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Headcount by Age</b>										
Under 18	325	360	359	349	347	24.5%	28.3%	28.8%	28.0%	27.0%
18 to 19	324	297	282	331	348	24.5%	23.4%	22.6%	26.5%	27.1%
20 to 21	123	114	120	124	123	9.3%	9.0%	9.6%	9.9%	9.6%
22 to 24	112	114	94	89	102	8.5%	9.0%	7.5%	7.1%	7.9%
25 to 29	130	117	128	105	101	9.8%	9.2%	10.3%	8.4%	7.9%
30 to 39	175	145	159	140	157	13.2%	11.4%	12.8%	11.2%	12.2%
40 to 64	125	115	98	103	102	9.4%	9.0%	7.9%	8.3%	7.9%
65 & Over	10	9	6	6	4	0.8%	0.7%	0.5%	0.5%	0.3%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Male	517	503	455	488	502	39.0%	39.6%	36.5%	38.1%	39.1%
Female	806	768	791	751	782	60.9%	60.4%	63.5%	60.2%	60.9%
Unknown	1			8		0.1%	0.0%	0.0%	0.6%	
<b>Headcount by Race/Ethnicity</b>										
Black or African American	5	5	8	3	11	0.4%	0.4%	0.6%	0.2%	0.8%
White American	1,167	1,164	1,132	1,125	1,195	88.1%	91.6%	90.9%	90.2%	93.1%
Other Ethnicity**	152	102	106	119	78	11.5%	8.0%	8.5%	9.5%	6.1%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment



## ASU-Newport - Fall 2019 to Fall 2023

	Total Enrollment					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Headcount</b>	<b>2,247</b>	<b>1,941</b>	<b>1,829</b>	<b>1,592</b>	<b>1,732</b>					
High School	477	441	458	301	314	21.2%	22.7%	25.0%	18.9%	18.1%
Undergraduate	1,770	1,500	1,371	1,291	1,418	78.8%	77.3%	75.0%	81.1%	81.9%
Full-Time*	967	767	729	566	679	45.8%	42.4%	39.9%	35.6%	39.2%
Part-Time	1,280	1,174	1,100	1,026	1,053	54.2%	57.6%	60.1%	64.4%	60.8%
<b>Full-Time Equivalent</b>	<b>1,430</b>	<b>1,184</b>	<b>1,163</b>	<b>947</b>	<b>1,097</b>	<b>63.6%</b>	<b>61.0%</b>	<b>63.6%</b>	<b>59.5%</b>	<b>63.4%</b>

	Student Demographics					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Headcount by Age</b>										
Under 18	492	425	461	292	295	21.9%	21.9%	25.2%	18.3%	17.0%
18 to 19	487	419	388	383	423	21.7%	21.6%	21.2%	24.1%	24.4%
20 to 21	349	301	233	211	246	15.5%	15.5%	12.7%	13.3%	14.2%
22 to 24	288	248	201	187	225	12.8%	12.8%	11.0%	11.7%	13.0%
25 to 29	226	210	195	187	183	10.1%	10.8%	10.7%	11.7%	10.6%
30 to 39	245	217	226	212	215	10.9%	11.2%	12.4%	13.3%	12.4%
40 to 64	155	120	125	117	144	6.9%	6.2%	6.8%	7.3%	8.3%
65 & Over	5	1		3	1	0.2%	0.1%	0.0%	0.2%	0.1%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Male	839	680	617	538	567	37.3%	35.0%	33.7%	33.8%	32.7%
Female	1,402	1,257	1,202	1,050	1,161	62.4%	64.8%	65.8%	66.0%	67.0%
Unknown	6	4	10	4	4	0.3%	0.2%	0.5%	0.2%	0.2%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	325	284	275	288	311	14.5%	14.6%	15.0%	14.3%	18.0%
White American	1,635	1,427	1,331	1,158	1,175	72.8%	73.5%	72.8%	71.2%	67.8%
Other Ethnicity**	287	230	223	146	246	12.8%	11.8%	12.2%	14.5%	14.2%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System



# Total Enrollment



## ASU Mid-South - Fall 2019 to Fall 2023

	Total Enrollment					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Headcount</b>	<b>1,329</b>	<b>1,203</b>	<b>1,077</b>	<b>979</b>	<b>1,021</b>					
High School	662	567	490	472	525	49.8%	47.1%	45.5%	48.2%	51.4%
Undergraduate	667	636	587	507	496	50.2%	52.9%	54.5%	51.8%	48.6%
Full-Time*	295	275	233	165	155	22.2%	22.9%	21.6%	16.9%	15.2%
Part-Time	1,034	928	844	814	866	77.8%	77.1%	78.4%	83.1%	84.8%
<b>Full-Time Equivalent</b>	<b>670</b>	<b>607</b>	<b>540</b>	<b>470</b>	<b>488</b>	<b>50.3%</b>	<b>50.5%</b>	<b>50.1%</b>	<b>48.0%</b>	<b>47.8%</b>

	Student Demographics					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Headcount by Age</b>										
Under 18	637	551	467	460	509	47.9%	45.8%	43.4%	47.0%	49.9%
18 to 19	230	214	216	184	170	17.3%	17.8%	20.1%	18.8%	16.7%
20 to 21	94	106	96	88	100	7.1%	8.8%	8.9%	9.0%	9.8%
22 to 24	87	82	79	57	46	6.5%	6.8%	7.3%	5.8%	4.5%
25 to 29	91	89	78	54	47	6.8%	7.4%	7.2%	5.5%	4.6%
30 to 39	101	97	81	81	94	7.6%	8.1%	7.5%	8.3%	9.2%
40 to 64	85	63	57	53	51	6.4%	5.2%	5.3%	5.4%	5.0%
65 & Over	4	1	3	2	4	0.3%	0.1%	0.3%	0.2%	0.4%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Male	516	466	425	389	457	38.8%	38.7%	39.5%	39.7%	44.8%
Female	813	737	652	590	564	61.2%	61.3%	60.5%	60.3%	55.2%
Gender Unknown	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	745	676	566	560	576	56.1%	56.2%	52.6%	57.2%	56.4%
White American	449	419	398	328	339	33.8%	34.8%	37.0%	33.5%	33.2%
Other Ethnicity**	135	108	113	91	106	10.2%	9.0%	10.4%	9.3%	10.4%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Total Enrollment



## ASU Three Rivers - Fall 2019 to Fall 2023

	Total Enrollment					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Headcount</b>	<b>1,150</b>	<b>1,243</b>	<b>1,597</b>	<b>1,832</b>	<b>2,028</b>					
High School	517	764	1,155	1,367	1,502	45.0%	61.5%	72.3%	74.6%	74.1%
Undergraduate	633	479	442	465	526	55.0%	38.5%	27.7%	25.4%	25.9%
Full-Time*	358	292	281	324	436	31.1%	23.5%	17.6%	17.7%	21.5%
Part-Time	792	951	1,316	1,508	1,592	68.9%	76.5%	82.4%	82.3%	78.5%
<b>Full-Time Equivalent</b>	<b>579</b>	<b>541</b>	<b>647</b>	<b>722</b>	<b>877</b>	<b>50.3%</b>	<b>43.5%</b>	<b>40.5%</b>	<b>39.4%</b>	<b>43.2%</b>

	Student Demographics					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Headcount by Age</b>										
Under 18	465	717	1,082	1,082	1,403	40.4%	57.7%	67.8%	70.3%	69.2%
18 to 19	168	138	151	151	275	14.6%	11.1%	9.5%	10.9%	13.6%
20 to 21	113	60	63	63	70	9.8%	4.8%	3.9%	2.3%	3.5%
22 to 24	83	54	69	69	49	7.2%	4.3%	4.3%	2.7%	2.4%
25 to 29	99	84	67	67	71	8.6%	6.8%	4.2%	3.8%	3.5%
30 to 44	137	126	105	105	96	11.9%	10.1%	6.6%	6.3%	4.7%
45 to 64	85	64	59	59	63	7.4%	5.1%	3.7%	3.8%	3.1%
65 & Over			1	1	1	0.0%	0.0%	0.1%	0.1%	0.0%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Male	520	483	736	893	1,064	45.2%	38.9%	46.1%	48.7%	52.3%
Female	630	760	835	932	964	54.8%	61.1%	52.3%	50.9%	47.4%
Gender Unknown				7		0.0%	0.0%	0.0%	0.4%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	175	165	194	262	283	15.2%	13.3%	12.1%	14.3%	14.0%
White American	831	942	1,133	1,305	1,409	72.3%	75.8%	70.9%	69.6%	69.5%
Other Ethnicity**	144	136	270	265	336	12.5%	10.9%	16.9%	16.1%	16.6%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.  
Source: Office of Strategic Research, ASU System; NCES IPEDS

# Total Enrollment



## Henderson State University - Fall 2019 to Fall 2023

	Total Enrollment					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Total Headcount</b>	<b>4,027</b>	<b>3,163</b>	<b>2,919</b>	<b>2,519</b>	<b>2,136</b>					
High School	457	21	19	0	0	11.3%	0.7%	0.6%	0.6%	0.0%
Undergraduate	3,064	2,605	2,209	1,807	1,493	76.1%	82.4%	75.7%	71.7%	69.9%
Graduate	556	537	691	712	643	12.6%	16.9%	23.7%	28.3%	30.1%
Full-Time**	2,818	2,455	2,156	1,730	1,411	70.0%	78.5%	73.9%	68.7%	66.1%
Part-Time	1,209	708	763	789	725	30.0%	21.5%	26.1%	31.3%	33.9%
<b>Full-Time Equivalent</b>	<b>3,371</b>	<b>2,812</b>	<b>2,477</b>	<b>2,055</b>	<b>1,737</b>	<b>83.7%</b>	<b>88.9%</b>	<b>84.8%</b>	<b>81.6%</b>	<b>81.3%</b>

	Student Demographics					Percentage of Total Enrollment				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Headcount by Age</b>										
Under 18	471	45	36	13	11	11.7%	1.4%	1.2%	0.5%	0.5%
18 to 19	1,333	1,029	735	648	552	33.1%	32.5%	25.2%	25.7%	25.8%
20 to 21	904	918	876	676	514	22.4%	29.0%	30.0%	26.8%	24.1%
22 to 24	537	484	477	431	393	13.3%	15.3%	16.3%	17.1%	18.4%
25 to 29	284	243	228	212	159	7.1%	7.7%	7.8%	8.4%	7.4%
30 to 39	259	251	301	268	245	6.4%	7.9%	10.3%	10.6%	11.5%
40 to 64	232	186	254	266	256	5.8%	5.9%	8.7%	10.6%	12.0%
65 & Over	7	7	12	5	6	0.2%	0.2%	0.4%	0.2%	0.3%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Male	1,603	1,297	1,209	1,009	864	39.8%	41.0%	41.4%	40.1%	40.5%
Female	2,424	1,866	1,710	1,510	1,267	60.2%	59.0%	58.6%	59.9%	59.3%
Gender Unknown					5	0.0%	0.0%	0.0%	0.0%	0.2%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	725	599	523	553	623	18.0%	18.9%	18.1%	22.0%	5.0%
White American	2,744	2,035	1,938	1,594	1,249	68.1%	64.3%	66.9%	63.3%	82.7%
Other Ethnicity**	558	529	458	372	264	13.9%	16.7%	14.9%	14.8%	12.2%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Geographic Origin of Total Enrollment By Arkansas County



## ASU System - Fall 2023

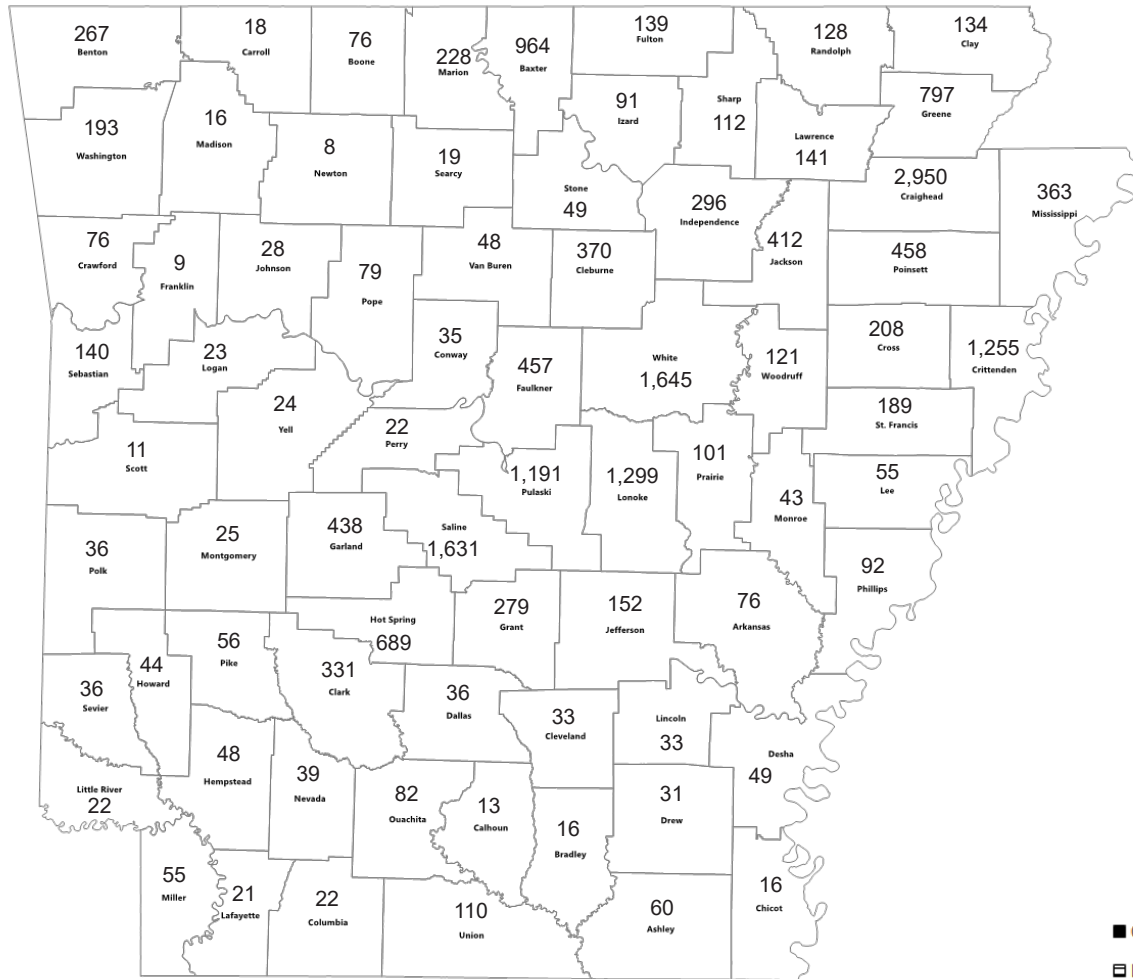
County	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Arkansas	53	9	2	2	0	1	9	76
Ashley	48	0	0	2	0	2	8	60
Baxter	160	1	799	0	0	0	4	964
Benton	227	2	4	2	1	1	30	267
Boone	47	5	16	1	0	0	7	76
Bradley	9	0	0	0	0	1	6	16
Calhoun	12	0	0	0	0	0	1	13
Carroll	13	0	3	1	0	0	1	18
Chicot	14	0	0	0	0	0	2	16
Clark	29	0	0	1	0	53	248	331
Clay	129	1	0	4	0	0	0	134
Cleburne	60	304	0	0	0	0	6	370
Cleveland	23	1	0	0	0	1	8	33
Columbia	16	0	0	0	0	0	6	22
Conway	25	3	1	0	0	1	5	35
Craighead	2,303	5	16	606	10	0	10	2,950
Crawford	59	1	3	3	1	0	9	76
Crittenden	366	0	3	25	848	0	13	1,255
Cross	177	3	0	16	9	0	3	208
Dallas	11	0	0	0	0	11	14	36
Desha	36	0	1	1	0	0	11	49
Drew	22	1	0	0	0	0	8	31
Faulkner	231	181	1	8	0	10	26	457
Franklin	7	0	0	1	0	1	0	9
Fulton	82	3	49	4	0	0	1	139
Garland	133	3	1	5	0	83	213	438
Grant	55	2	1	1	0	188	32	279
Greene	730	0	5	57	0	0	5	797
Hempstead	19	0	0	1	0	2	26	48
Hot Spring	50	1	0	1	0	445	192	689
Howard	16	0	0	1	0	0	27	44
Independence	220	18	2	49	0	0	7	296
Izard	60	3	21	6	0	0	1	91
Jackson	106	6	1	298	0	1	0	412
Jefferson	116	0	1	2	0	17	16	152
Johnson	22	0	1	1	0	0	4	28
Lafayette	6	0	0	7	0	1	7	21
Lawrence	114	1	0	24	0	0	2	141

County	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Lee	48	0	0	4	2	0	1	55
Lincoln	28	1	0	1	0	0	3	33
Little River	10	0	0	0	0	1	11	22
Logan	18	1	1	0	0	0	3	23
Lonoke	366	882	8	6	0	2	35	1,299
Madison	12	0	3	0	0	0	1	16
Marion	33	0	195	0	0	0	0	228
Miller	29	0	0	2	0	1	23	55
Mississippi	293	0	1	63	3	0	3	363
Monroe	30	4	0	1	0	0	8	43
Montgomery	4	0	0	0	0	4	17	25
Nevada	8	0	0	1	0	3	27	39
Newton	5	0	2	0	0	0	1	8
Ouachita	42	0	0	2	0	1	37	82
Perry	13	5	0	0	0	3	1	22
Phillips	80	0	0	7	0	0	5	92
Pike	10	0	0	0	0	0	46	56
Poinsett	221	0	2	227	4	1	3	458
Polk	18	0	0	0	0	0	18	36
Pope	60	7	3	3	0	0	6	79
Prairie	42	52	1	3	0	0	3	101
Pulaski	701	196	4	22	2	67	199	1,191
Randolph	110	0	4	11	0	0	3	128
Saline	326	19	3	8	1	1,105	169	1,631
Scott	8	1	0	1	0	0	1	11
Searcy	10	1	6	1	0	0	1	19
Sebastian	107	2	5	2	1	1	22	140
Sevier	12	2	0	1	0	1	20	36
Sharp	91	6	10	5	0	0	0	112
St. Francis	127	1	2	21	27	1	10	189
Stone	32	5	5	2	1	0	4	49
Union	53	0	0	0	1	2	54	110
Van Buren	20	22	4	0	0	0	2	48
Washington	159	0	11	16	0	0	7	193
White	368	1,180	10	69	0	5	13	1,645
Woodruff	60	24	0	36	1	0	0	121
Yell	21	0	1	1	0	0	1	24
<b>Total</b>	<b>9,381</b>	<b>2,965</b>	<b>1,212</b>	<b>1,646</b>	<b>912</b>	<b>2,017</b>	<b>1,726</b>	<b>19,859</b>

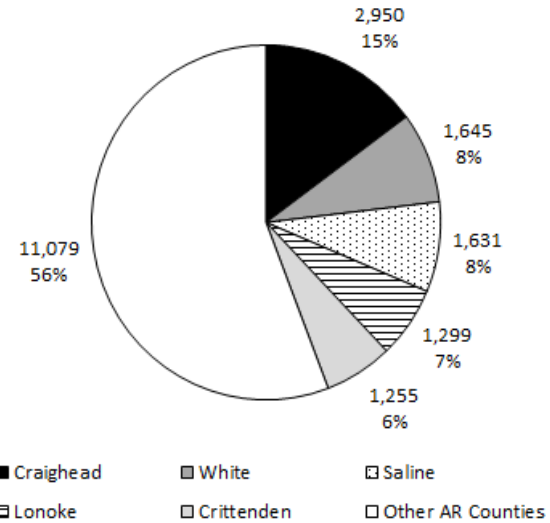
Source: Office of Strategic Research, ASU System

# Geographic Origin of Total Enrollment By Arkansas County

ASU System - Fall 2023



TOP 5 ARKANSAS COUNTIES



Source: Office of Strategic Research, ASU System

# Geographic Origin of Total Enrollment By State, Territory & Foreign Country



## ASU System - Fall 2023

Geography	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Alabama	59	0	0	1	0	0	1	61
Alaska	9	0	0	0	0	0	0	9
Arizona	37	0	0	0	0	0	6	43
Arkansas	9,381	2,965	1,212	1,646	912	2,017	1,726	19,859
California	114	1	1	3	0	0	7	126
Colorado	38	0	0	0	0	0	2	40
Connecticut	22	0	0	0	0	0	0	22
Delaware	4	0	0	0	0	0	0	4
District of Columbia	2	0	0	0	0	0	0	2
Florida	135	0	1	6	1	0	3	146
Georgia	97	0	0	1	5	0	7	110
Hawaii	4	0	0	0	0	0	1	5
Idaho	17	0	0	0	0	0	0	17
Illinois	90	0	3	0	0	0	3	96
Indiana	25	0	1	2	0	0	0	28
Iowa	23	0	0	0	0	0	1	24
Kansas	40	0	1	3	0	0	4	48
Kentucky	18	0	0	0	1	0	1	20
Louisiana	97	6	2	3	1	1	25	135
Maine	1	0	0	0	0	0	0	1
Maryland	27	0	0	0	0	0	1	28
Massachusetts	18	0	0	0	0	0	1	19
Michigan	56	0	0	0	0	0	1	57
Military Posting	4	0	0	0	0	0	0	4
Minnesota	15	1	1	0	0	0	0	17
Mississippi	489	1	0	4	14	1	9	518
Missouri	726	2	36	24	1	2	13	804
Montana	2	2	0	0	0	0	1	5
Nebraska	14	5	0	0	0	0	2	21
Nevada	16	1	0	1	0	0	1	19
New Hampshire	4	0	0	0	0	0	0	4

Geography	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
New Jersey	35	0	0	0	0	0	0	35
New Mexico	12	0	0	0	0	0	1	13
New York	34	0	0	0	0	0	1	35
North Carolina	52	0	2	0	0	0	2	56
North Dakota	5	19	0	0	0	0	2	26
Ohio	39	0	0	0	0	0	0	39
Oklahoma	86	0	2	3	0	1	13	105
Oregon	15	0	0	0	0	0	0	15
Pennsylvania	37	0	0	0	0	0	0	37
Rhode Island	6	0	0	0	0	0	0	6
South Carolina	143	0	0	1	0	0	0	144
South Dakota	8	0	0	0	0	0	0	8
Tennessee	834	1	2	16	76	0	12	941
Texas	347	5	19	10	7	6	225	619
Utah	24	0	0	0	0	0	0	24
Vermont	2	0	0	0	0	0	0	2
Virginia	43	0	0	0	0	0	1	44
Washington	35	1	0	1	0	0	1	38
West Virginia	3	0	0	0	0	0	1	4
Wisconsin	15	0	0	0	0	0	2	17
Wyoming	5	0	0	0	0	0	1	6
Puerto Rico	5	0	0	0	0	0	0	5
Virgin Islands	1	0	0	0	0	0	0	1
Foreign Country	1,533	0	1	7	3	0	58	1,602
<b>Total</b>	<b>14,903</b>	<b>3,010</b>	<b>1,284</b>	<b>1,732</b>	<b>1,021</b>	<b>2,028</b>	<b>2,136</b>	<b>26,114</b>

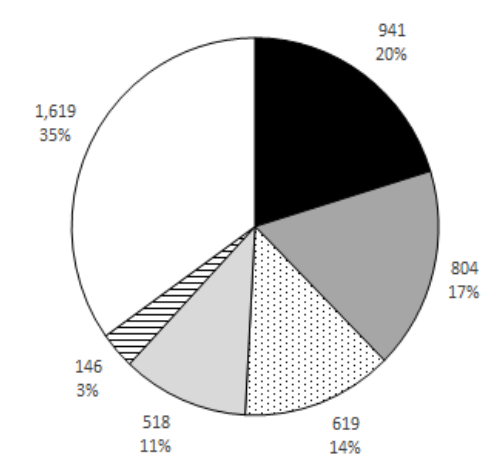
\* A-State includes 917 students enrolled at Campus Queretaro in Mexico.  
Source: Office of Strategic Research, ASU System

# Geographic Origin of Total Enrollment By State

ASU System - Fall 2023



**TOP 5 STATES OUTSIDE OF ARKANSAS**



■ Tennessee ■ Missouri □ Texas □ Mississippi □ Florida □ Other US States

Source: Office of Strategic Research, ASU System

# First-Time in College Students



## ASU System - Fall 2023

### Total First-Time in College, Degree/Certificate-Seeking Student Enrollment

	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Total First-Time in College</b>	<b>1,840</b>	<b>606</b>	<b>280</b>	<b>302</b>	<b>103</b>	<b>139</b>	<b>304</b>	<b>3,574</b>	
Full-Time*	1,684	546	209	185	54	125	285	3,088	86.4%
Part-Time	156	60	71	117	49	14	19	486	13.6%
<b>Full-Time Equivalent</b>	<b>1,743</b>	<b>549</b>	<b>236</b>	<b>239</b>	<b>76</b>	<b>123</b>	<b>299</b>	<b>3,264</b>	<b>91.3%</b>
<b>Avg. Hours Enrolled</b>	<b>14.2</b>	<b>13.6</b>	<b>12.7</b>	<b>11.9</b>	<b>11.0</b>	<b>13.3</b>	<b>14.7</b>	<b>13.6</b>	
Full-Time	14.8	14.2	14.1	14.3	14.4	13.9	15.3	14.6	
Part-Time	7.4	7.8	8.4	8.2	7.3	7.4	6.4	7.7	

### First-Time in College, Degree/Certificate-Seeking Student Demographics

	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Headcount by Gender</b>									
Male	762	254	109	134	59	70	157	1,545	43.2%
Female	1,078	352	171	166	44	69	147	2,027	56.7%
Unknown Gender				2				2	0.0%
<b>Headcount by Race/Ethnicity</b>									
African American	205	31	4	65	41	16	133	495	13.9%
American Indian/Alaskan Native	4	3	2			3	4	16	0.4%
Asian American	15	2	2	1			4	24	0.7%
Hispanic American	111	36	1	28	8	8	23	215	6.0%
Native Hawaiian/Pacific Islander	1	2		1		1	1	6	0.2%
White American	1,094	503	252	165	43	107	134	2,299	64.3%
Two or More Races	67	29		11	7	4		117	3.3%
Ethnicity Unknown	13		19	31	1		1	65	1.8%
International**	330				3		4	337	9.4%

\*A "full-time" undergraduate student load is 12 or more semester credits.  
 \*\* Headcount by Race/Ethnicity excludes International.  
 Source: Office of Strategic Research, ASU System



# First-Time in College Students By ACT Score Distribution



## ASU System - Fall 2023

### Total First-Time in College, Degree/Certificate-Seeking Student Enrollment

ACT Score	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
9							1	1	0.0%
10	2						2	4	0.1%
11	1	2		3	2			8	0.3%
12	5	5	3	3	2	2	9	29	1.1%
13	16	18	7	12	8	1	15	77	2.8%
14	28	14	10	13	5		28	98	3.6%
15	53	33	15	19	8	3	20	151	5.5%
16	37	49	18	26	8	1	17	156	5.7%
17	76	34	17	14	5	4	21	171	6.3%
18	99	44	21	19	8	7	25	223	8.2%
19	138	45	15	20	4	6	26	254	9.3%
20	116	43	14	25	3	5	23	229	8.4%
21	136	50	18	10	2	5	22	243	8.9%
22	114	29	20	9	3	7	13	195	7.2%
23	96	44	15	6	3	9	9	182	6.7%
24	97	28	11	4		8	8	156	5.7%
25	83	22	6	2	1	4	11	129	4.7%
26	72	15	3	2		2	3	97	3.6%
27	73	18	6	2	1		4	104	3.8%
28	52	15	2			1	1	71	2.6%
29	46		1		1			48	1.8%
30	30	6	3				4	43	1.6%
31	21	1	1					23	0.8%
32	19							19	0.7%
33	5	1						6	0.2%
34	4							4	0.1%
35	1							1	0.0%
<b>Total Reported</b>	<b>1,420</b>	<b>516</b>	<b>206</b>	<b>189</b>	<b>64</b>	<b>65</b>	<b>262</b>	<b>2,722</b>	
<b>Average</b>	<b>22.0</b>	<b>20.0</b>	<b>19.6</b>	<b>17.8</b>	<b>17.0</b>	<b>20.7</b>	<b>18.6</b>	<b>20.7</b>	
Score not reported**	240	90	74	113	39	74	42	672	
% not reported	14.5%	14.9%	26.4%	37.4%	37.9%	53.2%	13.8%	19.8%	

\*Does not include ASU Campus Queretaro.  
 \*\*Other test scores may be reported such as SAT or ACCUPLACER.  
 Source: Office of Strategic Research, ASU System

# First-Time Transfer-In Students



## ASU System - Fall 2023

### Total First-Time Transfer, Degree/Certificate-Seeking Student Enrollment

	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Total First-Time Transfers</b>	<b>830</b>	<b>155</b>	<b>96</b>	<b>117</b>	<b>48</b>	<b>79</b>	<b>124</b>	<b>1,449</b>	
Full-Time*	319	94	41	46	18	60	110	688	47.5%
Part-Time	511	61	55	71	30	19	14	761	52.5%
<b>Full-Time Equivalent</b>	<b>538</b>	<b>117</b>	<b>65</b>	<b>77</b>	<b>31</b>	<b>62</b>	<b>117</b>	<b>1,006</b>	<b>69.4%</b>
<b>Avg. Hours Enrolled per Semester</b>	<b>9.7</b>	<b>11.3</b>	<b>10.2</b>	<b>9.9</b>	<b>9.5</b>	<b>11.7</b>	<b>14.1</b>	<b>10.4</b>	
Full-Time	14.8	13.9	14.1	14.5	13.6	13.2	15.0	14.5	
Part-Time	6.6	7.3	7.2	6.9	7.1	7.1	7.6	6.8	

### First-Time Transfer, Degree/Certificate-Seeking Student Enrollment Student Demographics

	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Headcount by Gender</b>									
Male	298	65	41	32	24	24	51	535	36.9%
Female	532	90	55	85	24	55	73	914	63.1%
Unknown								0	0.0%
<b>Headcount by Race/Ethnicity</b>									
African American	148	10	4	32	24	24	40	282	19.5%
American Indian/Alaskan Native	1	2	2	1		3	1	10	0.7%
Asian American	7	1	1				2	14	0.8%
Hispanic American	45	16		2	2	4	8	77	5.3%
Native Hawaiian/Pacific Islander		1						1	0.1%
White American	547	121	81	76	17	46	68	956	66.0%
Two or More Races	38	4		2	2	2		48	3.3%
Unknown Ethnicity	8		8	4	1			21	1.4%
International**	36				2		5	43	3.0%

\*A "full-time" undergraduate student load is 12 or more semester credits.  
 \*\* Headcount by Race/Ethnicity excludes International.  
 Source: Office of Strategic Research, ASU System

# First-Time Transfer-In Students\* By AR Transfer Institution



## ASU System - Fall 2023

### Total First-Time Transfer-In, Degree/Certificate-Seeking Student Enrollment

	Transfer Inst.	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of AR Total
4-Yr	A-State	-	9	2	17	3		2	33	3.7%
	ATU	19	8	4	1		1	1	34	3.8%
	HSU	15	5				6	-	26	2.9%
	SAUM	2	3				4	1	10	1.1%
	UAF	15	2	3		1		2	23	2.6%
	UAFS	8	1					1	10	1.1%
	UALR	12	3		1		3	1	20	2.2%
	UAM	6	4		2		2	1	15	1.7%
	UAMS								0	0.0%
	UAPB	4	2		2	1	1	2	12	1.3%
	UCA	11	9	1	2	1	3	5	32	3.6%
2-Yr	ANC	18			7				25	2.8%
	ASUB	76		4	5		1	1	87	9.8%
	ASUMH	34			2				36	4.0%
	ASUMS	26		2	5				33	3.7%
	ASUN	46	4	1					51	5.7%
	ASUTR	6	2					11	19	2.1%
	BRTC	25	1	2	13				41	4.6%
	CCCUA	8					2	5	15	1.7%
	EACC	22	3	1	7	5			38	4.3%
	NAC	6	1	7			1	1	16	1.8%
	NPC	15	3	1	1		16	22	58	6.5%
	NWACC	15		2					17	1.9%
	OZC	17	1	10	2				30	3.4%
	PCCUA	11	3		2				16	1.8%
	SACC	5	2					2	9	1.0%
	SAUT	6	6		1		1	3	17	1.9%
	SEAC	8	1		0		1	1	11	1.2%
	UACCB	34	6	4	6				50	5.6%
	UACCHT	3						8	11	1.2%
	UACCM	12	6		1		2	1	22	2.5%
	UACCRM	2		3	1		1	1	8	0.9%
UAPTC	27	14	1	1	1	11	9	64	7.2%	
<b>AR Public Total</b>		<b>514</b>	<b>99</b>	<b>48</b>	<b>79</b>	<b>12</b>	<b>56</b>	<b>81</b>	<b>889</b>	<b>61.5%</b>
Other Institutions		312	56	48	38	36	23	43	556	38.5%
<b>Total Transfer-In</b>		<b>826</b>	<b>155</b>	<b>96</b>	<b>117</b>	<b>48</b>	<b>79</b>	<b>124</b>	<b>1,445</b>	

\*Does not include ASU Campus Queretaro.

\*\* "Other Institutions" include all private colleges and public institutions outside of Arkansas.

Source: Office of Strategic Research, ASU System

# Graduate Students



## ASU System - Fall 2023

Total Graduate Student Enrollment									
	A-State	HSU	Total	% of Total		A-State	HSU	Total	% of Total
<b>Total Graduate Students</b>	<b>5,272</b>	<b>643</b>	<b>5,915</b>		<b>Level of Study</b>				
Full-Time*	560	91	651	11.0%	Unclassified Graduate	23	184	207	3.5%
Part-Time	4,712	552	5,264	89.0%	Graduate Certificate	995	36	1,031	17.4%
<b>Full-Time Equivalent*</b>	<b>2,048</b>	<b>305</b>	<b>2,353</b>	<b>39.8%</b>	Master's	3,475	423	3,898	65.9%
<b>Avg. Hours Enrolled per Semester</b>	<b>4.7</b>	<b>5.7</b>	<b>4.8</b>		Doctoral - Research	396		396	6.7%
Full-Time	11.6	9.4	11.3		Doctoral - Prof. Pract.	383		383	6.5%
Part-Time	3.8	5.1	4.0						
Graduate Student Demographics									
	A-State	HSU	Total	% of Total		A-State	HSU	Total	% of Total
<b>Headcount by Gender</b>					<b>Age as of Sept. 1</b>				
Male	1,568	160	1,728	29.2%	Under 25	885	145	1,030	17.4%
Female	3,704	481	4,185	70.8%	25 & Above	4,387	498	4,885	82.6%
Unknown Gender		2	2	0.0%					
<b>Headcount by Ethnicity</b>									
Black or African American	948	187	1,135	19.2%					
American Indian/Alaskan Native	23	10	33	0.6%					
Asian American	87	1	88	1.5%					
Hispanic American	218	34	252	4.3%					
Native Hawaiian/Pacific Islander	6	2	8	0.1%					
White American	3,502	388	3,890	65.8%					
Two or More Races	144		144	2.4%					
Ethnicity Unknown	87	2	89	1.5%					
International	257	19	276	4.7%					

\*A "full-time" graduate student load is 9 or more semester credits. One graduate FTE is based on 12 semester credit hours. Source: Office of Strategic Research, ASU System



Academic Progress

# Academic Progress - First-Time in College 1-Year Retention Rates

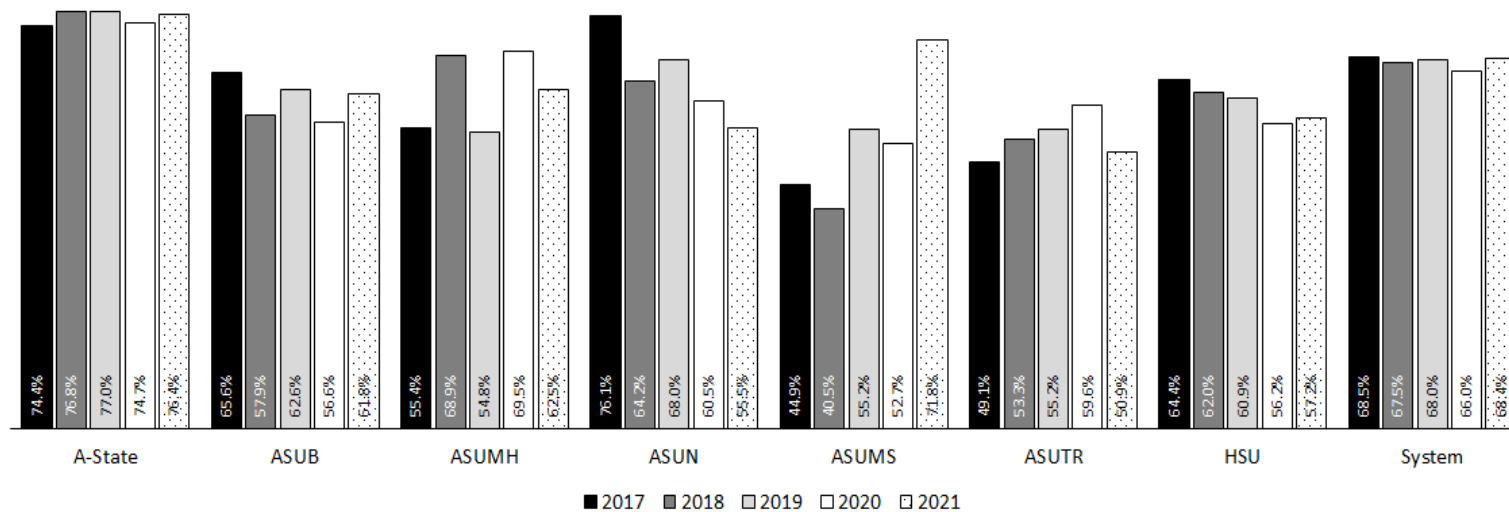


## ASU System - Fall 2017 - Fall 2021

Full-Time, First-Time in Adjusted Cohort 1-Year Retention Rate

	Adjusted Cohort							1-Year Retention Rate							Syst. Total
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	
Fall 2021	1,503	532	136	238	85	53	362	76.4%	61.8%	62.5%	55.5%	71.8%	50.9%	57.2%	68.4%
Fall 2020	1,464	597	164	210	74	52	548	74.7%	56.6%	69.2%	60.5%	52.7%	59.6%	56.2%	66.0%
Fall 2019	1,562	681	146	259	87	67	785	77.0%	62.6%	54.8%	68.0%	55.2%	55.2%	60.9%	68.0%
Fall 2018	1,701	661	151	296	116	75	842	75.2%	57.9%	68.9%	64.2%	40.5%	53.3%	62.0%	67.5%
Fall 2017	1,595	729	184	331	118	110	615	74.4%	65.6%	55.4%	76.1%	44.9%	49.1%	64.4%	68.5%

FIRST-YEAR RETENTION RATES FOR FULL-TIME, FIRST-TIME IN COLLEGE STUDENTS BY COHORT YEAR



\* A-State includes Campus Querétaro, Mexico.  
Source: Office of Strategic Research, ASU System; NCES IPEDS

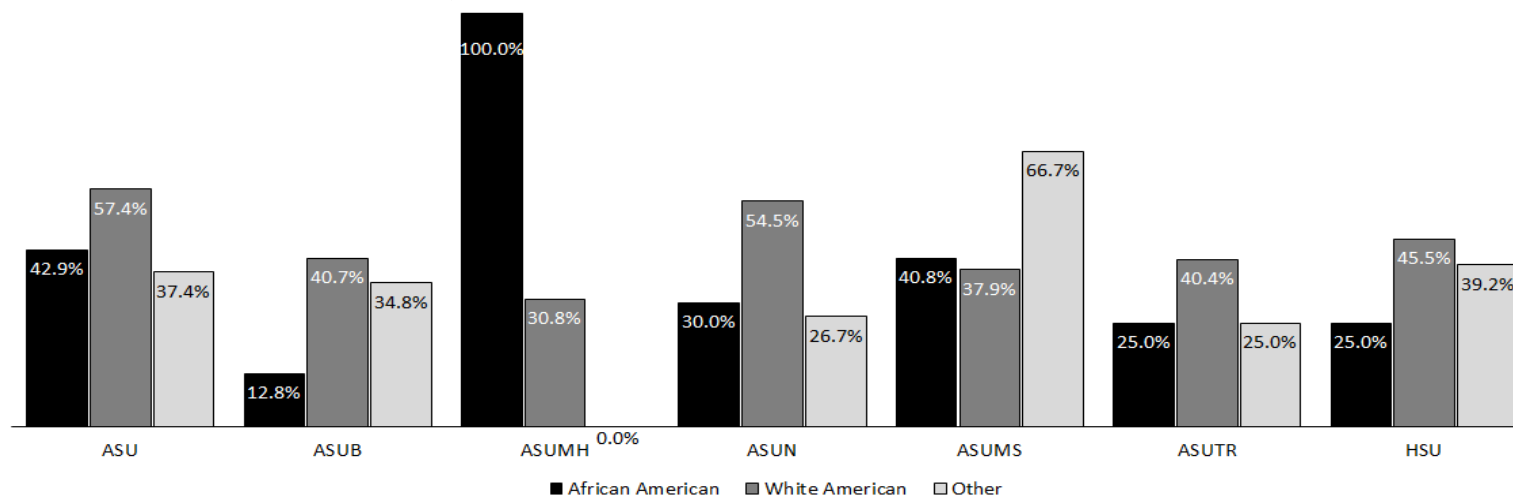
# Academic Progress - 150% Graduation Rates\*

## ASU System - Fall 2016 Cohort (4-Year) / Fall 2019 (2-Year)

Fall Semester	Campus	Adjusted Cohort**	Completers Within 150% of Time	150% Graduation Rate	Graduating with Bachelor's Within 150% of Time		
					4 Years	5 Years	6 Years
2016	A-State	1,602	846	52.8%	38.2%	48.5%	51.3%
	HSU	742	291	39.2%	28.0%	36.1%	38.5%

Fall Semester	Campus	Adjusted Cohort**	Completers Within 150% of Time	150% Graduation Rate	Transfer-Out Rate
2019	ASUB	681	260	38.2%	12.3%
	ASUMH	149	42	28.2%	6.0%
	ASUN	257	122	47.5%	6.2%
	ASUMS	87	37	42.5%	16.1%
	ASUTR	67	24	35.8%	4.5%

### 150% GRADUATION RATES FOR FULL-TIME, FIRST-TIME IN COLLEGE STUDENTS BY RACE/ETHNICITY\*\*\*



\* Graduates Rates are cumulative and based on IPEDS Methodology. Graduation Rates within 150% of time represents students earning a certificate within 150% of normal time to completion, an associate degree within 3 years and students earning a bachelor's degree within 4-5-or 6 years.  
 \*\* Adjusted Cohort reflects the original fall cohort after allowable exclusions: Students who died or became permanently disabled; students who left school to serve in the armed forces; students who left school to serve with a foreign aid service of the Federal Government, and students who left school to serve on an official church mission.  
 \*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.  
 Source: Office of Strategic Research, ASU System



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Tuition & Fees

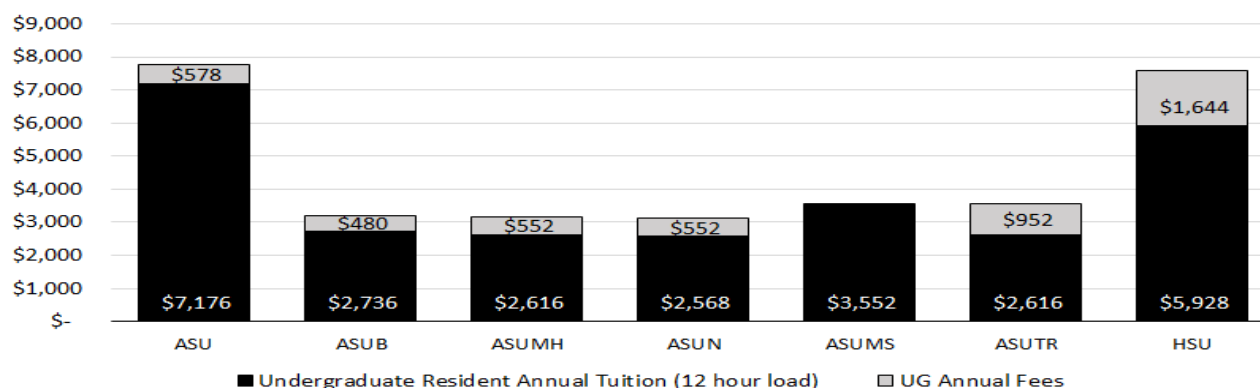


# Tuition & Required Fees

## ASU System - 2023-2024

Undergraduate					
Campus	Annual Tuition (Based on 12 Hour Load per Semester)		Credit Hour Tuition		Annual Fees (Based on 12 Hour Load per Semester)
	Resident	Nonresident	Resident	Nonresident	
A-State	\$7,176	\$13,248	\$299	\$552	\$578
HSU	5,928	8,136	247	339	1,644
<b>4-Year Campus Average</b>	<b>6,552</b>	<b>10,692</b>	<b>273</b>	<b>446</b>	<b>1,111</b>
ASU-Beebe	2,736	4,560	114	190	480
ASU-Mountain Home	2,616	4,080	109	170	552
ASU-Newport	2,568	4,008	107	167	552
ASU Mid-South	3,552	4,560	148	190	-
ASU Three Rivers	2,616	3,216	109	134	952
<b>2-Year Campus Average</b>	<b>2,818</b>	<b>4,085</b>	<b>117</b>	<b>170</b>	<b>507</b>

Graduate					
Campus	Annual Tuition (Based on 9 Hour Load per Semester)		Per Credit Hour Tuition		Annual Fees (Based on 9 Hour Load per Semester)
	Resident	Nonresident	Resident	Nonresident	
A-State	\$6,534	\$11,970	\$363	\$665	\$446
HSU	5,670	7,848	315	436	1,233



Source: Office of Strategic Research, ASU System



# Student Financial Aid

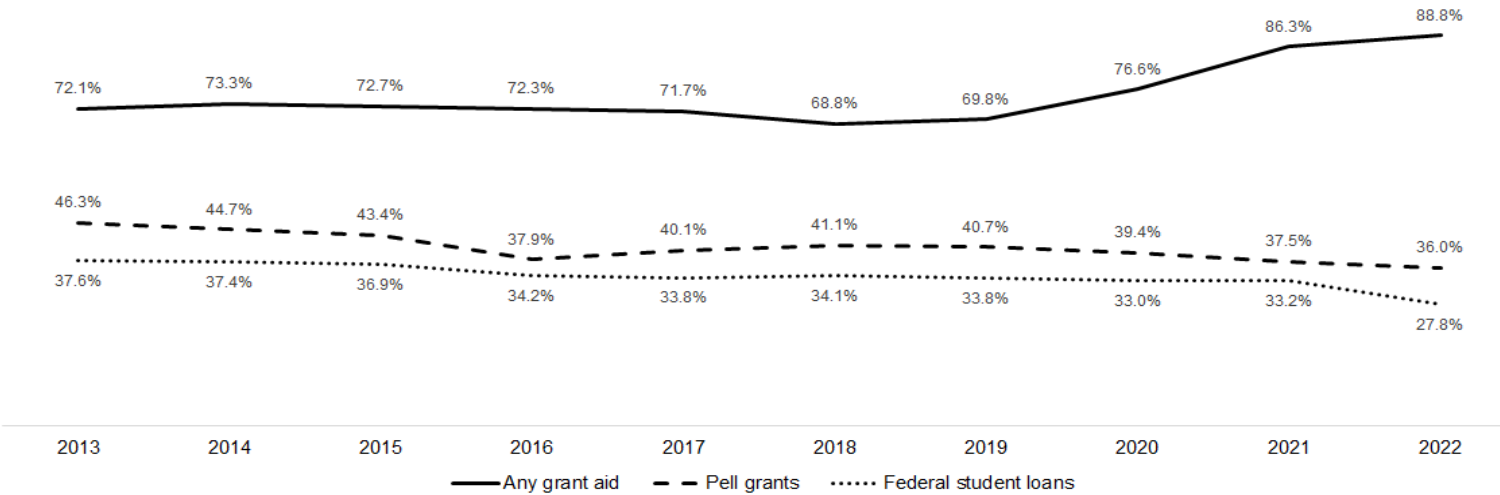
# Student Financial Aid - Undergraduate Students



## ASU System - AY 2021-2022

Campus	Undergraduate Students*	Percent Awarded Grant or Scholarship Aid	Percent Awarded Pell Grants	Percent Disbursed Federal Student Loans
A-State	8,241	97.6%	36.0%	42.4%
ASUB	2,776	91.0%	33.0%	8.4%
ASUMH	1,246	88.1%	46.3%	11.9%
ASUN	1,829	98.9%	41.3%	13.7%
ASUMS	1,077	71.5%	34.3%	0.0%
ASUTR	1,597	61.1%	15.7%	9.1%
HSU	2,228	73.9%	44.8%	45.0%
<b>System</b>	<b>18,994</b>	<b>88.8%</b>	<b>36.0%</b>	<b>27.8%</b>

PERCENT OF UNDERGRADUATE STUDENTS BY TYPE OF AID



\* Undergraduate Students do not include students enrolled at Campus Queretaro.  
Source: NCES IPEDS



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Employees

# System Employee Summary



## ASU System - Fall 2023

Full-Time Employees										
Occupational Category	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	System Office	Total	% of Total
<b>Occupational Category</b>	<b>1564</b>	<b>271</b>	<b>88</b>	<b>167</b>	<b>118</b>	<b>128</b>	<b>241</b>	<b>26</b>	<b>2,603</b>	
Postsecondary Teachers	517	95	31	66	33	60	77		879	33.8%
Archivists, Curators & Museum Technicians	6								6	0.2%
Librarians & Library Technicians	19	1	3		2		5		30	1.2%
Student, Academic & Other Educational Services	43	18							61	2.3%
Management	226	45	24	32	23	25	30	11	416	16.0%
Business & Financial	295	16	6	1	9	6	26	9	368	14.1%
Computer, Engineering & Science	65	19	2	4	3	8	11		112	4.3%
Comm. & Social Serv., Legal, Arts, Sports & Media	93	32	5	1	29	4	53	4	221	8.5%
Healthcare Practitioners & Technical	5						3		8	0.3%
Service Occupations, Sales & Related	104	7	6	17	5	4	6		149	5.7%
Office & Administrative Support	107	30	9	46	10	20	29	2	253	9.7%
Natural Resources, Construction & Maintenance	80	8	2		4	1	1		96	3.7%
Production, Transportation & Material Moving	4								4	0.2%
<b>By Gender</b>										
Male	643	116	34	65	48	55	100	10	1,071	41.3%
Female	917	155	54	100	70	73	137	16	1,522	58.7%
Unknown	4			2			4		10	0.4%
<b>By Race / Ethnicity</b>										
Black or African American	205	5		15	34	15	39	3	316	12.1%
White American	1,145	247	85	146	74	108	175	22	2,002	76.9%
Other Race / Ethnicity	178	19	3	6	9	5	14	1	235	9.0%
Unknown Race / Ethnicity	6						13		19	0.7%
International	30				1				31	1.2%
<b>Total Known Minorities**</b>	<b>383</b>	<b>24</b>	<b>3</b>	<b>21</b>	<b>43</b>	<b>20</b>	<b>53</b>	<b>4</b>	<b>551</b>	
	24.5%	8.9%	3.4%	12.6%	36.4%	15.6%	22.0%	15.4%	21.2%	

\* A-State does not include employees for Campus Queretaro, Mexico.

\*\*Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races.  
Source: Office of Strategic Research, ASU System

# System Employee Summary



## ASU System - Fall 2023

Part-Time Employees										
Occupational Category	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	System Office	Total	% of Total
<b>Occupational Category</b>	<b>590</b>	<b>87</b>	<b>64</b>	<b>83</b>	<b>62</b>	<b>62</b>	<b>108</b>	<b>2</b>	<b>1,058</b>	
Postsecondary Teachers	179	56	42	68	24	44	71		484	45.7%
Archivists, Curators & Museum Technicians									0	0.0%
Librarians & Library Technicians							1		1	0.1%
Student, Academic & Other Educational Services	65	14	1						80	7.6%
Management	60				38				98	9.3%
Business & Financial	1		1						2	0.2%
Computer, Engineering & Science	7	1	2						10	0.9%
Comm. & Social Serv., Legal, Arts, Sports & Media	11	4							15	1.4%
Healthcare Practitioners & Technical	2								2	0.2%
Service Occupations, Sales & Related	34	8	7	6				1	56	5.3%
Office & Administrative Support	11	4	11	9		18	2	1	56	5.3%
Natural Resources, Construction & Maintenance									0	0.0%
Production, Transportation & Material Moving									0	0.0%
<b>Graduate Assistants</b>	<b>220</b>						<b>34</b>		<b>254</b>	<b>24.0%</b>
<b>By Gender**</b>										
Male	130	32	23	19	29	16	31		280	34.8%
Female	239	55	41	63	33	46	41	2	520	64.7%
Unknown	1			1			2		4	0.5%
<b>By Race / Ethnicity**</b>										
Black or African American	54	1		6	23	4	6		94	11.7%
White American	282	80	59	75	32	54	58	2	642	79.9%
Other Race / Ethnicity	28	6	5	2	6	4	3		54	6.7%
Unknown Race / Ethnicity	1						7		8	1.0%
International	5				1				6	0.7%
<b>Total Known Minorities***</b>	<b>82</b>	<b>7</b>	<b>5</b>	<b>8</b>	<b>29</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>148</b>	
	22.2%	8.0%	7.8%	9.8%	46.8%	12.9%	12.5%	0.0%	18.5%	

\* A-State does not include employees for Campus Queretaro, Mexico.

\*\* Graduate Assistants are not included in gender and race/ethnicity reporting.

\*\*\*Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races.

Source: Office of Strategic Research, ASU System

# System Employee Summary



## ASU System - Fall 2023

Full-Time Postsecondary Faculty									
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Full-Time Postsecondary Faculty</b>	517	95	31	66	33	60	77	879	
<b>By Academic Rank</b>									
Professor / Master Instructor	109	6		1		1	50	167	14.7%
Associate Professor / Senior Instructor	106	6		7		10	17	146	16.6%
Assistant Professor / Advanced Instructor	192	43		24		3	26	288	32.8%
Instructor	116	39	27	31		33	16	262	29.8%
Lecturer						4		4	0.5%
No Rank	3		4	3	33	6	1	50	5.7%
<b>By Tenure Status</b>									
Tenured	196	10		3			31	240	27.3%
On Tenure Track	112	4					9	125	14.2%
Not on Tenure Track	209	81	31	63	33	60	37	514	58.5%
<b>By Gender</b>									
Male	235	53	14	28	20	30	36	416	47.3%
Female	280	42	17	38	13	30	41	461	52.4%
Unknown	2							2	0.2%
<b>By Race / Ethnicity</b>									
Black or African American	34			3	7	4	5	53	6.0%
White American	363	90		63	23	53	60	652	74.2%
Other Race / Ethnicity	95	5			3	3	7	113	12.9%
Unknown Race / Ethnicity	5						5	10	1.1%
International	20		31					51	5.8%
<b>Total Known Minorities**</b>	<b>129</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>10</b>	<b>7</b>	<b>12</b>	<b>166</b>	
	25.0%	5.3%	0.0%	4.5%	30.3%	11.7%	15.6%	18.9%	

\* A-State does not include employees for Campus Queretaro, Mexico.

\*\*Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races.  
Source: Office of Strategic Research, ASU System



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